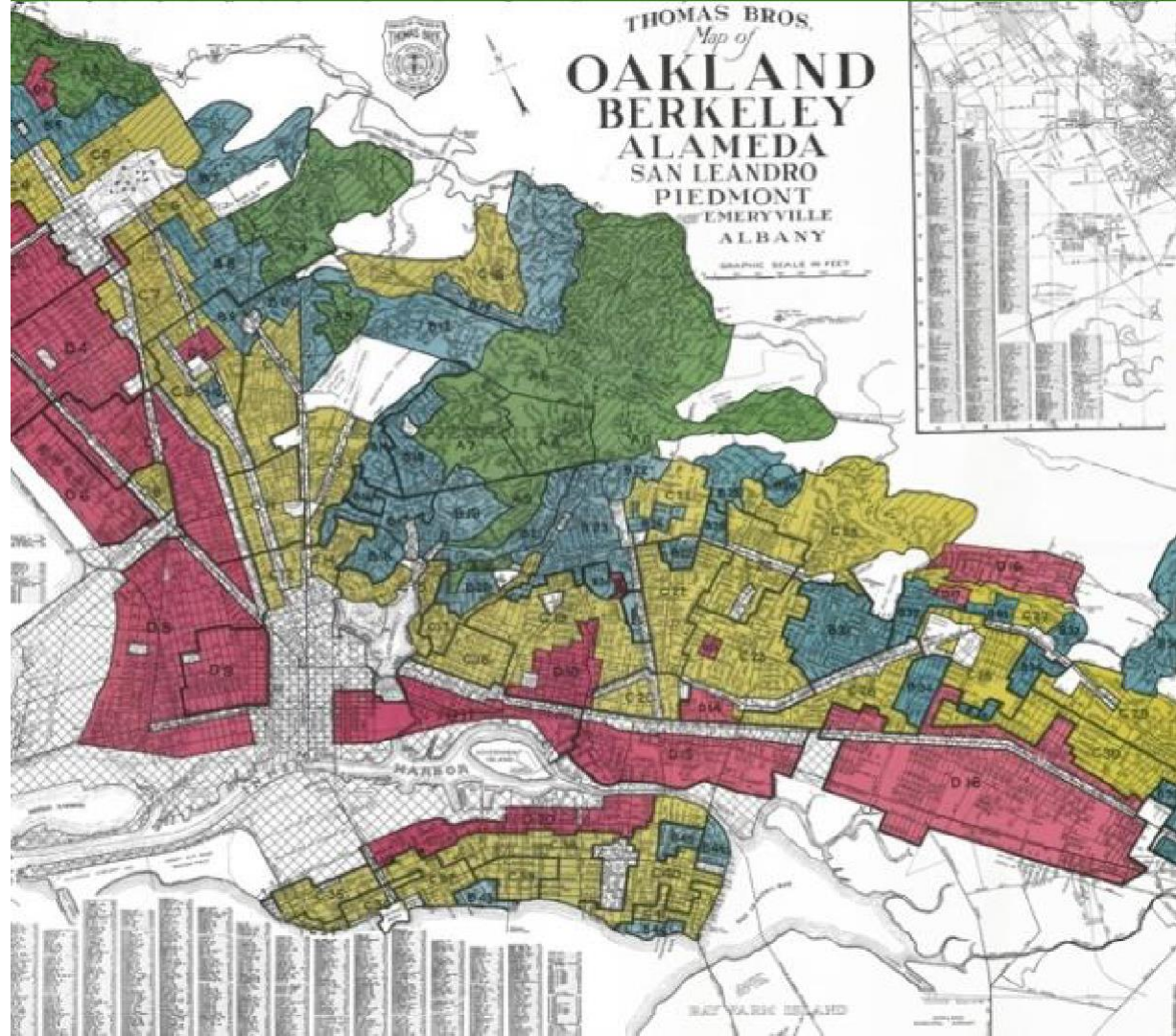




# **OUSD's Unmet Needs Kaiser Elementary and Other Solutions**

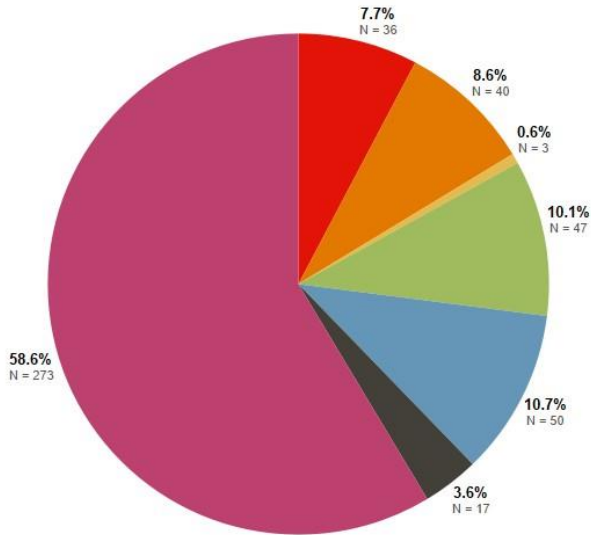
Presented to the Oakland Unified School Board  
by the Kaiser community  
August 28<sup>th</sup>, 2019

# The Reality

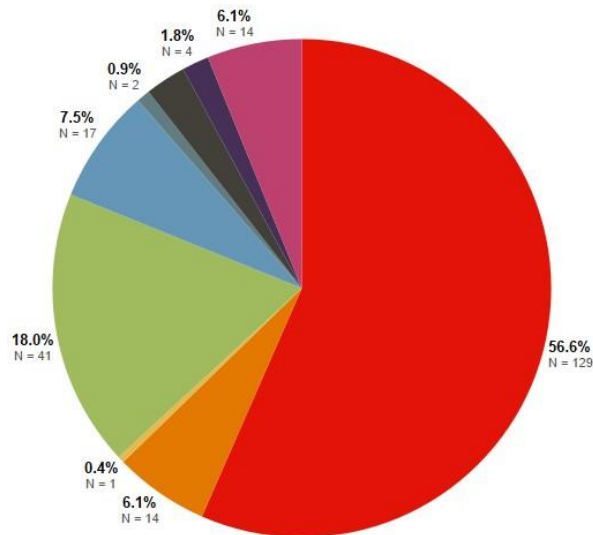


# reinforce segregation, inequalities and gentrified outcomes

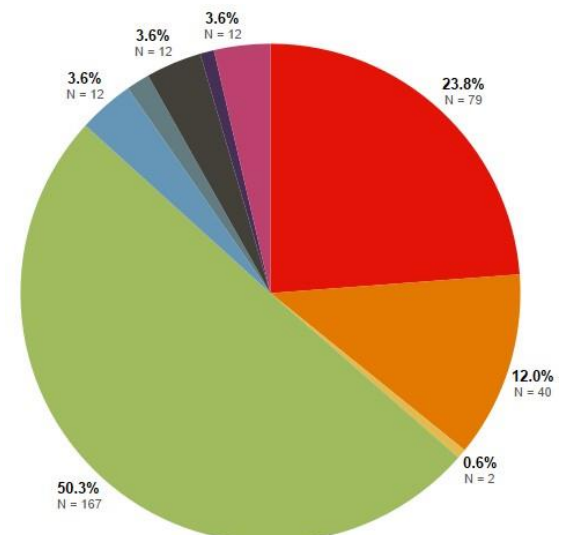
School A



School B



School C



Filipino

Not reported

African American

Multiple Ethnicity

White

Latino

Pacific Islander

Asian

Native American

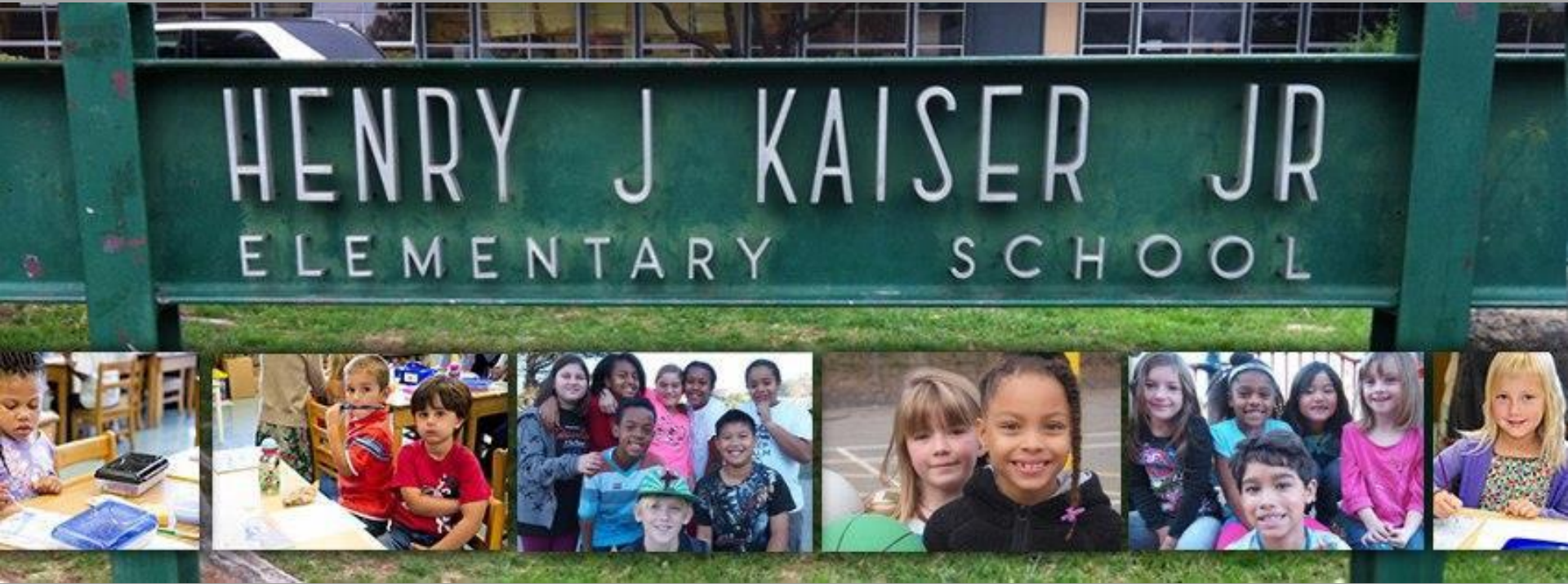
**EVERY** child deserves  
a quality school

Over the years, well-intentioned educators AND school board members in Oakland have tried **MANY** different approaches to address these issues. Sadly, **MANY** of those efforts have been unsuccessful.

**But some of them ARE working...**



# Henry J. Kaiser Jr. Elementary School



Part of the solution, **NOT** the problem

# The History

In the 1960s and 70s, magnet schools were created to help desegregation efforts by bringing children together across districts to unite around common interests and exceptional programming

Though many magnet schools  
did not succeed in desegregation

**Kaiser DID**





most  
diverse schools

least expensive  
to run

Kaiser was  
historically  
accessible via  
AC Transit

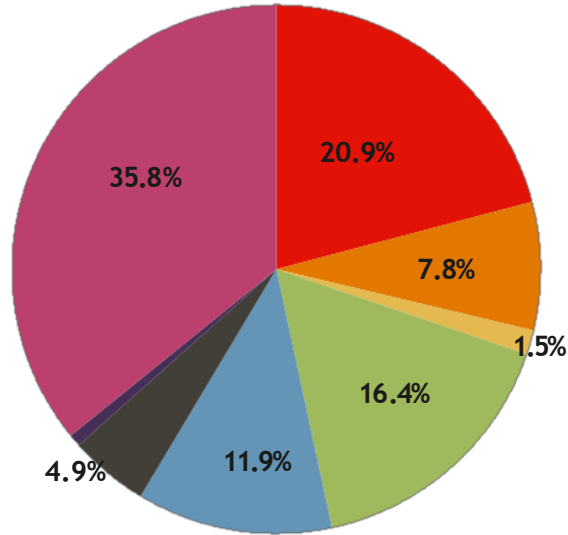
We can do it  
again, but  
better



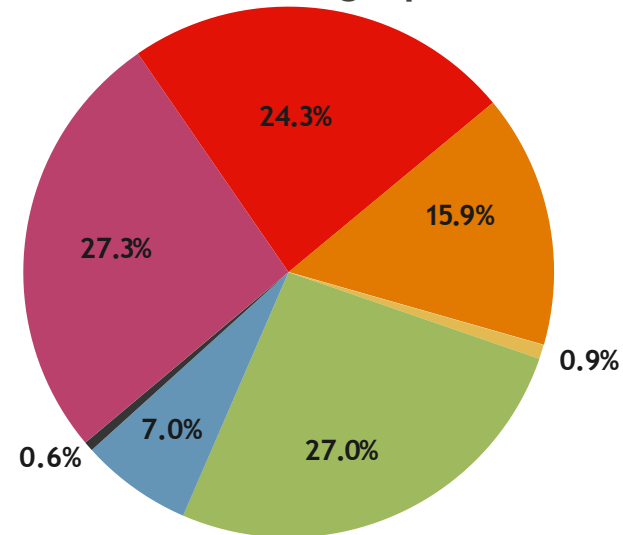
Testimonial

# families throughout Oakland

Kaiser Elementary



Oakland Demographics



Don't mess with success...

**REPLICATE IT!**

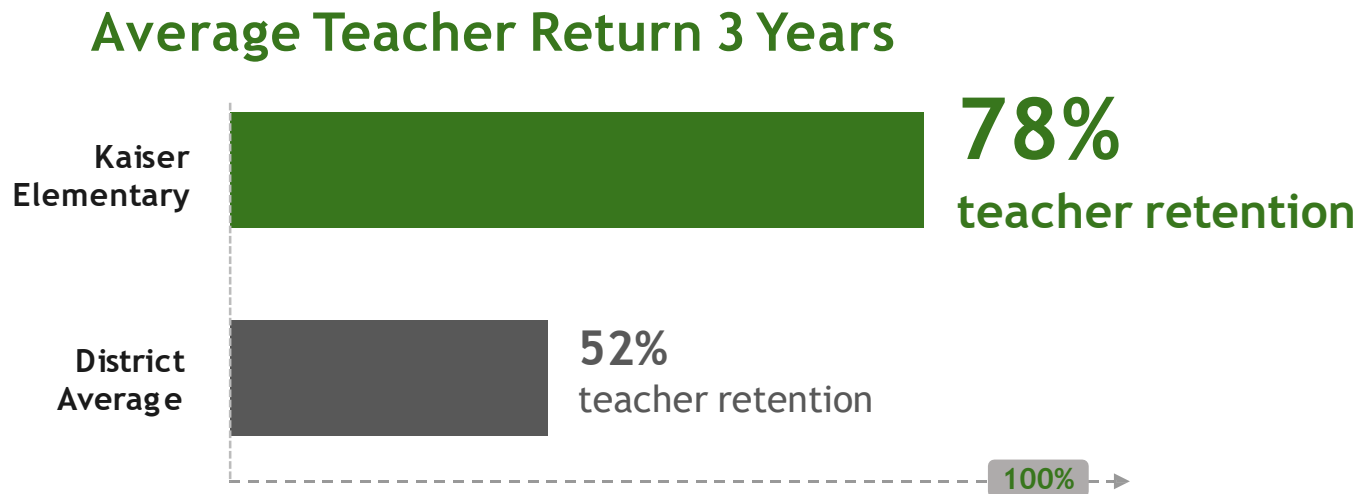


# Henry J. Kaiser Jr. Elementary School



A thriving Oakland school for **56 years**

# second highest teacher retention rate



\*Return 3 years asks whether a teacher was working at the same site 3 years later, i.e. if they were a teacher at that site in 2015-16, were they a teacher there in 2019-19? They could have left for a year then returned and they would still be counted as 3 year retention.





HENRY J KAISER JR  
ELEMENTARY SCHOOL

I ♥  
PUBLIC  
SCHOOLS



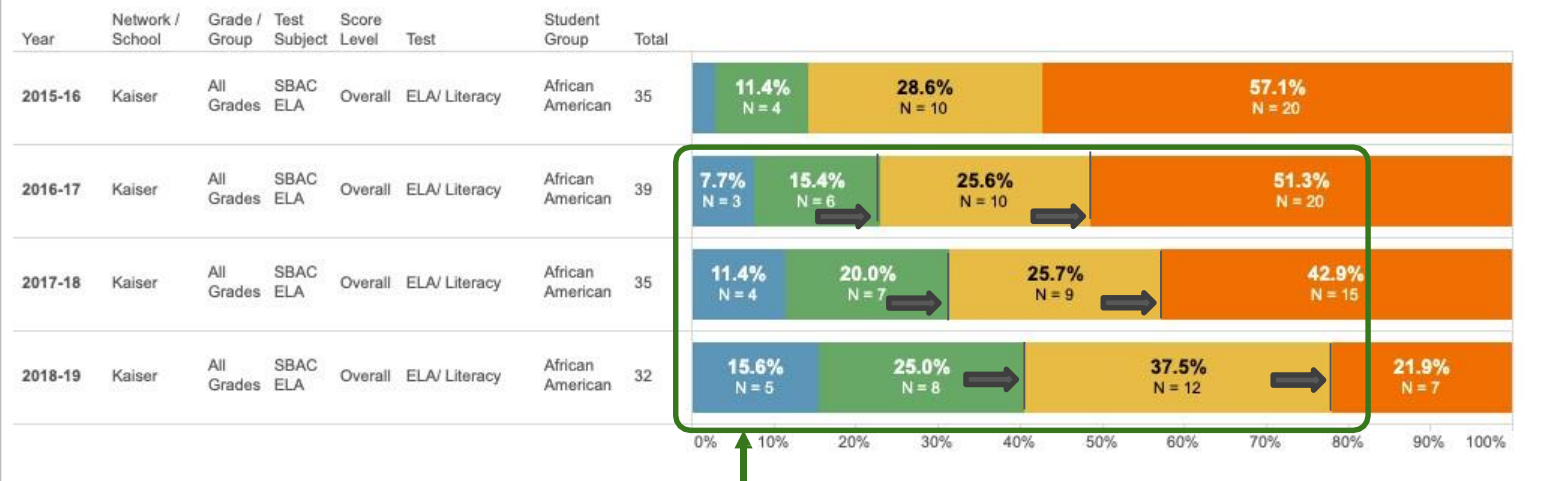
# Self-Portraits by Room 9

Tempera Paints, Oil Pastels, and Chalk Pastels



# closing the achievement gap in English Language Arts,

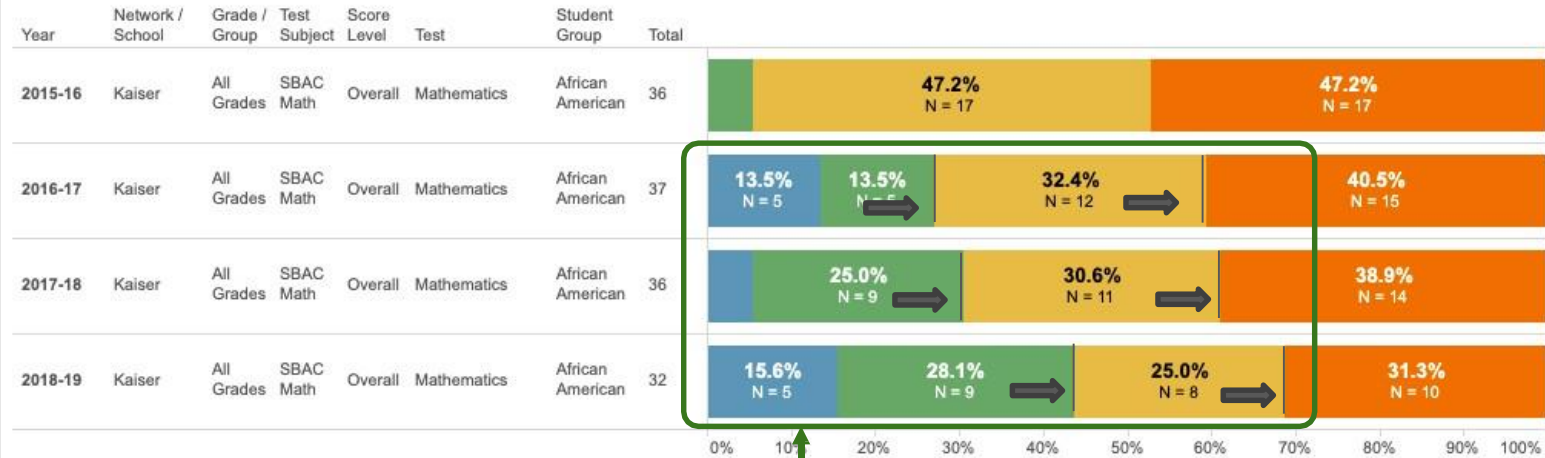
## SBAC Score Comparisons



**21.0% increase** by African American students meeting, exceeded or nearly meeting English Language Art performance levels from 2017-18 to 2018-19

# Mathematics,

## SBAC Score Comparisons



**7.6% increase by African American** students meeting, exceeded or nearly meeting Mathematics performance levels from 2017-18 to 2018-19





Testimonial

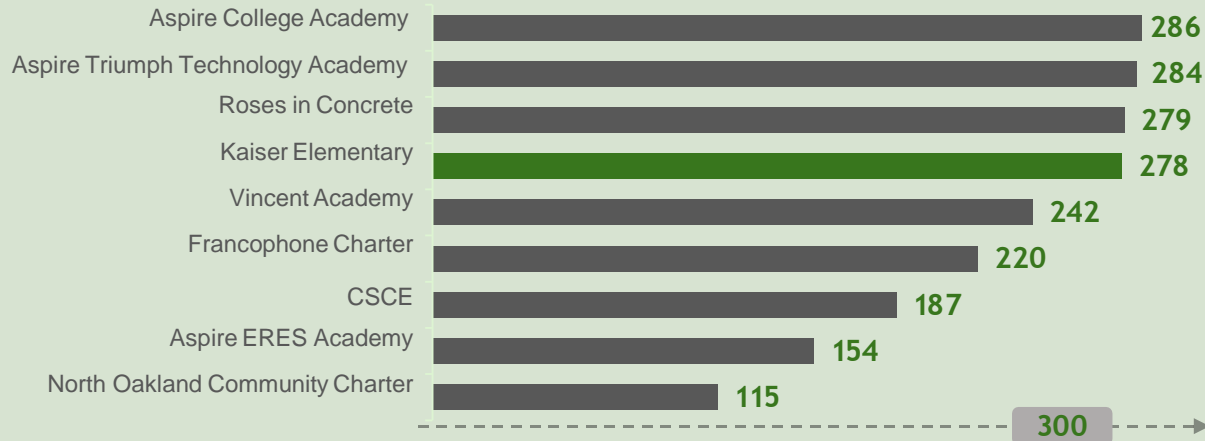




Students with diverse needs  
who have **not been able to succeed**  
**in a large school** environment  
excel at Kaiser.

are limited to Kaiser and charters

### Schools with capacity less than 300



Charter Run

District Run



# charters aren't providing an opportunity

## New Study Reveals Privately-Run Charter Schools Under-Enroll Students with Disabilities

AUGUST 21, 2019

In Oakland, **charter schools enrolled students at roughly half the rate** of district-run schools (7.67% vs. 13.58%).

While there is not necessarily a problem behind every discrepancy, the deep divide between charters and public schools in districts **such as Oakland was particularly alarming.**

“Those they do enroll generally have **less severe - and therefore less costly - disabilities**, and that this is having a disparate fiscal impact on public school districts.”

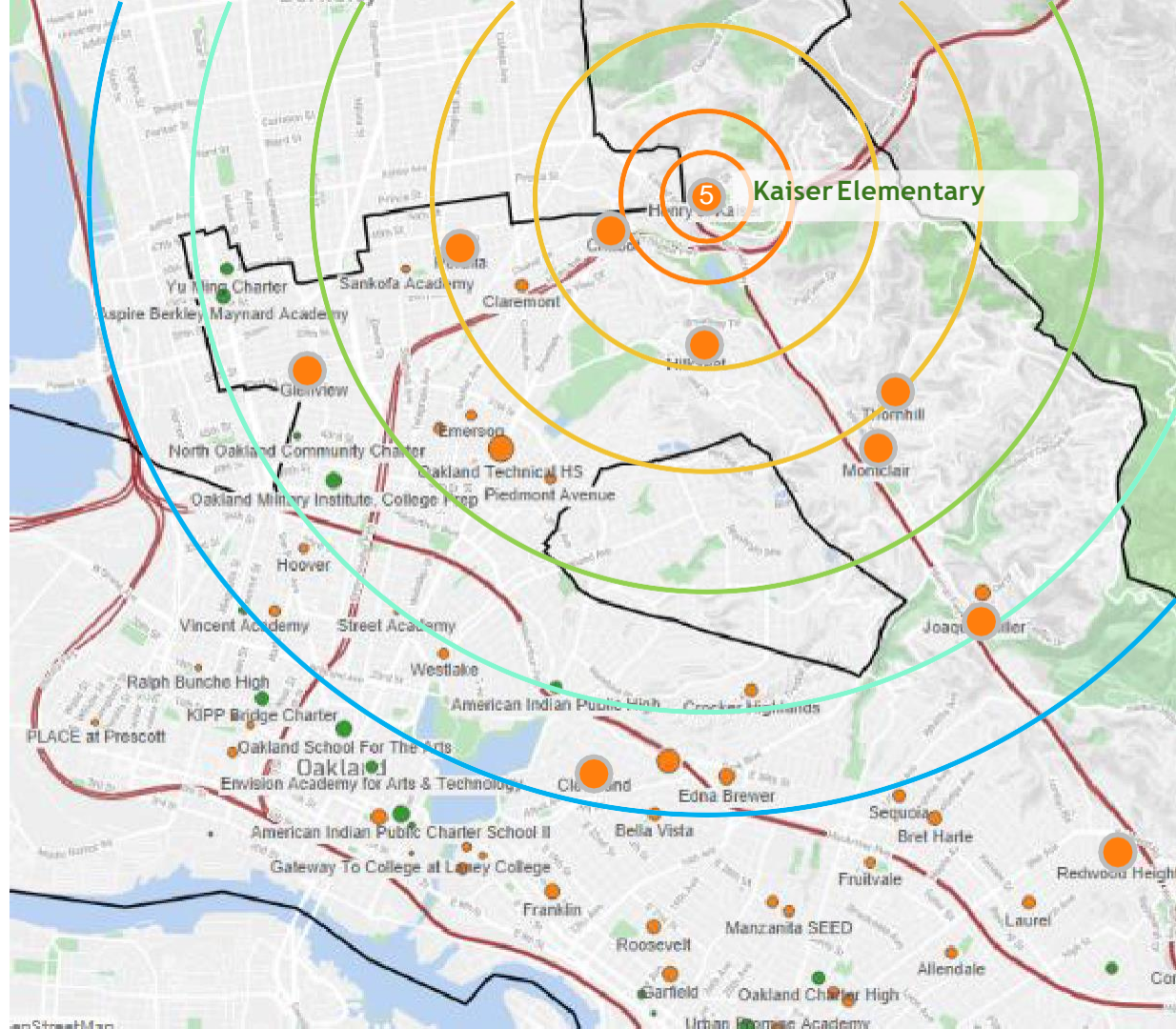
**THE OAKLAND UNIFIED SCHOOL DISTRICT'S  
BROKEN ADMINISTRATIVE CULTURE –  
MILLIONS WASTED EVERY YEAR**

**Even further,** the 2018-2019 Alameda County Grand Jury Report finds that “**misguided priorities and poor business practices** have greatly contributed to a broken administrative culture that thrives on dysfunction and self-interest” and that the “**district’s poor business practices and broken culture** have greatly contributed to its financial instability.”

**THE OAKLAND UNIFIED SCHOOL DISTRICT'S  
BROKEN ADMINISTRATIVE CULTURE –  
MILLIONS WASTED EVERY YEAR**

**AND NOW THE  
KIDS ARE PAYING THE  
PRICE!**

# Question

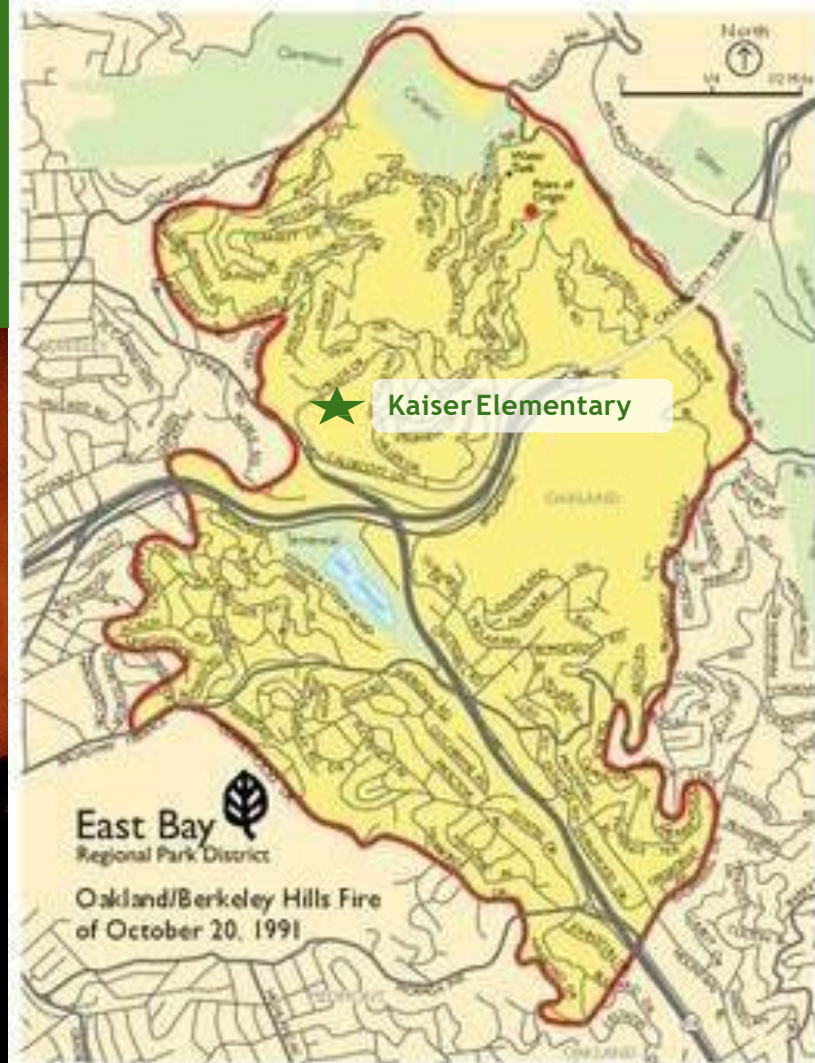




**Will children at other schools be displaced  
by children from Kaiser as well?**



In an emergency, where does the neighborhood go for safety?





# recreation





The point...?



# School closures hurt ALL OUSD families

1. Cost more than they save
2. Have a negative impact on academic achievement
3. Disenfranchise the communities they serve



## **DATA PROVES:**

**School closures and consolidations cost more than they save**

1. Implementation costs outweigh questionable savings
2. Enrollment drops resulting in significant loss of funding

Every time the district closes schools, they  
lose children AND FUNDING



**mismanagement and  
lack of comprehensive planning**

**OUTSIDE THE DISTRICT**



\$ *Now leaving* \$

OAKLAND



Thus the  
school, and the  
program, that  
you claim to be  
“transplanting”,  
will no longer  
exist.







## **DATA ALSO PROVES:**

**School closures and consolidations have a negative impact on academic achievement**

1. Significant disruption to students' educational experiences
2. Students experience psychological stress
3. Learning outcomes are negatively impacted



## **DATA PROVES:**

# **School closures and consolidations disenfranchise the communities they serve**

1. Predominantly affects poor neighborhoods and communities of color
2. Families flee district schools in favor of more stable charter and private school options
3. Causes teacher attrition
4. Creates higher demand for fewer high-performing schools

# Our communities deserve **SOLUTIONS** that work!

We deserve a district-wide plan **BEFORE** approving the **Blueprint** that includes:

1. Financial transparency that demonstrates cost-savings rhetoric
2. Concrete and comprehensive plans for how OUSD intends to implement all closures and consolidations
3. Collaborative engagement from parents, caregivers, students and teachers



Our communities deserve  
**SOLUTIONS** that work!

# Kaiser Campus Expansion

Kaiser Elementary School

restorm  
emorial  
Garden

Google



The background of the slide features a close-up, vertical view of a bookshelf. The shelves are filled with books of various colors, including brown, blue, red, and grey. The spines of the books are visible, showing different textures and designs. The lighting is soft, highlighting the edges of the books.

## Background

Kaiser currently has one fourth grade, one fifth grade, and one combined 4<sup>th</sup>/5<sup>th</sup> grade class. Each of these classes are at full capacity with 30-31 students. As a result, Kaiser has had to turn students away, some of whom requested to transfer into Kaiser from charter schools in the upper elementary grades.



# Kaiser Campus Expansion | Proposal

Therefore, we propose:

1. Repurposing the current Kaiser library, which is the size of a full classroom. In it, create another class so Kaiser can have **two full Fourth Grades and two full Fifth Grades**.
2. Moving the Kaiser library to what is now the computer lab and integrate computer learning in classrooms via Chrome Book carts.
3. Partnering with AC Transit to discuss the possibility of resuming transit routes that families had historically taken to bring their students to Kaiser.



## Kaiser Campus Expansion | Benefits

The benefits of this proposal:

- 1. No more divided resources**, by optimizing programing for both the Fourth and Fifth Grades.
- 2. Create space to accommodate the demand of families to transfer** into high performing District-run schools.
- 3. Raise the student population above 300 students**, while still maintaining the nurturing environment that is so vital to the students with diverse learning and social-emotional needs.



## Kaiser Campus Expansion | Benefits (cont.)

The benefits of this proposal:

- 4. Help support middle school enrollment** by having strong upper grades, which encourage transition into District-run middle schools with peers.
- 5. Not require the District to invest funds** into building expansion at this time.
- 6. Enable Kaiser, Sankofa and Peralta to all remain open**, while increasing the capacity for new students to enter the District.





## Kaiser Campus Expansion | Benefits (cont.)

The benefits of this proposal:

7. Keep current families in the District who have indicated they would **leave if Kaiser closes**.
8. Fulfills the vital need to retain a demonstrated **LGBTQ+ school in Oakland**, providing the District with a model and opportunity to ensure inclusion for all with future program development at other campuses.

# Long Term Vision

Blueprints created at the direction of the District, with Kaiser parents who collaborated in the process, show that Kaiser has the capacity for modest expansion.

This could be used to help meet the needs of the District based on updated census data and ideally increased District-wide enrollment, while maintaining the sustainable small school offering valued by many.







## Long Term Vision

One such possibility would be to create a Special Education class to serve students who require more comprehensive assistance. Such an addition would be a positive way of further enriching our diverse community, while maintaining the same nurturing environment that has been uniquely serving a diverse cross-section of Oakland for the past 56 years.