# Future-Ready MIDDLE SCHOOLS

Reimagining Learning: Changing the World





# Why change? We must design

We must design learning experiences to produce future-ready students.

HOW will we change?

# Personalized Learning Experiences that Include:

**Student Centeredness** 

Relevance

**Integrated Content** 

Deep Relationships

Student Interests and Passions



### WORK Since Last Visit In November



#### **Classroom Instruction**

- Student-centered
- Changes happening now
- All classrooms
- Dr. White addressed all middle school teachers
- CAPS visits

#### **Site Visits**

- VIDA Middle School
- Design 39
- Bulldog Tech Middle School
- Lawson Middle School
- Westside Middle School
- Coleman and Gwinnet County Middle Schools

#### What We LEARNED



- Student choice and voice
- Personalized learning
- Time for students to create every day
- Getting out of students' way
- Unapologetically focused on students' needs
- Ubiquitous technology
- Power of teacher collaboration/co-teaching
- Projects and process was the learning
- Learning standards in depth

Middle School Experience DESIGN PRINCIPLES



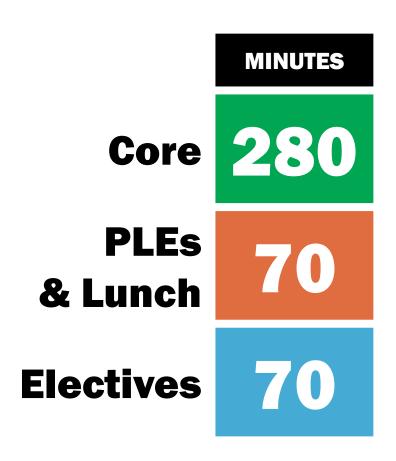


# WHAT changes?

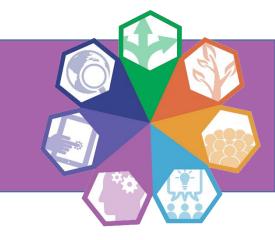
We must implement a schedule that allows for the fluidity, flexibility and agility this type of learning demands.

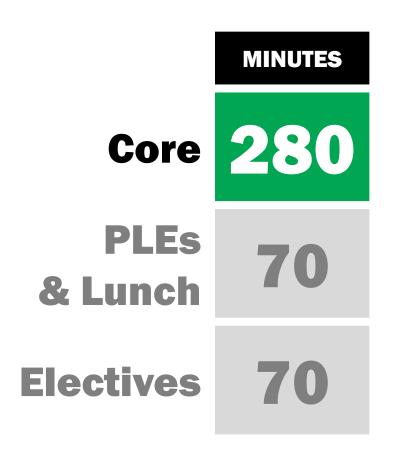
## Daily Schedule features





## Daily Schedule features





- Math, ELA, Science, Social Studies Curriculum and Standards
- Interdisciplinary learning experiences
- Math or Accelerated Math
- Flexible use of learning time
- Co-teaching opportunities

## Daily Schedule features



**MINUTES** Core **PLEs** & Lunch **Electives** 

- Personalized Learning Experiences (PLEs)
  - Extensions (Teacher- And Student-Passion Based)
  - Innovation & Creativity
- Interventions as Needed
- Special Education or Gifted Services
- All Teachers Available

### Daily Schedule features

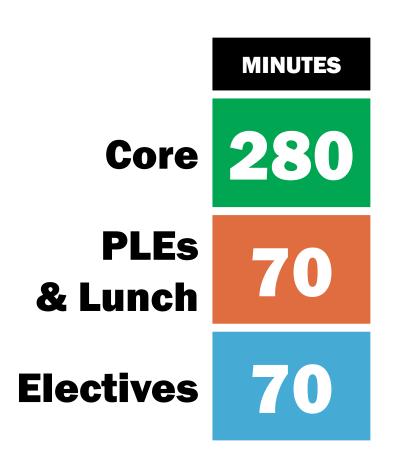


**MINUTES** Core **PLEs** & Lunch **Electives** 

- A/B Day
- Band, Strings, Vocal Music
- World Language
- PE Options
  - Possible Virtual Options or Waiver
  - Every Other Day For A Semester
  - Every Other Day All Year (As Available)
- Elective Design Labs (EDLs)
  - STEAM Strands Rather Than Traditional Elective Course Enrollment
  - Co-teaching
  - Student-centered
  - Integrated Contents

## Daily Schedule features





Consider lengthening the school day by 5 minutes to help meet the needs of students.

# Continuing with Staff WORK



- Formal and Informal Staff Feedback Loops
- Communication Tomorrow from Principals to All Staff
- Continued Work on Instruction
- Curriculum Work
  - Summer Revisions
  - Buck Institute
  - Instructional Design Coach Program
- Elective Design Labs (EDLs)

# Parent & Community COMMUNICATION TOPICS



**April 2017** Instructional Shifts and Feedback Loops (Hanover)

**Summer 2017** Instructional Shifts & Buck Institute

**September 2017** Instructional Shifts and 2018—19 Schedule

**October 2017** 2018-19 Schedule

**November 2017** Parent Information Meetings

January 2018 2018-19 Course Enrollment

**February 2018** Incoming 6<sup>th</sup> Grade Meetings

2017-2018 Exhibition of Student Work & Instructional Shifts

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