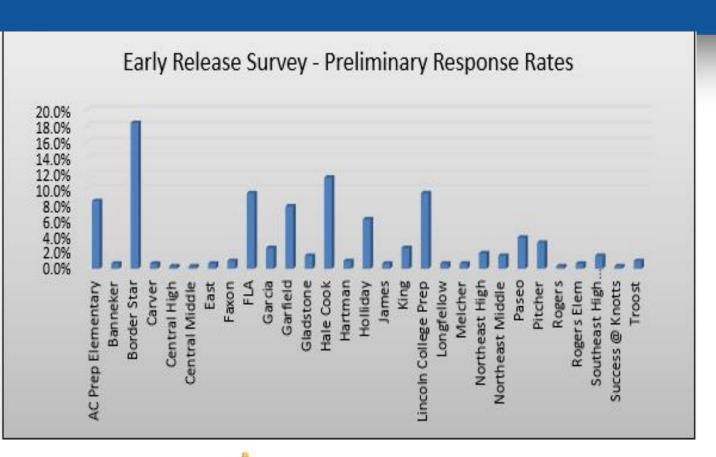
# **Early Release Update**

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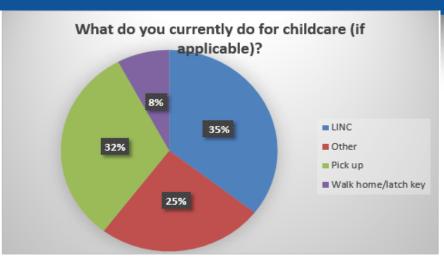
#### Early Release



- KCPS currently has received 678 responses to the Early Release Survey
- Survey was available both online and paper copies were distributed to schools
- The survey was available in three languages; English, Spanish and Somali
- KCPS is still receiving and tabulating survey results at this time



### Early Release



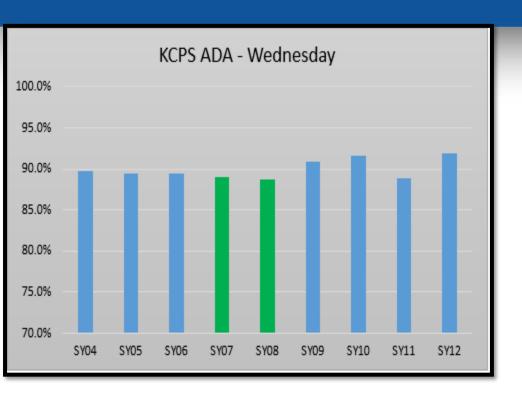
Do you support early release for teacher professional development if the school district is unable to provide childcare?

	% of Response	Yes	No
LINC	35.55%	29.88%	70.12%
Other	24.78%	69.05%	30.95%
Pick up	31.86%	65.28%	34.72%
Walk home/latch key	7.82%	67.92%	32.08%
Total		53.83%	46.17%

- Parents who utilized LINC services had the highest response rates, followed by parent pick up and other, with students who walk home responding at the lowest rate
- Parents who utilized LINC services responded had significantly different viewpoints on supporting early release than all other parents.
- KCPS is still receiving and tabulating survey results at this time



#### Early Release



- KCPS previously had an early release schedule on Wednesday in SY07 and SY08.
- Attendance rates on Wednesday remained stable in the school years before, during, and after early release.



## What other districts are doing...

Districts	Professional Learning Time	
Kansas City Kansas	2 hour Early Release each Wednesday & 4 PD Days	
Grandview	7 District PLC Days & 4 District C&I Days	
Raytown	1 hour 45 min Early Release each Wednesday	
Independence	50 min Early Release & 4 District PLC Days	
Lee's Summit	1 hour 45 min Late Start & 3 PD Days	
Park Hill	2 hour Early Release per month & 2 PD Days	
North Kansas City	45 minute Early Release each Thursday & 2.5 PD Days	
Crossroads Academy	17 days of Early Release	



#### Fiscal Impacts

- Less money spent on substitutes; Expected savings for 2018-19 is \$561,000 (PD)
- Less money spent on extra duty pay for teachers in order to conduct after school professional learning
- 3. Increase the daily fill rate for substitutes by reducing daily demand
- Maximize teacher use of recent board approved curriculum products using PLCs in order to implement with fidelity



#### **Expected Outcomes**

- 1. Building a culture of high expectations
- 2. Better prepared teachers
- 3. Higher retention of effective teachers
- 4. More personalized learning for students
- 5. Keeping teachers in their classrooms: Increase in instructional days without substitutes by 3,300 days
- 6. Increased student achievement



