

Gurnard Pre-School

Baring Road, Cowes, Isle of Wight, PO31 8DS



Inspection date	18 March 2016
Previous inspection date	10 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager completes regular monitoring of children's achievements to track their progress and to identify and address any gaps in their learning. Staff make good use of additional funding to obtain resources that help to support children's school readiness.
- Children have excellent relationships with staff. They are very happy, settle easily and are keen and eager to explore the range of activities and exciting experiences on offer.
- Children who have special educational needs receive good support. Staff use specific advice from other professionals and vary their teaching methods for each individual child. This helps children to catch up and make good progress.
- There are effective partnerships with schools and other early years professionals. For example, staff work closely with them to help prepare children for their move to school.
- Parents speak highly of the pre-school and how well staff know their children.
- Children have many opportunities to develop an understanding of the world around them and the differences between themselves and others. They learn to consider each other's feelings, ideas and opinions.

It is not yet outstanding because:

- Staff do not always consider what each child can do when planning activities to enable all children to get the most out of them.
- Staff do not fully encourage all parents to share information about what their children do at home, to contribute towards the ongoing assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of some activities for groups of children to ensure that they are all fully involved to help extend their learning
- develop partnerships with parents further to encourage them all to contribute to the assessments of their children's learning and progress.

Inspection activities

- The inspector observed staff interactions with the children and the quality of teaching during a range of activities.
- The inspector spoke to parents, children and staff.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation including children's records, policies and procedures and evidence of the suitability of staff.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of their responsibility to keep children safe. They are confident in the procedures to follow should they have concerns about a child's welfare. The manager monitors the quality of the provision effectively, taking account of the views of parents and children to drive improvement. Staff have positive opportunities to discuss their practice and professional development with the manager. They regularly attend training courses and share their learning with the staff team to improve children's learning experiences. Effective procedures help staff to assess children's knowledge and skills before they start to plan positive learning experiences from the beginning and review the progress they make.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of how children learn. They create an exciting and stimulating environment for them. Staff develop children's communication skills well, for example, they engage them in positive conversations and model the good use of language. Children develop effective early writing skills. For instance, they used their hands and fingers to make marks in shaving foam and recorded the toy animals they found 'hiding' in the trees. Staff encourage children's mathematical understanding, such as when they recognise numbers, shapes and colours in the environment. Staff interact very well with children as they play. They extend children's skills and knowledge successfully in all areas of their learning, through activities that interest them.

Personal development, behaviour and welfare are outstanding

Children develop exceptionally high levels of confidence and concentrate well. Staff very consistently acknowledge and praise children's efforts and achievements. For example, they use a 'wow tree' to value children's achievements. Children have abundant opportunities for fresh air and exercise to develop healthy bodies; they benefit from the extremely well-resourced outdoor play environments. Children's behaviour is exemplary. Children work extremely well together to achieve tasks. For example, they cooperated with each other extremely well to work out how to untangle ropes on the outdoor pulley system to make them work again. Children spontaneously take turns while they play and listen very carefully to each other when they engage in conversations.

Outcomes for children are good

All children make good progress. They are extremely independent and manage most tasks by themselves. For example, they show good physical skills as they climb the 'pirate ship' and work together to use the pulleys in the trees. Children use technology resources well to extend their own learning. For example, they find out about giraffes and their natural habitat. All children are keen learners and develop a good range of skills ready for their next stage in their learning or school.

Setting details

Unique reference number	EY440861
Local authority	Isle of Wight
Inspection number	824548
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	72
Name of provider	Gurnard Pre-School
Date of previous inspection	10 May 2012
Telephone number	01983 280 441

Gurnard Pre-School operates from a purpose-built unit and an adjoining classroom on the site of Gurnard Primary School, Isle of Wight. It is open each weekday from 7.45am to 6pm, term time only. The breakfast club operates from 7.45am to 8.45am, the pre-school from 8.30am to 2.45pm, and the after school club from 3pm to 6pm. The provider receives funding to provide free early education for children aged two, three and four years. There are 14 members of staff, all of whom hold suitable early years qualifications to at least level 3, including two at level 6 and one who has Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

