

2020 Staff Performance Review (Public)

Overall Comments:

Positive:	Work On:
<ol style="list-style-type: none">1. Defensive Knowledge2. Staff Cohesion3. Linebacker Culture4. Connection to Players5. Ohio relationships6. Demanding accountability7. Energy	<ol style="list-style-type: none">1. Unit Productivity2. Recruiting Production3. Own Special Teams - Expert4. Development of Young Players

Employee's Comments:

Employee Signature: _____
Manager Signature: _____
Admin. Signature: _____
HR Signature: _____

Date: 6/18/20
Date: 6/19/20
Date: _____
Date: _____

2020 OHIO STATE FOOTBALL
Assistant Coaches' Performance Review
****PUBLIC RECORD****

Recognizing that evaluation is an ongoing process, which involves both formalized and less structural components, the importance of each of these factors in the evaluation process of coaches at Ohio State will be weighted as follows:

Using a scale of 1-5, 1 being unsatisfactory and 5 being exceeds expectation.

<u>Exceeds Expectations</u>	<u>Meets Expectations</u>	<u>Marginally Meets Expectations</u>	<u>Needs Improvement Expectations</u>	<u>Unsatisfactory</u>	<u>Not Applicable</u>
5	4	3	2	1	NA

Assistant Coaches' Performance Evaluation

NAME: Al Washington Position: LB's

Inclusive Dates of Appraisal: From _____ To _____

Evaluation

1. Productivity of your unit (coordinators only) 5 4 3 2 1 NA

Comments: _____

2. Productivity and development of your players on field 5 (4) 3 2 1 NA

Comments: _____

3. Productivity and development of your players off field

- a. Academic 5 (4) 3 2 1 NA
- b. Social 5 (4) 3 2 1 NA
- c. Campus Behavior 5 (4) 3 2 1 NA

Comments: _____

4. Productivity in recruiting 5 (4) 3 2 1 NA

Comments: _____

5. Off field assignments complete, accurate, and acceptable format 5 (4) 3 2 1 NA

Comments: _____

STUDENT ATHLETE RELATIONSHIP:

- | | |
|---|---------------------|
| 6. Active interest in academic performance of student- athlete | 5 <u>4</u> 3 2 1 NA |
| 7. Complete involvement with player's lives
(academics, social, family, etc...) | <u>5</u> 4 3 2 1 NA |
| 8. Maintains a coach/player relationship | 5 <u>4</u> 3 2 1 NA |
| 9. Motivation of players off the field | <u>5</u> 4 3 2 1 NA |

FOOTBALL COACHING:

- | | |
|--|---------------------|
| 10. Competent in position coaching technique | 5 <u>4</u> 3 2 1 NA |
| 11. Knowledge of position | 5 <u>4</u> 3 2 1 NA |
| 12. Uses available teaching tools for player meetings | 5 <u>4</u> 3 2 1 NA |
| 13. Research and Development: active interest in professional growth | 5 <u>4</u> 3 2 1 NA |
| 14. On field development of players | 5 <u>4</u> 3 2 1 NA |
| 15. See what is coached on tape | 5 <u>4</u> 3 2 1 NA |
| 16. On field demeanor | 5 <u>4</u> 3 2 1 NA |
| 17. Motivation of players on field | 5 <u>4</u> 3 2 1 NA |
| 18. Organization of practice and meeting times | 5 <u>4</u> 3 2 1 NA |

RECRUITING:

- | | |
|---|---------------------|
| 19. Thorough in recruitment of potential student-athletes | 5 <u>4</u> 3 2 1 NA |
| 20. Turns in all paperwork on time and complete | 5 <u>4</u> 3 2 1 NA |
| 21. Phone Calls | 5 <u>4</u> 3 2 1 NA |
| 22. Note Cards | 5 <u>4</u> 3 2 1 NA |
| 23. Social Networking (Twitter, Instagram, Facebook) | 5 <u>4</u> 3 2 1 NA |

PUBLIC RELATIONS:

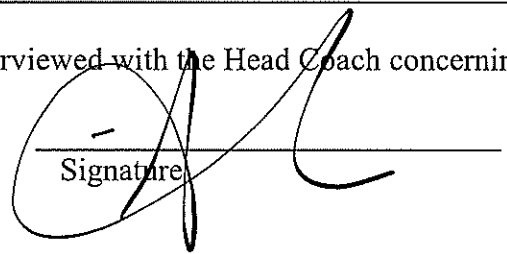
- 24. Is involved and visible in community and surrounding area 5 4 3 2 1 NA
- 25. Is adept with media relations 5 4 3 2 1 NA
- 26. Has appropriate interpersonal skills when dealing with Alumni Administrators, Faculty, Coaches and people in the community 5 4 3 2 1 NA

GENERAL:

- 27. Understands and adheres to University's core values 5 4 3 2 1 NA
- 28. Understands and is in compliance with all NCAA and Big 10 rules 5 4 3 2 1 NA
- 29. Loyalty to Head Coach, Staff, and Players 5 4 3 2 1 NA
- 30. Handle all duties with competency and enthusiasm 5 4 3 2 1 NA
- 31. Overall rating as a coach 5 4 3 2 1 NA

Comments: _____

I have read and interviewed with the Head Coach concerning my overall performance evaluation.


Signature

6/16/20
Date

GOALS:

- To DEVELOP MY UNIT MENTALLY TO THE PHYSICALLY TECHNICAL ABSOLUTE BEST OF THEIR ABILITIES.
- POSITIVELY IMPACT THEIR LIVES OFF THE FIELD.