

STAFF FEEDBACK RESULTS: Instructional & Classified Staff

Optional: What is the best thing or most important strength of your school or work site?

STRENGTH

Working with gifted kids

The teachers in my department

The teachers are all professionals

The teachers and students at Pine View are the best in the world!

The students and instructional staff create an incredible work place.

The students

the students

The quality of instruction

the instructional staff hangs in despite an oppressive/clueless admin team

The few great teachers that are left!!!

The colleagues I work with, the supportive families and dedicated students

Teamwork in my department

TEACHERS working together when not having to attend meaningless meetings.

Support of pva

support of other teachers

Students are respectful and hard working

students and teachers

Staff members that recognize this is a school for gifted and teach accordin

some of the staff is dedicated, wish Admin was

Some faculty truly "get" gifted kids, set a high bar, and help them grow

Sense of community

Safety

Reputation

Parent support for my students.

New SIS computer system. Although it doesn't do what it was promised to do

My colleagues & students. But principal doesn't care about PV.

Marcia and Jesse (custodians)

I love working at PineView, the staff, students and parents are wonderful.

I can't write an entire sentence - it freezes a few characters beyond this.

Great students and faculty

Gifted teachers should be aloud to teach gifted curriculum not on level

Expectations of excellence: students & staff

excellent quality of our students and teachers who really care

Enthusiasm of students for learning

Dedicated Teachers

Culture of high expectations

cleanliness of work site

Optional: What is an area most in need of improvement at your school or work site?

IMPROVEMENT

Qualified administration with gifted certification

We need administrators who are gifted certified

The administration should understand, promote, and support gifted education

Communication with principals and staff needs to be improved.

Communication between teachers and between admin & teachers

Communication from landings down to aides....get everyone on the same page

Listening to staff who have decades of experience at our school

Respect for staff experiences and opinions. Communication

Communication is poor "Need to know" is policy. Morale is lowest in 46 yrs

Covert, heavy-handed and arrogant, is taking the joy out of working at PV.

administrative support of teachers

Admin. is unprofessional and ineffective and it only seems to get worse.

Positive climate: micromanagement; call a portable a portable (end character)

Get rid of the testing and hoop jumping to job justify someone else's job!

Administration needs to know what gifted students need!!

n/a

Teacher collaboration - actual team mentality in the middle school

I think fencing in the campus and being able to control visitors on campus

new admin team with gifted certification and experience -- esp principal --

airconditioning problems

Administrative communication, administrative decision making time line

ALL ASSISTANT PRINS. - LACK KNOWLEDGE OF HOW TO DEAL WITH GIFTED LEARNERS!!

Administration

Private docs take bribes to inflate IQ scores. End private gifted testing!

An administration that allows for teacher input in planning for the future.

administrative competency and teacher support

sadness and despair over the current state of the atmosphere. Free falling

Communication, shared decision making, respect for professionals

Teachers are not valued or respected by principal

Principal needs to value his staff, our experience and suggestions.

Principal is disingenuous, can't be trusted. Morale is terrible.

Commitment to gifted education / relevant professional development

Leadership

Improving teacher morale, recognize teachers' hard work, be visible

Communication between Administrators and Teachers. Listen to teachers needs

More diversity among staff and students

Vision

Use of research regarding learning to guide changes in curriculum.

Communication from the top administration down to us! It feels often that

Concern for teacher input in decision making and support of academic program

communication between staff and administration; admin should listen