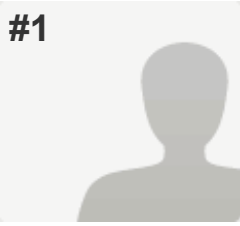


#1



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, May 18, 2015 11:24:07 AM  
**Last Modified:** Monday, May 18, 2015 12:12:37 PM  
**Time Spent:** 00:48:29

PAGE 1

**Q1: Contact Information**

Name: Marian Scirrotto

---

**Q2: Select Instructional Materials** My World History - Florida 2013 Edition (Pearson)

---

**Q3: I have reviewed the materials.** Yes

---

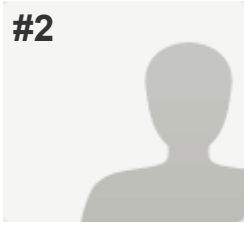
**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

This book is more about Religion than History. The History that it does contain in Fabrication and Re-written

- #1 - You can NOT re-write History
- #2- If I want Religion taught, I would have chosen a Religious Based School .
- #3- Personal questions are not acceptable
- #4- Religion does not belong in our schools
- #5- We are NOT a Democracy, We Are a Constitutional Republic
- #6- The Rights of Sovereign Citizens have be written incorrectly with terminology that is misleading .
- #7- Common Core is an Ideology not Common Sense
- #8- Teach to learn, Not test...

This Book is not only unacceptable but will not be taught to my children without objection.

#2



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Tuesday, May 19, 2015 12:41:15 PM

**Last Modified:** Tuesday, May 19, 2015 12:43:46 PM

**Time Spent:** 00:02:31

PAGE 1

**Q1: Contact Information**

Name:

mary orthodoxou

---

**Q2: Select Instructional Materials**

My World History - Florida 2013 Edition (Pearson)

---

**Q3: I have reviewed the materials.**

Yes

---

**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

Personal questions are not acceptable

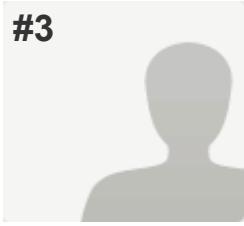
Religion does not belong in our schools

We are NOT a Democracy, We Are a Constitutional Republic The Rights of Sovereign Citizens have be written incorrectly with terminology that is misleading .

Common Core is an Ideology not Common Sense

Teach to learn, Not test...

#3



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Wednesday, May 20, 2015 10:59:54 AM

**Last Modified:** Wednesday, May 20, 2015 11:12:41 AM

**Time Spent:** 00:12:47

PAGE 1

**Q1: Contact Information**

Name: Marian Scirrotto

---

**Q2: Select Instructional Materials** Florida Health - 2015 Edition (McGraw Hill)

---

**Q3: I have reviewed the materials.** Yes

**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

There are several subjects in this book that very inappropriate and NOT in the best interest of Children. These issues should be discussed as a family when the parents feel the time.

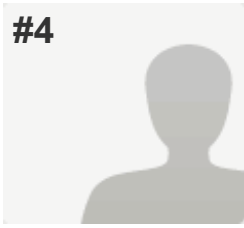
After reading the Health and History books, I am disgusted and will refuse for my kids to be a part of this ideology.

The ONLY subject that is taught in any school that can be rewritten is Science. You can not Math as the answer is the answer. You can not change History, as History can not be re-written however doomed to repeat itself.

As for Health, Curtian issues ( Sex Ed ) is not the choice of the school but the parent .We The PARENTS have the right to all decisions concerning our kids. Which was reaffirmed by the Supreme Court in 2000. It is the right of the parent to make decisions to the care, custody, and control of their children. (Troxel , 2000), The U.S. Supreme Court continues to uphold the right of parents to direct the upbringing of their children's education, including the right to direct their children's education.

# Instructional Materials Objection Form Materials Considered for Adoption

#4



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Wednesday, May 27, 2015 9:59:27 AM

**Last Modified:** Wednesday, May 27, 2015 10:09:51 AM

**Time Spent:** 00:10:24

PAGE 1

**Q1: Contact Information**

Name: Marian Scirrotto

---

**Q2: Select Instructional Materials**

Magruder's American Government - Florida 2013 Edition (Pearson)

---

**Q3: I have reviewed the materials.**

Yes

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## Instructional Materials Objection Form Materials Considered for Adoption

### **Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

I don't even know where to start... From Unit 1 , I have been shaking my head in shame of the method by which this book was written.

First and Foremost, WE ARE A CONSTITUTIONAL REPUBLIC and NOT a Democracy...

One of the greatest attacks on our Republic has been the distortion of the very nature and framework of our government. structure . Namely, The incorrect notion that the federal government is the supreme boss over the states. It was not the central government , But the states who were intended to retain the most power to our Republic.

Several fundamental truths are grossly distorted The Sovereign States ratified the Constitution on behalf of the people. The Federal government had NO role in the creation of the Constitution.( Refer to the 10th Amendment )

#2- No Votes are worthless, We are not just a 2 party system. In Unit 2 , Any thing written under Democrat , Contains the word "WE" , Under the word Republican it uses the words "THEY" or " Republicans " . That is a bias assumption and solely Liberal Ideology to indoctrinate one parties agenda.

#3- Do you remember Joe Liberman or Bernie Sanders ? Clearly Jay Leno and John Stewart have more respect in Congress.

The proper role of the federal government is the Constitution's Preamble says the federal government was established (and the Constitution was adopted) to "form a more perfect union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity."

#4-The President of this REPUBLIC is not a King, Does Not reign over the people. He is the head of state and head of government of the United States. The president leads the executive branch of the federal government and is the commander-in-chief of the United States Armed Forces.

The executive power of the United States in the president and charges him with the execution of federal law, alongside the responsibility of appointing federal executive, diplomatic, regulatory, and judicial officers, and concluding treaties with foreign powers with the "ADVICE AND CONSENT" of the Senate.

#5- As a Capital qualified Federal Court watcher, And report to the Judaical Qualifications Committee, I will recuse myself of opinion

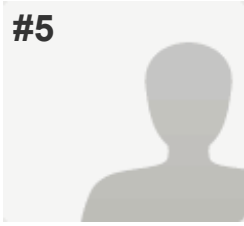
This section began with contradiction to the common core social studies book which sites the declaration of Independence incorrectly. I would refer you to KrisAnne Hall's 700 years of history and the roots of Liberty. One of the most important of the Bill of rights, has been excluded. The 10th Amendment , The powers NOT delegated to the United States by the Constitution, nor prohibited by it to the states. are RESERVED TO THE STATES Respectively, or to THE PEOPLE

I stopped reading at page 604 due to time limits and the system freezing .

These Common Core Standard books are a clear violation of our 10th Amendment, which is barely touched on in the book, as were other Rights that belong to us.

As I had stated in my previous objections on Health, & World History. My kids will not be taught with re-written, revised or indoctrination materials . They will learn REAL history and as for Sex Ed, I WILL be the one to teach them, NOT the school . I am sure all these books will be approved since We the Parents have zero say, Therefore, I will follow the supreme court ruling that has enforced my parental rights. Troxel 2000 .

#5



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Wednesday, May 27, 2015 8:40:21 PM

**Last Modified:** Wednesday, May 27, 2015 8:53:00 PM

**Time Spent:** 00:12:38

PAGE 1

**Q1: Contact Information**

Name:

Robert Valenta

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**Q2: Select Instructional Materials**

My World History - Florida 2013 Edition (Pearson)

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**Q3: I have reviewed the materials.**

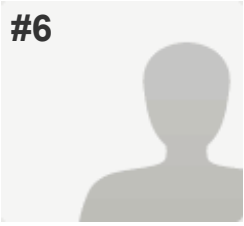
Yes

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**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

page 549 of "My World History" by Pearson says that "Religious tolerance helped the Arab Muslims empire expand. Muslims conquered lands where large numbers of Jews and Christians lived. In many of these areas Christians remained a majority for centuries and Jews remained a large presence. Muslims did not force their religion on these groups". This is patently false and flies in the face of every God-fearing American. Get rid of this book, or be guilty of perpetrating it on the Lee County students. The board and the admin will be held accountable for this treasonous act.

#6



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Wednesday, May 27, 2015 6:01:02 PM

**Last Modified:** Wednesday, May 27, 2015 10:11:17 PM

**Time Spent:** 04:10:15

PAGE 1

**Q1: Contact Information**

Name:

Chris Quackenbush

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**Q2: Select Instructional Materials**

My World History - Florida 2013 Edition (Pearson)

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**Q3: I have reviewed the materials.**

Yes

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**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

Book Review: My World History -Pearson 6th grade

This book comes from a British company, Pearson PLC, with a record of failed performance and law suits that is pages long. The company's major stockholders include the Arabic Banking Corporation, and the Government of Libya. This book contains 31 pages, Chapter 18, on Islam. Never mentioned is Jihad, marriage of up to 4 women, female mutilation, the Jizyah , death penalty for gays, or growing their religion by bloody conquest. The fact that Muhammed personally murdered and led murdering troops to convert other religions to Islam or face death was not mentioned, nor was the fact that the youngest of his many wives, Aisha, was 9 years old . Instead, the entire chapter portrays Islam as just another nice religion like Christianity or Judaism, and in fact, superior to them.

The index to this book devotes roughly 15 lines to Judaism, 20 lines to Christianity and over 30 to Islam showing bias just by the amount of coverage.

Objectionable passages include:

Page 44: "Islam is based on the Quran, a sacred text." This is contrasted to "The Christian Bible is their sacred text." My emphasis added. It appears that the person writing this is Islamic.

Page 544: "The principal belief of Islam is that there is only one God. He created the Universe and all things in it. Muslims believe this is the same God that Jews and Christians worship."

Page 548: "At the time of Muhammed's death in AD 632, many tribes of Bedoin warriors had converted to Islam. United by devotion to Islam, these Arab tribes formed a powerful and skillful army."

We have no evidence they were "devoted" to Islam. Fear of the sword is a powerful motivator as well. This romanticizes conquest, Islam, violence and killing.

Page 548: Islam spread- As the Arab Muslims built their empire, Islam spread peacefully both inside and outside the empire and to lands beyond its borders.

Page 548: "A second factor was the ability and devotion of Muslim warriors. They had the fighting skills needed to win battles. Ther religious faith gave them a special edge. They believed God was on their side." "Religious tolerance helped the Arab Muslim Empire expand. Muslims conquered lands where large numbers of Jews and Christians lived. In many of these areas Christians remained a majority for centuries and Jews also remained a large presence. Muslims did not force their religion on these groups."

Then they cite Egypt as an example. We know they have nearly eradicated Christians and Christianity in Egypt by the most violent means imaginable, burning churches, beheading children, raping and kidnapping young girls.

Page 550: "A final factor in the Muslim success was the appeal of Islam itself. Islam offered followers a direct path to God and Salvation. It emphasized equality of all believers. It stressed fairness and justice in human affairs. For this reason and others, many non-Muslims chose to convert to Islam."

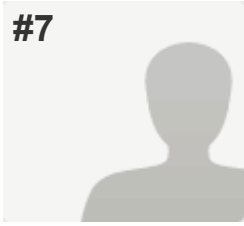
This is not factual at all. There are many levels in Islam, and slavery is approved in the Qur'an. Women are mere chattel. Sura 33:50 makes it permissible to rape women captured in war. If conquered peoples converted, they would not have to pay the Jizyah (extortion money) or suffer death. Is that what they mean by "other?"

Page 550: "Before the development of Islam, Arab women had virtually no rights. Under the Sharia, women and men had equal religious equality.

To a child's mind, the words "equality, justice, fairness" mean this must be good. This entire chapter presents an unbalanced view at best. It has no place in our schools where Judeo Christian beliefs have been the foundation of America.



#7



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Thursday, May 28, 2015 8:50:00 AM

**Last Modified:** Thursday, May 28, 2015 9:01:30 AM

**Time Spent:** 00:11:30

PAGE 1

**Q1: Contact Information**

Name:

Cindy Kucharski

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**Q2: Select Instructional Materials**

My World History - Florida 2013 Edition (Pearson)

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**Q3: I have reviewed the materials.**

Yes

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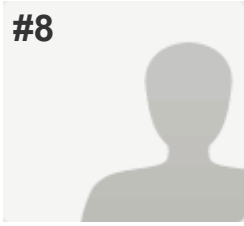
**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

1-While this contains an overview of cultures and world religions, it seems more a comparative religion text than world history.

2-It seems too advanced for 6th grade, may be more suitable for HS considering the portion of students who do not read at grade level; this is a tremendous amount of material to absorb.

3- I did searches and found NO reference to Hitler, WW II, Stalin, Karl Marx, or the Bolshevik Revolution. When leaders slaughter millions of their own people, how can that be omitted from world history?? While including trivial minutia of ancient people, these important world events have been simply left out. I have to ask why?

#8



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Thursday, May 28, 2015 12:11:16 PM

**Last Modified:** Thursday, May 28, 2015 12:17:34 PM

**Time Spent:** 00:06:17

PAGE 1

**Q1: Contact Information**

Name:

Geneva Mock

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**Q2: Select Instructional Materials**

My World History - Florida 2013 Edition (Pearson)

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**Q3: I have reviewed the materials.**

Yes

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**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

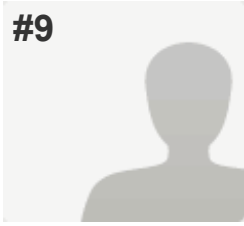
1-The materials are an overview of cultures and world religions, it seems more a comparative religion text rather than a world history text.

2-This text seems to be more suitable for HS than 6th grade considering how many students that aren't reading at their grade level; seems like an overwhelming amount of material for a 6th grader to really absorb.

3- Why aren't there any references to Hitler, WW II, Stalin, Karl Marx, or the Bolshevik Revolution. Since when is this not World History????? Really????? These people slaughtered millions of people and it's omitted from how a world history text?? Why is this left out, it's World History!!!!!!!!!!

# Instructional Materials Objection Form Materials Considered for Adoption

#9



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Thursday, May 28, 2015 12:43:55 PM

**Last Modified:** Thursday, May 28, 2015 12:45:48 PM

**Time Spent:** 00:01:52

PAGE 1

**Q1: Contact Information**

Name:

Dawn Murphy

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**Q2: Select Instructional Materials**

Magruder's American Government - Florida 2013 Edition (Pearson)

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**Q3: I have reviewed the materials.**

Yes

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**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

Materials are misleading and slanted to a political persuasion.

#10



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Thursday, May 28, 2015 2:23:15 PM

**Last Modified:** Thursday, May 28, 2015 2:39:12 PM

**Time Spent:** 00:15:56

PAGE 1

**Q1: Contact Information**

Name:

Diane Jaeckel

---

**Q2: Select Instructional Materials**

My World History - Florida 2013 Edition (Pearson)

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**Q3: I have reviewed the materials.**

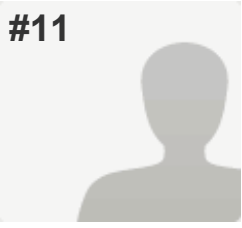
Yes

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**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

Inaccuracies in My World, Lessons 4-6, Part 2, on p. 26 "The United States is Representative Democracy..." & on p. 33 "Mixed Economies – United States and Australia have mixed economies..." In addition, in researching the authors, I find Professor Wiggins is proponent of Common Core see [www.edutopia.org/blog/](http://www.edutopia.org/blog/), 1-5 Common Core topics. I object to any Pearson books for this reason alone.

#11



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Thursday, May 28, 2015 3:36:49 PM

**Last Modified:** Thursday, May 28, 2015 3:42:35 PM

**Time Spent:** 00:05:46

PAGE 1

**Q1: Contact Information**

Name:

Lori Fayhee

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**Q2: Select Instructional Materials**

My World History - Florida 2013 Edition (Pearson)

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**Q3: I have reviewed the materials.**

Yes

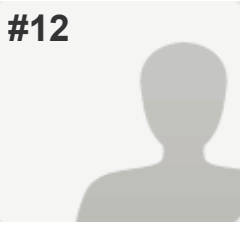
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**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

We should have more options for our history curriculum than one book provided by a company that is located outside of the United States.

Parents need more time to review this material.

#12



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Thursday, May 28, 2015 3:42:53 PM

**Last Modified:** Thursday, May 28, 2015 3:45:39 PM

**Time Spent:** 00:02:46

PAGE 1

**Q1: Contact Information**

Name:

Lori Fayhee

**Q2: Select Instructional Materials**

Magruder's American Government - Florida 2013 Edition (Pearson)

**Q3: I have reviewed the materials.**

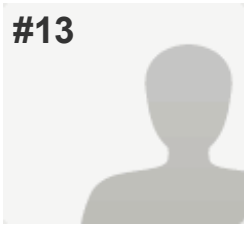
No

**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

I have issue with our History book being provided by a company outside the United States. We need more local options.

The school District must allow the community additional time to review these books.

#13



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, May 28, 2015 4:03:44 PM  
**Last Modified:** Thursday, May 28, 2015 4:31:18 PM  
**Time Spent:** 00:27:33

PAGE 1

**Q1: Contact Information**

Name: Sharon Candiano

**Q2: Select Instructional Materials** My World History - Florida 2013 Edition (Pearson)

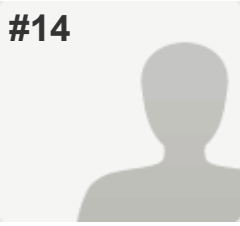
**Q3: I have reviewed the materials.** Yes

**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

I am in utter dismay at the content in this supposed history text book. Page 549 speaks of the Arab Muslim Empire's expansion as a result of "Religious Tolerance", says that Muslims did not force their religion on groups of Christians and Jews. This is absolutely false, and we will not allow our children to be taught lies! History is not subjective, but recorded facts. There are more than 30 lines in the index on Islam, 20 on Christianity and about 15 on Judaism. This is outrageous considering whats in the book isn't factual. There are more pages to reference, but since today is the last day for objections, I just wanted to get this notice in. Tax payers will not allow such lies and propaganda to be taught to our children. They deserve an excellent education and certainly cannot receive one if they're not even being taught the truth. What would be the benefit of teaching this. All people of any religion or no religion at all should be opposed to this content. Throw the book out completely and Pearson too! I intend to investigate the author and believe whoever is approving these books should be held accountable.

# Instructional Materials Objection Form Materials Considered for Adoption

#14



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Thursday, May 28, 2015 6:56:04 PM

**Last Modified:** Thursday, May 28, 2015 6:56:39 PM

**Time Spent:** 00:00:35

PAGE 1

## Q1: Contact Information

Name:

Robert Valenta

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## Q2: Select Instructional Materials

Magruder's American Government - Florida 2013 Edition (Pearson)

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## Q3: I have reviewed the materials.

Yes

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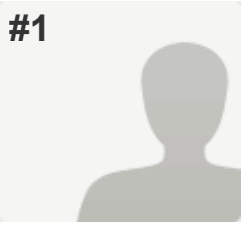
## Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.

All of these instructional material websites will not permit us to print, copy/paste, or compare the content against proven fact-based norms. Get rid of all books by Pearson and any other publisher who employs such hideous tactics, based on the fact that getting to the root of the material is so patently impossible due to the guarded content. To not do so is proof of the desire of this district, it's board, and the various committees to subvert the parents role as Primary Educator and enslave our children through disinformation. The board and the admin will be held accountable for this treasonous act.



# Instructional Materials Suggestions for Additional Content Form

#1



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Sunday, May 24, 2015 4:53:48 PM

**Last Modified:** Sunday, May 24, 2015 5:01:37 PM

**Time Spent:** 00:07:49

PAGE 1

**Q1: Contact Information**

Name:

Marie Glasgow

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**Q2: Select Instructional Materials**

Florida Health - 2015 Edition (McGraw Hill)

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**Q3: I have reviewed the materials.**

Yes

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**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

On May 12th, on behalf of American Association of University Women Fort Myers/Lee Co. (AAUW), I was able to review the Lee County School District's adopted text for 9th grade health education. I found Florida Health 2015 Edition from McGraw Hill to be a very comprehensive textbook covering the many areas of teen concerns: mental health, depression, suicide prevention, sexually transmitted and communicable disease, bullying, peer pressure, etc. Since the textbook only provided information on abstinence and no other form of protection and pregnancy prevention methods, the District wisely adopted a supplement text which covers the many forms of protection that sexually active teens should use to prevent the spread of STD's and guard against unwanted pregnancy. The only form of contraception that was not mentioned in the supplement was the use of IUDs. Administrators assured that this could also be covered with use of additional supplemental material.

AAUW commends the District for including this supplement in their text adoption at a time when rates of pregnancy and sexually transmitted infections threaten the lives and livelihoods of women and girls. The District is being proactive in providing medically accurate and comprehensive information to teens who do not have access to this information within their family and/or church. We urge you to make sure that your budget for this coming year includes funds to implement this adopted textbook and supplement.

However, there remains a concern. Neither the textbook nor the supplement covers the topic of Human Trafficking. Human trafficking is a growing problem worldwide, recently rising to the second most common criminal activity behind illegal drug trade. Florida has the second highest incidence of human trafficking in the country; 80 percent of the victims are female and 50 percent are children; it is estimated that half of all runaways/missing children may be trafficked. Just a couple of years ago in Cape Coral right in the center of a middle-class neighborhood there was the case of a 12-year-old pregnant girl who was a victim of human trafficking. (HTPA website)

Several programs have been established to educate and train local agencies and business owners/employees to identify signs of human trafficking in clients/patrons so that help may be offered. Victims are too frightened to reach out for help because more often than not, their trafficker has threatened them with violence or death if they tell anyone. They often do not realize they are victims because their traffickers keep them controlled and believing they have no options. This is why our youth must be informed and the best way to reach them is in the schools. To keep our children safe please supplement your health textbook with information on human trafficking.

The mission of AAUW is to advance equity for women and girls through advocacy, education, philanthropy and research. Comprehensive health-sex education is about empowering our students for their futures—futures which will someday include sex. They should all be well prepared.

Lastly, we urge you to bring this Health and PE curriculum to middle school students. There is a need to provide this very comprehensive education to students at the age when they are beginning to deal with these issues. To wait until 9th grade keeps many from having the necessary tools.

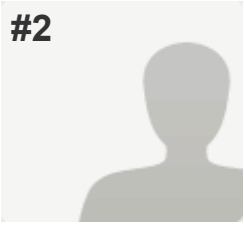
Marie Glasgow, President, AAUW Fort Myers/Lee Co., Inc.

Suzan Harden, President Elect

Nancy Kuyoth, VP Programs

# Instructional Materials Suggestions for Additional Content Form

#2



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Tuesday, May 26, 2015 1:17:46 PM

**Last Modified:** Tuesday, May 26, 2015 1:27:02 PM

**Time Spent:** 00:09:15

PAGE 1

**Q1: Contact Information**

Name:

Judy Alves/League of Women Voters

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**Q2: Select Instructional Materials**

Florida Health - 2015 Edition (McGraw Hill)

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**Q3: I have reviewed the materials.**

Yes

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**Q4: Cite your objection to the materials. Please provide specific examples, page numbers, etc.**

Chapter 24 and Supplement

The League of Women Voters is a non-partisan organization that serves to advocate and educate on important issues concerning our community. We offer these comments (objections) to the proposed Health materials for grades 9-12 as part of our advocacy on issues of child health, safety, and welfare in the interest of serving the public. We reviewed both proposed texts published by McGraw-Hill. Our comments are not objections to the text contents, but objections to the omission of important and relevant information that directly addresses prevention of sexually transmitted disease, pregnancy prevention, safety from sexual predators, and combatting generational poverty.

Across the nation there is widespread recognition that educating our youth about sex related issues covers critical health and safety information, and is related to multiple academic disciplines of science and humanities, biology, sociology, and civic responsibility. These disciplines serve the societal goals of promoting healthy and productive citizens. Parents understand that comprehensive sex education, if not needed now in terms of child maturation, will be necessary in the future, as normal human development predicts sexual activity.

The main text's reliance on 'abstinence' as the only safeguard for risky sexual conduct ignores hard evidence. Nationally and State wide about a third of high school students are sexually active (The National Campaign to Prevent Teen and Unplanned Pregnancies). According to the Florida Department of Health, Lee County has higher rates of births to teens than the State average, and very high sexually transmitted disease rates. Our county is a school system that is more than 70% poor and low income, attesting to issues of generational poverty fueled by teen parenting.

The 'supplement' sex educational material is a welcome addition and covers most birth control methods, but omits information about Intra-uterine devices (IUDs), the most effective contraceptive available. The Centers for Disease Control in 2013 noted the failure rate for IUDs is .02%, compared with 9%, for the pill and 18% for condoms. According to a survey by the National Campaign to Prevent Unplanned Teen Pregnancy, the main obstacle is a lack of knowledge, not cost of the device. Even medical providers are often unaware of guidelines that recommend IUDs and implants as the 'first-line' methods for teenagers (an earlier version of the device caused problems that do not exist today).

The second omission for the educational materials is a lack of emphasis on education regarding human trafficking relating to sex. Florida is third in the nation for this horrific multi-billion dollar industry (Human Trafficking Awareness Partnership, Inc.). Every ethnic and socio-economic demographic is at risk as sexual predators troll shopping malls, internet sites, and other youth hangouts, specifically targeting ages 11-14 years.

Finally, considering the vulnerabilities of Middle School age youth, we request that the School Board consider this sexual education curriculum appropriate prior to the 9th grade.

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