

Little Acres Childcare Centre



Nine Acres Cp School, South View, Newport, Isle of Wight, PO30 1QP

Inspection date	19 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have good relationships with staff. They are happy and confident to explore the wide range of activities and experiences on offer.
- Staff are good role models and support children's all-round development well. They are deployed effectively to supervise children and join in their play to support learning.
- Partnerships with parents are good. Staff work closely with them and involve parents in their children's learning. For example, they share information about children's achievements and encourage parents to support their children's learning at home.
- The manager monitors children's achievements and tracks their progress to quickly identify and close any gaps in their learning. Staff make good use of additional funding. For example, they complete training and obtain resources to support children's communication and language skills.
- Staff build good partnerships with other professionals. They gain information to support children's individual needs effectively. For example, staff work closely with speech and language therapists.

It is not yet outstanding because:

- Staff do not always plan group activities that consistently involve all children, to extend and support their learning further.
- On occasion, staff do not give children enough time to respond to questions to help them develop their thinking skills and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of group activities to consistently involve children and extend their learning further
- build on opportunities for children to respond to questions, to help them develop their thinking skills and ideas.

Inspection activities

- The inspector observed staff interactions with the children and the quality of teaching during a range of activities.
- The inspector spoke to parents, children and staff.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, policies and procedures, and evidence of staff suitability.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the quality of the provision effectively. She takes account of the views of staff, parents and children to identify and make improvements. The manager supports staff effectively and regularly discusses their practice and professional development. Staff complete and share their learning with the whole team to improve teaching. For example, staff introduced using descriptive positive praise to each other and children to promote self-esteem. Safeguarding is effective. Staff have a good understanding of their responsibilities to keep children safe. They are confident about the procedures to follow should they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff have high expectations of children and provide good-quality teaching. They consistently introduce mathematical concepts during activities. For example, they asked children to predict what they thought might happen to the tower when they added more cars to one side. Key persons securely assess children's knowledge and skills before they start. This helps them to plan positive learning experiences from the beginning and review the progress they make over time. Children make choices about what they play with and where they play. For example, they freely choose from a wide range of easily accessible resources and decide whether to play indoors or outdoors.

Personal development, behaviour and welfare are good

Children settle quickly on arrival. For example, they talk confidently about what they are doing and seek staff out for support when needed. Staff help children learn about what they expect from them. For example, when staff shake a musical instrument, children stop and listen to instructions. Children develop a positive sense of responsibility. For example, they independently pour out their own drinks and clear away their plates and cups. Staff teach children about healthy practices, such as about the importance of brushing their teeth. Children take part in physical activities, such as riding bikes, and learn about healthy food choices when making decisions from nutritious snacks.

Outcomes for children are good

All children make good progress. They are self-motivated and lead their own play and learning. For example, children used magnifying glasses and books to identify insects found in the garden. Children are imaginative and develop their physical skills well. For example, they developed their physical skills being superheroes climbing up the ladder of the climbing frame. Children develop their early reading and writing skills through activities that capture their interest. For example, they used water and brushes to write messages on the fence for superheroes to read. Children develop the skills they need in readiness for the next stage in their learning and moving on to school.

Setting details

Unique reference number	EY480777
Local authority	Isle of Wight
Inspection number	988600
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	46
Number of children on roll	81
Name of registered person	Furze Hill Childcare Centre Limited
Registered person unique reference number	RP905510
Date of previous inspection	Not applicable
Telephone number	019830532358

Little Acres Childcare Centre registered in 2014. The setting operates from a building in the grounds of Nine Acres Primary School in Newport on the Isle of Wight. It is open each weekday from 8am to 5.45pm, all year round. The setting offers out-of-school care for older children from 8am to 8.45am and from 3pm to 5.45pm, and all day in school holidays. The setting receives funding to provide free early education for children aged two, three and four years. The nursery employs 11 members of staff; of these, four hold qualifications at levels 5 and 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

