2020 Staff Performance Review (Public)

Overall Comments:

	Da ciki	****	
1. Passion in Recruiting 2. Unit accountability 3. Caring for Players 4. Family Involvement 5. Offensive knowledge 6. Recruiting 7. Relationships with rec 8. Unit Pride	Positive: cruits/families	Run Game Solutions OL enhancement Recruiting Creativity	Work On:
Employee's Comn	nents:		
Employee Signature: Manager Signature:	Ligar Strolo	va	Date: $6 - 18 - 20$
Admin. Signature: HR Signature:	<u> </u>		Date:

2020 OHIO STATE FOOTBALL Assistant Coaches' Performance Review **PUBLIC RECORD**

Recognizing that evaluation is an ongoing process, which involves both formalized and less structural components, the importance of each of these factors in the evaluation process of coaches at Ohio State will be weighted as follows:

Using a scale of 1-5, 1 being unsatisfactory and 5 being exceeds expectation.

Exceed: Expectati		Marginally Meets <u>Expectations</u>	Needs Improvement Expectations	Unsatisfactory	Not <u>Applicable</u>
5	4	3	2	1	NA
	<u>A</u>	ssistant Coaches' I	Performance Evalu	ation_	
NAME: Greg Studrawa Position:					
Inclusive Dates of Appraisal: From To			То		
		Eva	luation		
1.	Productivity of your	unit (coordinators	only)	5 4	3 2 1 NA
	Comments:				
2.	Productivity and de	velopment of your p	olayers on field	5)4 3	3 2 1 NA
	Comments: Respe	2 Revery Gar	ue Tobether	AS A	UNIT!
3.	Productivity and de a. Academic b. Social c. Campus Bel		olayers <u>off field</u>	5(4): (5)4 :3 (5)4 :3	3 2 1 NA 3 2 1 NA 3 2 1 NA
	Comments:				
	Productivity in recru	U			2 1 NA
	Comments: Doin	ob Well	. MUST MAIN	JTAIN MON	ENTUM!
5.	Off field assignmen	ts complete, accurat	te, and acceptable fo	rmat 5 4 3	2 1 NA
	Comments:				

STUDENT ATHLETE RELATIONSHIP:

6. Active interest in academic performance of student- athlete	54 3 2 1 NA						
7. Complete involvement with player's lives (academics, social, family, etc)	(5)4 3 2 1 NA						
8. Maintains a coach/player relationship	(5)4 3 2 1 NA						
9. Motivation of players off the field	(5)4 3 2 1 NA						
FOOTBALL COACHING:							
10. Competent in position coaching technique	5 4 3 2 1 NA						
11. Knowledge of position	6)4 3 2 1 NA						
12. Uses available teaching tools for player meetings	54321NA						
13. Research and Development: active interest in professional growth	5 43 2 1 NA						
14. On field development of players	(54)3 2 1 NA						
15. See what is coached on tape	5 4 3 2 1 NA						
16. On field demeanor	(5 4) 3 2 1 NA						
17. Motivation of players on field	(4)3 2 1 NA						
18. Organization of practice and meeting times	5 🗐 3 2 1 NA						
RECRUITING:							
19. Thorough in recruitment of potential student-athletes	(4) 3 2 1 NA						
20. Turns in all paperwork on time and complete	5 Ø 3 2 1 NA						
21. Phone Calls	⑤4321NA						
22. Note Cards	5 3 2 1 NA						
23. Social Networking (Twitter, Instagram, Facebook)	5 € 3 2 1 NA						

PUBLIC RELATIONS:

- 5 @ 3 2 1 NA 24. Is involved and visible in community and surrounding area
- 25. Is adept with media relations 5 **4**03 2 1 NA
- 5 (4) 3 2 1 NA 26. Has appropriate interpersonal skills when dealing with Alumni Administrators, Faculty, Coaches and people in the community

GENERAL:

27. Understands and adheres to University's core values

- (5) 4 3 2 1 NA
- 28. Understands and is in compliance with all NCAA and Big 10 rules
- (5) 4 3 2 1 NA

29. Loyalty to Head Coach, Staff, and Players

(3 4 3 2 1 NA

30. Handle all duties with competency and enthusiasm

(3) 4 3 2 1 NA

31. Overall rating as a coach

§ 3 2 1 NA

Comments: ALAWAY WORK 36

I have read and interviewed with the Head Coach concerning my overall performance evaluation.

GOALS:

DAILS: BE THE BEST VERSION OF MYSELF ON A
DAILY BASIS IN ORDER TO PROVIDE THE BEST
CULTURE FOR OUR PLAYER TO THRIVE IN.