



Cecily Myart-Cruz  
UTLA President (3.9.2021)

## ATTACHMENT B



### Secondary Hybrid Instruction

Secondary students will have the option to continue Distance Learning from home, or to return to their physical school sites. The main features of this hybrid return are as follows:

- Maintenance of 2020/2021 Master Schedule
  - Two (2) cohorts of in-person students, based on H and L advisory
  - Continuation of Distance Learning from Advisory teacher's classroom, with live, in-person Advisory time
1. Teachers shall not be required to simultaneously teach students in the classroom and students on Zoom.
  2. All in-person cohorts shall maintain a minimum of 6 feet physical distance between students and staff at all times.
  3. Teachers that remain remote for health reasons will continue to provide distance learning instruction and be supported with an in-person substitute.
  4. For the term of this sideletter, there will be no Breakfast in the Classroom (BIC) and students will participate in the grab and go program for meals.
  5. If a teacher has COVID-19 compliance concerns about using their classroom for in-person instruction, they shall work with the site Covid Compliance Task Force and attempt to find an alternative space.
  6. For school sites with Prop. 39 co-located charter schools, the respective District and charter school administrators and the Campus Co-Location Advisory Team shall meet at least two weeks prior to the District's hybrid reopening to discuss any necessary adjustments to the existing Shared Use Agreement to address student and staff health and safety. The Campus Co-Location Advisory Team will consist of the UTLA Co-location Coordinator, the school principal, and may include the Plant Manager and a parent. Amendments to the Shared Use Agreement must be mutually agreed upon by both the co-located District and charter school administrators, as outlined in Bulletin 5532.1.
  7. Staff at schools with a Dual Language program shall re-purpose a staff/faculty meeting, at least two weeks prior to the District's hybrid reopening, to make necessary adjustments to schedules to maintain the integrity of the program.
  8. Staff at schools who are participating in increased inclusion opportunities shall hold a steering committee meeting at least two weeks prior to the District's hybrid reopening to make necessary adjustments to schedules to maintain the integrity of the program.
  9. Principals may hold up to two (2) faculty meetings per month on Mondays from 3:00-3:30 pm.

## SECONDARY SCHOOL BELL SCHEDULES

If a school obtained a waiver for their distance learning bell schedule, they may adjust the schedule below to mirror the schedule they have been using.

### 6-PERIOD SCHEDULE

#### **Monday – Alternating H/L day**

8:30 – 9:00 AM	Remote students: Advisory In-person Cohort: Staggered entry, grab-and-go breakfast
9:00 – 9:30 AM	Morning Opening (in-person only)
9:30 – 10:30 AM	Period 1/2 Additional Support/Intervention (Synchronous and Asynchronous)
10:40 – 11:40 AM	Period 3/4 Additional Support/Intervention (Synchronous and Asynchronous)
11:40 – 12:20 PM	Lunch
12:20-1:20 PM	Period 5/6 Additional Support/Intervention (Synchronous and Asynchronous)
1:30 – 2:00 PM	Student Support Advisory (in-person only)
2:00 – 2:30 PM	Office Hours, teacher planning time
2:30 – 3:30 PM	PD/common planning time

### 6-PERIOD SCHEDULE

#### **Tuesday – Friday (2 days for each Advisory cohort)**

8:30 – 9:00 AM	Remote students: Advisory In-person Cohort: Staggered entry, grab-and-go breakfast
9:00 – 9:30 AM	Morning Opening (in-person only)
9:30 – 10:40 AM	Period 1/2 (Synchronous and Asynchronous)
10:50 – 12:00 PM	Period 3/4 (Synchronous and Asynchronous)
12:10 – 12:40 PM	Student Support Advisory (in-person only)
12:40 – 1:20 PM	Lunch
1:20 – 2:30 PM	Period 5/6 (Synchronous and Asynchronous)
2:30 – 3:30 PM	Teacher conference period

### 7-PERIOD SCHEDULE

#### **Monday – Alternating H/L day**

8:30 – 9:00 AM	Remote students: Advisory In-person Cohort: Staggered entry, grab-and-go breakfast
9:00 – 9:30 AM	Morning Opening (in-person only)
9:30 – 10:20 AM	Period 1/2 Additional Support/Intervention (Synchronous and Asynchronous)
10:30 – 11:20 AM	Period 3/4 Additional Support/Intervention (Synchronous and Asynchronous)
11:30 – 12:00 PM	Student Support Advisory (in-person only)
12:00 – 12:30 PM	Lunch
12:30 – 1:20 PM	Period 5/6 Additional Support/Intervention (Synchronous and Asynchronous)
1:30 – 2:20 PM	Period 7 Additional Support/Intervention (Synchronous and Asynchronous)

2:30 – 3:30 PM	PD/common planning time
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**7-PERIOD SCHEDULE**

**Tuesday – Friday (2 days for each Advisory cohort)**

8:30 – 9:00 AM	Remote students: Advisory In-person Cohort: Staggered entry, grab-and-go breakfast
9:00 – 9:30 AM	Morning Opening (in-person only)
9:30 – 10:20 AM	Period 1/2 (Synchronous and Asynchronous)
10:30 – 11:20 AM	Period 3/4 (Synchronous and Asynchronous)
11:30 – 12:00 PM	Student Support Advisory (in-person only)
12:00 – 12:30 PM	Lunch
12:30 – 1:20 PM	Period 5/6 (Synchronous and Asynchronous)
1:30 – 2:20 PM	Period 7 (Synchronous and Asynchronous), <u>tutoring/intervention</u> (even days)
2:30 – 3:30 PM	Teacher conference period

**8-PERIOD SCHEDULE**

**Monday – Alternating H/L day**

8:30 – 9:00 AM	Remote students: Advisory In-person Cohort: Staggered entry, grab-and-go breakfast
9:00 – 9:30 AM	Morning Opening (in-person only)
9:30 – 10:20 AM	Period 1/2 Additional Support/Intervention (Synchronous and Asynchronous)
10:30 – 11:20 AM	Period 3/4 Additional Support/Intervention (Synchronous and Asynchronous)
11:30 – 12:00 PM	Student Support Advisory (in-person only)
12:00 – 12:30 PM	Lunch
12:30 – 1:20 PM	Period 5/6 Additional Support/Intervention (Synchronous and Asynchronous)
1:30 – 2:20 PM	Period 7/8 Additional Support/Intervention (Synchronous and Asynchronous)
2:30 – 3:30 PM	PD/common planning time

**8-PERIOD SCHEDULE**

**Tuesday – Friday (2 days for each Advisory cohort)**

8:30 – 9:00 AM	Remote students: Advisory In-person Cohort: Staggered entry, grab-and-go breakfast
9:00 – 9:30 AM	Morning Opening (in-person only)
9:30 – 10:20 AM	Period 1/2 (Synchronous and Asynchronous)
10:30 – 11:20 AM	Period 3/4 (Synchronous and Asynchronous)
11:30 – 12:00 PM	Student Support Advisory (in-person only)
12:00 – 12:30 PM	Lunch
12:30 – 1:20 PM	Period 5/6 (Synchronous and Asynchronous)
1:30 – 2:20 PM	Period 7/8 (Synchronous and Asynchronous)
2:30 – 3:30 PM	Teacher conference period

**COPERNICAN 4X4 SCHEDULE****Monday – Alternating H/L day**

8:30 – 9:00 AM	Remote students: Advisory In-person Cohort: Staggered entry, grab-and-go breakfast
9:00 – 9:30 AM	Morning Opening (in-person only)
9:30 – 11:00 AM	Period 1/2 Additional Support/Intervention (Synchronous and Asynchronous)
11:10 – 11:40 AM	Student Support Advisory (in-person only)
11:40 – 12:20 PM	Lunch
12:20 – 1:50 PM	Period 3/4 Additional Support/Intervention (Synchronous and Asynchronous)
1:50 – 2:30 PM	Office Hours, teacher planning time
2:30 – 3:30 PM	PD/common planning time

**COPERNICAN 4X4 SCHEDULE****Tuesday – Friday (2 days for each Advisory cohort)**

8:30 – 9:00 AM	Remote students: Advisory In-person Cohort: Staggered entry, grab-and-go breakfast
9:00 – 9:30 AM	Morning Opening (in-person only)
9:30 – 11:20 AM	Period 1/2 (Synchronous and Asynchronous)
11:30 – 12:00 PM	Student Support Advisory (in-person only)
12:00 – 12:40 PM	Lunch
12:40 – 2:30 PM	Period 3/4 (Synchronous and Asynchronous)
2:30 – 3:00 PM	Teacher conference period