

Results: Omar will be placed in another class in order to avoid conflicts with other students. Father and mother were given intervention syllabus and told if Omar passed Final Exam, he could possibly pass. Omar spoke only to his father in Farsi (Arabic) and never addressed anyone else.

SCHOOL BOARD OF ST. LUCIE COUNTY
STUDENT REFERRAL TO LEP COMMITTEE

STUDENT: Omar Seddique DATE: 5/10/99

SCHOOL: Southport Middle GRADE: 7

REFERRED BY (NAME): Dana S Hochberg

PERSON MAKING REFERRAL IS: ☒ ^{ESOL} TEACHER ☐ ADMINISTRATOR ☐ PARENT ☐ OTHER In attendance:

THIS STUDENT IS: ☐ NOT ENROLLED IN ESOL PROGRAM ☐ CURRENTLY ENROLLED IN ESOL PROGRAM ☐ FORMERLY ENROLLED IN ESOL PROGRAM
Mr. & Mrs. Seddique
Omar Seddique

REASON FOR REFERRAL: ① Poor Academic Performance ② Behavioral Problems ③ Inability to complete academic tasks w/o assignments ④

DIRECTIONS: Please respond to each applicable area regarding the identified student and include additional documentation as needed. Attach this form and supporting documentation to the LEP COMMITTEE DOCUMENTATION FORM.

1. TEACHER(S) OBSERVATION OF STUDENT PERFORMANCE: Math teacher says student is doing poorly academically and has had many instances of behavioral problems. Science and Social Studies teachers confirm similar problems with student.

2. STUDENT'S PRIOR EDUCATIONAL EXPERIENCES/STUDENT INTERVIEW: See Report Card from 6th Grade. 6th Grade was difficult for him

3. STUDENT'S LEVEL OF MASTERY OF BASIC COMPETENCIES IN ENGLISH AND/OR HOME LANGUAGE: Omar does not suffer from an obvious language deficit rather it appears to be language interference in combination with a lack of motivation to perform academic work. His SAT test scores remain low (attached) from 6th grade in reading.

4. STUDENT'S REPORT CARD GRADES FOR CURRENT AND/OR PREVIOUS YEAR: See 6th grade report card and current grades

5. STUDENT'S TEST RESULTS IN AREAS OTHER THAN LISTENING, SPEAKING, READING AND WRITING: Omar is performing below average overall since he is unable to concentrate on his schoolwork and stop trying to get attention from his classmates

Southport Middle School
2420 SE Morningside Blvd
Port St Lucie, FL 34952
April 23, 1999

Mr. Mateen Seddique

Port St Lucie, FL 34953

Dear Mr. Seddique:

It has been brought to my attention, after your phone conversation with Assistant Principal Roberts regarding your son's academic performance, that my classes are much too difficult for Omar and that he is failing my classes due to this singular reason. Notwithstanding, I refer you to my previous written correspondence dated January 19, 1999 in which I outlined Omar's situation concerning his poor academic performance and which continue presently.

I will again reiterate that Omar's attitude and inability to show self-control in the classroom create distractions and become a main source of difficulty for him. Furthermore, if Omar can improve his self-control, he will find greater social acceptance amongst his peers and thus gain self-confidence. The main factor prohibiting Omar from success in school is not that the work is too hard but rather his difficulties in conforming to class/school rules. Moreover, I have found that Omar does little work in my class unless he has my undivided attention and I am becoming quite concerned that I must continually remind Omar to express himself respectfully in my class. I believe Omar must realize that he is in school to work and not to play and fool around. It would be very helpful if you discussed with him frequently that school is a place to work and apply himself academically. Unfortunately, Omar has great difficulty focusing on his classwork since he often seeks the attention of his classmates through some sort of noise, disruption, or distraction. This ultimately leads Omar to be disciplined, to lose valuable in-class time to complete his assignment, and easily impatient and restless when he is unable to complete his assignments.

Mr. Seddique, I believe that with your cooperation with Omar, we can impart to him reminders that a positive attitude towards his teachers, his schoolwork, and his conduct will only serve to improve his ability to perform excellent academic work. In addition, if Omar focuses more on the importance of trying to give his best effort rather than wasting his time thinking up ways to get the class's attention away from their studies, then Omar's self-esteem and confidence will improve when his report card reflects his better work habits.

STUDENT STUDY TEAM REFERRAL

Student Omar Seddique Grade 3
 Teacher Stein Date of Birth 11-16-86
 Parents Name _____ I.D. # 560000 6630
 Address _____ Phone _____
Pt St Lucie

Father's Work Seddique Mateen Work phone _____
 Mother's Work Shahla Mateen Work phone _____

Academic area's of concern: Difficulty listening, concentrating during instruction. He seems to not hear what is being said unless one-on-one. He grabs at manipulatives inappropriately, impulsively. (Does not have a concept of more/less or adding doubles. $16-1=17$)

Behavioral area's of concern: Very active, (ant-sy) constantly moving, verbally abusive, rude, aggressive. Much talk about violence & sex (obscenities) Hands all over the place - on other children, in his mouth.
 Have you had any parent conferences? Yes

Medical Information:

Eye glasses: _____ Hearing Aid _____

Please list any serious medical conditions or medications:

Has this child been referred for Student Study Team or testing in the past?

Has this Child been retained? NO Admin. Placements? NO

Along with Jimmy, (Monday Nov. 28) while singing the school song, sang "marijuana, marijuana" instead of "maipora, maipora". Works much more focused individually or in individual instruction. Small group - grabs manipulative for math. Does not follow the procedures (as if didn't hear -)