

## SPED Indicator #10: SPED Representation

This indicator measures the percent of enrolled students who received special education (SPED) services.

### Calculation

$$\frac{\text{number of enrolled students served in special education}}{\text{number of students enrolled}}$$

### Data Source

The data for this indicator are based on the number of students reported by the district on the PEIMS 110 Record and 163 Record as enrolled in the district and receiving special education services.

- Minimum Size Requirements: Numerator  $\geq$  30
- Year(s) of Data Available for Analysis: 3
- Special Analysis: No
- Required Improvement: Yes
- Accountability Subset: No
- Applicable PEIMS Collections: Fall 2015
- Section II of this manual includes detailed information on these and other PBMAS components.

### Performance Level Assignment

Each district's SPED representation rate is compared to the PBMAS cut points for the indicator, and performance levels are assigned as follows:

SPED Indicator	PL 0	PL 1	PL 2	PL 3
10	0% - 8.5%	8.6% - 11.0%	11.1% - 15.0%	15.1% - 100%

### Notes

- A district is obligated to identify and provide a free appropriate public education to all students with disabilities who require special education services.
- Students whose PEIMS instructional setting code on the 163 Record (Element E0173) is 02 (Hospital class); 30 (State Supported Living Centers); 31, 32, or 34 (ECI 0-2); or 81-89 (Residential Care and Treatment Facility) are not included in the calculation of this indicator in either the numerator or denominator.
- Students whose PEIMS code on the 163 Record (Element E0833) is 3 (Receiving instructional services from the Regional Day School Program for the Deaf) are not included in the calculation of this indicator in either the numerator or denominator.
- Students whose PEIMS Average Daily Attendance (ADA) Code = 0 are included in the calculation of this indicator in both the numerator and denominator.