



Community of Schools - Citywide Plan Frequently Asked Questions

What is the Citywide Plan?

The Board of Education (Board) is deeply committed to the vision of Oakland being home to high quality public education options for all students and families, no matter their race, ethnicity, zip code or income. The Board's [Community of Schools Policy](#) calls for the Superintendent to draft a Citywide Plan that promotes the long-term sustainability of publicly-funded schools across Oakland that represent quality and equitable educational options.

The Citywide Plan should be grounded in other policies: Asset Management, Charter Authorization, Enrollment, Equity, Results Based Budgeting, School Governance, and Quality School Development. It should also address, but not be limited to the following areas of work: Facilities, Enrollment & Transportation, Charter Authorization, Access to Equitable and Quality Education for All, and Defined Autonomies.

What will be included in the final Citywide Map to be approved in February?

The following schools and properties will be included in the final Citywide Map:

- Number and location of district-run schools
 - traditional schools
 - alternative schools
 - specialized schools and programs such as dual language programs
- OUSD early childhood education (pre-K) locations
- OUSD Special Education programs
- Charter school locations
- Number and location of surplus properties

Is OUSD closing 24 schools?

No. On Nov. 14, the Board was presented with data that informs (1) how to think about how many schools we have, (2) the minimum number of schools we will need based on where students are projected to go, and (3) where we will need to have schools based on where students will be living.

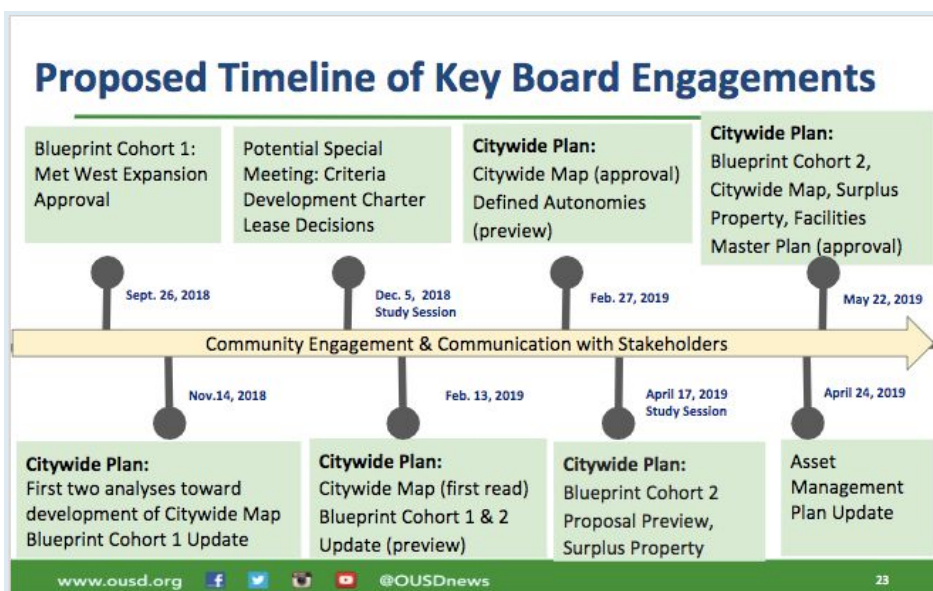
The number '24' is actually the minimum number of schools we would need to house all students projected to go to schools in each region 5 years from now, and the seat capacity of our buildings.

In order to identify the actual number of schools we will consolidate or merge, many other factors need to be considered including ensuring that we have enough schools where we need them, and that we are building in some flexibility for inevitable changes in the number of Oakland students.

As was stated in the presentation, this is not a final plan. It is a step towards having a Citywide Map that shows how many schools there are and where they are located. We are trying to be as transparent as possible. That means that we are sharing information earlier with the understanding that things will change over time.

The presentation on Nov. 14 included a lot of data. Will families and community members have more opportunities to engage with this information?

Yes. There will be multiple opportunities for community engagement and involvement. Below, please see our proposed timeline of Key Board Engagements.



Will OUSD have to close and/or consolidate some schools?

Yes. OUSD will need to operate fewer schools. OUSD currently operates too many district-run schools for the number of students we serve; more than 10,000 seats are projected to be empty across 87 schools this year. Operating too many schools with low enrollment prevents us from the future we want for Oakland. We are simply spreading our resources too thin. Maintaining the status quo will not improve outcomes for students.

Is the presentation from the Nov. 14 Board Meeting the entire Citywide Plan?

No. That presentation is contributing to the Citywide Map that will be presented in February. The map, once developed, is just one foundational piece of the whole Citywide Plan. This is a first step in a complex work plan that lays out how we can transform the district in the coming years. Additional information that will be included in the final plan will include information and decisions around Facilities, Enrollment & Transportation, Charter Authorization, Access to Equitable and Quality Education for All, and Defined Autonomies.

Will the final Citywide Map include charters?

Yes. The data analysis at the Nov. 14 Board meeting focused on district-run schools only. It will no longer work to simply ignore charter schools. A plan like this has to include a more comprehensive way to ensure that we are working in partnership with charter schools who are similarly dedicated to quality, equity, and sustainability.