Los Angeles Unified School District
Today's Learners, Tomorrow's Leaders

PROGRESS REPORT

School:
Principal:
Teacher: Room: **Grade Level:**
School Year :

Name:	Grade Reporting Period					
Birth Date:	1		2		3	
Academic Subjects	AC	EF	AC	EF	AC	EF
Reading						
ELD Reading						
Writing						
ELD Writing						
Listening						
ELD Listening						
Speaking						
ELD Speaking						
Mathematics						
History/Social Science						
Science						
Health Education						
Physical Education						
Arts						
Dual Language, Maintenance Bilingual and Transitional Bilingual Programs ONLY						
TLA Reading						
TLA Writing						
TLA Listening						
TLA Speaking						
TLD Reading						
TLD Writing						
TLD Listening						
TLD Speaking						

Period 1 Attendance	
Days Present	
Days Absent	
Days Tardy	
Period 2 Attendance	
Days Present	
Days Absent	
Days Tardy	
Period 3 Attendance	
Days Present	
Days Absent	
Days Tardy	

ACHIEVEMENT SCORES *(*Meets Standards)*
4 = Advanced*
3 = Proficient*
2 = Partially Proficient
1 = Not Proficient

DEVELOPMENT SCORES
4 = Advanced Progress
3 = Average Progress
2 = Partial Proficient Progress
1 = Limited Progress

EFFORT SCORES
4 = Strong
3 = Consistent
2 = Inconsistent
1 = Poor

Work and Study Habits	Reporting Period		
	1	2	3
Makes good use of time			
Works independently			
Organizes materials			
Presents neat and careful work			
Completes homework on time			

Learning and Social Skills	Reporting Period		
	1	2	3
Follows directions and procedures			
Accepts and respects authority			
Cooperates well in a group situation			
Shows dependability			
Takes responsibility			
Exercises self-control			
Resolves conflicts appropriately			
Demonstrates appropriate social interaction with peers			
Demonstrates fairplay			

INSTRUCTIONAL PROGRAM(S)

Master Plan Program Options

☐ Structured English Immersion Program (ELD 1-3)
☐ Mainstream English Program (ELD 4-5)
☐ Dual Language Program:_____ (indicate language)
☐ Maintenance Bilingual Education Program:_____ (indicate language)
☐ Transitional Bilingual Education Program:_____ (indicate language)

English Language Development (ELD)

Reporting Period	1st	2nd	3rd
ELD Level:			

INSTRUCTIONAL SERVICE(S)

Your child was/is eligible for the following Intervention Program(s)

Intervention	Date

COMMENTS

TEACHER

1

REPORTING PERIOD FROM____/____/___ TO ____/____/___
CONFERENCE HELD: ☐ YES ☐ NO ☐ NOT APPLICABLE
☐ **WARNING NOTICE SENT ON:**_____

TEACHER SIGNATURE PARENT SIGNATURE

2

REPORTING PERIOD FROM____/____/___ TO ____/____/___
CONFERENCE HELD: ☐ YES ☐ NO ☐ NOT APPLICABLE
☐ **WARNING NOTICE SENT ON:**_____

TEACHER SIGNATURE PARENT SIGNATURE

3

REPORTING PERIOD FROM____/____/___ TO ____/____/___
CONFERENCE HELD: ☐ YES ☐ NO ☐ NOT APPLICABLE
☐ **WARNING NOTICE SENT ON:**_____

TEACHER SIGNATURE PARENT SIGNATURE

Dear Parent(s) or Guardian(s)
You were informed during a conference (or in writing) that your child:

	1	2	3
May be Retained			
Will be Retained			
Grade Next Year			

Parent/Guardian Comments

Parent/Guardian Signature Date Conference Requested: __ Yes __No__N/A

CUMULATIVE RECORD COPY

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Reporting Period	1st	2nd	3rd
ELD Level:	_____	_____	_____

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Intervention	Date

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