

Chatterbox Dover Park

Dover Park CP School, Dover Street, Ryde, PO33 2BN



Inspection date	22 March 2018
Previous inspection date	21 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider is passionate about her role and strives to make a difference to the children and families with whom she works. She is exceptional in her dealings with children and their families, listening to them and providing them with additional support wherever possible.
- There is a purposeful drive for improvement. The provider monitors the quality of the provision and successfully recognises areas for development. She swiftly arranges additional training for staff where weaknesses are recognised, to promote the best possible outcomes for children.
- Staff plan some interesting activities for children to enjoy. They observe children as they play and assess the progress that they make. Information about children's learning and progress is regularly shared with parents.
- Children's behaviour is dealt with appropriately. All staff have attended behaviour management training to ensure consistency in their approach. They teach children to take turns and share, and provide clear explanations when behaviour is not acceptable.

It is not yet outstanding because:

- On occasions, staff do not make the most of opportunities to extend children's learning during everyday activities and routines to help all children make the best progress that they can.
- Some group activities are not organised well enough to meet the learning needs of all of the children taking part.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend children's learning to help all children make the best possible progress that they can
- organise group activities to fully meet the needs of all children taking part.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to staff and children at appropriate times during the inspection and took account of their views.

Inspector

Becky Johnson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Children's safety and welfare are of paramount importance and are at the heart of everything that the provider and staff do. All staff have a good knowledge of the signs and symptoms of abuse and are fully aware of the procedures to follow should they have a concern about a child in their care. The premises are risk assessed and additional precautions implemented depending on the children who are present. Induction procedures for new staff are robust and ongoing checks ensure that all staff are suitable to work with the children. Staff have an extensive form to complete before their appraisal meetings, which includes words that they would use to describe themselves and helps them to identify any weaknesses in their practice. Partnerships with parents, other early years professionals and the local schools are good. The provider is on the schools' forum and takes back information to other early years providers. Information is shared with schools before children move on and teachers visit the pre-school to help children to become familiar with them. Pupil premium funding is used to support children effectively in the areas where they most need it.

Quality of teaching, learning and assessment is good

Older children take part in a nursery rhyme activity. They select a picture and guess the song to which it relates. They recognise their favourites and move around the room as they pretend to march up and down a hill. Children enjoy role play. They pretend that they work in a shop and sell vegetables to their friends. They plan a 'birthday party' and pretend that shaving foam and cornflakes are jelly and ice-cream. Children's communication skills are given top priority. Several children need additional support in this area and staff wear photographs of familiar resources and routines to help children communicate their needs.

Personal development, behaviour and welfare are good

Children build close relationships with staff and their friends. They actively seek them out to join in games and less-confident children go to staff for a cuddle and reassurance. Children develop good physical skills. They can ride bicycles, skilfully negotiate obstacles and roll balls down tubes, eagerly running to see if they can catch them before they drop out of the end. Children's health is promoted well. They enjoy healthy cooked meals and staff attend training to enable them to meet any additional healthcare needs children may have appropriately.

Outcomes for children are good

Children make good progress from their initial starting points. They develop mathematical skills and older children can count to 15 and above. They practise early mark making in shaving foam and paint, and older children can trace over the letters of their name. Children become independent in their self-help skills. They access the toilet on their own and put on their own coats when they go outside. All children gain the skills they need to support them when they move on to school.

Setting details

Unique reference number	EY468015
Local authority	Isle of Wight
Inspection number	1069697
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	45
Number of children on roll	32
Name of registered person	Chatterbox Nursery Ltd
Registered person unique reference number	RP530157
Date of previous inspection	21 March 2014
Telephone number	07958054910

Chatterbox Dover Park registered in 2013. It is one of two settings owned and run by a private provider. The pre-school employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including three who hold level 5. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until 3pm. The setting operates before- and after-school provision from 7.45am until 8.50am and from 3.15pm until 6.15pm. A holiday club runs through every holiday from 7.45am until 6.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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