



**Experienced Team**

**Innovative Model**

**Solid Operational  
Capacity**



**A High Quality Option for Oakland Students**

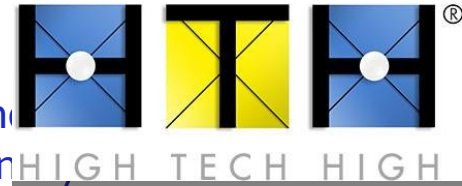
# Experienced Team with Track Record of Success

## Lillian Hsu, Founding Principal

- Founding teacher at **Oakland Unity High School**, one of the highest performing charters in the district
- Principal with **High Tech High**, known worldwide for High Quality PBL and outstanding college completion rates:

82% for all students, 81% for Latino and African-American students, and 77% for economically disadvantaged students, compared to 11% nationwide

- Deeper Learning Equity Fellow with **Big Picture Learning** and Internationals Network of Public Schools



# Experienced Founding Team



## JOHN BOSSELMAN

### Director of Instruction

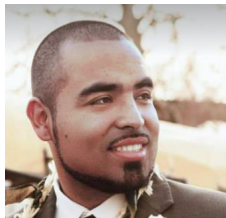
Teacher at High Tech High Chula Vista and co-founder, ReVision Project student-led design firm. Professional Development Lead of *Learning through REAL Projects* and New School Design Coach with the Innovation Unit UK.



## JOI WARD

### Social-Emotional Learning Lead

School Leadership Resident at High Tech Middle Chula Vista. Public Allies Health, Wellness and Counseling Fellow, Eagle Rock School and Professional Development Center. Fulbright Teaching Fellow in Malaysia.



## CHRISTIAN MARTINEZ

### Family Engagement Lead

Dean of Students, Student Success Team at Education for Change. Founder, Bridge Oak. Community Organizer and Social Entrepreneur.



## DAVID CARTER

### Math Lead

Founding teacher at Oakland Unity High School. Math Instructional Lead at Impact Academy, Hayward. Math Instructional Coach, Envision Schools. National Faculty, Buck Institute for Education. Math for America Fellowship Leader.



# Education *for* Change

## Public Schools

*We focus on*

## Accelerated Growth

to ensure our children are prepared for college  
career, and life



### Diverse Portfolio of Schools

*Instructional programs unique to schools  
& aligned to their community needs*

### Committed to ALL students

*Neighborhood schools serve  
neighborhood children & families*

### Neighborhood Transformation

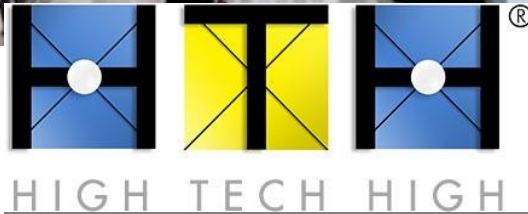
*Place-based strategy to build powerful  
Pre-K-12 neighborhood pipeline*

# Education for Change: Strong Operations + Finances

- Strong operations and finance team with decades of experience
  - Clean financial audits for last 13 years
  - \$4.7 million in reserves
- Named focus on serving students with greatest need
  - EFC: 88% FRL, 54% ELL, 9.5% SpEd, 5% Newcomer, 5% Homeless
  - OUSD: 75% FRL, 30% ELL, 11% SpEd, 6.7% Newcomer, 2.5% Homeless
- Stable chief team composed of seasoned Oakland education leaders  
(3 former OUSD principals, 1 former OUSD network leader, 2 former CMO network leaders)
- Only operator in Oakland to be launched as a partnership with Oakland Unified School District and to include schools with formal attendance boundaries



# Mentored by Two National Leaders in Innovative Education

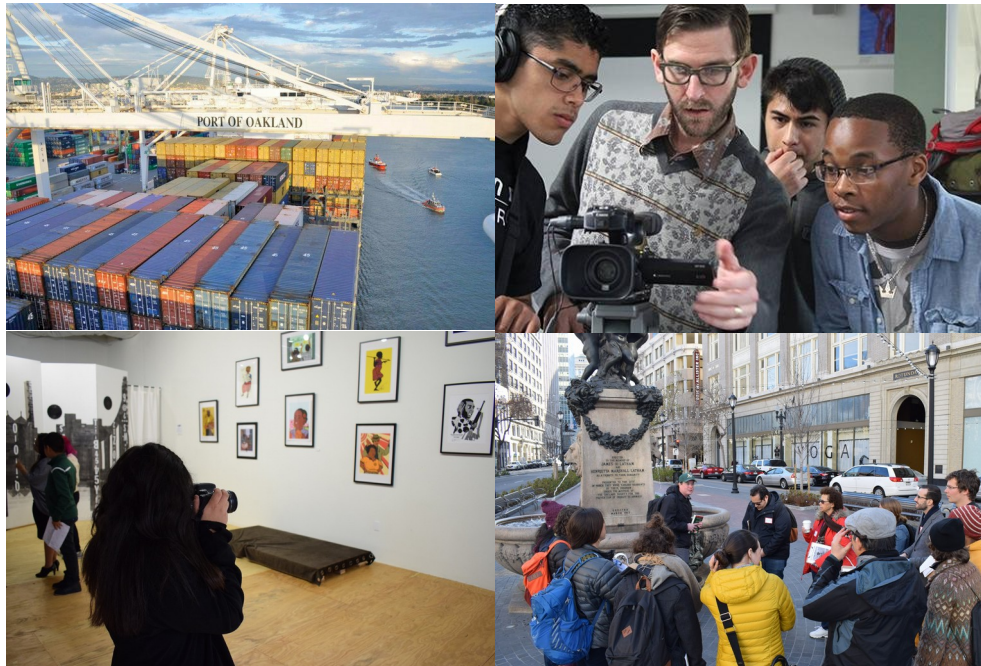


**Carlos Moreno**

Co-Executive Director, Big Picture Learning

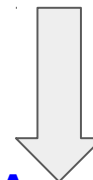


# At Latitude, the Bay Area is Our Extended Classroom



Latitude leverages the resources of the Bay Area to engage students in:

- Real World Projects
- Regular Collaborations with Adult Professionals
- Weekly Field Experiences



**Demystifies Access to Bay Area's Assets + Expands Possibilities for Each Student's Future**

# Our Educational Model

CORE ACADEMIC CURRICULUM

**Studio**



**Workshop**



**Extended Learning**



**Advisory**



PLACE-BASED,  
APPLIED  
LEARNING  
EXPERIENCES

IN THE COMMUNITY



# Our Educational Model

## Studio



Latitude's studio model engages students in High Quality Project-Based Learning grounded in the city of Oakland, exploring its cultural dynamism, entrepreneurial assets, and unique challenges.

## Extended Learning



Advisors support students in securing ELOs, such as internships or service learning experiences, off campus. Students have the option of identifying their own ELOs, or they may choose an ELO from one of several core community partners that Latitude will cultivate.

### Phase 1



### Phase 2



### Graduation Phase



## Workshop



Latitude's Workshops complement and enrich the work happening in our Studios. Students will develop foundational literacy, communication, and mathematical thinking skills through a highly differentiated, personalized learning approach.

## Advisory



**Students Build Independence Over Time**

Cultivating a strong sense of belonging permeates all aspects of the Latitude experience, but advisory is students' home within the school throughout their time at Latitude. Advisory provides students with the support to reflect on their evolving sense of identity and to develop clear plans to achieve their aspirations for the future.

# How Our Model Supports Special Populations

## All-In! Multi-Tiered Model for Intervention

### TIER 3 • INTENSIVE:

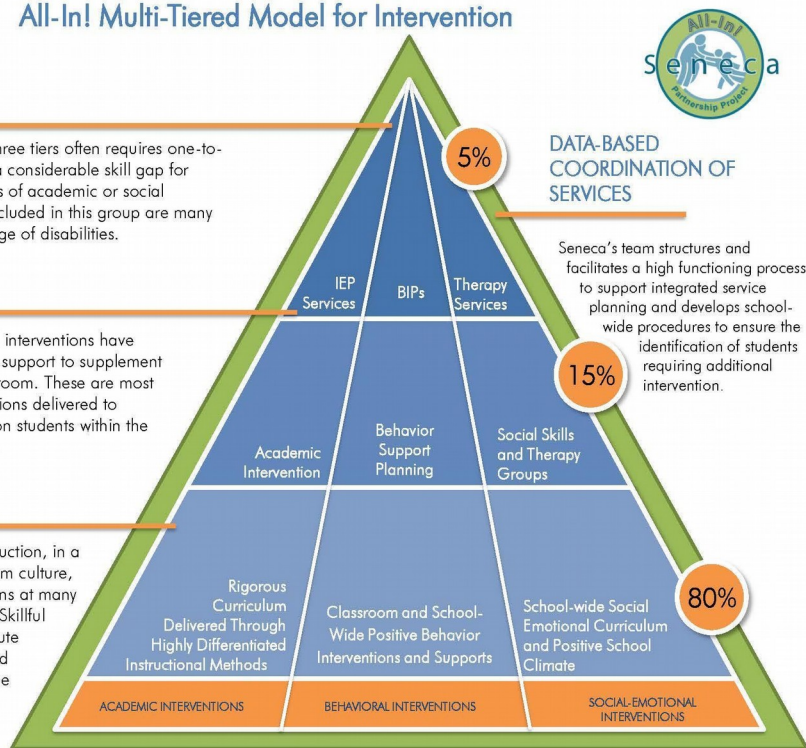
The most intensive of the three tiers often requires one-to-one support or addresses a considerable skill gap for students at the lowest levels of academic or social emotional achievement. Included in this group are many students with IEPs for a range of disabilities.

### TIER 2 • TARGETED:

Students receiving targeted interventions have demonstrated the need for support to supplement what is offered in the classroom. These are most often small group interventions delivered to special or general education students within the classroom or as a pull-out.

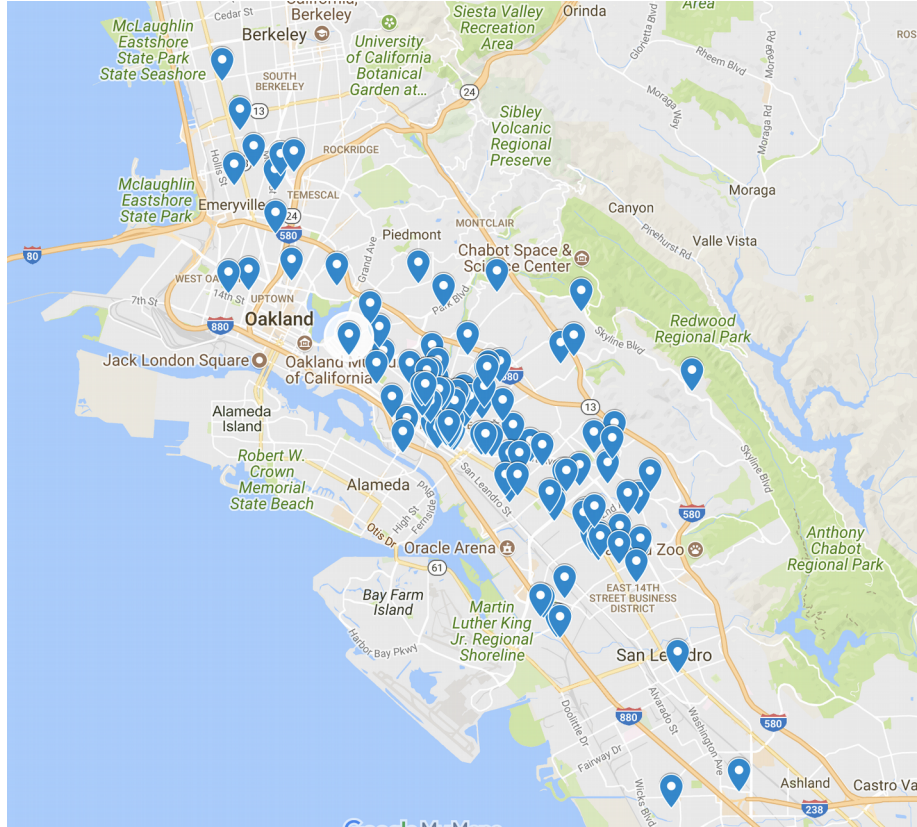
### TIER 1 • UNIVERSAL:

As part of high quality instruction, in a climate of positive classroom culture, students receive interventions at many points throughout the day. Skillful teachers plan for and execute interventions that adjust and accommodate to the unique behavioral and academic needs of their students.



- Latitude's personalized approach provides each student with a Personalized Learning Plan, supported by a team of core teachers, advisor, and parents/guardians
- Nationally recognized Multi-Tiered System of Supports model, developed in partnership with Seneca; >25% of EFC students receive targeted academic, social-emotional and behavioral supports
- Strong systematic supports for ELL students with clear process for identifying, reclassifying, and monitoring progress of students at the school site and network-wide.
- Dedicated time in the school day for Systematic and Integrated ELD

# Demand from Every Corner of Oakland



- Latitude received nearly 3x the number of applications for the number of spots available
- Applicants came from **22** different zip codes and **32** different middle schools across the East Bay
- In a city where 1 out of 3 students drops out of high school, Oakland families are demanding a High Quality Option

# Response to Four Questions Raised in CDE Report

- DESCRIPTION OF EDUCATIONAL PROGRAM:
  - Latitude will monitor, record and report on all former English Language Learners for a minimum of four years after their reclassification.
- GOVERNANCE STRUCTURE:
  - The EFC Board of Directors approved changes to the Bylaws at its meeting on June 14, 2018 to address the issues around clarity noted in the CDE staff report, including changing the title of “President” to the “Board Chairman.”
- SUSPENSION & EXPULSION:
  - On March 8, 2018, EFC updated its Suspension and Expulsion policy in compliance with AB 1360 and federal law, including clarifying the due process and alternative placement procedures.
- ADMISSIONS REQUIREMENTS:
  - We are happy to update our policy in compliance with the latest law, including adding a sibling preference in place of an exemption.

# Four Positive Recommendations

OUSD Office of Superintendent Recommended Latitude for Approval:

- OUSD Staff report commended Latitude's "[abundance of experience and capacity to implement the proposed educational program](#)" and "[high capacity in the areas of finance and operations](#) that are critical to successfully founding a new school."

Alameda County Office of Education:

- "The Review Team found, based on the petition submitted and the petitioner Capacity Interview, that the school is [likely to successfully implement the program described in the charter petition.](#)"

CDE Recommended Latitude for Approval:

- "LAT 37.8 petitioners have a [sound educational program](#) and the petitioners are [demonstrably likely to implement the program set forth in the petition...](#)"

ACCS Recommended Latitude for Approval (6 in favor, 0 against)





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