



1 (Indicating)? It's a sticker you put on your trucks and on  
2 your emails, right?

3 But behind that logo there are people. That are people  
4 that go to work every day, trying to do their jobs. They are  
5 people in construction, they're engineers, they're accountants,  
6 they're customer service.

7 In fact, in PG&E, there are 20,000 employees. They come  
8 to work every day, generally doing the best they can under the  
9 circumstances. And the end result is we have lights, we have  
10 heat, we have energy, at an affordable cost throughout the  
11 state.

12 Now, it's easy to snarl at a logo. It's easy to say PG&E,  
13 you know, it -- right, we heard it did this, it did that. But  
14 it's much harder to look a person in the eye and say "You are a  
15 criminal. You are a criminal who made these pipelines unsafe."  
16 And you notice the Government didn't do that.

17 My name is Steve Bauer, as you know, and with me is Kate  
18 Dyer, Margaret Tough, and Bob Sims (Indicating). And,  
19 together, during this trial, we are going to represent PG&E.  
20 This is our California utility. It provides energy to all of  
21 us. It's lighting this courtroom, and sometimes keeping it  
22 warm.

23 Our job is to get all the evidence in this case, and get  
24 it out on the table for you. Get it out so you can see it and  
25 so you can evaluate it. And that's -- and your job is to try

1 the case truly and fairly, based on the evidence that you see  
2 in the courtroom.

3 Now, we have spent, what, three days making sure we had a  
4 jury that could try this case truly and fairly. And so we are  
5 counting on you. This case has to be tried on what you hear  
6 and see in this courtroom. Not what you see in the hallways,  
7 not what you have read in the papers about this case before,  
8 not what you might see, not what your friends might say to you.  
9 Right? You have to try this case on what takes place in this  
10 courtroom.

11 And I mean, there's basically two reasons for that, right?  
12 One is: You promised. So that's why you are on the jury is  
13 because you promised. But two is: You're the only people that  
14 are going to hear the evidence in the case. No one is going to  
15 know more about this case than you. You are the experts.

16 So if somebody has an opinion about it that they tell you,  
17 or people in the hallway, I want you to remember that you're  
18 the only people that are going to know what this case is about.  
19

20 Now, as we said in, you know, in some of the earlier  
21 proceedings, San Bruno was a terrible explosion. I mean, it  
22 was terrible. People lost their lives, people got hurt. Homes  
23 were destroyed. People suffered distress. There's -- there's  
24 no denying that. It was a terrible accident.

25 But as the prosecution said, this is a criminal case.

1 This is not a case about compensating victims. It's not a case  
2 about how should we regulate our pipes going forward. It's  
3 not, you know, an insurance case about how to pay for different  
4 houses and who has to pay for them, anything like that. No.  
5 This is a criminal case, in which the Government is accusing  
6 the people behind that logo (Indicating) of committing crimes.

7 And, and what we did is we pleaded not guilty. These  
8 people were doing their best, they were doing their level best.  
9 And they aren't criminals; they did not commit crimes.

10 So that, that gets me to my biggest concern about anything  
11 that I do in this courtroom. And I just, I want to be  
12 completely clear. By pleading not guilty, no one is minimizing  
13 the explosion. Nobody is minimizing that awful thing. No one  
14 is disrespecting the victims. No one is disrespecting the  
15 first responders. I'm certainly not disrespecting those  
16 gentlemen in uniform over there (Indicating). But this is a  
17 criminal case, and I'm defending the people of PG&E.

18 The question for you is not whether someone was negligent,  
19 or if you are looking back at it, maybe you could have done  
20 something different. Or it's not about second-guessing people.  
21 This is about looking in and seeing whether they, at the time,  
22 knowingly, intentionally, purposefully, decided: I understand  
23 this law, it's clear, this regulation, and I'm just going to  
24 violate it.

25 And I submit to you the evidence is not going to show

1 that. The evidence is going to show good qualified people  
2 coming to work every day, doing the best they can under the  
3 circumstances they were in.

4 Now, this case for you all is going to be hard work. It's  
5 not going to be decided on slogans and allegations and, you  
6 know, pictures of a neighborhood. You are going to have to  
7 understand the engineering behind it. You're being asked to  
8 second-guess the engineers who have made decisions. And you  
9 can't second-guess people unless you know what they are doing.  
10 You can't judge people unless you understand their  
11 circumstances. So, there is really nothing simple about your  
12 job here at all. And that's why it's so important.

13 The other thing I want to point out to you, which may not  
14 be obvious from what you just heard, but there is no evidence  
15 in this case that any of those items that the prosecution  
16 talked about caused the explosion. There's no allegation in  
17 this case that an intentional violation of the regulations  
18 caused the explosion.

19 So I guess that is my second concern, is I hope that you  
20 can evaluate the work of PG&E's engineers without being  
21 overwhelmed by the idea of the explosion. Because that's not  
22 what's on trial here today. It takes a little bit to get your  
23 head wrapped around it when you see all the people in the  
24 audience, and you just had three days of questioning about it.  
25 But mark my words, that's not what this case is about.

1           So now, we have to get going about the hard work of  
2 starting to understand what these people were doing, doing  
3 their jobs day to day at PG&E. And I have got to tell you,  
4 it's going to be some heavy slogging.

5           I was trying to think of some way to jazz this up and make  
6 this a little more interesting for you. And it's difficult,  
7 because this is a technical case and these are technical people  
8 and engineers dealing with very technical regulations.

9           So all I can say is we have to just roll up our sleeves  
10 now. You agreed to serve on this jury. We have got to just  
11 roll up our sleeves and get to work.

12           So the first thing I want to start with is a little bit of  
13 a history lesson. And then I want to talk some about the  
14 basics of how pipelines work, just sort of basic concepts  
15 behind it. And then we're going go into and look at some of  
16 these regulations and the charges. Okay?

17           So, let's start with first the history. Pacific Gas began  
18 as the San Francisco Gas Company back in 19- -- I'm sorry,  
19 1852. Gold Rush times. It was just doing streetlights. It  
20 continued to expand and expand.

21           PG&E as a corporation came into place in 1905. It  
22 continued to expand particularly after the Second World War  
23 when the population of California went up 40 percent.  
24 Everybody moved out to California.

25           And now it's one of the biggest utilities in the country.

1 It serves about half the state. It has 6,700 miles of  
2 distribution lines. So, distribution lines are the bigger,  
3 higher-pressure lines that are sort of like the main arteries  
4 that feed the whole state. 6,700 miles. So that's, what, 15  
5 times back and forth between San Francisco and Los Angeles.

6 It has 42,000 miles of distribution lines, which are the  
7 smaller lines that then go off and feed neighbors. And then,  
8 an untold number of additional lines that go to each of our  
9 houses.

10 In 1948, PG&E built the biggest transmission line at the  
11 time, 500 miles long. Getting gas that started from Texas, we  
12 picked it up in the Mojave Desert, and brought it up to the  
13 expanding Bay area. 15 million customers. The service area  
14 goes from Bakersfield to Eureka, and from the sea to the  
15 mountains, right?

16 If you think about what these engineers accomplished, it's  
17 kind of fascinating. You drive through the state, and every  
18 night, every town, every house has lights on. And has heat.  
19 You walk into any room in the entire state and you flip a  
20 switch, and lights come on. When you think about it, when this  
21 has been put together as this network that started as the  
22 San Francisco Gas Company, you know, back in the Gold Rush,  
23 it's kind of amazing. It all got pieced together, and it's  
24 more or less reliable for us every day. We weren't worried  
25 that we were going to have lights here today. But it's based

1 on a infrastructure that was put together two centuries ago,  
2 and certainly in the last century. And, it generally works,  
3 thanks to the people who come in every day to try to make it  
4 work.

5 But here's the problem. Right? When you put together a  
6 big network like that, over time, you heard the prosecution say  
7 that pipes are different sizes, and they're treated as  
8 different segments. Different people have put in those pipes.  
9 Different companies have put in those pipes. Different  
10 companies have made those pipes.

11 You know, there used to be separate gas companies in for  
12 just little districts throughout the state. And when they  
13 merged with PG&E, all those pipes had to come and merge into  
14 the PG&E system. Their records had to come in. There's a lot  
15 of piecing together of a lot of pieces.

16 And that's not unusual to California. I mean, that's the  
17 entire country, right? So it's all, you know, put together in  
18 various networks that were built over time.

19 There's no one time when we said: Hey, you know what?  
20 Let's put in the world's most perfect gas system now for this  
21 state. I mean, the ratepayers could never pay for that, right?  
22 So it's a piecing together of a lot of old parts.

23 Now, that leads to a problem, right? Because those parts,  
24 you have reliability issues, you have sort of connectivity  
25 issues, you have records issues. Different companies had



1 different records policies. And there started to become  
2 pipeline failures going all the way back into the forties and  
3 the fifties.

4 In 1968, Congress passed the Pipeline Safety Act. Back  
5 when Congress could actually do something, they passed the  
6 Pipeline Safety Act. '68. Signed by LBJ. And that also  
7 created the Office of Pipeline Safety, which was sort of the  
8 first regulator of pipelines. Their successor is the outfit  
9 that we called PHMSA, Pipeline and Hazardous Materials Safety  
10 Administration. I always just say "PHMSA." But they actually  
11 started back, the predecessor was back in 1968.

12 And the reason that Congress passed that rule is because  
13 there were problems with the safety of pipelines in the  
14 country. There were accidents; there were explosions. There  
15 were failures. So the law didn't just solve that problem. It  
16 -- gas continued to be delivered through all those years.

17 And when we get to around 2000, 2001, sort of, you know,  
18 back around the World Trade Center incident, we were starting  
19 to have some real problems with our pipelines in this country.

20 You heard people talk about crumbling infrastructure,  
21 right? Our bridges were made too long ago, our roads were made  
22 too long ago, we're not spending the money to make them  
23 perfect. And it's a problem. It's been a problem for a long  
24 time.

25 In 2000 they decided, well, it's a real problem with the

1 pipelines across the country. And there had been -- you know,  
2 not sure how much evidence of this you'll see, but, you know,  
3 we'll put in some evidence of various accidents and explosions  
4 by other pipelines around the country.

5 So, there's the problem. And so, then, in comes Congress  
6 and passes a law. The problem with passing the law is they  
7 didn't come in with just a ton of money and say: Here's all  
8 this taxpayer money. No, they say to the ratepayers: You have  
9 to pay for this. They go to the utilities: You have to figure  
10 out a way to pay to implement these laws and regulations.  
11 Unfunded mandates, right, is what they're called.

12 Now, a company facing those can't just raise the rates  
13 however it wants to because, you know, as you know, it's a  
14 regulated utility. So it has to get the money in this case  
15 from the California Public Utilities Commission. You get  
16 approval because they have a say in how much you charge, what  
17 you replace, how much you spend. Right?

18 And that's -- and that's fair. I mean, that's the  
19 trade-off for being a monopoly. You know, as you know, we  
20 don't have different pipes going to everybody's house. You  
21 don't really have a choice in your gas supply, because you  
22 can't -- you don't want to have 12 different companies trying  
23 to put pipes to your house. So there's only one pipe to your  
24 house. It comes through PG&E.

25 And you know, the tradeoff for that is: Okay, you have

1 the CPUC, you have a regulator, tells you how much you can  
2 charge and what you can do. Right?

3 So, so this -- the history lesson continues, right. The  
4 idea behind this law, the Pipeline Safety Improvement Act --  
5 right, the first one was called the Pipeline Safety Act, the  
6 second one was called the Pipeline Safety Improvement Act --  
7 was thought to be sort of a smart way, a different way for all  
8 the engineers to work on the safety of the pipes.

9 Okay. So far, so good. A little bit of Washington speak,  
10 you know, they call it the Integrity Management Rules. You'll  
11 hear us talk about that because that's what it says. When they  
12 say "Integrity Management," they really mean risk management.  
13 Right? You're managing what kind of risks and what the dangers  
14 are in the pipes.

15 And how do you prioritize what's a real danger, what is a  
16 little bit of a danger, what is something we should keep an eye  
17 on, et cetera?

18 So when they say "integrity management," yeah, yeah, I  
19 guess you are managing the integrity, but nobody wants to  
20 hear -- you know, I guess that's the word they use because  
21 nobody wants to know we passed the new risk management rules  
22 for pipelines.

23 So the evidence will show that when these regulations came  
24 into place, the people who were at that time working for PG&E,  
25 you know, are working to keep the pipe safe, they've got to

1 keep the gas running. And now they have a whole new set of  
2 regulations that they have to follow.

3       These regulations were new to everybody. They were new to  
4 the regulators. You know, there was no expert in the  
5 regulations the day after they came out, because they say what  
6 they say. And then everybody had to kind of struggle and  
7 grapple with what those regulations say, and how to do them.  
8 So the PG&E engineers, they, like everybody else in that line  
9 of business in the country, had to do that.

10       A lot of new rules, a lot of new terms, new guidance. It  
11 was all pretty complicated. And the engineers were expected to  
12 implement it pretty quickly, while still doing their jobs and  
13 keeping the gas running.

14       Okay. So that's the little history lesson. I take you  
15 from the Gold Rush to the Integrity Management Rules coming in.

16       So I want to change just a little bit and talk about some  
17 just basic concepts of gas pipelines. You are going to hear  
18 about this.

19       I just want to give you a context because different  
20 witnesses will come in at different times, and they'll know  
21 different things. I'm trying to give you a little bit of an  
22 overview here. Okay?

23       So from my perspective as not an engineer, the first and  
24 kind of most interesting thing about gas pipelines is that  
25 they're all underground. Right? Once they're put in, they're

1 covered over. Right? They put a coating around them; they're  
2 covered over. And you don't see them anymore. So you have  
3 pipes of various ages, from various companies.

4 You know, cities grow up around them. You know, in  
5 San Bruno when they put that line in, you know, back in the  
6 fifties, there weren't houses around there. And now there are  
7 houses right over the top, right?

8 So, you know, the records that you keep are important with  
9 pipes, right? And also, all these various testing methods are  
10 very important, because you can't just go up to them. You  
11 know, the over-ground electric's a lot more easy to take care  
12 of. You can look at it, and you can climb the pole, and do  
13 thing. But underneath the ground, you know, it's a little bit  
14 more of a challenge. Right?

15 Other thing that is another basic concept about the gas  
16 supply is: It's hard to start and stop. Think about that. If  
17 you cut off gas to a neighborhood, not only are they going to  
18 be upset, but, you know, they need that. They need the heat.  
19 They need the energy. You can't cut off the gas to, you know,  
20 a hospital or a school. It could be a real big problem.  
21 Right? So as you're managing these pipelines, you can't just  
22 cut them.

23 Off. And then the other problem is if you do have to cut  
24 them off -- this is something I learned -- it's hard to  
25 restart. Because once you cut it off, everybody's pilot light

1 goes out. And when you bring it back up, the pilot lights all  
2 have to get lit. And some people can light their own pilot  
3 lights, and other people can't.

4 And the last thing in the world you want is to shut  
5 everything down, pilot lights stop burning; turn it all back  
6 up, somebody's on vacation, doesn't know how to light a pilot  
7 light. Slowly that house could fill up with gas. Right? So  
8 this was the second thing that I learned about the pipeline  
9 business, is that you can't just turn it on and off.

10 You know, electricity, if you turn it on and off, your  
11 microwave clock beeps at you, and you, you know, correct the  
12 time. But for gas, it's kind of a big deal. It's difficult.

13 Other -- the third thing about the gas supply that I find  
14 interesting is that it is really just decreasing pressure  
15 through the entire system. Right? There are only certain  
16 places in that whole network where pressure is applied to the  
17 gas. Where they have pumping stations to make it pump.

18 So it's basically you pump it in one area, and then it  
19 goes to other places, and kind of dribbles out. It dribbles  
20 out until -- you know, you could be at 600 pounds per square  
21 inch in the big transmission lines, or even more, 800 pounds  
22 per square inch. But by the time it gets to your house, it's  
23 got to be about one pound per square inch. And it's just one  
24 big sort of decreasing amount of pressure going through the  
25 whole system. It's not like there's some little device outside

1 your house that gives you the right amount of gas. It doesn't  
2 work that way.

3 So in this, all this -- these decreasing areas of  
4 pressure, the fourth thing that I thought was kind of  
5 interesting. And that's: They try to measure the pressure.  
6 It's going to be a very important concept here. The Government  
7 didn't talk about how to measure the pressure. I need to tell  
8 you a little bit about what the evidence is going to be on  
9 that.

10 The -- the lines, you measure the pressure in certain  
11 points by putting little sensors in them. They call them SCADA  
12 sensors. Now, I'm -- I have got in my notes what "SCADA"  
13 stands for, and I forgot. But take my word for it. I'll get  
14 it later.

15 These little sensors go in certain places, and they try to  
16 measure the pressure of gas, you know, as it's moving through  
17 the line. They're not 100 percent accurate. There's a --  
18 there's some plus or minus in them. And then there's plus or  
19 minus in going from the pressure reading to the device that  
20 transmits what the pressure is to other people.

21 So, this is technology that's gotten better and better.  
22 It is kind of like a bathroom scale. You know, the old time  
23 bathroom scale, you stand on it and it goes (Indicating), and  
24 you say: Oh, I don't know, 180, that's kind of okay. Now I  
25 get on it and it says 181.6, you know. You better slow down,

1 right? It's getting better, but it's not perfect. And there's  
2 a lot of old, you know, bathroom scales out in the lines of all  
3 of our infrastructure. Right?

4 That also means that when you try to turn up the pressure,  
5 it's not like, I don't know, plugging in the -- you know, a  
6 radio station, you know, on a fancy radio, or saying I'm going  
7 to microwave exactly at this amount for this amount of time.  
8 Some of it is you push the pressure up until it sort of gets to  
9 a spot -- I think of it more like turning on the heat in your  
10 car.

11 I mean, they tried to make it look like you can say: I  
12 want my car to be 68 degrees, but what you're really doing,  
13 right, is you're turning on the heater that just blows really  
14 hard until it kind of gets to where it thinks it's 68, and  
15 stops. So it's is a little colder in the back seat, and a  
16 little hotter in the front seat.

17 That's more what it's like trying to increase the pressure  
18 of a pipeline, because, you know, you'll hear people testify  
19 that sometimes to increase the pressure, people are actually  
20 manually turning valves, sort of (Indicating), you know, okay,  
21 turn it a little more, okay, here we go (Indicating). It's  
22 not -- you know, it is not a really super-duper precise thing.

23 Now, so, so I don't scare you with that, the fifth point  
24 is that there are big margins of safety in the way these  
25 pipelines are set up. The basic idea is that you have pipes



1 that are tested, you know, by the manufacturer for, you know,  
2 some huge amount of pressure. And then, you're only allowed to  
3 run the pressure for some small amount.

4 And I think I have a diagram --

5 (Document displayed)

6 **MR. BAUER:** -- just so you can look at something  
7 other than me for a little bit, right?

8 So this is just an example. I'm not saying this is  
9 exactly what happened on any particular line here. But this is  
10 just an example. And it is going to allow me to talk about two  
11 terms also. Right? So this is the margin of safety that is  
12 built into the MAOP.

13 I think you heard the prosecutor say "maximum allowable  
14 operating pressure." This is -- all these terms are terms that  
15 are in the regulations. And they have specific -- some have  
16 specific definitions, some don't. But this one does. And  
17 that's the maximum pressure that anyone's allowed to operate  
18 the line at.

19 Think of it as kind of the speed limit. Right? You know,  
20 your car may be able to run at 120 miles an hour, right? Or  
21 100 miles an hour. But you're really only allowed to drive it  
22 at 65 or 70.

23 So when we talk about adjusting the pressure in the  
24 pipelines and how there's little pluses and minuses and you  
25 don't know exactly what that pressure is at different points,

1 you're talking about, you know, is it 400 or is it 410 or is it  
2 390, as opposed to are you up by 1,050 here, where it's like  
3 uh-oh, there's a problem with the pipe.

4 They build in these huge margins of safety. And, you  
5 know, for good reason. Because these pipes are old, and  
6 they're buried, and you need to have that margin of safety.  
7 Right?

8 Okay. I think you can take that down, please. Thank you.

9 (Document taken off display)

10 **MR. BAUER:** So the next concept that I want to talk  
11 about then is -- I think this is, what, the sixth one, maybe?  
12 -- is how do you inspect these underground facilities? And the  
13 prosecutor talked a little bit about them.

14 I'm going to -- I think I'm going to show you a few  
15 pictures, just to kind of get you a little more familiar with  
16 it because I think when witnesses testify, they may say things  
17 like: Oh, yes, we did an ECDA on that.

18 And they live with this, right, so they're just expecting  
19 us all to immediately go: Oh, yeah, ECDA. But, you know, they  
20 have been doing this their whole lives, and we are new to this.  
21 So I want to give you some background.

22 So, if we can put up the --

23 (Document displayed)

24 **MR. BAUER:** Okay, good. So this is a picture of a  
25 pipe that is underground. Remember, you can't see the pipe

1 when it's underground, right? It's only because it's a  
2 picture.

3 When they have these transmission pipes, they put a  
4 coating on them to try to preserve them. Another thing that's  
5 interesting about pipes is the biggest threat to all these  
6 pipes, the biggest integrity threat, the biggest risk to all  
7 these pipes is rust. I mean, it kind of makes sense. You  
8 know, rust, you know, also called "corrosion."

9 So, External Corrosion Direct Assessment. So this is --  
10 ECDA, you looking from the outside, you're focusing mainly on  
11 corrosion, and you're doing it directly. Direct assessment.

12 So what they do on these pipes is they put a coating on  
13 it, first of all, to try to minimize the rust.

14 Okay. Next slide, please.

15 (Document displayed)

16 **MR. BAUER:** Then they do something else that is  
17 pretty cool. The engineers among you will know more about this  
18 than I do. But they run a small electric charge along the  
19 pipe. And through the -- it helps block the chemical reaction  
20 that cause rust.

21 I think in high-school chemistry I probably could explain  
22 that to you. Now, I really can't explain it to you now. I  
23 just think it's kind of cool.

24 So they run that (Indicating) on the pipe to try to keep  
25 it from having any corrosion. But then it also, it provides

1 them information and data, because it's electricity moving in  
2 the pipe. And it's something that is useful in this External  
3 Corrosion Direct Assessment business.

4 Next one, please, sir?

5 (Document displayed)

6 **MR. BAUER:** So when somebody decides that they're  
7 going to do an assessment of a pipe, to check out its risk, and  
8 they're going to check -- their biggest focus is the biggest  
9 threat, which is the risk of rust. This is kind of what they  
10 go through.

11 I don't have to get too detailed here, but there's four  
12 phases. First thing they do is they get together all the  
13 information that they can on the pipe to try to learn about,  
14 you know, any previous events, anything that's happened, learn  
15 what they can about the pipe. Any other assessments. They put  
16 all that together. And then they start making a plan, using  
17 their engineering judgment on how to assess that pipe.

18 And there's all these different tools, which, I think we  
19 may have someone testify about them at some point. But I'm not  
20 qualified to testify about -- tell you about them.

21 But they have various different tools that they use. I  
22 think the next slide will show --

23 (Document displayed)

24 **MR. BAUER:** I've actually seen this happen in real  
25 life where they have sensors, and they're tethered to the

1 electricity, and they walk to where the pipe is, and it gives  
2 them data on what is underneath the ground underneath them.  
3 All the time, gathering and saving this information.

4 And then, third phase. Next slide, please.

5 (Document displayed)

6 **MR. BAUER:** Third phase is if they ever see anything  
7 that is an anomaly where there is a difference in the current,  
8 or they have other, other issues with it, they dig in. They  
9 dig in and check out that part of the pipe, and see if it's a  
10 problem.

11 And then the last phase of it --

12 (Document displayed)

13 **MR. BAUER:** -- is everybody, you know, sits down and  
14 tries to figure out what that information means, and they  
15 analyze it. So this is -- it's a surprisingly sort of big  
16 deal. Takes a long time to do it, you know, for all these  
17 pipes. And there's just a ton of data that is generated.

18 We put across the back there (Indicating), the files for  
19 one of these direct assessments for a pipeline. It's thousands  
20 of pages that people work on putting together. So that's --  
21 so, you know, one, I want you to kind of know about that.

22 But the other thing is when the Government just says: Oh,  
23 the cheapest assessment, or only ECDA, you know, this is pretty  
24 heavy-duty engineering work that takes a lot of effort, that  
25 gives a lot of information, that a lot of the engineers at PG&E

1 thinks this is the most important and best way to analyze these  
2 pipes, given -- given all the different soil conditions and all  
3 the -- and what the risk to the pipe is.

4       Okay. The second kind of major assessment or inspection  
5 tool they have is this whole pigging business. And what that  
6 basically is, you take the pipe, and you shut it off on two  
7 different ends, and you run this tool through it that goes  
8 through and picks up data all around the pipe.

9       And it mainly checks the inside, but sometimes it's able,  
10 as they get better and better, you know, using x-ray  
11 technology, they can also learn more about the outside too.

12       And I think I have a slide on that. Do I, sir?

13       (Document displayed)

14               **MR. BAUER:** So here is what this beautiful pig looks  
15 like. So, an excellent tool, a good thing to use.

16       It has some limitations. You have to shut down the gas in  
17 order to run it through. You -- it's not so good at working on  
18 the outside of a pipe. And the biggest problem is, is it has a  
19 heck of a time with changes in elevations and curves and  
20 different sizes of pipe.

21       You will hear people talk about: Is a line piggable?  
22 Meaning: Can we use a pig on it? Because if we can't use a  
23 pig on it, if it's not piggable, you know, the ILI doesn't  
24 work.

25       And the problem with these things is that they are

1 expensive.

2 (Document displayed)

3 **MR. BAUER:** And if you try to run it down a line and  
4 it doesn't work, you work wreck them. They can get stuck, and  
5 et cetera, et cetera. So a great tool, but it's not very good  
6 on old lines. It's not good at elevation changes, or the bends  
7 and curves like we have in California. But, it's a good tool  
8 and people try to use it.

9 And then the third kind of inspection -- let's see, if we  
10 can keep moving, guys?

11 (Document displayed)

12 **MR. BAUER:** AH, okay. These are these pressure  
13 tests. Remember you heard there's allegations here about  
14 pressure tests and pressure test records. So it's also known  
15 as a hydrotest, because you test the pipe with water. You  
16 know, it sounds easy. You fill the pipe up with water at high  
17 pressure. You pump it up to way more than the MAOP. You know,  
18 one and a quarter times, or one and a half times. And you pump  
19 it way up, and if the pipe doesn't break, you say: Okay, good,  
20 the pipe is good. And you assume then it's safe at lower  
21 pressures.

22 But there's some real problems with hydrotesting. None of  
23 these things are perfect, which is why engineers make judgments  
24 on which ones to use. The first thing you have to do with  
25 hydrotesting is you have to completely shut down the line.

1 (Document displayed)

2 **MR. BAUER:** There's a procedure where you cap both  
3 sides of the line, and you then let all of the gas out of it so  
4 it's completely empty.

5 (Document displayed)

6 **MR. BAUER:** So that means that anybody that is being  
7 serviced by that line, you have to find some other way to get  
8 them gas. And if you don't have different ways to route the  
9 gas, you have to truck it in, in trucks. You have to truck  
10 in -- you know, truck in big trucks of gas, sometimes dozens of  
11 them, and find a place to feed it in to keep the town going, to  
12 keep those lights on. Right?

13 So, first problem, nobody likes it when their gas gets  
14 shut off. And it's a safety risk for, you know, relighting all  
15 those pilot lights and those kinds of things.

16 So the second thing you do is you have to go through and  
17 clean that line out and get it good and clean. So you run some  
18 kind of a pig through it. It's like a cleaning pig. At the  
19 end, you truck in or hopefully you can pump in water. And you  
20 -- and you pump that water in, and you pressure it, pressurize  
21 it and pressurize it.

22 Next slide, please.

23 (Document displayed)

24 **MR. BAUER:** To get it to what -- to, you know,  
25 whatever your goal is. And you hold it for -- there's



1 regulations on it this. I think it's eight hours. There's  
2 some period of time that you're supposed to hold it for.

3 And basically, it's a pass/fail test. If the pipe breaks,  
4 then it couldn't handle that pressure. That's the one thing  
5 you learned.

6 If you took it up to one and a half times MAOP, and it  
7 breaks there, the thing you learned is: Well, it couldn't do  
8 one and a half times MAOP. And you've got to replace the line.

9 If it doesn't, then you know, okay, it doesn't break at  
10 1.5 times. And then the assumption is: Okay, well, it must be  
11 good, still, at MAOP.

12 So the next thing you do is you remove the water.

13 (Document displayed)

14 **MR. BAUER:** And you run a pig through, trying to  
15 clean out all the water out of it. So there's two problems  
16 with water. Problem One with the water is it gets polluted,  
17 because it goes in the gas line; it picks up mercury and all  
18 this. So I think for -- I think for, like, each quarter mile  
19 of some of these lines, you have to use 10,000 gallons of  
20 water. And it becomes polluted.

21 And then you have to figure out how to truck that water  
22 out and dispose of it so you don't cause mercury pollution.

23 (Document displayed)

24 **MR. BAUER:** And then the other problem is you'd  
25 better get all the water out of there if you're going to

1 hydrotest. Because if you leave a little bit of water in  
2 there -- and, remember, I said the biggest threat to these  
3 pipes is corrosion. So if you think you're making a pipe safer  
4 by leaving some water in it, you're not doing your job. So  
5 they have to be really careful about getting all the water out.  
6 Turns out to be a big deal. They run this pig through to try  
7 to do it, and then they try to use huge blasts of air. They  
8 have all these air compressors.

9       So that -- that's not a super-informative slide there, but  
10 I just wanted to show you that, you know, this is like some of  
11 the setup that they put up to do a hydrotest. Hydrotest isn't  
12 just, you know, I'm walking over here and I, you know, put a  
13 hose to the pipe or something. Right? It's a big operation.

14       You also have to get approval from the cities, and  
15 permits, and et cetera, et cetera. So it's a -- you know, it's  
16 a big engineering job. I didn't bring a set of hydrotest  
17 records, but it would be something like that (Indicating) for a  
18 segment of line, too.

19       So you want to inspect these lines to assess, you know,  
20 what the risks are, and how they compare to other lines. You  
21 can't -- you know, it might be nice if you could just replace  
22 them, if you could say, you know: After a line gets to be 40  
23 years old, we're just going to replace it.

24       Well, the regulators would have to approve that, and it  
25 would cost a lot of money the ratepayers would have to pay. It

1 doesn't just happen by itself. It's going to be taxpayers or  
2 ratepayers, right? You know, the engineers might like it. It  
3 might be fun to have just this beautiful stainless-steel  
4 natural gas pipeline that you manage. But that's not going  
5 happen.

6 I think there are places in Europe where they replace pipe  
7 a lot more frequently than they do in the United States. And  
8 natural gas, you know, costs to consumers is three, four times,  
9 five times what we have here.

10 So that might be for the engineers -- you know, it's like  
11 having a really nice new car that you don't have to worry that  
12 it's ever going to break, but somebody's got to pay for it.  
13 And in our country, no one wants to pay that much money for its  
14 gas.

15 So what do you have? You have these engineers who are  
16 trying to keep all these pipelines safe, running these tests on  
17 them, you know, cycling them through, looking at all the  
18 different ones out of those 6,700 miles of transmission, making  
19 decisions about where's our risks, where are not our risks,  
20 what should we do, what should we use our resources on. You  
21 know, applying their professional judgment. I call it  
22 "engineering judgment." Right?

23 Now, the company policy at PG&E, right, is, you know,  
24 safety comes first, compliance comes first. You know, those  
25 urgent safety issues and compliance issues, those are funded.

1 You are going to see that as a policy, and I think you are  
2 going to hear that in testimony from people. Which makes  
3 sense, because it's the engineers' job to keep it safe. And  
4 nobody wants to be out of compliance. And they have to have  
5 the money to get that done.

6 Okay. So history, things that I think are sort of good  
7 background to talk about, pipeline basic concepts. And now I  
8 want to talk about these newing regulations. Okay?

9 (Document displayed)

10 **MR. BAUER:** As I said -- so, this is called the  
11 Pipeline Safety Improvement Act. And as I said, it's really a  
12 risk management as opposed to integrity management. They're  
13 very extensive; they're very ambitious. It was a complete  
14 change in the way of doing things.

15 And as I said, they are new to everybody. They were new  
16 to PHMSA. So people that have been working on these pipes,  
17 when these regulations came out in early 2000s, you know, there  
18 was nobody at the regulator who was a bigger expert than the  
19 people at the company who were working on it. Everybody had to  
20 deal with new regulations.

21 And so this (Indicating) is just a table of contents, just  
22 to give you an idea, and to give you something to look at.

23 And let's go to the next one.

24 (Document displayed)

25 **MR. BAUER:** This was what they call Subpart O. This

1 is just one of those blocks that the engineers had to deal  
2 with. And this is the -- the part that dealt with what they  
3 call high consequence areas. Prosecutor talked about that.  
4 They have a very specific definition of where these Subpart O  
5 regulations apply. And it's only in high consequence areas.  
6 And there's elaborate regulations on how you identify what is a  
7 high consequence area.

8       So before you even get to these regulations, you have to  
9 follow another regulation. And it's basically how many people  
10 or how many houses or within how much space of pipe. And  
11 you're supposed to -- you have to go through the entire pipe,  
12 sort of counting and figuring out who is there. But let's just  
13 keep it at that level right now.

14       The reason that they made these regulations focus at high  
15 consequence areas is economics. Right, the regulators couldn't  
16 make this be the rule for all pipes all around the country,  
17 because it would be too expensive. So they said: We're going  
18 to have extra rules. For areas that they think are of higher  
19 consequence. So, you know, fair enough.

20       My point is it is a recognition that this is not an  
21 unlimited budget for everybody in the country. But fair  
22 enough; they apply only in certain areas.

23       So the idea is -- do we have the next one?

24       (Document displayed)

25       **MR. BAUER:** Oh, okay. All right.

1           So I don't want to make too big of a deal of it, but I  
2 just wanted to show you the regulations that identify what is a  
3 high consequence area.

4           Okay, I think there's another slide too.

5           (Document displayed)

6                   **MR. BAUER:** That may or may not become an issue here.  
7 But it is sort of the -- you have to be this tall to ride the  
8 ride (Indicating). You know, this is sort of the entry point  
9 in getting into these regulations.

10           So, let's see. Okay. I think we can take that down, if  
11 you would, please.

12           (Document taken off display)

13                   **MR. BAUER:** Great.

14           So now I'm going to talk about -- I told you it's going to  
15 be a slog. Stay with me now. You still with me?

16           Okay. All right. So now I want to talk about the basic  
17 idea behind these regulations. Here's the thing. I'm not  
18 going to put on -- we don't get a chance to put on PG&E's case  
19 until the Government's case is over. Right? So this is my  
20 chance to give you an overview of, you know, the whole case.  
21 Otherwise you're not going to hear from me for a long time. I  
22 can't jump up and say: Oh, wait, there's kind of five ideas  
23 behind these regulations. Judge Henderson won't let me do  
24 that. So here's my chance. I'm putting a lot of stuff on you  
25 now.

1           And between you all, I know juries, you all remember it  
2 somehow by putting everything together. So just hang with me.  
3 Maybe you'll be the person that will remember, you know, kind  
4 of the five basic ideas behind the integrity management  
5 regulations.

6           So, here they are. So the idea is you look at the most  
7 important areas, right? You collect the information that you  
8 have. You know, this is gather and integrate. You take  
9 existing information, you gather what you can.

10          You then are supposed to make what they call a baseline  
11 assessment. You are supposed to look at all your pipes, and  
12 make an assessment. Sort of ranking them, you know, in  
13 different categories, but have a plan for going in and doing a  
14 brand-new assessment for every one of your pipes. It's called  
15 the Baseline Assessment Plan. And everything's an acronym.  
16 BAP. Baseline Assessment Plan.

17          And so the idea was that you had to have a Baseline  
18 Assessment Plan by some time in 2004. That -- that you had a  
19 plan for dealing with all your pipes. And that plan, you're  
20 supposed to be able to do that in ten years. So you had ten  
21 years to go to all your transmission pipes, and after gathering  
22 data on them, having a plan on how you're going to assess them,  
23 using one of those different methods. Right?

24          You had to get half of them done by five years, fair  
25 enough. And they said you should try to do the ones that are

1 higher risk in the first five years. But that was kind of a  
2 guidance, you know: Try to do that, for a very practical  
3 reason. And that's just the economics of it.

4 Let's say you had -- let's say you had, you know, a big  
5 area here. And you think that this area is a little bit more  
6 risky, and this area is a little bit risky. But these in the  
7 middle here, these seem pretty fine. But this is, as I say,  
8 maybe a nice straightaway that you can run a pig on  
9 (Indicating). Right?

10 So what do you do? You don't run the pig just through  
11 this area (Indicating), because the regulators said you had to  
12 do your high-risk in the first five years, and then just run it  
13 through that little area.

14 You -- gets loud. Sorry about that.

15 You don't just focus on these, too. If you could run a  
16 pig through the whole thing, you just go ahead and do it.

17 So you may take more time assessing some of these other  
18 areas that aren't as high risk, but it makes sense, good  
19 economics, good engineering, to just do it. Os that's why they  
20 say you should do your higher risk ones in the first five  
21 years, but there's, you know, kind of some give and take there  
22 because, you know, you want to plan this out in a thoughtful  
23 way.

24 Okay. So then after you do those assessments, then you  
25 have to have a plan for reassessing it. That doesn't go in



1 your Assessment Plan. This is just the plan for what you're  
2 going to do next.

3       It's like you go to the doctor. The doctor gives you your  
4 physical, and then says: Okay, you should come back in X time.  
5 We're going to look at whatever we're going to look at. We're  
6 going to look at maybe some things that concern me more.  
7 Maybe, you know, this next time you don't really need this  
8 blood test, but maybe we're going to do this other one.

9       Same kind of concept with pipes. So you lay it all out in  
10 ten years. And every one of those assessments you make -- I  
11 guess I'm gesturing backwards, right -- lay it all out so when  
12 you do this assessment, then you make a plan for when we are  
13 going to reassess it. All right.

14       So, identify the most important areas, collect the  
15 information you have, do this Baseline Assessment Plan, have a  
16 plan for reassessing. And the plan for reassessing is you're  
17 supposed do that within every seven years. Big -- this is the  
18 level of stuff we're going to do in this case.

19       There is a debate among the regulators and the pipeline  
20 operators about whether any reassessments should happen before  
21 every one has been baseline assessed.

22       I see a couple people, you know, shaking their heads for  
23 me. So let's say you have got to do everything in ten years.  
24 And the idea is: Let's do your whole system right, and then  
25 start doing your reassessments.

1 Well, what if you do it -- what if, you know, you send  
2 your pipe to the doctor on year two, and now you're supposed to  
3 do a reassessment in seven years, so that would be by year  
4 nine. So there's some people saying: Hey, wait a second, that  
5 doesn't make any sense. Because why would I reassess that pipe  
6 in year nine when I still have some that haven't been  
7 reassessed at all?

8 So that's the kind of stuff you are going to hear in this  
9 case, where the regulations have kind of kinks and glitches in  
10 it, and people trying to figure out what they are.

11 And then part of the assessments, there's some special  
12 rules for different kinds of pipe. So for the engineers, those  
13 four things -- five, four things -- were a big change. And  
14 they had to do those while they are still serving the public.

15 So, you know, what do the engineers do when they are  
16 facing this, you know, big new stack of regulations?

17 You know, some of you all work in big companies. If  
18 somebody changed all the rules on you, you know what happens,  
19 right? You know. Everybody -- you know, if you get in a  
20 conference room with paper cups of coffee, and you start  
21 talking, and think about them. You hire consultants. You make  
22 policies. You go to industry meetings.

23 Here, PG&E volunteered to have a special sort of a  
24 it-doesn't-count pilot audit of them (Indicating quotation  
25 marks), sort of at the very early stage. They said: Yeah,

1 come in. Let's do an audit of what we are doing, and then  
2 that'll help everybody else in the industry.

3 So PG&E volunteered for that, I think in 2005.

4 Regulations came in '04. And PG&E said: Yeah, bring people in  
5 in 2005 to check out how -- check out our policies, check out  
6 what we're doing.

7 And then I think I said you -- you hire consultants, so  
8 that this started a whole new consulting business, right, where  
9 people were: How do we interpret these regulations, what do we  
10 do to comply, what makes sense? Right? So, that's what PG&E  
11 did, you know, like most other operators, right? Made a whole  
12 bunch of policies. You are going to see a lot of them in this  
13 case. Dense stuff, but this is a dense case. I'm going to  
14 have to show them to you.

15 You will hear about RMPs and RMIs, risk management policy,  
16 risk management instructions. So, they've got binders of  
17 these. They sat down and said: This is how we are going to  
18 try to comply what these regulations. Here's what our plan is.  
19 Here's what we're using our judgment on.

20 And they make those and make those all available to  
21 regulators, so the regulators can audit them, look at them, and  
22 go: We don't know about this; we think this is cool.

23 And then people can discuss, you know, what those policies  
24 should be.

25 So, Your Honor, I think I'm at a good stopping point, and

1 I think some folks might want to stretch their legs. So this  
2 would be fine for me.

3 **THE COURT:** Okay. Thank you, Counsel. We will take  
4 our recess at this time. Court is in recess until -- for 20  
5 minutes. So please be ready to go in 20 minutes, to the  
6 jurors.

7 Court's adjourned.

8 (Jury excused)

9 (Recess taken from 10:48 a.m. to 11:10 a.m.)

10 (The following proceedings were held outside of the  
11 presence of the Jury)

12 **THE CLERK:** Please remain seated. Please come to  
13 order.

14 **THE COURT:** Okay. Are you ready to continue?

15 **MR. BAUER:** Yes, I am. Thank you.

16 **THE COURT:** Okay. Let's call out the jury. And now  
17 you can rise.

18 (The following proceedings were held in the presence of  
19 the Jury)

20 **THE CLERK:** All rise for the jury.

21 **THE COURT:** You can be seated. We've lost a juror,  
22 it looks like.

23 (A pause in the proceedings)

24 **THE COURT:** Okay. You may continue, counsel.

25 **MR. BAUER:** Thank you, Your Honor.

1 I hope you all had a decent break. My break involved Kate  
2 Dyer coming up to me saying, "Shutting off the line for  
3 pigging? Are you kidding me?" So, I think I said we have to  
4 shut off the line for pigging.

5 But the complication of that is not that you have to shut  
6 off the line. It's that you have to not shut off the line.  
7 And you have to just get the pig to roll through, along with  
8 the pressure there.

9 And the complication with -- that complication with  
10 pigging is that in times where there's a lot of demand, you  
11 know, say in the wintertime when everyone's using their heat,  
12 the pressure on the lines gets less because everybody's drawing  
13 more gas out of it, so there's not as much pressure. So if you  
14 want to try to pig during certain times of year it's much more  
15 difficult, because you have to try to pump up the pressure on  
16 the line. And as I said, you can't just dial a dial and say  
17 make the pressure higher right here. You have to coordinate it  
18 with big parts of the system.

19 So that's the complication with that. You don't have to  
20 shut off the line. And, you know, footnote to Kate on that one  
21 for me.

22 So what I want to turn next to now that you are all  
23 refreshed is to talk specifically about the regulations. And I  
24 told you this is going to be tough sledding. So here we go  
25 again.

1           There are three kinds of charges in case. There's charges  
2 relating to records, there's charges related to the baseline  
3 assessment, and there's charges related to reassessment.

4           And as I said, there is one kind of charge that is not in  
5 this case. And it's charges related to the San Bruno  
6 explosion. I want you all to have that in mind.

7           So I'm going to start with the recordkeeping. Even though  
8 it's sort of in different places in the indictment, it's kind  
9 of the easiest one to understand, sort of the more direct one.  
10 So let's kind of warm up with that one. Okay?

11           You've heard the Government say that there were records  
12 that were missing, right, and that PG&E didn't have some sort  
13 of unspecified records that you're supposed to have.

14           But they never said that -- when they said "missing," they  
15 never said "destroyed." They never said "discarded," you know,  
16 "burned" or anything like that, right? They just said  
17 "missing."

18           So one thing I want you to pay attention here, when you  
19 see the regulation...

20           (Document displayed)

21           **MR. BAUER:** Here it says (As read):

22 "Each operator shall make, and retain for the... life of the  
23 pipeline..."

24           This is the pressure test records.

25 "Each operator shall make, and retain for the... life of the

1 pipeline..."

2       Okay? So you have to make it, and you have to retain it.

3       Now, you know from this discussion about the grandfather  
4 clause, right, that if you're missing records from before 1970,  
5 that's sort of accepted, right; there's a special clause that  
6 says: Look, we can't expect everybody to have records going  
7 that far back.

8       And so, I just always wondered why they call it the  
9 grandfather clause. It's like if a grandfather has been doing  
10 it long enough, you let him keep doing it, I guess. So if you  
11 miss these records from that far back, it's okay to keep  
12 missing them. Right?

13       So it says you have to make them, and then retain them.  
14 And the charge here, right, as everyone has said, is:  
15 Knowingly and willfully. Intentionally. Right?

16       So if you don't have the record --

17               **THE COURT:** Don't make argument, Counsel. Explain  
18 the statute.

19               **MR. BAUER:** Oh, okay. I was -- that's what I was  
20 trying to do. I'm sorry, Your Honor. Okay.

21       So the question is, you know, do you have -- how do you  
22 knowingly and willfully retain something? Or not retain  
23 something?

24       And I want you to, when you're listening to the evidence  
25 in this case, pay close attention between somebody just not

1 being able to find a record, or somebody knowingly and  
2 willfully throwing it out or getting rid of it.

3 The difference between --

4 **MS. HOFFMAN:** (Inaudible)

5 **THE COURT:** Sustained.

6 **MR. BAUER:** Okay. If there are differences between  
7 copies and originals, if you hear someone say there's -- We  
8 couldn't find this record, or: I saw a record that was -- that  
9 was discarded, we need to ask ourselves: Is it a copy or is it  
10 original? Is there another file somewhere? Are these records  
11 that are required to be maintained, or are they ONES that  
12 people, looking back, now say they're good to have?

13 And also, are there databases that back them up? Or is it  
14 just paper?

15 So as you's are listening to the evidence, I want you to  
16 be -- we want to -- I'm going to try to help everyone do this.  
17 Be very precise about: A missing record is not necessarily a  
18 knowing and willful discarding of a record.

19 If an engineer says: I'm missing a you record, I couldn't  
20 find that, that's the beginning of an inquiry. It's not the  
21 end.

22 **THE COURT:** I'm not going to tell you again. You're  
23 arguing to the jury about the -- tell them what the evidence is  
24 going to be.

25 **MR. BAUER:** Okay, okay, I'm sorry, Your Honor. I



1 apologize. It's a fine line and --

2 **THE COURT:** It's a fine line, and you have crossed  
3 it.

4 **MR. BAUER:** I understand. Okay. I will watch out  
5 for that. Thank you.

6 Let me go back and give you a little bit of history about  
7 records and how records work. So, you know, as I said we have  
8 thousands of employees. And they're out there every day doing  
9 their jobs. And most of their jobs, many of their jobs involve  
10 keeping a record of what they do.

11 So if you think about it, you have folks every day going  
12 out, making records, collecting records. And then they have to  
13 come back, merged into some kind of central area of records.  
14 And there are people out there in PG&E right now making a bunch  
15 of records, right? If you're in a big company, you know that  
16 paper is getting generated every day. So these -- the records  
17 that a company keeps are design drawings, engineering  
18 calculations, soil analysis, job estimates, purchase orders,  
19 maps, city permits. Field notes, surveys, test results,  
20 inspection reports, just a lot of different information. And  
21 that the -- our ability to retain and organize that information  
22 has sort of gotten better through the years. Right?

23 Back in the old days, it's just people on paper. And then  
24 maybe it's paper, and you could mimeograph it. It really  
25 wasn't too long ago that anybody who was in a PG&E truck doing

1 work would have a clipboard, and would write in the clipboard,  
2 and the clipboard would sit next to him or her on the -- on the  
3 side of the pickup, and your lunch box is there, and your coat  
4 and your hat. And then you have to come back to headquarters  
5 and give that paper to a file clerk.

6 So you will hear evidence about the evolution of how you  
7 can manage paper at any business, but certainly at PG&E. You  
8 know, you go from paper to mimeograph, to microfiche, to  
9 computers, to be able to put it on disks. You know, we all  
10 sort of take for granted right now that -- we all have iPhones  
11 that, you know, you can pull up any information at any time,  
12 and shoot it around. That's a really new thing. That didn't  
13 even exist right at the time these regulations started.

14 So now I would like to take a moment and describe some of  
15 the actual, you know, records that are going to be at issue in  
16 this case. Okay. So when you hear the words, you will kind of  
17 know what we are talking about.

18 One is called "job files." So that's any time there is a  
19 construction project or a repair project, they have a file for  
20 the records of the job. If it's a major repair, et cetera,  
21 et cetera. Big thick paper files. You have design drawings;  
22 you have all the plannings. And then after you do the work,  
23 you keep a record of how you actually put it in, because  
24 sometimes the plans aren't exactly how it works. You may be  
25 putting in a line and there's an obstruction; you have to put

1 it in a slightly different way. They call those "as-builts."

2 You have estimates, purchase orders, inspections, tests.  
3 You know, the inspection that goes before the line goes in; the  
4 inspection that comes after.

5 Once that job was complete, they would take all those  
6 records, and they put them in one place. And throughout the  
7 history of the company, the job files would be generally out in  
8 different district offices that are closest to where the job  
9 took place.

10 And, you know, the thinking there is if anybody has to  
11 work on that line, they have the complete history of the line  
12 out, you know, near where the work is going to be done.

13 Later on, they took -- on some of the major areas, they  
14 took the job files, you know, some of the big lines, and  
15 brought them to San Francisco and Walnut Creek. But still, to  
16 this day, a lot of the job files are out in the districts.

17 And that's sort of the documents of record for the  
18 pipeline. Right? That's where they have all the information  
19 about the different segments.

20 So, you know, it seems kind of quaint that they just have  
21 big file rooms filled with things. But when you're building a  
22 system that started that long ago, and you're doing the work,  
23 you just keep those files, and have them in the right place, so  
24 if you need to know something about that line, that's where you  
25 go.

1           The other thing is, I said it before, SCADA. I couldn't  
2 remember what it stands for. Supervisory Control and Data  
3 Acquisition. That's why I can't remember, because it doesn't  
4 really resonate in my brain. That's that system for trying to  
5 measure the pressure at different points in the pipeline  
6 system. It started back in 1985, and it's continued to get  
7 better.

8           You think about before 1985, they didn't have any system  
9 where you could take the pressures and measure at different  
10 points, and have it all quickly go to a central place. PG&E  
11 was one of the leaders in getting SCADA. One of the innovators  
12 there. So, that is a relatively new thing, you know, if 1985  
13 is a new thing to you folks.

14           But it hasn't been there, it wasn't there when a lot of  
15 the pipelines were first put in. And now it allows you to have  
16 things like control rooms, you know, like Mission Control, you  
17 can have a gas control, gas operations control where a lot of  
18 data comes in, and you can have people looking and trying to  
19 understand what the pressures are through the whole system, see  
20 if there are any issues or problems.

21           That whole system has gotten better and better with  
22 technology, as you would think. But it still is only as good  
23 as whatever is the plus or minus or how accurate all those  
24 little sensors are.

25           So you may be good at getting the information there, but

1 there's a plus or minus ten pounds on whatever that number, you  
2 know, that's the foundation for some of the data that you have  
3 in the pipeline.

4 So another big innovation that PG&E was very much at the  
5 forefront of was this thing called GIS, right, Geographical  
6 Information System. This is about I want to say 1994, they  
7 start working on that.

8 And here, the idea there was -- also you may hear  
9 testimony from people. They're very proud of working on this  
10 and putting this together. This was sort of in the early times  
11 where you started to have some handheld-computer options and  
12 database options. They started taking a lot of the information  
13 that they had about their pipelines in those paper records, the  
14 pipeline survey sheets and the other things that would -- and  
15 they transferred those into a computer database. You know, so  
16 in other words, it's kind of quaint, but we are now starting to  
17 move into the age of data that we're in now.

18 And so the idea there is if you are getting ready to go to  
19 do a job, you can go to one place and get a bunch of  
20 information about the job. The engineers will tell you that  
21 that is a starting point, that's the place that you start when  
22 you want to do anything, because it pulls a lot of information  
23 together. But you always have to go back to the job files and  
24 the other files to get the real details.

25 And as you will hear people say, everyone knows that when

1 you do this big data move, and you take all this information  
2 and try to put a bunch of it on a computer, there's going to be  
3 quality control issues. I mean, there are people that spend  
4 years, you know, trying to put in the data (Indicating). And  
5 the engineers know that. The engineers know that GIS is a  
6 starting point, and it's not the end all-be all. It's -- as  
7 they say, it's not the system of record. It's just a good  
8 place to start.

9 A GIS system is not required by these regulations. PG&E  
10 has one. PG&E has -- has -- I want to say "manuals," but that  
11 one's short. So, like, policies about how to do it and what's  
12 important about it. But it's not required. It's something  
13 that's extra that they do to try to manage these pipelines.  
14 Right? You know, it's -- kind of the irony of it is something  
15 that they were at the forefront of, and now they're being  
16 criticized for it.

17 I think I've already talked about the grandfather clause.  
18 This is where it was in my outline, but I don't think we need  
19 to talk about it more.

20 So, I'm still on pressure records. And, let's see. I'm  
21 trying to be mindful of what the Court told me.

22 The evidence that you will see about pipeline pressure  
23 test records, you will see that there were policies put in  
24 place to keep them. You will see that there were procedures  
25 put in place for how to keep them. And you will find, the

1 evidence will show, that PG&E has located virtually all of its  
2 pipeline pressure test records for all of its lines that -- you  
3 know, certainly the ones from 1970, on.

4 Now, there was a change at some point in what was required  
5 of the records, and they've had the new requirements of records  
6 that aren't necessarily -- that aren't at issue here. And so  
7 PG&E is -- is following those new requirements, and has even  
8 more information than they were -- they were supposed to have  
9 to begin with. So they're holding themselves now up to a  
10 higher standard than what was required back then.

11 But I think when you see the evidence here, you will see  
12 that virtually all those records going way back are here, and  
13 intact. And we can bring them into the courtroom. And so, I  
14 don't believe that there will be evidence that any one  
15 knowingly and willfully destroyed any of those records, because  
16 we're going to show them to you. They're here.

17 Okay. Let's go on to repair records.

18 (Document displayed)

19 **MR. BAUER:** This is one of the charges in the case.  
20 It tells you what you are supposed to keep for any kind of  
21 repairs that took place on transmission lines.

22 On some, you have to keep them for five years. On other  
23 ones you're supposed to keep them for the life of the pipeline.  
24 And it -- for as long as that pipeline remains in service,  
25 right, that's what it says.

1           So, so, let me tell you a little bit about repairs. And  
2 what they do with repairs. So, let's say that somebody, you  
3 know, smells some gas. Or somebody, you know, out in the  
4 Central Valley hits a pipe with a backhoe, digging someplace  
5 where they weren't supposed to dig. Or, or I think I said, you  
6 know, somebody smells some gas. That gets reported. And it  
7 gets investigated right away.

8           And when the guys go out there to investigate it, they,  
9 you know, they do their work and then they create a form if  
10 they make a repair. And if they make a repair, they have a  
11 certain kind of form that they make. If they have to replace  
12 something, they have a different form that they make, right?  
13 And there's a policy for folks to do that. And by and large,  
14 the people follow that policy. It kind of makes sense. You go  
15 out and do the work, and you're supposed to make a record. And  
16 you make a record.

17           I don't think you are going to see any evidence in this  
18 case of anybody intentionally refusing to make a record. And,  
19 and, the Government didn't name anyone for refusing -- you  
20 know, for refusing to make a record of a repair.

21           The only thing I could be thinking about which may be the  
22 difference of opinion here is this idea of tiny leaks. So,  
23 some leaks in gas are -- in the gas pipelines are so tiny that  
24 they're difficult to detect.

25           You know, the gas, they put a special odor in the gas. We



1 all know what gas smells like. Gas doesn't really smell like  
2 that. We are smelling just a sort of a stinky perfume that is  
3 put in gas so if there is a leak, people can smell it.

4 That's a regulation that I think is nationwide. Everybody  
5 puts that smell into the gas. So if somebody reports a leak  
6 from the smell, you know, folks have to go out and try to find  
7 the leak and repair it.

8 The company also does these big surveys of leaks where  
9 they have very sensitive detection equipment and in some places  
10 they walk the line trying to sense any leaks. Because, you  
11 know, gas is lighter than air, so if there is a little leak, it  
12 would go up and somehow, you know, migrate through the ground  
13 or something and come up. So you may be able to detect a  
14 little bit.

15 In the olden days the only leak detectors anyone had was  
16 there noses. Now we have this very sophisticated equipment.  
17 Sophisticated enough that some of these, apparently, you can  
18 fly over it very slowly and see if you pick up any gas. So if  
19 that happens, then they have to go in and try to investigate  
20 the leak. And they -- you know, they just start trying to zero  
21 in, zero in to find it. And then, when they think they are  
22 close, they dig it up and they dig up the pipe.

23 But some of these leaks -- they call them pin hole  
24 leaks -- are from maybe some tiny imperfection in a weld that  
25 the gas has found some way to wind through and come out just a

1 little bit. You can't see it. So they do a very sophisticated  
2 thing called the soap test. They put soap, you know, on it,  
3 just like you would do if you're trying to figure out if your  
4 car tire is leaking. You know, you put water on it and see if  
5 there's any bubbles. That's -- that turns out to be the best  
6 way to try to find a leak. If you think you can find the area,  
7 you paint on the soap and you see the tiny bubbles. And then  
8 if you see the bubbles, you do a repair. You do a form that  
9 tells you you did a repair.

10 There are a lot of tiny little leaks like that that you  
11 can't find. You can dig up and look around and -- and you just  
12 can't find them. And those get put in the system as just  
13 unknown leaks. They don't know what it is.

14 Now, the regulations talk about different kinds of leaks,  
15 and some are hazardous and some are not. And these pin hole  
16 leaks are not hazardous.

17 When I first heard about leaks and said: Oh, there is --  
18 you know, there is a leak on this line. I thought: Oh, my  
19 gosh. That's like, you know, a leak in a boat and the boat is  
20 going to sink. It turns out some of these leaks are so small  
21 that they -- they aren't a risk. They aren't a threat to the  
22 integrity or the safety of the pipeline. And some of them are  
23 so hard you can't even find them.

24 So if -- if the Government is talking about missing leak  
25 records, if they are talking about pin hole leaks and unknown

1 leaks, well, there's not going to be a record of those because  
2 they weren't found and they weren't repaired and, you know,  
3 that's just the way pipelines work. The engineers will explain  
4 that to you. That is not a safety hazard.

5 Okay. We're getting closer. Let's get to the next set of  
6 regulations, which has to do with gathering and integrating  
7 data.

8 So remember what I said here about this whole Baseline  
9 Assessment Plan and those new regulations that came out in  
10 2002, right? This is the data gathering integration part. And  
11 I told you, the basic concept is that you're supposed to  
12 identify if you have any threats and then you're supposed to  
13 gather the data and the information you have, if it's relevant,  
14 and then you roll that into this 10-year Baseline Assessment  
15 Plan. Okay? Fair enough.

16 So the engineers, you know, get this and they see that to  
17 -- let's read it:

18 "To identify and evaluate the potential threats  
19 to a covered pipeline segment, an operator must  
20 gather and integrate existing data."

21 Okay. So there are some things that are kind of clear  
22 about that, right? One is, it's existing data. It's not --  
23 they are not telling you to create any new data. You have to  
24 gather what's there.

25 And it says it could be relevant. Meaning -- you know,

1 the engineers will testify that it meant: In my engineering  
2 judgment, I thought that information would be relevant to the  
3 assessment that I'm making.

4 And then we're supposed to -- to put it together, like  
5 in -- you know, in those files back there and analyze it as  
6 part of making the Baseline Assessment Plan. So that's how  
7 they view it.

8 These policies that we have that, the RNPs, the RMIs, they  
9 are very detailed descriptions of how the company tries to make  
10 this happen. Right? But the point is you gather existing data  
11 that you believe is relevant to the assessments.

12 So the question here in this case is going to be: Is  
13 there some data that existed that some person intentionally  
14 didn't consider even though knowing, in their engineer  
15 judgment, that it was something they should consider. Right?  
16 I mean, this is -- we're going to be second guessing what the  
17 engineers thought about what information they looked at. I  
18 don't believe you're going to hear evidence of that.

19 Let's go on to the next.

20 (Document displayed)

21 We talked a little bit about this Baseline Assessment  
22 Plan, and there are several pages of regulations there. But  
23 the thing that I wanted to emphasize for you about the Baseline  
24 Assessment Plan is that you're supposed to do one Baseline  
25 Assessment Plan that covers all of the high consequence areas,

1 right, in your system. And that is your plan for when you go  
2 and do your assessments, and then you do reassessments seven  
3 years -- within seven years hence. All right?

4 So there is no requirement that you do a Baseline  
5 Assessment Plan every year. You're just supposed to do a  
6 Baseline Assessment Plan. You might do them additional years  
7 if you identify a new area that's covered by the regulations.  
8 You know, a new area that would be an HCA, a high consequence  
9 area.

10 I'll give you an example. What if -- what if somebody  
11 builds a school at a place that used to be an empty lot. That  
12 might make that area now a high consequence area and make it  
13 come into the Baseline Assessment Plan.

14 So I think the engineers will say that if you read the --  
15 if you read these regulations, they believe that if you found a  
16 new area, you know, then you had to put that in a Baseline  
17 Assessment Plan. And this is why they do them from, you know,  
18 time to time; you know, periodically to update them.

19 They may have kept other information in those Baseline  
20 Assessment Plans because it's a convenient place to do it.  
21 Such as, they may have kept in information about reassessments  
22 and what the plans were for those, just -- just from their  
23 minds to have it in one place. But those aren't required in a  
24 Baseline Assessment Plan.

25 And when the evidence comes in here, we're going to have

1 to be very careful to look at any allegation that somebody  
2 intentionally didn't put something in a Baseline Assessment  
3 Plan or put something that was wrong in a Baseline Assessment  
4 Plan if it wasn't required to be in the plan in the first  
5 place. We'll have to be careful about that.

6 All right. Let us move on now to the reassessments.

7 Okay. A little bit of water.

8 (Brief pause.)

9 So the idea behind these reassessments -- this is after  
10 you've done the assessment once and the baseline and then  
11 you're going to do the follow-up, it's like the follow-up  
12 doctor's appointment -- is that you have to do them on certain  
13 lines. You're supposed to use the information that you learned  
14 in the original assessment, right? And you're supposed to do  
15 them in order. You have to do them within seven years and the  
16 idea is, the regulations say, you know, try to do them in an  
17 order that makes sense, address the ones that seem riskier than  
18 others. Right?

19 Now, this is the -- the last couple regulations that the  
20 Government talked about where you say your pressure went up a  
21 little bit and you should have then reassessed it as high risk.  
22 So that's what I want to try to explain to you, what those  
23 regulations are and what the evidence is really going to show  
24 about them.

25 But there is really three things. And I'm trying to talk

1 about sort of broad things that you can keep in mind as you  
2 assess the evidence that comes in.

3 One is the -- the reason that the engineers raised the  
4 pressure on some of those lines when they did -- they raised  
5 them sort of right before the regulations came in -- was  
6 because the regulations encouraged that. It was the  
7 regulator's idea that you were not going to be able to run your  
8 line at a certain pressure if that line hadn't been at that  
9 pressure in the previous five years.

10 So I'll give you -- I'll give you an example. Let's put  
11 that up so I can show the -- I can show the five year MOP.

12 (Brief pause.)

13 I exchange my mind on things and it gets confusing for  
14 folks.

15 (Document displayed.)

16 Here we go. Here we go.

17 So what we're talking about here is this number three, and  
18 it says:

19 "If an operator identifies a threat of  
20 manufacturing and construction defects in its  
21 segment..."

22 So that's the first thing you're going to hear testimony  
23 about is, does this even apply? Did somebody identify a  
24 threat, an actual threat, or did the company take things that  
25 didn't have threats and considered them covered by this just to

1 put more pipe in the system and to -- you know, sort of in an  
2 abundance of caution? That's going to be one issue we're going  
3 to have.

4 Second question you're going to have is -- well, it just  
5 says:

6 "An operator must analyze the covered segment to  
7 determine the risk of failure from these defects."

8 Fair enough. That's their job.

9 "The analysis must consider the results of prior  
10 assessments on the covered segment."

11 Fair enough. Right? That's what all these files are  
12 (indicating).

13 And here is the one that's interesting:

14 "An operator may consider manufacturing and  
15 construction-related defects to be stable" -- so  
16 being nothing to worry about -- "if the operating  
17 pressure on the covered segment has not increased  
18 over the maximum operating pressure experienced  
19 during the five years preceding identification of the  
20 high consequence area."

21 So I have to introduce you to this because a bunch of the  
22 debate in this case is going to be about sort of that sentence,  
23 right?

24 So even if you have defects in your pipe -- this is what  
25 the regulation says. Even if you have what are called defects



1 in the pipe, you can consider them stable if the operating  
2 pressure on that segment, that little -- that area, all right,  
3 has not increased over the maximum operating pressure  
4 experienced during the five years before it was identified as  
5 an HCA, before it was put in the program.

6 So, you know, I have been living with these things for  
7 years. I don't know how long it took me for this to dawn on  
8 me, but I think I can see in a couple of you it's dawning on  
9 you right away.

10 What does this -- what does this regulation actually do?  
11 How does an operator relate to this? An operator looks at this  
12 and says: Boy, if I have pipes that haven't gone -- haven't  
13 had to go at a very high pressure for the last 10 years, you  
14 know, I better run the pressure up to the level that I want  
15 before it's identified as an HCA. Right? Does that make  
16 sense?

17 The idea is you cannot run your pipe at a pressure that's  
18 higher than what the pipe was shown in the last five years.  
19 And if you know through your rules that you can always run your  
20 -- the pressure up to the maximum operating pressure, but let's  
21 say you weren't using that pressure for years. Maybe you were  
22 just using this (indicating), but you know you're safe all the  
23 way up to your maximum operating pressure. These regulations  
24 come in and they say to you: Hey, watch out. If you haven't  
25 run your pipe any higher than this (indicating), this is going

1 to be your new maximum pressure.

2 So operators looked at that and said: I better -- just to  
3 be safe so I don't lose capacity in my system, I better  
4 increase my pressure up to that MAOP, up to the speed limit.

5 So I don't know if I can -- you know, I'm not allowed to  
6 ask you questions, if you're all following me or not on that,  
7 but that's as good as I can do with my hands describing that.

8 So let me tell you why it's important to operators to be  
9 able to run their pipes at the maximum operating pressure. A  
10 lot of these pipes are built with the idea that they are going  
11 to service a bigger area. They are going to be in the ground a  
12 long time.

13 You know, if homes are being built in Tracy, you put a  
14 pipe to Tracy that is capable of servicing Tracy when Tracy has  
15 twice as many homes as it has at the time you put in the pipe.  
16 All right? So you build a pipe -- you have a pipe go in there  
17 that's tested out to a maximum operating pressure up here  
18 (indicating), but until everybody moves to Tracy, the -- you  
19 only use -- you only have to have this much gas there. So your  
20 pressure only goes this high (indicating). All right?

21 This regulation says if you built this to go to Tracy and  
22 you haven't had to use this, you know that you're safe up to  
23 here, you better have your pressure go up to there or your pipe  
24 is going to be limited to the speed limit and then when more  
25 people move in there, you're not going to be allowed to do

1 anything about it other than build more pipes or redo some --  
2 retest or redo this pipe.

3 So all the operators before this regulation came in  
4 thought: I may have to increase in my pressure up to that  
5 point.

6 There are -- sometimes you'll see, I think you'll hear  
7 evidence of some of the regulators not liking that, calling it,  
8 well, that's a planned pressure increase. You're increasing --  
9 you're increasing the pressure on the pipe on purpose. It's  
10 planned. You shouldn't do that, you know.

11 But if you look at the regulation, that's kind of what it  
12 suggests. And you're going to see evidence in this case from  
13 hearings and things where the operators told the regulators  
14 that that's what's going to happen. They said: You know, if  
15 you have that regulation, you're encouraging everybody. They  
16 are all going to run out and move their pressure up to the  
17 five-year high.

18 Let's see. Let's go to the next part of the regulation.  
19 Isn't there more on (e)(3)? I think there's a little more on  
20 (e)(3).

21 (Brief pause.)

22 There is a second part. Do we not have that? Okay.

23 Well, there is a second part of (e)(3) that you're going  
24 to see plenty of and it says on -- it says for some kind of  
25 pipes you have to raise it every five years; not just the five

1 years before it becomes an HCA, but every five years.

2 So if the operating pressure goes over what you had in the  
3 last five years, then you have to do some, you know, special  
4 assessments. All right?

5 So the operators looked at that and many of them said:  
6 Well, now, not only did I have to do this planned pressure  
7 increase before the regulations came in, but now I have to do  
8 it every five years or I'm going to lose capacity on my line.  
9 I'm not going to be able to service the people in Tracy or  
10 wherever. All right? So some of the operators then said: I  
11 think that's what they say we're supposed to do. And so they  
12 -- every five years they started moving their pressure up to  
13 that amount.

14 The best -- I was trying to think of a good example for  
15 it. No example is perfect, but the best example is what if  
16 there was a rule that said you can only drive your car the  
17 same -- you know, you can't drive your car any faster than you  
18 did the last week. That's like this. You can't put your  
19 pipeline -- you can't put more gas in your pipe than it has  
20 seen in the last five years.

21 Let's pretend it's a car. Your car is -- its maximum  
22 operating pressure, right, its maximum speed is 120 miles an  
23 hour, let's say. Right? The speed limits are 70. So you know  
24 you can always go up to 70 with your car no matter what. What  
25 if they made a rule that said: Well, that's fine, but your car

1 can -- we know that 70 is the maximum operating pressure, the  
2 speed limit.

3 Well, they said: Okay. Well, that's fine, but you --  
4 your new speed limit is only what you've driven in the last  
5 week. So maybe the first week you -- you know, you drove to  
6 Los Angeles and you drove 70. So then you're fine. You know  
7 that I can still always drive 70. Say, the next week you are  
8 commuting and the fastest you were able to get was 60. Now, if  
9 that becomes your new speed limit, then the -- like these  
10 regulations, it would be like you could never drive your car  
11 faster than 60, because you haven't used it that much in the  
12 last week. Let's say the next week you just run errands and  
13 you don't go any faster than 35. So then you're unable to  
14 drive your car any faster than 35 forever.

15 So what would people do every Sunday night? They would --  
16 they would take their car out for a quick spin and get it up to  
17 70. And that's the best explanation I have for what the  
18 pipeline operators were doing with this five year thing. It's  
19 like Sunday night everybody took their cars out and drove them  
20 to 70 to make sure they can still drive at 70.

21 Okay. So that's the raise in pressure part.

22 The next part of this is -- is the safety part. When the  
23 operators raise their pressure up to that number, trust me,  
24 they believe that they are completely safe. They know that  
25 they can come up to MAOP. That's what the rules permit. All

1 right?

2       Using their engineering judgment, they say: Okay -- this  
3 is kind of like the car, saying: Okay, I know that my car  
4 still works at 70. I'm going to take it to 70.

5       So from a standpoint of a safety concern, people weren't  
6 worried about that. I think you will also see, though, there  
7 may be some occasions where that difference was quite a bit and  
8 you will see times where the engineers would say: Okay. Well,  
9 we should run it up to 70, but you know what? That car really  
10 has been sitting in the garage a long time and I'm not sure  
11 it's, you know, necessarily safe just to run it up to 70 on  
12 Sunday night. And so they did extra analysis and sometimes  
13 they said: You know, we're not going to take it to 70. We're  
14 only going to take it to 65 or something.

15       So you'll see evidence of people using their judgment  
16 trying to figure out how much they should raise it to and  
17 whether that's safe; you know, what folks should be doing.

18       Then the third point on that, the third point has to do  
19 with that whole plus or minus from the -- from the SCADA  
20 sensors that I was talking about. It's kind of the combination  
21 of that and the -- the margin of safety. And that is if you  
22 tell an engineer to run the -- the pressure up on a line to --  
23 you know, from, say, 350 to 400 and say don't go any higher  
24 than 400, there is a little bit of give-and-take in that just  
25 because of you can't set the pressure exactly up the whole

1 line. You can't -- your sensors have a little bit of play in  
2 them.

3 So from the engineers' standpoint, you know, they will  
4 say: I told them to go up to the speed limit, but don't go any  
5 higher. Just do that, because the regulations require me to do  
6 this. And they didn't feel like there was any issue with that.  
7 If it went over a little bit, it's not a safety issue because  
8 there is this -- this huge margin of safety.

9 So those are kind of the three basic ideas behind PG&E and  
10 other operators' response to this here.

11 Now, in this regulation and in other regulations -- I  
12 mean, I call this -- this section sort of regulators are people  
13 too. That is, when people at PG&E are looking at these  
14 regulations trying to decide what they mean and can we run it  
15 up to five years, there's going to be other issues that you're  
16 going to hear testimony about, you know, such as maximum  
17 operating pressure. Does maximum operating pressure mean the  
18 pressure that you operate it at for a long time, or does it  
19 mean just the pressure that it's seeing for a moment?

20 And people were kind of struggling. Is it under abnormal  
21 conditions? Normal conditions? You know, is it just when it  
22 goes up for a little bit of time or does this mean when we're  
23 going to operate it for awhile? There are issues like that,  
24 you know, on these regulations that you'll see evidence and  
25 you'll hear testimony about PG&E engineers having trouble with.

1 Debating, should we do this? Should we do that? I don't know  
2 what it means, et cetera, et cetera.

3       You know, regulators are people, too. You know, they have  
4 a lot of the same education and training as the folks that are  
5 working at the -- in the industry and so they get these same  
6 regulations and they have some of the same questions, too. And  
7 I think in this case you're going to see evidence of the  
8 regulators debating some of the very same issues that the PG&E  
9 engineers were debating, but, yet, they are being charged with  
10 -- for a crime here. And I would say that's not surprising  
11 because the words, they say what they say and that folks are  
12 trying to understand them.

13       All right. Let's -- can we put up (e) for just for a  
14 second?

15       (Document displayed.)

16       This is kind of interesting. This is the last of the  
17 charges that has to do with this ERW pipe in which the  
18 regulations are a little stricter because the ERW pipe has a --  
19 has -- there has been more trouble with ERW pipe than a lot of  
20 other pipes.

21       But I'm not going to go into the details of this one, but  
22 when you see it, you'll see that it is very similar to the  
23 previous section, but it's kind of different in a lot of ways  
24 and people are really struggling with some of those  
25 differences, as were the regulators.



1           In this case PG&E is charged with clearly understanding  
2 the regulation and intentionally violating it. I think you're  
3 going to see evidence here that people are having a hard time  
4 understanding what the regulation is and they were trying to  
5 follow it.

6           Okay. So that's the regulations. So we talked about  
7 history. We talked about pipeline basics. And we had sort of  
8 a quick primer on these regulations.

9           You're going to -- as Judge Henderson said, you're going  
10 to see a lot of those regulations and it's going to start  
11 becoming familiar and you're going to be asked to make some  
12 judgments about whether people were complying with those  
13 regulations or not.

14           So, now I'm going to do the best I can to tell you a story  
15 about pipeline management and it's -- you know, it's engineers  
16 dealing with regulations, so this is not a page turner. Right?  
17 But this is sort of a -- what happened. This is the best that  
18 I have for a story about pipeline management. Okay?

19           I think -- the story goes something like this. In 2003  
20 engineers at PG&E and around the country knew that these  
21 regulations were coming into effect because they -- they put  
22 out proposed regulations. You'll hear about that. So there is  
23 a whole process for people. Right? They put out what the  
24 regulations might be and then the industry and consumer groups  
25 and safety groups, environmental groups all comment and

1 eventually they -- they then come out with their final  
2 regulations.

3       So people knew about the regulations a little before they  
4 happened, which led to that folks, you know, taking their car  
5 out for the spin to get it up to 70 on a Sunday night.

6       So while people were preparing for these regulations to  
7 come in, they went and raised their pressures to still within  
8 the speed limit, but just to make sure they got that five-year  
9 high that they were supposed to. And they did that and there  
10 was no problems, nothing happened. They went about managing  
11 the rest of the pipeline and dealing with the new regulations.

12       So then we get to be five years later. And remember how I  
13 said one of those regulations suggest that you have to do it  
14 every five years and not just the first five years? So the  
15 engineers looked at that and said: Okay. Well, I guess we  
16 have to raise them again. It seems kind of silly, but that's  
17 what the regulations say, so let's do it.

18       So they give instructions. They do their studying and  
19 they raise the rates up to that -- that five-year high again.

20       So when they are doing that, and when they are doing their  
21 diligence about what they did, they put all that data in a  
22 spreadsheet and somebody looked at that and said: Uh-oh.  
23 Well, this is interesting. On some of these pipes we -- the  
24 actual pressure went a little above that five-year high. You  
25 know, the speedometer rather than registering 70, when we look

1 at it, it looks like it made it to 71. Somebody said: Well,  
2 look. While they are doing their diligence, they said: Look,  
3 if operating pressure on that regulation means not operating  
4 for a long time, but just coming at it for -- you know, it just  
5 means pressure, as opposed to operating pressure, so if that's  
6 the case and if it's -- and if a tiny exceedence matters on  
7 these regulations, well, then, we're supposed to prioritize all  
8 these as high risk.

9       So two questions with that is: One is, well, they all  
10 know it's just a tiny little bit. The pipeline didn't become  
11 high risk just because it went over this tiny bit. It didn't  
12 become an actual risk for the risk management. You know, all  
13 of the engineers will testify that that's not the case. They  
14 didn't feel like there was any safety issue there.

15       And the other question that they had is, well, even if you  
16 do have to prioritize it as high risk, what exactly does that  
17 mean? We know we have seven years to do a reassessment. What  
18 are we -- what are we supposed to do? How soon do we have to  
19 do it? When do we have to do it?

20       So they looked at that and some of them said: Well, we  
21 may have a regulatory problem here. Nobody thought they had a  
22 safety problem.

23       So they thought: Well, this doesn't make any sense. I  
24 bet you there are other people in the industry that have this  
25 issue. So they tried to ask around and find out if other folks

1 had the problem. They discussed it among themselves, just like  
2 I said. You know, the coffee cups on the conference table.  
3 And then they -- they started doing something that is  
4 encouraged by the regulators, which is if you have a problem  
5 with one of our regulations, you shouldn't develop a white  
6 paper. You should explain yourself. Because everybody is  
7 still working on trying to understand these regulations. So  
8 these engineers started putting together a white paper and,  
9 also, putting together a draft policy that tracked that white  
10 paper.

11 They hired consultants. They had consultants looking at  
12 it. And what they came on, trying to find some way to not have  
13 to rechange how all their work was being done because of this  
14 tiny little exceedence that they knew didn't matter. You know,  
15 the thing they landed on was something that some other  
16 companies landed on, too, which is, well, there is a different  
17 place in the regulations that says any time you go more than  
18 10 percent over the speed limit -- not your five-year high, but  
19 the actual speed limit, any time you go over the actual speed  
20 limit by more than 10 percent, then you have to report it to  
21 the regulators.

22 So they looked at that and they said: Well, I'm not sure  
23 10 percent is actually a safety problem either. But here is an  
24 area where they say: Look, you can go 10 percent over. Maybe  
25 that makes sense as a way to interpret this policy.

1 I don't think anybody thought that 10 percent over was a  
2 big safety problem either, but that's what they -- that's what  
3 their thought was. Because they didn't think it made any sense  
4 to redo all of their risk rankings for an event that doesn't  
5 affect the safety of the pipe at all.

6 So they drafted up a policy. Debated it. Showed it to --  
7 you know, showed it to their consultants. And they were  
8 waiting to see if the regulators were just going to change the  
9 policy, because they knew other people had that problem, too.

10 They didn't want -- they didn't want to be the first to  
11 raise it. I think they will be candid about that. They didn't  
12 think it was an emergency. They didn't think it was a safety  
13 problem. They had so many other projects to do. So in their  
14 view, it was just a regulatory glitch that was going to have to  
15 be dealt with. They kept all the records of all the pipelines.  
16 They had their policies. They had the draft policy. Okay?

17 So that's kind of -- that's the story. That's the end of  
18 the story about the activated seam threats. The end of the --  
19 that is the actual end of the story. That's the last thing  
20 that happened.

21 So then it's a fair question, right? Well, why are we  
22 here? And the answer is -- you know, the real answer is a few  
23 months later the San Bruno explosion happened. And then what  
24 began was, you know, huge investigations. Right?

25 First one in is always the NTSB. They are the National

1 Transportation and Safety Board. They investigate big airline  
2 crashes and pipeline failures. They may have a couple other  
3 things, but those are the two that they do. And they come in  
4 in a rush investigation. The idea of their investigation is  
5 not to assign fault to anybody. The idea of their  
6 investigation is to find out what happened, what is the root  
7 cause, and then the idea is that we're all supposed to learn  
8 from it.

9       So if there is a plane crash, all the airlines are  
10 supposed to learn about it. If there is a pipeline failure,  
11 all the pipelines are supposed to learn about it because the  
12 idea is to keep all of us safe.

13       Other investigations started, too. The CPUC, the  
14 regulator, they investigated. There were lawsuits, as you can  
15 imagine. There's a lot of other things. So everybody is  
16 investigating this explosion. For good reason, right? For  
17 good reason.

18       So many requests and everything are coming in that PG&E  
19 had to set up a separate unit just to handle all the requests.  
20 Because, also, they respond to requests from the NTSB and the  
21 CPUC and any other Government entities, other cities, citizens,  
22 politicians, industry groups, you know. They try to respond to  
23 all of these.

24       And so there is a lot going on very quickly. Tight  
25 schedule. The NTSB itself sent over 550 requests for

1 information to the utility.

2 So one of the questions that they asked, you know, buried  
3 in amongst many, is: Give us all your policies related to  
4 the -- all these pressure increases. Tell us what that is.

5 So what happened is one guy takes them all and gives them  
6 all electronically. And what he did is he had -- he tried to  
7 combine them in order to send them electronically and he put  
8 the cover sheet of the old policy on top of the draft policy.  
9 So he accidentally sent them the draft policy rather than the  
10 policy that was in place.

11 The draft policy, remember, is this 10 percent one that  
12 everybody was discussing; that the NTSB and the regulators were  
13 talking to PG&E about at the time. And the other one didn't  
14 have this 10 percent because they made it early on before they  
15 realized they had this issue, right?

16 So that happened. Life goes on. Nobody asks any  
17 questions about it. And then at some point the -- the PHMSA  
18 people and the CPUC are going to do an audit of the whole  
19 Integrity Management. So when they are getting ready for the  
20 audit, getting the documents ready, somebody looks at it and  
21 says: Hey, wait a second. I think we gave them the wrong  
22 policy. We gave them a draft policy and not the real one.

23 So they quickly sent to the NTSB the regular policy, the  
24 draft policy, the cover sheet, and saying: Oh, we've got  
25 the -- we've got the wrong cover sheet on this one. Here is

1 what the facts are. Sent it to them.

2 NTSB never asked any follow-up questions. Nobody asked  
3 anything. NTSB then finished up its investigation.

4 Many months later they put that letter and those policies  
5 up on their website to say this is -- you know, this is -- kind  
6 of finishing up the record. There were other things they put  
7 up then, too. And there is -- there was no issue. So somebody  
8 sent them a draft policy.

9 The letter, when you look at the letter -- and that's, you  
10 know, Count One for obstruction. The Government didn't show it  
11 to you, but I assume you'll see it in the trial since it is  
12 what Count One is about. If you look at it, it's completely  
13 factual and it says exactly what happened. It didn't  
14 misrepresent anything to anybody.

15 So the evidence will show there was nothing false about  
16 the letter --

17 **THE COURT:** How is that opening statement? You can't  
18 argue to them what they should find when they look at that  
19 letter. And I'm not going to argue with you.

20 **MR. BAUER:** Okay, okay.

21 **THE COURT:** You've listened to what I'm saying about  
22 an opening statement. I'm going to read it again.

23 It will state only the facts they intend to prove. An  
24 opening statement is simply an objective summary of what  
25 counsel expects the evidence to show. No argument or



1 discussion of the law is permissible.

2 I gave you permission to go beyond that and explain these  
3 statutes so they would understand it, but you're weaving in  
4 arguments about your position. Don't do that.

5 **MR. BAUER:** Okay, your Honor.

6 All I meant to suggest was that the people will testify  
7 that they believe that the letter was accurate. So that's --  
8 that's what the evidence will be.

9 I wasn't saying my opinion of it. I was just saying  
10 that's some of the evidence we'll present. But I take your  
11 point and I will be careful.

12 **THE COURT:** Okay.

13 **MR. BAUER:** So you'll be able to see that. You'll be  
14 able to see that letter yourselves and you'll be able to  
15 analyze it and see whether or not what it says is accurate or  
16 not.

17 So you will see that there is no allegation that that  
18 letter is at all related to the San Bruno explosion. And as I  
19 said, you won't hear any evidence in the courtroom that any of  
20 these exceedences or any of these other regulatory allegations  
21 led to the San Bruno explosion. Instead, you're going to meet  
22 a lot of engineers who are going to come here and talk about  
23 how they did their jobs and how they tried to deal with the  
24 regulations and how they dealt with new regulations that were  
25 telling them a different way to do things.

1           So I am nearing the end of my time. And I've given you a  
2 lot of material. Hopefully, it's an introduction to each of  
3 these different parts of the case. And the idea is that maybe,  
4 you know, when you hear witnesses talk about them or you see  
5 these regulations pop up again, it will ring a bell to you and,  
6 you know, help you place it in context.

7           But I want to finish where I began, and that is a -- you  
8 know, a corporation is not going to testify from the witness  
9 box. It will be people, the witnesses. People who will raise  
10 their right hand and swear to tell the truth, taking an oath  
11 just like you all did. And there are people who will testify  
12 about how long they worked in the pipeline business. What  
13 they're doing working to keeping pipelines safe. What did they  
14 do to keep gas flowing to service all. And how they dealt with  
15 this new regulatory scheme.

16           And so when they are being accused of knowingly and  
17 willfully violating these regulations, keep that in mind. Keep  
18 that in mind. And remember that the evidence is going to show  
19 that these folks live in the communities where their pipelines  
20 are. They have families. They have kids. They cross these  
21 pipelines every day. And so the -- I just want you to keep  
22 that in mind when you're assessing whether they would  
23 intentionally make any pipelines unsafe.

24           So at the end of this case, when I next get to speak to  
25 you, I fully expect to ask you to return a not guilty verdict

1 on all the counts.

2 Okay. Thank you, your Honor.

3 (Conclusion of excerpted proceedings)

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