

School of Civic and Economic Thought and Leadership

Status report

10.1.18



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EXECUTIVE SUMMARY

The School of Civic & Economic Thought and Leadership (SCETL) has grown rapidly from an idea in May 2016 to a functioning academic unit at ASU, with an undergraduate major and minor effective fall 2018. In April 2018 the university provost announced that the Regents approved a B.A. degree and a minor, after a year-long process of faculty reviews in the College of Liberal Arts and Sciences and the university senate. This fall freshmen were able to select Civic & Economic Thought and Leadership as their B.A. major or minor, and upper-class ASU students have added the CETL major or minor. The school continued to add new leadership: a director was hired in February 2018 for one of SCETL's two research centers, the Center for the Study of Economic Liberty; it had been without a director and was nearly dormant, but with new leadership it launched new research programs and a speakers program. SCETL hired a new Associate Director in July 2018 to help administer the School's expanding programs, activities, and personnel; that faculty member also is Associate Director of the Center for Political Thought and Leadership, which moved into SCETL in summer 2018. The School continued to hire excellent junior faculty, and expand its course offerings – including global leadership courses in India and Israel/Palestine, an intensive seminar on Shakespeare's leadership lessons, and a summer institute for high school students. Student enrollment has grown steadily, and SCETL submitted proposals in fall 2018 for two new degrees – its first M.A. degree, and a B.S. degree to complement the B.A.

The school director, Dr. Paul Carrese, reports directly to the dean of the College of Liberal Arts and Sciences (CLAS), and receives strong support from the university president and his staff, the provost, and other senior ASU leaders. In 2018-19 SCETL will transition to the normal reporting relationship to a division dean, of Social Sciences.

The university's goal in creating the school is succeeding: to provide for ASU and the wider community a rigorous curriculum to ground the next generation of national and international leaders in civic, economic, political and moral thought, and to promote important intellectual debates in the university and beyond. The works of pivotal thinkers, philosophers and writers – who inform the fundamental concepts of human civilization across centuries, and America's political and economic order – are the focus of the school's courses and the discussions it fosters in classrooms and beyond. SCETL's broader spirit includes experiential learning for future leaders, through funded internships and an active lecture and conference program, as well as a visiting fellows program to bring students into contact with distinguished academics and public intellectuals. Other achievements of that broader program in the school's first two years include a national-caliber series on Free Speech and Intellectual Diversity in Higher Education and American Society, which was aired on Arizona PBS; an annual Constitution Day lecture; and the launch in fall 2018 of a SCETL podcast drawing on our national-caliber speakers. This blend of rigorous courses and broader experiences is

guiding students to apply fundamental concepts to contemporary America while grasping how its values and institutions are situated in the 21st-century global community. SCETL also has successfully launched its 2nd annual lecture series, for 2018-19, on Polarization and Civil Disagreement: Confronting America's Civic Crisis.

This report presents a detailed update on achievements since September 2017 and since the legislature's renewal of annual funding in May 2018. The legislation requires information on total funding from all sources; faculty positions and courses offered; student enrollment; and major community events, initiatives, or publications. The report addresses all these points. Highlights include information on faculty hired, and current faculty searches; the undergraduate curriculum, courses offered in 2018-19, and enrollment for spring and fall 2018; the experiential learning curriculum; the first M.A. degree to be offered; the ambitious public affairs program; partnership with the ASU Library to acquire rare items in a Civic Education Classics collection, including a first printing of *The Federalist Papers* (1788) and autographed books by Martin Luther King, Jr.; other community outreach efforts, including our 2018 summer Civic Leadership Institute for high school students; the role of the two research centers; and a budget outline. Appendices include the advisory board members; the mission statement; the visiting fellows program; flyers on the global experiential-learning courses in India and Israel; the major public affairs series in 2017-18; the Civic Education Classics collection; and the 2018 summer institute for high school students. SCETL continues to communicate its mission and activities by constantly updating its website, which now includes a substantial video archive of all of our public speaker events – including the abbreviated versions produced by Arizona PBS; see <https://scetl.asu.edu/>.

After speaking in SCETL's series in fall 2017, Jonathan Haidt of New York University, co-founder of the higher education reform project Heterodox Academy, sent this endorsement: "American democracy is ill, and we are experiencing declining trust in most institutions. This may be the most important crisis America faces for many decades. The School of Civic & Economic Thought and Leadership at ASU is doing the essential work of training students to understand the complexity of civic life, and then inspiring them to devote themselves to improving civic life in the future." SCETL's fused curriculum in moral and political thought, American politics, political economy, and the theory and practice of leadership serves ASU students seeking to inform their drive for leadership in the public or private sectors; this includes, but is not limited to, the ambitious students in Barrett, The Honors College. SCETL also is elevating ASU's contributions to national debates about, and remedies for, America's frayed civic fabric and frustrations with leaders and basic institutions. ASU is proud to have launched this innovative approach to develop a new breed of leaders amid the unprecedented complexities of our globe and our acrimonious politics—armed with historical insight, grounded in American principle, and ready for the bracing demands of the 21st century.

INTRODUCTION

We present a detailed update of the accomplishments of the School of Civic and Economic Thought and Leadership since the second Status Report submitted to the legislature in September 2017 (the first was filed in September 2016). Arizona State University is continuing to build an academically rigorous school with a curriculum focused on grounding the next generation of leaders in civic, economic, political and moral thought. The school's undergraduate courses continue to feature works by great time-honored thinkers, philosophers and writers as an anchor and starting point for enduring debates being offered for the students' intellectual and character development.

The school is unique among research-oriented universities in the nation in providing degree programs (undergraduate and soon graduate) in great works and debates of civic and economic thought coupled with a leadership curriculum, an ambitious public affairs program, a visiting fellows program, and other community outreach activities.

FACULTY HIRED SINCE SEPTEMBER 2017, AND CURRENT SEARCHES

Faculty hired: in August 2017 seven PhD faculty began teaching in the school and undertaking senior administrative duties. Four new tenure-line faculty were hired during 2017-18, as well as three PhD faculty in lecturer or visiting fellowship positions.

****** = hired during 2017-2018, to begin in 2018-19

Paul Carrese

Director and Professor

PhD Political Science, Boston College; fellowships at Harvard, Princeton, University of Delhi; formerly a professor and honors program director at U.S. Air Force Academy

****Adam Seagrave**

Associate Director; Associate Professor

PhD Political Science, Notre Dame

Associate Director of Center for Political Thought and Leadership in SCETL

****Ross Emmett**

Professor; Director of Center for the Study of Economic Liberty

PhD Economics, University of Manitoba; formerly a professor of political economy in the James Madison College, Michigan State University

****Sean Beienburg**

Assistant Professor

PhD Political Science, Princeton

Charles Drummond

Assistant Professor

PhD History, University of Cambridge

Zachary German

Assistant Professor

PhD Political Science, University of Notre Dame

Carol McNamara

Associate Director for Public Programs, and Senior Lecturer

PhD Political Science, Boston College

Peter McNamara

Professor of Practice

PhD Political Science, Boston College

**** Theresa Smart**

Assistant Professor

PhD Political Science, Notre Dame

will join ASU in August 2019, after 2018-19 fellowship at Princeton University

Karen Taliaferro

Assistant Professor

PhD Government, Georgetown University

Kent Wright

Associate Professor

PhD History, University of Chicago

Current tenure-line faculty searches as of September 2018:

- Director, Center for Political Thought and Leadership (political science or history)
- Director of Graduate Programs (political science, history, or economics)
- Professor of civic education (political science or history)

SCHOOL CURRICULUM

The university approved in April 2018 a B.A. and a minor in Civic and Economic Thought and Leadership; and the first students have enrolled in the major and minor for Fall 2018.

Both the B.A. and the minor are organized around four curricular themes:

1. the history of moral and political thought
2. American political and economic thought
3. political economy and the history of economic thought
4. the theory and practice of leadership

Majors in the B.A. degree must complete 45 credit hours or 15 courses. There are 30 credit hours of the school's own "CEL" courses required for the major. Within that framework, students must:

- complete two courses in each area (6 credit hours in each of four tracks)
- complete a capstone experience (3 credit hours)
- complete an internship (3 credit hours)

There are 15 hours of CEL electives distributed across the four thematic areas, or from selected courses in related departments or schools.

The minor is 18 credit hours, or 6 courses. Students must complete four specific courses, one in each of the four thematic areas; then they may choose two upper-level courses from the school curriculum (CEL courses). Students in the minor will be offered an internship, but it is not required. The school director believes this framework should make the minor an attractive option for students majoring in a wide range of areas, from engineering and business to the natural sciences, education, ROTC, etc.

COURSES OFFERED IN 2017-18 and 2018-2019

History of Moral and Political Thought

CEL 194 Great Ideas of Politics and Ethics in Comparative Perspective (regular, Honors)
 CEL 194 Great Ideas of Ethics and Politics in the Western Tradition (regular, Honors)
 CEL 294 Women in Political Thought and Leadership (Honors)
 CEL 305 Classical Political Philosophy and Statesmanship: The Greeks
 CEL 320 Modern Political Thought: Origins and Debates about Modern Liberty
 CEL 394 Democracies in Decline
 CEL 394 Classical Political Thought: The City and Virtue
 CEL 394 Medieval Political Thought: Religion and the Common Good
 CEL 394 Ideological Origins of Anglo-American Liberty: Four Revolutions
 CEL 494 Political Thought of Islam, Hinduism, Confucianism (Honors)

American Political and Economic Thought

CEL 200 Great Debates in American Politics and Economics (regular, Honors)
 CEL 299 Debates in American Public Policy & Civic Affairs
 CEL 235 Federalists, Anti-Federalists, and the Enduring Debate over American Constitutionalism
 CEL 394 Liberalism and Conservatism in America (Honors)
 CEL 394 British-Atlantic Political Thought: America's Context
 CEL 394 Tocqueville's *Democracy in America*

CEL 494 Law of the Constitution: Governments & Powers

CEL 494 Law of the Constitution: Civil Liberties & Rights

Political Economy and History of Economic Thought

CEL 300 Capitalism and Great Economic Debates (regular, Honors)

CEL 345 Classics of Modern Economic Thought: Smith to Hayek (regular, Honors)

CEL 394 Entrepreneurialism and Innovation

CEL 494 Adam Smith and Classical Political Economy

Leadership and Statesmanship

CEL 375 Politics and Leadership in the Age of Revolutions, 1776-1826

CEL 394 Clashing Ideals in Public Debate and Rhetoric

CEL 494 Rhetoric and Public Speaking (Honors)

CEL 494 Leadership and Service in Civil Society

CEL 494 Political Leadership and Statesmanship

CEL 394 Global Intensive Experience in India

CEL 394 Global Intensive Experience in Israel/Palestine

CEL 394 Shakespeare's Leadership Lessons

CEL 475 Statesmanship and American Grand Strategy

ENROLLMENT: Spring 2018 and Fall 2018 COURSES

The Dean of the College anticipated that SCETL would have fairly small enrollments in its first year, based upon his 30 years of experience as an ASU faculty member and administrator. Enrollment has increased from 37 students in the first four courses offered in fall 2017; to 82 students in the 10 courses offered in spring 2018; to 142 in the 14 courses offered in Fall 2018. The dean is confident that with a major and minor now approved, and with SCETL courses transitioning from probationary course numbers to regular course numbers, enrollment will continue to grow. SCETL also has had support from ASU's admission and recruiting offices of ASU to communicate the school's message to existing and incoming ASU students.

EXPERIENTIAL LEARNING CURRICULUM

To prepare students for lives of leadership and service in their chosen paths – private sector, civil society, public affairs, or government office – SCETL provides rigorous coursework in the basics of civic affairs and leadership and also a broader curriculum of

leadership experiences. The three components of this curriculum are intensive experiences, including internships and special courses; a busy public affairs program (summarized separately below, and in Appendix E); and a visiting fellows program (Appendix C). The public affairs program of lectures, public dialogues, and conferences, coupled with the visiting fellows program, exposes students to leading scholars, intellectuals, leaders, and public figures and to crucial issues in public debate. The internship program places students with mentors and practical experiences, for course credit, in various offices in Phoenix and Washington D.C.; in summer 2018 SCETL also supported two internships in the Great Lakes region of Africa, working with government officials and school leaders on policies for special needs students (hearing, speech, and vision impaired). SCETL successfully launched its global leadership and service courses in spring 2018 with a 1-credit Global Intensive Experience (GIE) course in India, subsidized for 12 students, to learn about the world's largest liberal democracy. SCETL repeats that course in late fall 2018 (Appendix D) and will launch a new GIE course in Israel/Palestine in May 2019 to learn about the politics and discourse in a Middle Eastern liberal democracy. In 2018 SCETL successfully launched a 1-week summer course on Shakespeare's Leadership Lessons, taught by SCETL faculty and a Shakespeare expert with senior government experience – as deputy U.S. ambassador to the U.N. and director of the U.S. Arms Control and Disarmament Agency.

M.A. DEGREE IN CLASSICAL EDUCATION AND LEADERSHIP

The university provost asked SCETL to build a master's degree for teachers in classical academies – to offer them a graduate classical education curriculum very similar to the basic themes of the school. In fall 2018 we submitted our proposal for a hybrid degree – partly immersion courses in Tempe and partly online. We hope to have approval by the university and Regents by Spring 2019; and we will offer the first provisional course in the degree in spring 2019, taught by a nationally-known visiting scholar. This M.A. degree, and a less extensive certificate, should be attractive more broadly to any teachers who are interested in traditional topics and approaches in the humanities and social sciences focused on the Western tradition, and also to home-schooling parents. The school is hiring a director for graduate education to implement this master's degree and to develop, for proposal in fall 2019, an M.A. in leadership.

PUBLIC AFFAIRS PROGRAM

A vital element of the School of Civic and Economic Thought and Leadership is the public affairs program; the fusion of this component with a rigorous curriculum serves our larger civic education missions to prepare leaders for the 21st-century world and to promote intellectual debate and dialogue within the university and beyond. SCETL thus is reviving the crucial link between civic education and liberal education; the severing of

or neglect of that link arguably is one reason for our increasingly acrimonious and polarized politics. In support of this effort, President Crow pledged in the school's preliminary year to allocate an extra \$300k of funding per year from the university to support this vibrant outreach program for the school. In 2017-18 SCETL organized a public affairs program to simultaneously connect with the broader community while enhancing student intellectual development and leadership experiences. In September 2017 the school inaugurated its annual Constitution Day lecture, with Justice Clint Bolick of the Arizona Supreme Court speaking on federalism; the second annual lecture in 2018 featured nationally-acclaimed biographer Richard Brookhiser on Lincoln's debt to America's founding fathers. Each year the school will present forums, lectures and panel discussions on a range of intellectual and public policy issues relevant to local, national and global entities, but it will focus a major series on one large theme.

The major series for the school's inaugural year, including a 2-day conference, was Free Speech and Intellectual Diversity in Higher Education and American Life. The national-caliber lineup of speakers is in Appendix E. No other university or college in America rivals the caliber of the ASU and SCETL effort to convene leading experts on free speech, and leaders in American civic life, to explore the debates and heated clashes currently roiling higher education about freedom of speech, civility, intellectual diversity, and inclusion. SCETL has collected all the presentations from the lectures, the dialogue events, and the February conference into a manuscript for a published book. The school also is pleased to have two ASU co-sponsors for the series, the O'Connor College of Law and the Cronkite School of Journalism. They join SCETL in seeking a diverse range of viewpoints for this initiative, to offer both ASU and the wider community an opportunity to participate in this important national dialogue. Moreover, Arizona PBS recorded all the series events to produce its own series on Free Speech, with the episodes aired on ch. 8 locally and filed in the PBS and SCETL web archives. Over four thousand people attended SCETL events during 2017-18. In September 2018 we launched our major series for 2018-19, on Polarization and Civil Disagreement: Confronting America's Civic Crisis. As with our inaugural year, we will have individual and dialogue speaker events; a 2-day conference; Arizona PBS producing a series from our lectures and speakers; and SCETL will published a book of the edited presentations.

Finally, SCETL has launched a state-of-the-art website and a social media presence as well. The website contains a video archive of all of our public events, and all internal and external press accounts of our event. Various ASU and community members have contacted the school about the great attendance at and significant value of our 2017-18 events and our early events in Fall 2018. SCETL also will launch a podcast series during 2018-19, with interviews of the national-caliber speakers we are bringing to ASU.

SPECIAL PROJECTS and COMMUNITY OUTREACH: ARIZONA & BEYOND

The supplemental funding provided the School in May 2017, to be used by June 2018, was allocated to six projects – as specified in the October 2017 report. One project received, as planned, the single largest portion of that funding: to acquire rare books and documents on SCETL themes for the ASU Library special collections. Appendix F reports on the Civic Education Classics that SCETL selected in collaboration with senior leaders of ASU's Hayden Library: crucial works in the politics and political economy of liberal-democracies and America, and works by important American political and civic leaders. Items include a first printing of *The Federalist* (1788); a first printing of Smith's *The Wealth of Nations* (1776); contemporaneous prints of Washington's First Inaugural and Farewell addresses (1789 and 1796); signed works by Harriett Beecher Stowe and Susan B. Anthony; works by Elizabeth Cady Stanton, Frederick Douglass, and Native American author Zitkála-Šá (Red Bird); and autographed copies of two books by the Rev. Dr. Martin Luther King, Jr. Appendix F reports on the public events at which SCETL, with support from the Library, has displayed and discussed these special items.

The school is further developing these kinds of community outreach and continuing education efforts, as noted throughout this report. SCETL coordinated Continuing Legal Education credit through the O'Connor College of Law office of CLE for particular events in its 2017-18 series Free Speech and Intellectual Diversity, as well as for its 2017 Constitution Day lecture. Dr. Carrese made presentations in 2017 and 2018 about SCETL, and on the theme of restoring civil discourse by reviving attention to America's fundamental civic principles, for several civic and professional organizations – including to mid-career leaders in the Valley Leadership program; to the board and senior leaders of the Arizona Community Foundation; and to the Flinn Foundation's annual Flinn-Brown Leadership conference. SCETL established a graduation award with ASU's ROTC contingents, given each spring, for Strategic Studies and Leadership. Appendix G recounts SCETL's inaugural Summer Civic Institute for high school students, in June 2018 – a one week course on constitutional principles of civil liberties and civil rights, in residence in the Barrett Honors College dormitories and class rooms. 32 high schoolers participated, and ten SCETL students gained leadership experience as mentors.

In the supplemental funding provided SCETL in May 2018, \$100,000 was reserved for a Living Repository of the Arizona Constitution – an archival and civic education project to digitize all relevant documents and records about the origins of, and debates that led to ratification of, the Arizona Constitution in 1912. SCETL and its Center for Political Thought and Leadership is working with Project Quill at Pembroke College, University of Oxford, U.K. to build a research team in Arizona. A faculty member and a faculty research associate in the CPTL will lead graduate student and undergraduate researchers to developing materials for a website, so that this information can be accessed by researchers and be a civic education resource for the community.

Finally, SCETL was named in Arizona HB 2561 (2018), establishing a State Seal of Civics Literacy program for high school diplomas: “The State Board of Education, in collaboration with the School of Civic & Economic Thought and Leadership at Arizona State University and other experts on fundamental civic knowledge and civic literacy at universities in this state, shall adopt a list of assessments using research-based methodology to determine a student’s proficiency in civics.” In August and September 2018, SCETL and the CPTL worked with staff in the Department of Education and State Board of Education on proposals to develop the initial assessments for the program.

Beyond Arizona, Dr. Carrese has been asked to make presentations on the SCETL concept and founding years to conferences and meetings at Princeton University; the University of Colorado Boulder (including to the president of the state university system); to a workshop of the American Council of Trustees and Alumni; and to the leadership of the University of North Carolina system and the president and senior leaders of the campus at Chapel Hill. Faculty in the Alaska university system have expressed interest in visiting ASU and in having Dr. Carrese make a visit to Anchorage.

RESEARCH CENTERS

At Arizona State University, our research centers facilitate acquisition of funding to embrace research and scholarly publications, promote interdisciplinary cooperation across schools and disciplines, provide studies and commentary on contemporary and historical issues, and establish outreach activities for the broader Arizona community.

The Center for Political Thought and Leadership (CPTL) and Center for the Study of Economic Liberty (CSEL) were established at ASU with their own funding streams from the university and private sources. Since SCETL’s launch in 2017, the CSEL has been a joint project of SCETL and the W.P. Carey School of Business at ASU, the Center’s initial home. SCETL secured new leadership for the CSEL in February 2018, with the agreement of the WP Carey School dean, by bringing Dr. Ross Emmett from Michigan State University. Emmett has re-energized the one remaining staff member of the CSEL; hired new staff; successfully coordinated with the private foundations that fund the Center; begun an ambitious research project on Doing Business in North America; and launched a faculty research workshop for economics and political economy faculty from across ASU. He currently is searching for an Associate Director of the Center, and the CSEL is being supported by SCETL to build a new website. Dr. Emmett also has launched a speaker series for 2018-19, Perspectives on Economic Liberty. The Center for Political Thought and Leadership moved into SCETL in summer 2018, from the History section of the School of Historical, Philosophical, & Religious Studies (SHPRS). The undergraduate certificate initially founded under the CPTL has been renamed Political History and Leadership and remains in SHPRS. Under SCETL’s leadership the CPTL will emphasize research as well as community outreach, under two new main

missions: civic education in universities and K-12 schools to prepare leaders for American liberal democracy and civil society, and American political thought and constitutionalism as crucial intellectual foundations for the civic education and leadership needed to sustain a free, prosperous society. Dr. Adam Seagrave, the new Associate Director of SCETL recruited from the Kinder Institute on Constitutional Democracy at University of Missouri, now serves as the Associate Director of the CPTL. Dr. Carrese and Dr. Seagrave are coordinating with the Dean of the College in Fall 2018 on a targeted search for a distinguished scholar to be appointed as the new Director of the CPTL. Dr. Seagrave immediately brings three projects to the CPTL: an online research journal, *Starting Points*, on American political thought; an undergraduate research journal, *Compass*; and an interdisciplinary project and course entitled Race and the American Story. SCETL and the CPTL also are seeking to bring a prominent research journal to ASU in conjunction with hiring a new Center director.

Table 1 provides relevant and key information for each research center.

TABLE 1: Research Centers

Center for Political Thought and Leadership

Dr. Adam Seagrave, Associate Director

Founded in 2014, the Center for Political Thought and Leadership at ASU supports the School of Civic & Economic Thought and Leadership in reviving the link between liberal education and civic education, to prepare a new generation of leaders versed in principles of constitutional democracy and American political thought. The Center's research, public outreach, and civic education activities impart a deeper understanding of political liberty and economic well-being through undergraduate education, research, and public events.

The Center provides a forum for national and international scholarship in American political thought and the content of American civic education, through research fellowships, speaker programs, and scholarly projects. It also supports development of undergraduate leaders through academic opportunities, research experiences, and experiential learning programs.

Center for the Study of Economic Liberty

Dr. Ross Emmett, Director

Founded in 2014, the Center for the Study of Economic Liberty at ASU serves students and the public through research, education and community outreach dedicated to evaluating the contribution of economic liberty to human betterment.

Committed to studying the role economic liberty and the free enterprise system play in increasing opportunity and improving well-being, the Center advances our understanding through independent thinking, scholarly debate, factual argument, and clear communication of research and policy findings. The center is a joint project of the School of Civic & Economic Thought and Leadership and the W. P. Carey School of Business at ASU.

GENERAL BUDGET IN FY 19

The budget, per the legislative intent, complies with the principle that “the appropriated monies and all private and external donations to the school shall be used only for the direct operation of the school and may not be used for indirect costs of the university.” Table 2 provides an accounting of the school’s three million dollar annual budget and other funds. Because SCETL has been built entirely from scratch in the preceding 28 months (May 2016 to September 2018) – hiring a director, faculty, and staff; procuring equipment and logistical support; building internal and external programs, etc. – it is not at full operating capacity and will not be until AY 2019-20. Thus the carried-forward funds are separately reserved for future school use. The university administration is working with Dr. Carrese to accelerate some programs – e.g., the new master’s degree for teachers – to quickly utilize the reserve. While the university and SCETL anticipate substantial opportunities for donor support given the importance of the school’s mission, and SCETL has received support from foundations and individual donors, the director has devoted more energy in these initial years to building a new academic unit and planning expenditure of appropriated funds than to development. The College has provided development support and helped the director establish more robust plans.

The school’s mission requires that considerable funds be devoted to outreach activities to highlight the civic, intellectual, and leadership themes of the school and increase its visibility among local, national and international communities. The university, from President Crow’s office, is providing additional funding for these important activities.

Table 2: General Budget – available funds in FY 19	
Category	Total
FY 19 allocation	\$3,000,000
Special allocation for FY 19	\$1,000,000
Carry-forward from FY18 allocation	\$3,647,052
President’s strategic initiative funds (public outreach) (includes carry-forward from FY18)	\$405,107
College of Liberal Arts & Sciences logistical support	\$16,754
Foundation funds for school (donor support); current balance	\$10,507
Total*	\$8,079,420

SPECIAL APPROPRIATION FY 19

The supplemental funds provided the School in May 2018 do not need to be expended by June 2019; like all other funds appropriated for the School they can only be utilized by SCETL. \$100,000 was directed to be expended on the Living Repository of the Arizona Constitution project, as noted above. For the remaining amount, the Dean of the College and Dr. Carrese have established the following projects as priorities – both ongoing programs (especially to re-launch the CPTL in SCETL) and one-time projects:

- to hire Dr. Michael Zuckert & Dr. Catherine Zuckert, both retiring from Notre Dame in December 2018, as Visiting Professors in SCETL and Research Fellows in CPTL for Spring 2019; each will teach a course, including the initial course in M.A. in classical liberal education; support new research in the CPTL
- support for a new tenure-line faculty position in SCETL focused on civic education; both ASU curriculum/higher education research as well as K-12 curriculum and research
- support for SCETL's 2018-19 speaker series "Polarization and Civility: Addressing America's Civic Crisis" – (a) speaker costs, (b) Arizona PBS contract
- support for a postdoctoral fellow in CPTL; to support the research mission
- support for a postdoctoral fellow in CPTL, to work with new SCETL civic education professor, and CPTL Associate Director, on civic education programs with K-12 schools
- support for the high school Civic Leadership Institute in summer 2019; to expand SCETL's successful 2018 Institute to two sessions, as a 6 day residential experience, with a classroom & leadership/experience curriculum
- support printing of Pocket Constitutions, for SCETL and CPTL civic education efforts; 4,000 copies; including the Declaration of Independence, Constitution as amended, Gettysburg Address, and M. L. King, Jr.'s "I Have A Dream" address

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The School of Civic and Economic Thought and Leadership is setting a new standard of excellence for civic education at the collegiate level. I have no doubt that the School will produce some of Arizona's and America's most outstanding leaders. It is one of the most exciting initiatives in contemporary higher education.

- Robert P. George, McCormick Professor of Jurisprudence and Director, James Madison Program in American Ideals & Institutions, Princeton University
January 2018

APPENDIX A: SCETL National Advisory Board

The national advisory board comprises prominent scholars who have researched and published about politics, history, philosophy, economics and leadership. The board provides general advice and guidance on faculty hires, conceptual vision and purpose, curriculum, and the development of the school and its two centers.

TABLE 4: Advisory Board Members

Harvey Mansfield, Harvard University

Kenan Professor of Government; Senior Fellow, The Hoover Institution, Stanford University.

Catherine Zuckert, University of Notre Dame

Dreux Professor of Political Science, emeritus; former editor-in-chief, *The Review of Politics*.

Daniel “Dan” P. Kessler, Stanford University/Hoover Institution

Professor, Graduate School of Business; Senior Fellow, The Hoover Institution; Professor, Stanford Law School; Research Associate, National Bureau of Economic Research.

David Brady, Stanford University/Hoover Institution

McCoy Professor of Political Science, Graduate School of Business; Senior Fellow, Hoover Institution; member, American Academy of Arts and Sciences

Morris Fiorina, Stanford University/Hoover Institution

Wendt Professor of Political Science; Senior Fellow, Hoover Institution; member, American Academy of Arts & Sciences, Academy of Political & Social Sciences, National Academy of Sciences.

Special Advisor: Arthur Brooks, American Enterprise Institute and Harvard University, Kennedy School of Government

President, American Enterprise Institute and Curry Scholar in Free Enterprise; as of July 2019, professor at Harvard University, Kennedy School of Government & Business School.

APPENDIX B: Mission Statement

The formal Mission Statement for the School was written by Advisory Board member Harvey Mansfield, the Kenan Professor of Government, Harvard University.

TABLE 5: Mission Statement School of Civic and Economic Thought and Leadership

A new school in Arizona State University should say why it exists and what it will do. Universities in America today live in an atmosphere of a certain conformity of opinion and suffer from an obvious lack of debate. Often there seems to be more open and vigorous debate in American society and politics than where one should expect it, in the American university.

Yet the solution is not to bring in more politics and greater contention from outside, thus disturbing the peace necessary in a university for study and scholarly inquiry.

This school seeks to introduce a new level of debate over the large questions of life that always arise. These are questions of value: What is the best form of government? The most efficient and just economy? The good life for an individual? And also basic questions of fact and concept: Is science the only kind of knowledge? Does history have a direction and purpose? Is moral choice a fact or delusion?

These questions do not have easy answers, and indeed the questions have always been clearer than the answers. As a learning community of faculty and students, this school will approach them in two ways. One way is to look beyond the time and borders of our present society to the great thinkers who have contended for the high status of teachers of humanity. Some, like Homer, Dante and Shakespeare, are known as literature; others, like Plato, Marx and Nietzsche, known as philosophy. Both poets and philosophers make us aware that our way of life is not the only way, and they combine to teach us how our way is distinctive and how we ought to judge it.

The other way of studying the fundamental questions is to look within ourselves to the American leaders, both intellectual and political, who have inspired us. Here we turn from the human task of thinking for oneself to the civic vocation of contributing to our common life. As citizens our students face the responsibilities of the nation and the world that will be theirs when their time to lead arrives. We need to know what principles and institutions have made us Americans and whether they need to be reformed or reasserted.

Since America was founded on certain ideas rather than a single race or nation, we need to see what those founding ideas were. We need to see how they have guided our people to live, and how we have changed, for better and worse. Ours is the most thorough and enduring democratic society in history, and yet we debate its faults. We need to see how the ideas of the Founding Fathers were both invoked and reformed through the succession of leaders after them: by Thomas Jefferson, Abraham Lincoln, Woodrow Wilson, Theodore and Franklin Roosevelt, Martin Luther King and Ronald Reagan – and let's not forget Mercy Warren, Abigail Adams, Edith Wharton and Betty Friedan. Nor can we fail to mention the two greatest books on America – *The Federalist* and Alexis de Tocqueville's *Democracy in America*.

In sum, our new school looks outward to humanity and inward to America. Its ambition is to teach critical minds and to puncture complacency – and it tries to be both proud of genuine greatness and humble about human imperfection.

APPENDIX C: Visiting Scholars

The following scholars and public intellectuals have served as visiting fellows and scholars during 2017-18, or are committed to do so in 2018-19 or 2019-20.

Robert Faulkner, Boston College

Professor of Political Science, emeritus, and research professor. Books include *The Case for Greatness: Honorable Ambition and Its Critics*, *Francis Bacon and the Project of Progress*, and *The Jurisprudence of John Marshall*. Link to profile: <https://www.bc.edu/bc-web/schools/mcas/departments/political-science/people/faculty-directory/robert-faulkner.html>

Stephen Knott, U.S. Naval War College

Professor of National Security Affairs; recently the Guy Visiting Professor of American History and Government at Ashland University, Ohio. Books include: *The Reagan Years*; *Alexander Hamilton and the Persistence of Myth*; *Secret and Sanctioned: Covert Operations and the American Presidency*; *Rush to Judgment: George W. Bush, the War on Terror, and His Critics*; and *Washington and Hamilton: The Alliance That Forged America*. Link to profile:

<https://usnwc.edu/Faculty-and-Departments/Directory/Stephen-F-Knott>

Michael Kraus, Middlebury College & Holocaust Memorial Museum

Dirks Professor of Political Science, director of Russian and East European Studies; recently Cohen Visiting Fellow, U.S. Holocaust Memorial Museum. Books include: *Irreconcilable Differences? Explaining Czechoslovakia's Dissolution*; *Russia and Eastern Europe After Communism: The Search for New Political, Economic, and Security Systems*; *Perestroika and East-West Economic Relations: Prospects for the 1990s*. Link to profile:

<http://www.middlebury.edu/academics/ps/faculty/node/25361>

Chandran Kukathas, London School of Economics & Political Science

Chair in Political Theory and Head of Department, Department of Government. Books include *The Liberal Archipelago: A Theory of Diversity and Freedom*; *Rawls: A Theory of Justice and Its Critics* (with Philip Pettit); and *Hayek and Modern Liberalism*. Previously been a faculty member at the Australian National University, the University of New South Wales, Oxford University, and the Australian Defence Force Academy, Link to profile:

<http://www.lse.ac.uk/government/people/academic-staff/chandran-kukathas>

Marc Landy, Boston College

Professor of Political Science; Faculty Chair of the Boston College Irish Institute. Co-author with Sidney Milkis, *Presidential Greatness and American Government: Balancing Liberty and Democracy* (3rd edition, 2014). Author of *The Environmental Protection Agency From Nixon to Clinton: Asking the Wrong Questions* (1994), and editor of *Creating Competitive Markets: The Politics and Economics of Regulatory Reform* (2007). Link to profile:

<https://www.bc.edu/bc-web/schools/mcas/departments/political-science/people/faculty-directory/marc-landy.html>

Joshua Mitchell, Georgetown University

Professor Political Theory, Government Department; former department head; Acting Chancellor of The American University of Iraq – Sulaimani; Associate Dean, Georgetown School of Foreign Service – Qatar. Books include: *Not by Reason Alone: Religion, History, and Identity in Early Modern Thought*; *The Fragility of Freedom: Tocqueville on Religion, Democracy, and the American Future*; *Plato's Fable: On the Mortal Condition in Shadowy Times*; and *Tocqueville in Arabia: Dilemmas in a Democratic Age*. Link to profile:

<https://gufaculty360.georgetown.edu/s/faculty-profile?netid=mitchelj%2F>

Allison Stanger, Middlebury College & New America Foundation

Leng Professor International Politics & Economics, Department of Political Science; founding director, Rohaytn Center for International Affairs, Middlebury College; advisor to the Secretary's Policy Planning Staff, US Department of State, 2009-2001; Cybersecurity Policy Fellow, New America Foundation; member, Council on Foreign Relations; fellow, Santa Fe Institute. Books include: *One Nation Under Contract: The Outsourcing of American Power and the Future of Foreign Policy*; and (co-editor and co-translator with Michael Kraus) *Irreconcilable Differences? Explaining Czechoslovakia's Dissolution* (foreword by Václav Havel). Link to profile: <http://www.middlebury.edu/academics/ps/faculty/node/25611>

Catherine Zuckert, University of Notre Dame

Dreux Professor of Political Science, emeritus; editor-in-chief emeritus of *The Review of Politics*. Books include *Natural Right and the American Imagination: Political Philosophy in Novel Form*; *Understanding the Political Spirit: From Socrates to Nietzsche* (edited); *Plato's Philosophers: The Coherence of the Dialogues*; *Machiavelli's Politics*; and *The Truth About Leo Strauss and Leo Strauss and the Problem of Political Philosophy* (both with Michael Zuckert). Link to profile: <http://politicalscience.nd.edu/faculty/faculty-list/catherine-zuckert/>

Michael Zuckert, University of Notre Dame

Dreux Professor of Political Science; editor-in-chief of *American Political Thought*. Books include *Natural Rights and the New Republicanism*; *The Natural Rights Republic*; *Launching Liberalism*; and *The Truth About Leo Strauss and Leo Strauss and the Problem of Political Philosophy* (both with Catherine Zuckert). Editor (with Derek Webb) of *The Antifederal Writings of the Melancton Smith Circle*. Link to profile: <http://politicalscience.nd.edu/faculty/faculty-list/michael-zuckert/>

APPENDIX D: Global Intensive Experience courses – India, Israel/Palestine

Global Intensive Experience Service and Leadership in **INDIA**

Program Description

- Three days of seminars in New Delhi with leaders in India's cultural, religious, political, and economic sectors.
- Peer-to-peer workshops with students at Delhi University and Mayo College in Ajmer, Rajasthan.
- Leadership practicum through the development of a service project that ASU student teams will implement with a partner NGO in rural Rajasthan – with the goal of embodying Mahatma Gandhi's exhortation to "be the change you wish to see in the world."
- Travel with global education experts to iconic sites in northern India, including the Red Fort and the Jama Masjid in Delhi and the old city of Jaipur.
- Trip to the Taj Mahal in Agra.
- Pre-trip readings and discussion of the history, culture, and politics of India. Post-trip reflection on global leadership and citizenship, and on this leadership workshop in India as a springboard for further service and learning.

Program Cost

\$1,000

Program Cost includes

Round trip airfare to/from India, housing, meals, site visits and cultural events, in-country transportation, ASU faculty support, and international health insurance.

Eligibility Requirements

G.P.A. 3.0

Students must be enrolled in at least one course with the CEL prefix in spring 2019.

Students should send the following materials in a single PDF by September 10 to Susan Kells (Susan.Kells@asu.edu):

- 1) a written statement of interest and qualification
- 2) unofficial ASU transcript or, if a freshman, a high school transcript; and
- 3) a letter of recommendation (may be sent directly to Susan Kells if recommender prefers).

ASU School of Civic and Economic
Thought and Leadership
Arizona State University
scetl.asu.edu



December 9 - 21 2018



**Application Deadline
September 10**



For more info visit: scetl.asu.edu/content/global-intensive-experience-india

SCETL Leadership & Service GIE: Israel and the West Bank, May 2019

Israel

Study leadership abroad

SCETL Leadership and Service GIE: Israel & the West Bank



May 10 – May 18, 2019

During this program, listen and learn from Israelis and Palestinians of divergent views and narratives on religious, cultural, historical, and political issues. At sites focused in Tel Aviv, East and West Jerusalem, and Bethlehem, practice servant leadership in a variety of contexts. Learn to "see through the eyes of the other" as you practice and promote civil dialogue in a polarized region. Back on the ASU campus, you will participate in a post-trip debrief session to reflect on your deepened understanding of the challenges and rewards of leadership and global awareness in the 21st century, and the challenges of being a citizen and leader in a liberal democracy.

Program Fee: \$500*

The program includes: housing, most meals, cultural excursions, in-country transportation, ASU faculty support and international health insurance. Airfare is not included in the program fee.

*This program fee is heavily subsidized for students enrolled in at least one CEL course in Spring 2019.

Funding Study Abroad

To review resources on funding study abroad through financial aid, scholarships and grants, and community-based funding, visit studyabroad.asu.edu/?go=finance.

Application Deadline: Nov. 15, 2018

Eligibility: 3.0 GPA, enrollment in at least one other SCETL course (CEL) in Spring 2019

Courses: 1 credit
CEL 194: Global Intensive Experience for a New Class of Leaders (1)

Faculty Directors:
Dr. Susan Carrese
Clinical Assistant Professor &
Experiential Education Coordinator
SCarrese@asu.edu

Dr. Paul Carrese
SCETL Director and Professor
Paul.Carrese@asu.edu

International Coordinator:
Dr. Mandy Nydegger
Mandy.Nydegger@asu.edu

Complete details online at:
studyabroad.asu.edu/?go=SCETLIsrael

ASU Arizona State University

Study Abroad Office
School of Civic and Economic Thought and Leadership

APPENDIX E: Public Affairs Series 2017-2018

Arizona PBS airs series based upon School of Civic & Economic Thought and Leadership 2017-18 lecture series

All of the events in the School's 2017-18 series on "Free Speech and Intellectual Diversity in Higher Education and American Society" were recorded and edited by Arizona PBS, to air in their series "Free Speech: Challenge of Our Times." We are negotiating to have AZ PBS record and air the speaker events in the 2018-19 series on Polarization & Civility.



All events in the **Free Speech and Intellectual Diversity** series are co-sponsored by the [Walter Cronkite School of Journalism and Mass Communication](#) and the [Sandra Day O'Connor College of Law](#). Thanks to our partner, [AZ PBS](#), for airing the series. Click the images below to watch these conversations; all the episodes are archived at <https://scetl.asu.edu/videos/pbs-series>.



["Truth Seeking and Freedom of Expression" with Robert P. George and Cornel West](#)



**Former Senators,
Jon Kyl and Tom Daschle**
"Disagreement and Civil
Dialogue in American Politics
and Civic Culture"



Jonathan Haidt
"America's Escalating
Outrage: Why is it Happening,
what does it do to Colleges,
and how can we Reverse it?"

SCETL 2017-18 Lecture series

Free Speech and Intellectual Diversity in Higher Education and American Life



Co-sponsored by the Sandra Day O'Connor College of Law and Cronkite School of Journalism and Mass Communication, Arizona State University

September 12, 6:00 p.m.

"Freedom of Speech on Campus? A Conversation with Floyd Abrams"

October 12, 5:00 p.m.

"Disagreement and Civil Dialogue on American Politics and Civic Culture"

Former U.S. Senators Jon Kyl (R-AZ) and Tom Daschle (D-SD)

November 9, 5:00 p.m.

"America's Escalating Outrage: Why Is It Happening, and How Can We Reverse It?"

Jonathan Haidt, New York University; co-founder of Heterodox Academy

January 26, 5:00 p.m.

"Truth Seeking and Freedom of Expression: A Dialogue"

Robert George, Princeton University, and Cornel West, Harvard University

February 12, 7:00 p.m.

"Campus Speech: When Protests Turn Extreme"

Allison Stanger, Middlebury College & Lucía Martínez Valdivia, Reed College

February 23-24: Spring Conference

"Free Speech and Intellectual Diversity in Higher Education: Implications for American Society"

Tempe Campus (Feb. 23); O'Connor College of Law, Downtown Campus (Feb. 24)

April 2, 5:00 p.m.

"Free Speech on Campus: A Challenge of our Times"

Geoffrey Stone, University of Chicago Law School

April 4, 5:00 p.m.

"Why Free Speech is Fundamental"

Steven Pinker, Harvard University

Also: **March 12, 11:30 a.m.** - launch of ASU's Barrett and O'Connor Washington D.C. Center:

“Crisis in Higher Education? Free Speech, Intellectual Diversity and Civil Dialogue on Campus” -

- Robert George, Princeton University
- Greg Lukianoff, president of F.I.R.E.
- Allison Stanger, Middlebury College and New America Foundation
- Laura Beth Nielsen, Northwestern University



February 23-24, 2018

The School of Civic and Economic Thought and Leadership, in partnership with the Cronkite School of Journalism and Mass Communication and the O'Connor College of Law, welcomes leading thinkers of our time to ASU for a two-day conference:

“Free Speech and Intellectual Diversity in Higher Education: Implications for American Society”

Friday February 23, 2018

10:30-11:45am: **Opening Keynote** - Robert Post, Former Dean, Yale University School of Law
“The Classic First Amendment Tradition Under Stress: Freedom of Speech and the University”

***CLE 1.25 credits (*Continuing Legal Education Credit*)

12:00-1:00pm: **Lunch Student Panel: Why Do Students Need Free Speech on Campus?**

Moderator: Nicole Taylor, Deputy Vice President, Dean of Students, ASU Tempe

1. **Zachary Wood**, Williams College student

2. **Matthew Foldi**, University of Chicago and Students for Free Expression
3. **Gabriel Sandler**, Arizona State University
4. **Téa Francesca Price**, Arizona State University

1:15-2:30pm: **Free Inquiry and the Philosophy of Higher Education**

Moderator: Daniel Cullen, Rhodes College

1. **Jim Stoner**, Louisiana State University
2. **Harvey Mansfield**, Harvard University
3. **Norma Thompson**, Yale University

2:45-4:00pm: **Intellectual Diversity and Higher Education: A Crisis**

Moderator: Christine Legare, University of Texas, Austin

1. **Joshua Dunn**, University of Colorado, Colorado Springs
2. **Neil Gross**, Colby College
3. **Rick Garnett**, Fort Howard Corporation Professor of Law, University of Notre Dame, Law School

4:30-5:45pm: **Plenary Address:** Jeremy Waldron, New York University

"Heckling in a University Setting" (**CLE 1.25 credits)

Saturday, February 24, 2018

9:00-10:15am: **Negotiating Controversial Speakers on Campus**

Moderator: Stefanie Lindquist, Deputy Provost, Academic Affairs and Professor, ASU

1. **Heather MacDonald**, Manhattan Institute
2. **Bret Weinstein**, Evergreen College
3. **Ulrich Baer**, Vice Provost, New York University

10:30-11:45am: **Freedom of Speech & Thought on Campus: Role for the 1st Amendment?**

Moderator: James Weinstein, Sandra Day O'Connor College of Law, ASU

1. **Azhar Majeed**, Vice President of FIRE
2. **Donald Downs**, University of Wisconsin, Madison
3. **Laura Beth Nielsen**, Northwestern University, and American Bar Foundation

1:15-2:30pm: **State Legislative Remedies to Free Speech Challenges on Campus: Are They Consistent with Academic Freedom?**

Moderator: Mike Liburdi, General Counsel, AZ Governor Ducey; adjunct Professor, ASU Law

1. **Eugene Volokh**, UCLA School of Law
2. **James Manley**, Goldwater Institute
3. **Larry Alexander**, University of San Diego School of Law***CLE 1.25 credits

APPENDIX F: Civic Education Classics Collection, ASU Library

ASU's "Civic Education Classics" Rare Works Collection, Hayden Library

August 2018 report

In 2017-18 the School of Civic and Economic Thought and Leadership, collaborating with Hayden Library senior leaders, used \$425,000 of the special FY '18 legislative appropriation (\$1 million) to build the "Civic Education Classics" collection: rare books and printed works on the foundations of liberal democracy and America's civic order, and writings by American civic leaders and prominent authors. Their use in teaching, research, and public outreach supports SCETL's mission of civic education, and the works are available for use by all ASU faculty, staff, and students. The collection spans 18th century classics to writings by leaders for women's suffrage and civil rights for African Americans, and by a prominent American Indian author.

SCETL believes that civic education requires engagement with **great ideas and great debates in political and economic theory**. The foundations of the Collection are first edition copies of *The Federalist* (1788) and Adam Smith's *The Wealth of Nations* (1776). These two texts are complemented by a first edition copy of John Stuart Mill's *Principles of Political Economy* (1848).

Civic education should **promote civic leadership rooted in first principles**. We acquired four items by two of America's greatest civic leaders: contemporaneous printings of George Washington's First Inaugural Address (1789) and Farewell Address (1796) and of Abraham Lincoln's Gettysburg Address (1863) and Second Inaugural Address (1865). We also acquired a first edition printing of a eulogy for John Adams and Thomas Jefferson by the statesman Daniel Webster (1826) – which celebrates the civic friendship of these once fierce political opponents.

Civic leadership is exercised not only by elected officials but by **citizen-leaders of social movements**. SCETL acquired works representing a range of significant American movements and their citizen-leaders, including a first edition of the autobiographical *Narrative of the Life of Frederick Douglass* (1845); a rare item in which an important speech by Douglass is printed with Frances Harriet Green's "The Slave-Wife" (1845); a first edition of Harriet Beecher Stowe's *Uncle Tom's Cabin* with a signed note by Stowe (1852); a contemporaneous printing of the Seneca Falls Declaration (1848); one volume of the *History of Woman Suffrage* signed by Susan B. Anthony (1901); *Sal Si Puedes*, an early study of Cesar Chavez, with a note signed by Chavez (1969); and two first edition books by Martin Luther King, Jr., *Strive Toward Freedom* (1958) and *The Strength to Love* (1963) signed by King.

The Hayden Library staff also located several items already owned by the university which although not formally part of the Civic Education Classics will be additional aids to civic education: an 1860 copy of the Lincoln-Douglas Debates, a speech by Chief Joseph printed in the April 1879 *North American Review*, and a copy of Luther Standing Bear's *My People, the Sioux*. We also acquired a copy of *Old Indian Legends* (1901) by the prominent Sioux writer Zitkála-Šá (Red Bird).

SCETL and the Hayden Library have begun to put the items in this collection to good use, displaying them at a special event for ASU athletics; at [a public dialogue](#) on Alexander Hamilton and Aaron Burr; at the showing of *Hamilton: An American Musical* at Gammage; at a school visit by [Hamilton High School](#); at an event celebrating [Martin Luther King, Jr.](#); at a visit to the library by a SCETL class; at a Women in Philanthropy roundtable in March; at an informal presentation for a home schooling class of fifth graders; at [ASU Day at the Capitol](#), and during [SCETL's inaugural Civic Leadership Institute](#). SCETL is coordinating with the Library to increase the publicity of these acquisitions with posters, a library guide, an online library exhibition, and digital catalogs. SCETL will continue to integrate the Civic Education Classics into its work with Arizona K-12 civic education.

Civic and Economic Thought

- For \$137,500 SCETL acquired a first edition 1788 New York printing of the *Federalist*, the classic commentary on the United States Constitution.
- For \$132,000 SCETL acquired a first edition 1776 London printing of the magnum opus of the father economics, Adam Smith's *Wealth of Nations*.
- For \$7,400 SCETL acquired a first edition 1848 London printing of John Stuart Mill's *Principles of Political Economy*. In the 19th century it was the standard political economy text used in the capstone moral philosophy course at America's universities and colleges.

Civic Leadership

- For \$3,163 SCETL acquired a May 1789 copy of George Washington's First Inaugural Address, printed in an early American periodical called *American Museum*.
- For \$7,700 SCETL acquired a 1796 newspaper printing of Washington's Farewell Address.
- For \$213 SCETL acquired a first edition of an 1826 eulogy by Daniel Webster for John Adams and Thomas Jefferson. This document has special relevance for SCETL's public affairs programming on civic friendship, civil disagreement, and overcoming polarization.
- For \$3,320 SCETL acquired an 1864 Baltimore printing of Abraham Lincoln's Gettysburg Address in a volume entitled *Autograph Leaves of Our Country's Authors*. For \$650 SCETL also acquired an 1866 printing of Lincoln's Second Inaugural Address in an almanac.

Citizen-Leaders and Social Movements

- For \$16,509 SCETL acquired a first edition 1852 printing of Harriet Beecher Stowe's *Uncle Tom's Cabin*. This copy came together with a signed note by Stowe.
- For \$7,575 SCETL acquired a first edition 1845 Boston printing of Frederick Douglass's *Narrative of the Life of Frederick Douglass* for \$7,575. A former slave, Douglass became a prominent abolitionist and remains a key figure in African-American political thought. SCETL also acquired for \$4,500 a rare document in which a speech by Frederick Douglass and Frances Harriet Green's "The Slave-Wife" are printed together.
- For \$59,840 SCETL has acquired an 1848 printing of the Seneca Falls Declaration, the most important American statement of women's rights.
- For \$3,500 SCETL has also acquired one volume of a multivolume *History of Woman Suffrage*, signed by Susan B. Anthony, a leading American advocate for women's rights.
- For \$750 SCETL acquired a first edition of *Old Indian Legends* (1901) by the prominent Sioux writer Zitkála-Šá (Red Bird).
- SCETL has acquired first edition signed copies of two works by Martin Luther King, Jr. *Strength to Love*, acquired for \$22,000, and *Stride toward Freedom*, acquired for \$9,875.
- For \$450 SCETL acquired a copy of *Sal Si Puedes*, an early study of Cesar Chavez. The book came together with a typewritten letter signed by Chavez.

Summary

- In addition, SCETL spent approximately \$5,809 on display cases for these materials. In total, SCETL spent approximately \$425,000 on this project.

APPENDIX G: Civic Leadership Institute, high school students, 2018

Be part of
a unique
high
school
summer
experience
for a new
class of
leaders.

Program cost

\$250* includes housing, meals,
and all materials.

* Financial aid available on
first-come, first-served basis

To apply

Rising sophomores, juniors,
and seniors send the following
to: susan.kells@asu.edu

- Unofficial transcript
- Statement describing why you
want to participate in the
Institute (300 words)
- Letter of recommendation
from a teacher/counselor sent
to: susan.kells@asu.edu

Deadline

May 23, 2018

Applications received prior to
May 18 will receive expedited
consideration

Questions?

Email Susan Kells at
susan.kells@asu.edu
or call 480-965-0427



scetl.asu.edu



Civic Leadership Institute: Constitutional Rights and Liberties

June 17 - 22, 2018

The School of Civic and Economic Thought and Leadership is pleased to announce our inaugural summer Civic Leadership Institute for high school students, an intensive one-week seminar in residence at ASU Tempe.

Institute participants will explore the rights and freedoms guaranteed by the Constitution, such as the freedom of speech, freedom of the press, freedom of religion, the right to keep and bear arms, due process of law, and equal protection of the laws.

Activities will include interactive lectures, breakout discussions, meals with faculty, daily readings, and evening activities with ASU student mentors. Participants will complete the Institute experience by engaging in a Supreme Court simulation on the final day.



**School of Civic and Economic
Thought and Leadership**

Arizona State University

*PHOTOS: from SCETL's public
lecture series during 2017-18*