Completed by: _____
504 Coordinator

☐ Section 504

Conroe Independent School District
Section 504

Notice of Proposal or Refusal to Provide Services in Regard to Identification, Evaluation, Placement, or Free Appropriate Public Education

To: Mr. & Mrs. Gray (Parent/Guardian/Adult Student)

RE: Student: Hayden Gray School: Buckalew

Action(s) proposed/refused: ☐ Identification ☒ Evaluation ☐ Placement ☐ Other elements of FAPE
Conducting a dyslexia evaluation at the request of parents

Why action was proposed/refused: Hayden is making academic progress at this time

Before making this decision, the following alternatives were considered:

Options Considered	Why Rejected
Conducting a dyslexia evaluation at the request of parents	Hayden is making academic progress at this time.

Evaluation procedures, tests, records, or reports used as a basis for the proposed or refused action: Historical & current data, dyslexia check lists, PAT, DRA, benchmarks, fluency probes, ARD docum.

Other factors relevant to the proposal/refusal: None

The parents of a child with a disability/adult student are/is protected under the Rights for Disabled Students and their Parents Under §504. A copy of the Notice of Rights for Disabled Students and their Parents Under §504 is sent to Mr. & Mrs. Gray (Name) on 11/8/12 (Date).

If you need assistance in understanding this document, please call:
Sally Maxwell, Director of Special Education at (936) 709-7813 or Special Education Department at Region VI, Education Service Center at (936) 435-2149.

Notice in Understandable Language:

Federal regulations require that parents and adult students be provided prior notice in their native language or other mode of communication each time the District proposes or refuses to initiate or change the identification, evaluation, or educational placement of your child / you or the provision of a free appropriate public education (FAPE) to your child / you, or upon conducting a manifestation determination.

☐ *The notice was translated orally or by other means to the parent/adult student in his/her native language or other mode of communication on:* _____ (Date) by _____ (Signature of interpreter).

☐ *Parent/adult student verified to the translator that he/she understands the content of this notice.*