

BLUE VALLEY
Future-Ready
MIDDLE SCHOOLS

Reimagining Learning: Changing the World





Why *change?*

We must design learning experiences to produce future-ready students.

HOW *will we change?*

Personalized Learning Experiences that Include:

Student Centeredness

Relevance

Integrated Content

Deep Relationships

Student Interests and Passions



WORK *Since Last Visit In November*



Classroom Instruction

- Student-centered
- Changes happening now
- All classrooms
- Dr. White addressed all middle school teachers
- CAPS visits

Site Visits

- VIDA Middle School
- Design 39
- Bulldog Tech Middle School
- Lawson Middle School
- Westside Middle School
- Coleman and Gwinnet County Middle Schools

What We **LEARNED**



- Student choice and voice
- Personalized learning
- Time for students to create every day
- Getting out of students' way
- Unapologetically focused on students' needs
- Ubiquitous technology
- Power of teacher collaboration/co-teaching
- Projects and process was the learning
- Learning standards in depth

*Middle School
Experience*

**DESIGN
PRINCIPLES**





WHAT *changes?*

We must implement a schedule that allows for the fluidity, flexibility and agility this type of learning demands.

2018-2019

Daily Schedule *Features*



	MINUTES
Core	280
PLEs & Lunch	70
Electives	70

2018-2019

Daily Schedule *Features*



	MINUTES
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Electives	70

- Math, ELA, Science, Social Studies Curriculum and Standards
- Interdisciplinary learning experiences
- Math or Accelerated Math
- Flexible use of learning time
- Co-teaching opportunities

2018-2019

Daily Schedule *Features*



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Electives	70

- Personalized Learning Experiences (PLEs)
 - Extensions (Teacher- And Student-Passion Based)
 - Innovation & Creativity
- Interventions as Needed
- Special Education or Gifted Services
- All Teachers Available

2018-2019

Daily Schedule *Features*



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- A/B Day
- Band, Strings, Vocal Music
- World Language
- PE Options
 - Possible Virtual Options or Waiver
 - Every Other Day For A Semester
 - Every Other Day All Year (As Available)
- Elective Design Labs (EDLs)
 - STEAM Strands Rather Than Traditional Elective Course Enrollment
 - Co-teaching
 - Student-centered
 - Integrated Contents

2018-2019

Daily Schedule *Features*



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Consider lengthening the school day by 5 minutes to help meet the needs of students.

Continuing with Staff **WORK**



- Formal and Informal Staff Feedback Loops
- Communication Tomorrow from Principals to All Staff
- Continued Work on Instruction
- Curriculum Work
 - Summer Revisions
 - Buck Institute
 - Instructional Design Coach Program
- Elective Design Labs (EDLs)

Parent & Community **COMMUNICATION TOPICS**



April 2017 Instructional Shifts and Feedback Loops (Hanover)

Summer 2017 Instructional Shifts & Buck Institute

September 2017 Instructional Shifts and 2018–19 Schedule

October 2017 2018-19 Schedule

November 2017 Parent Information Meetings

January 2018 2018-19 Course Enrollment

February 2018 Incoming 6th Grade Meetings

2017-2018 Exhibition of Student Work & Instructional Shifts

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