

**CURRICULUM VITAE**  
Louise Carol Vale

**PERSONAL DETAILS**

DATE OF BIRTH:  
NATIONALITY:  
MARITAL STATUS:

ADDRESS:

TELEPHONE:  
CELL-PHONE:  
EMAIL:

**EDUCATION**

1968: Univ. of London "O" Levels (8 subjects)  
Cheltenham Ladies College, Cheltenham, U.K.

1970: Matriculation, First Class.  
San Souci Girls High School, Cape Town

1975: B.A (English and Xhosa)  
University of Cape Town.

1976: H.D.E (English, Xhosa and Biology)  
Rhodes University

1980: B.A (Honours) Applied Linguistics  
University of the Witwatersrand.

1999: PG Dip. Education Policy and Development  
University of Cape Town.

## WORK EXPERIENCE

- 1976: St. Mary's Adult Education Centre, Grahamstown.  
Classes taught: Std 8 and 10 English.
- 1977: Greenside High School, Johannesburg  
Classes taught: Std 6 English, Std 9 Religious Instruction.  
Other Duties: School newspaper and magazine, swimming
- 1978 (Jan -April) Blairgowrie High School, Johannesburg.  
Acting Head of Department, English.  
Classes taught: Std 9 and 10 English
- 1978-9: St Mark's High School, Mbabane, Swaziland  
Classes taught: "O" level English  
Other duties: Hostel mistress senior girls, school newspaper and magazine, swimming, school outings.
- 1980: 1. Evaluation of Soweto English Language Project (SELP), as part of Honours thesis  
2. Teacher training for SELP  
3. Editor -The Reporter, English Language Teaching Information Centre (ELTIC).
- 1981-2: Emadwaleni High School, Mzimhlope, SOWETO  
Acting Head of Department, English.  
Classes taught: Std 9 and 10 English  
Other duties: Debating, drama, art societies, school magazine, bursaries, Disciplinary Committee, English Examiner for all schools in an area of the circuit.
- 1983-4: South African Institute of Race Relations, Johannesburg.  
National Director (Bursaries): overall responsibility for the management, administration, distribution and control of R4million bursary fund, also the provision of intensive student support
- 1984-5: Institute for the Study of English in Africa, Grahamstown.  
Researcher.
- 1985-8: South African Committee for Higher Education Trust  
Grahamstown. Centre Co-ordinator.  
Responsible for overall management and administration of the Centre - including all information and financial systems and controls; the initiation and implementation of support programmes for adult learners studying for tertiary, senior and junior secondary certificates, - developed EWE a support

programme for detainees and ex-detainees across the educational spectrum.

- 1989: University of Cape Town.  
Fellow in the Department of Adult Education.  
Wrote " Education is Ours."  
[published David Philip/SACHED 1990.]
- 1990: SACHED Trust , Khanya College, Cape Town.  
Director. Overall responsibility: the re-development and implementation of the provision of a tertiary access/bridging programme for disadvantaged youth from the Northern, Western, and Eastern Cape provinces. This included conceptualisation, planning, redevelopment of the existing curriculum, appointment and development of staff, student selection, the design and implementation of management information systems, development of budgets and financial control systems, bursary award and control, fund raising and reporting.
- 1991: 1. SACHED Trust.  
Researcher.  
2. University of Cape Town.  
Consultant - curriculum design for the Certificate Adult Education Programme (CAEP)
- 1992-1995: SACHED Trust.  
National Programme Director, A Secondary Education Curriculum for Adults (ASECA). Overall responsibility for the design, development and production of a new curriculum for adults at secondary level for delivery through distance education; the piloting of this curriculum with + 1000 learners in 10 community learning centres in 5 provinces; the selection, appointment, development and management of approximately 50 full time staff and 250 part time staff; the development and implementation of training courses for educational managers, tutors, examiners, markers; the publication of 48 self-instructional workbooks; the development and implementation of management information systems; development and implementation of accreditation and assessment processes; planning, budgeting, fund-raising; negotiation and development of agreements and contracts with organisations such as publishers and outside agencies wishing to deliver ASECA.
- Also participated in numerous national and provincial Ministry of Education policy development teams.

- 1996: Sabbatical in the Netherlands.  
Presented several seminars on curriculum and materials  
Development for the Centre of Curriculum  
Development: RijksUniversiteit, Utrecht
- 1997: 1. Materials development:  
1.1. SACHED Trust.  
Writer: Self instructional workbook for social studies.  
1.2. Peninsula Technikon, Education Development  
Centre. One week introductory training course on the writing of  
distance education learning materials introduction
2. Planning  
2.1. Centre for Adult and Continuing Education, (CACE),  
University of the Western Cape.  
Co-ordinator: Development of Masters programme in Adult  
Education. Responsible for design and management of  
research; planning; budgets; development of proposals for  
various university committees; investigation of possibilities for  
cross-faculty development and delivery; staff development.
- 2.2. National Ministry of Education, Directorate of Adult  
Education.  
Member of 8 person Technical Task Team to develop and  
write the National Multi Year Implementation Plan for Adult  
Education and Training: Provision and Accreditation  
published by the Department in October, 1997.
- 2.3. Eastern Cape Provincial Ministry of Education, Sub-  
directorate: Adult Education.  
Consultant. Facilitation of the development of the provinces  
multi year plan for the provision of adult education and  
training within the framework of the national plan; writing of  
the plan.
3. Evaluation.  
3.1. Peninsula Technikon. Education Development Centre.  
Evaluator of the information literacy programme for first year  
students piloted in the Department of Electrical Engineering.
- 3.2. Primary Open Learning Pathway.  
Evaluation Committee: to design and support an in-depth  
evaluation of all aspects of the project.
- 3.3. Centre for Adult and Continuing Education, (CACE),  
University of the Western Cape.  
Evaluator of distance education learning materials for  
Advanced Diploma in Adult Education learners in the Northern  
and Western Cape.

- 1998:
- 1. Planning
    - 1.1. Centre for Adult and Continuing Education, (CACE), University of the Western Cape.  
Co-ordinator: Development of Masters programme in Adult Education. Responsible for design and management of research; planning; budgets; development of proposals for various university committees; investigation of possibilities for cross-faculty development and delivery; staff development..
    - 1.2. Primary Open Learning Pathway Trust.  
Consultant: Strategic planning. Development of long term vision, 3 year organisational and business plans, staff assessment.
  - 2. Materials Development.
    - 2.1. Imbewu Project.  
Writer: Development of a module of management training materials for 500 primary schools in the Eastern Cape province.
    - 2.2. National Department of Education, Adult Education and Training Directorate in conjunction with the Eastern Cape Province Sub Directorate of Adult Education and Training.  
Development of management training materials for adult learning centres.
    - 2.3. Centre for Adult and Continuing Education, University of the Western Cape. Development of training materials on facilitation skills for educators of adults.
  - 3. Evaluation  
National Access Consortium.  
Assisted Dr T Wood with research.
- 1999
- I. Curriculum and materials development,
    - 1.1. Primary Open Learning Pathways Trust. Assisted organisation to streamline their curriculum and materials development and production processes.
    - 1.2. National Department of Education, Directorate: Adult Education and Training. Development of curriculum framework for Adult Basic Education and Training in South Africa.
  - 2. Evaluation
    - 2.1. Advisor in evaluation of (Gender Education and Training Network) GETNET
    - 2.2. Evaluation of the school management training component of Science and Industrial Leadership Initiative.
- 2000-2003     Director, Grassroots Adult Education and Training Trust. Cape Town
- 2003 – 2010   General Manager; David Rabkin Project for Experiential Journalism, Rhodes University, Grahamstown.
- 2011 – present.

Executive Director: Association of Independent Publishers  
Key roles: Research, advocacy, funding, representation of community media at many fora,

Board member: Media Development and Diversity Agency

Council member: Press Council

Member: Unesco SA Communications Committee  
Dept of Communication Research Committee: Media Diversity and Transformation  
AMLF National Organising Committee, Chair - now complete  
Audit Bureau of Circulation

## **ORGANISATIONAL EXPERIENCE**

- 1974: National Union of South African Students (NUSAS), Cape Town. Secretary, Aquarius (cultural section).
- 1982/3: National Education Union of South Africa (NEUSA), Southern Transvaal, Executive Committee.
- 1983/4: NEUSA. National Vice-president
- 1985/8: Grahamstown Democratic Action Committee. Executive Committee.  
Black Sash, Grahamstown. Executive Committee.
- 1989: United Women's Congress, Observatory.  
Black Sash, False Bay.
- 1990: National Education Crisis Committee (NECC), Education Development Trust. Consultative Committee, Western Cape.  
Black Sash.
- 1991/2: ANC Two Oceans Branch.  
ANC Regional Education Desk.
- 1992/3: ANC Two Oceans Branch.  
Trustee: Khanya College, Cape Town  
Adult Basic Education Services  
World University Service (SA)
- 1993/4: Trustee: Khanya College, Cape Town  
Adult Basic Education Services  
World University Service (SA)

- Member:  
 1)African National Congress (ANC)/Congress of South African Trade Union, National Education Policy Working Group  
 2)ANC National Curriculum Working Group  
 3)National Union of Metalworkers of South Africa (NUMSA), National Curriculum Working Group  
 4)Advisory Board, Department of Extra Mural Studies, University of Cape Town.
- 1995: Trustee: Khanya College, Cape Town  
 Adult Basic Education Services  
 World University Service (SA)
- Executive Council: Development Resource Centre
- Selection panel: ASHOKA fellowship programme
- Member:  
 1) National Advisory Committee on Adult Basic Education and Training (ABET) to the National Ministry of Education.  
 2) Provincial Advisory Committee on ABET to the Western Cape Ministry of Education.  
 3) Advisory Board, Department of Extra Mural Studies, University of Cape Town.
- 1996: On sabbatical in The Netherlands.
- 1997/2003 Trustee: Adult Basic Education Services  
 Chairperson: Muizenberg Nightshelter.  
 Vice Chairperson: Governing Body, Muizenberg Junior School  
 Community Police Forum, Muizenberg  
 Advisory Board: Department of Extra Mural Studies, University of Cape Town.  
 Selection panel: ASHOKA fellowship programme
- 2003 – 2011 Member of Board of Trustees of the following:  
Community bodies  
 Umtathi Training Project until 2008  
 Child Welfare, Grahamstown  
 Spirals Trust
- Professional Bodies  
 Association of Independent Publishers until 2008  
 CAPRO until 2008  
 Eastern Cape Communication Forum