

## Required Documents

Electronic documents are required to verify disclosures you made in the Eligibility Questionnaire and in your application. All documents must be uploaded through this page before you can successfully submit your application.

### Tips:

- Only one document can be selected and uploaded per section at a time.
- You may upload more than one document in the same place. For example, if you uploaded an incorrect version of your 2018 tax return, you can submit the correct version to the same section.
- You will not be able to view or delete documents once you upload them, but you can see the title of the document(s) that you have uploaded. If you think you made a mistake the first time, simply upload the new documents in the same place even after the box turns gray.
- You may be required to provide additional documents as we review your application, so be sure to check both this page and your email frequently for additional information requests after the application deadline.

Uploaded documents must be either a pdf, an image (jpg, jpeg, bmp, tif), or a Word document.

### Upload Photo

Due: 11/15/2019

Please upload a professional-looking headshot of yourself (.jpg, .png, .gif format).

Select Picture

Upload Picture

#### Uploaded Pictures:

No pictures uploaded.

### Student Proof of U.S. Citizenship or Permanent Resident Status

Due: 11/15/2019

Acceptable documents include a copy of your U.S. birth certificate, U.S. passport, permanent resident card, certificate of citizenship, or certificate of

#### naturalization

Select Document

Upload Document

#### Uploaded Files:

No documents received.

#### Student Proof of State Residency

Due: 11/15/2019

Acceptable documents include a copy of your driver's license, learner's permit, state issued identification card, or high school transcript

Select Document

Upload Document

#### Uploaded Files:

No documents received.

#### Student ACT or SAT Score Sheet

Due: 11/15/2019

This is the official ACT or SAT score sheet OR a copy of the official high school transcript with the ACT or SAT composite and component scores.

Select Document

Upload Document

#### Uploaded Files:

No documents received.

#### Parent(s) Federal Tax Return(s)

Due: 11/15/2019

Copy of your Parent(s) 2018 tax return including all schedules

Select Document

Upload Document

#### Uploaded Files:

No documents received.

## Proof of Full-Time Enrollment

Due: 11/15/2019

Provide a copy of an academic schedule or current school billing statement, including the academic year.

Select Document

Upload Document

Uploaded Files:

No documents received.

We require one document for each dependent listed:

## Proof of Full-Time Enrollment

Due: 11/15/2019

Provide a copy of an academic schedule or current school billing statement, including the academic year.

Select Document

Upload Document

Uploaded Files:

No documents received.

We require one document for each dependent listed:

## Official High School Transcript

Due: 11/15/2019

Select Document

Upload Document

Uploaded Files:

No documents received.

\* Required

## Social Media Accounts

Please enter the URL or username of your social media accounts below. If you do not have one, enter "none".

Facebook Link: \*

Twitter Handle: \*

Instagram Username: \*

Blog: \*

Tumblr: \*

Snapchat: \*

YouTube: \*

Pinterest \*

Reddit \*

Other:

## How you spend your time in a typical week during the school year

Think carefully about how you spend a typical week outside of the classroom during the school year. Then complete the table, rounding to the nearest hour. Together, the **total of all hours must equal 50**, the average number of waking hours during a week, not including the average time spent in class, sleeping, eating meals, and preparing for the day.

### How do you spend a typical week?

Studying outside of class (study hall, tutoring, homework, etc.): \*

Volunteering: \*

Organized activities (extracurricular, in school activities, sports, community groups, parks & recreational programs, etc.): \*

0

Religious activities (include time spent in church, religious camps, youth groups, etc.) \*

0

Working on a farm or ranch: \*

0

Household and family responsibilities: \*

0

Job/paid employment: \*

0

Friends, socializing (do not include texting or electronic social media): \*

0

TV, movies, computer games, and texting or electronic social media such as Facebook, Instagram, SnapChat, etc.: \*

0

Preparing for college (researching schools, test prep, college applications, scholarships, etc.): \*

0

**Total Hours: 0**

***This value must equal 50. Please revise your answers.***

Save and Next Page

Scan for Missing Answers

## Add A Recommender

\* Required

**Recommendation must be submitted by November 15, 2019 at 4:00 p.m. MST**

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As part of the application, students must obtain a recommendation from a representative at the applicant's high school (e.g., principal, teacher, guidance counselor, coach, etc.). Your recommender is an individual who can provide candid, detailed responses about you based on the scholarship selection criteria. Be very thoughtful about selecting your recommender. Recommenders must be at least 21 years of age and cannot be related to you.

If you are homeschooled, your high school representative is most likely a family member. Since you cannot be recommended by a family member, you will need to contact someone from the district that your homeschool is associated with and request their recommendation. Any school representative, such as a coach, music instructor, guidance counselor, etc., can complete the recommendation for you.

Once you have added and saved the contact information for your recommender, they will receive an email from the Daniels Fund with login information and instructions on how to complete their recommendation. We strongly encourage you to speak to your recommender ahead of time, so they know to expect an email from the Daniels Fund. Your recommender will complete and submit their recommendation online. Faxes and emails will not be accepted.

**Be sure to give your recommender plenty of time to complete their recommendation prior to the application deadline.** It is your responsibility to ensure your recommender receives the information they need and submits their recommendation, so be sure to follow up with your recommender in person. **If the recommendation is not submitted by the deadline, your application will not be considered.**

Make sure the information you provide below is correct.

---

# Recommender - High School Representative

Form must be filled out completely before saving.

\* First Name:

\* Last Name:

\* Recommender Email:

\* Confirm Email:

\* Relationship:

No Selection

\* Phone Number:

Ext.

An email has been sent to your recommender asking them to submit a recommendation to the Daniels Fund on your behalf.

Your recommender has registered for an account. You can change your recommender at any time by visiting this section, updating the recommender's contact information above, and clicking the Update Recommender button below.



\* Required

**In order of importance**, list the community and volunteer activities that you have found to be the most meaningful during your high school years. These typically are activities associated with a nonprofit organization, a religious group or church, or a community-based organization. We understand there may not be enough space to list all of the activities you are involved in. **Do not include extracurricular activities in this section, as there is a designated section entitled *Extracurricular Activities*. We do not want duplicate entries.**

List the volunteer activities that are the most meaningful to you and respond to the questions with the answer that is the best match.

### Most Meaningful

Organization Name:

Organization Type:

Please Select 

Provide a short description of what you did at the organization:

Grade levels participated:

9 ☐ 10 ☐ 11 ☐ 12 ☐

How did you first become involved?

Please Select

## Second Most Meaningful

Organization Name:

Organization Type:

Please Select

Provide a short description of what you did at the organization:

Grade levels participated:

9 ☐ 10 ☐ 11 ☐ 12 ☐

How did you first become involved?

Please Select


## Third Most Meaningful

Organization Name:

Organization Type:

Please Select 

Provide a short description of what you did at the organization:



Grade levels participated:

9 ☐ 10 ☐ 11 ☐ 12 ☐

How did you first become involved?

Please Select 

## Getting to know you

Please select the answer that best indicates how much you agree or disagree based on a "typical" situation:

If I had academic problems, I would ask for help. \*

Please Select 

I know the areas where I have weaknesses. \*

Please Select ▾

I am good at controlling my feelings when I need to. \*

Please Select ▾

Similar to high school, everyone should be able to go to college for free. \*

Please Select ▾

I enjoy helping others. \*

Please Select ▾

I often come up with solutions to my friends' problems. \*

Please Select ▾

I usually know when I've said something inappropriate. \*

Please Select ▾

America the Beautiful is the National Anthem. \*

Please Select ▾

I naturally take on leadership roles. \*

Please Select ▾

I have difficulty changing my behavior to suit different situations. \*

Please Select ▾

I think it's better to have a firm set of personal beliefs. \*

Please Select 

Government should reduce income differences. \*

Please Select 

When I believe strongly in something, I act on it. \*

Please Select 

There are a limited number of opportunities to make an impact on the world. \*

Please Select 


Usually, I am able to solve problems. \*

Please Select 


I have difficulty seeing things from others' point of view. \*

Please Select 


I would consider time management one of my weaknesses. \*

Please Select 


Businesses only benefit the wealthy. \*

Please Select 

I would prefer to live in a different country. \*

Please Select 

One of my goals is to start my own business. \*

Please Select 

I can think on my feet. \*

Please Select

In college, I expect to change my major a few times. \*

Please Select

Failure means that I try harder next time. \*

Please Select

I want to do something big in my life. \*

Please Select

Save and Next Page

Scan for Missing Answers

\* Required

## Current Employment Status

Do you currently have a job?

\*

Yes ☐ No ☐

If No, what statement best describes why you do not have a job?

Please Select



Please list your most recent jobs. Include any jobs held over the last three years.

### Job 1

Job Position or Title:

Primary Duty:

Name of Company, Firm, Organization, or Individual:

Currently Employed?

Yes ☐ No ☐

Grade levels employed:

9 ☐ 10 ☐ 11 ☐ 12 ☐

Classify Employment Type:

Please Select

What statement best describes how you utilize(d) the majority of your income from this job?

Please Select

## Job 2

Job Position or Title:

Primary Duty:

Name of Company, Firm, Organization, or Individual:

Currently Employed?

Yes ☐ No ☐

Grade levels employed:

9 ☐ 10 ☐ 11 ☐ 12 ☐

Classify Employment Type:

Please Select

What statement best describes how you utilize(d) the majority of your income from this job?



Please Select



### Job 3

Job Position or Title:

Primary Duty:

Name of Company, Firm, Organization, or Individual:

Currently Employed?

Yes ☐ No ☐

Grade levels employed:

9 ☐ 10 ☐ 11 ☐ 12 ☐

Classify Employment Type:

Please Select



What statement best describes how you utilize(d) the majority of your income from this job?

Please Select



Save and Next Page

Scan for Missing Answers

\* Required

In this section, include information about the extracurricular activities in which you participate. These activities may occur at school, but others might be interests to which you dedicate time outside of school. **Do not include volunteer work and employment in this section, as there are designated sections entitled *Community and Volunteer Experience* and *Employment*. We do not want duplicate entries.**

In **order of importance**, list the extracurricular activities that you have found to be the most meaningful during your high school years. We understand there may not be enough space to list all of the activities in which you are involved, or that you may not have a total of five.

### Most Meaningful

Activity/Group Name: \*

Category: \*

Please Select 

Briefly describe the activity. \*

Word count: 0 out of 20 max

Why did you choose to participate in this extracurricular activity? (choose best answer) \*

Please Select



What did you do while in this group or club? (choose best answer) \*

Please Select



Grade levels participated: \*

9 ☐ 10 ☐ 11 ☐ 12 ☐

Were you in a leadership position? \*

Yes ☐ No ☐

If yes, how did you get to be a leader? (choose best answer)

Please Select



## Second Most Meaningful

Activity/Group Name:

Category:

Please Select



Briefly describe the activity.

Word count: 0 out of 20 max

Why did you choose to participate in this extracurricular activity? (choose best answer)

Please Select



What did you do while in this group or club? (choose best answer)

Please Select

Grade levels participated:

9 ☐ 10 ☐ 11 ☐ 12 ☐

Were you in a leadership position?

Yes ☐ No ☐

If yes, how did you get to be a leader? (choose best answer)

Please Select

### Third Most Meaningful

Activity/Group Name:

Category:

Please Select

Briefly describe the activity.

Word count: 0 out of 20 max

Why did you choose to participate in this extracurricular activity? (choose best answer)

Please Select

What did you do while in this group or club? (choose best answer)

Please Select

Grade levels participated:

9 ☐ 10 ☐ 11 ☐ 12 ☐

Were you in a leadership position?

Yes ☐ No ☐

If yes, how did you get to be a leader? (choose best answer)

Please Select

## Fourth Most Meaningful

Activity/Group Name:

Category:

Please Select

Briefly describe the activity.

Word count: 0 out of 20 max

Why did you choose to participate in this extracurricular activity? (choose best answer)

Please Select

What did you do while in this group or club? (choose best answer)

Please Select

Grade levels participated:

9 ☐ 10 ☐ 11 ☐ 12 ☐

Were you in a leadership position?

Yes ☐ No ☐

If yes, how did you get to be a leader? (choose best answer)

Please Select

## Fifth Most Meaningful

Activity/Group Name:

Category:

Please Select

Briefly describe the activity.

Word count: 0 out of 20 max

Why did you choose to participate in this extracurricular activity? (choose best answer)

Please Select

What did you do while in this group or club? (choose best answer)

Please Select

Grade levels participated:

9 ☐ 10 ☐ 11 ☐ 12 ☐

Were you in a leadership position?

Yes ☐ No ☐

If yes, how did you get to be a leader? (choose best answer)

Please Select

Please Select



Save and Next Page

Scan for Missing Answers

\* Required

The Daniels Scholarship Program provides a **four-year, annually renewable college scholarship**. Daniels Scholarships may be used at **any accredited two- or four-year nonprofit college or university** in the United States. Students must intend to complete a bachelor's degree. The Daniels Fund strongly encourages you to apply to college by the end of December 2019.

**In order of preference**, list the colleges and/or universities to which you have already applied or intend to apply. You are required to **list at least two colleges or universities**. In addition, please provide the one most important reason this school is among your choices. If your college does not appear in this list or if you have applied to or plan to apply to more than three schools, list those additional schools in the text box below. **Please note that the Daniels Scholarship can only be used at one of the schools you list below.**

## College or University 1

State: \*

College or University Name: \*

Reason: \*



College or University 2

State: \*

Please Select ▾

College or University Name: \*

Reason: \*

Please Select ▾

College or University 3

State:

Please Select ▾

College or University Name:

Reason:

Please Select ▾

List any additional colleges to which you have applied or will apply, including city and state. Please remember that the Daniels Fund can only provide scholarship funding at nonprofit accredited colleges or universities in the United States. **The Daniels Scholarship cannot be used at any for-profit institution.**

Word count: 0 out of 200 max

Graduation rates are an important factor in choosing which college you would like to attend. Follow this link [NCES College Navigator](#) and use the provided [instructions](#), to lookup and enter the most recent four-year graduation rates at the colleges or universities you selected in "College or University 1", "College or University 2", and "College or University 3". Do not supply graduation rates for any additional colleges.

College or University 1

Four-Year Graduation Rate:

College or University 2

Four-Year Graduation Rate:

College or University 3

Four-Year Graduation Rate:

Have you reviewed the career placement rates for all of the colleges/universities where you are planning to apply? \*

Yes ☐ No ☐

## Getting to know you

Please select the answer that best indicates how much you agree or disagree based on a "typical" situation:

People would say I keep my word. \*

Please Select 

I pay a lot of attention to how I feel. \*

Please Select 

I take risks. \*

Please Select 

Problems will not happen in college. \*

Please Select 

Because of my background, I sometimes feel that people should give me a break. \*

Please Select 

I lead by example. \*

Please Select 

My feelings are clear to me in any given moment. \*

Please Select 

I can see myself owning my own business. \*

Please Select 

I really don't know what I want to study. \*

Please Select 

I am sometimes looked up to by others. \*

Please Select 

Please Select ▾

Everyone should get an automatic raise after a year of working. \*

Please Select ▾

I "lose it" in stressful situations. \*

Please Select ▾

I'm okay telling little white lies. \*

Please Select ▾

I know what I want to be doing ten years from now. \*

Please Select ▾

I find different ways to apply what I've learned. \*

Please Select ▾

I am good at convincing others to see things my way. \*

Please Select ▾

I am not good at getting others to go along with me. \*

Please Select ▾

I meet deadlines. \*

Please Select ▾

I am often surprised by others' reactions to what I say/do. \*

Please Select ▾

I am proud to be an American. \*

Please Select ▾

I have talked about my career goals with someone who has worked in that field. \*

Please Select ▾

I am comfortable interacting with people different from me. \*

Please Select ▾

Government should decide how business profits are distributed. \*

Please Select ▾

I have difficulty making sense out of my feelings. \*

Please Select ▾

I don't feel much of an attachment to the USA. \*

Please Select ▾

I usually wait as long as possible before doing work. \*

Please Select ▾

Save and Next Page

Scan for Missing Answers

\* Required

Are you currently home-schooled? \*

Yes ☐ No ☐

### High School Counselor's Information

First Name:

Last Name:

Phone:

Email:

Please check this box if you **do not authorize** the Daniels Fund to update your high school counselor on the status of your application completion periodically throughout the selection process:

☐ I do not authorize

What is the highest math class you have completed or are currently enrolled? \*

### ACT/SAT Scores

Which exams have you taken? \*

☐ ACT

☐ SAT

## ACT

What did you score on the **ACT** test? If you have taken the **ACT** test multiple times, provide scores for the test with the highest composite score on which you also met our eligibility subscore requirement of 18 or higher. All scores must be from the same test date - **superscoring** is not allowed. You will be required to upload your ACT test scores to verify the scores entered below before submitting your application.

Composite:

English:

Math:

Reading:

Science:

Writing (if taken):

## SAT

What did you score on the SAT test? If you have taken the SAT test multiple times, provide the highest combined Evidence-Based Reading and Writing and Math score, and individual section scores below on which you also met our eligibility subscore requirement of 490 or higher. All scores must be from the same test date - [superscoring](#) is not allowed. You will be required to upload your SAT test scores to verify the scores entered below before submitting your application.

Combined Evidence-Based Reading and Writing and Math:

Math:

Evidence-based Reading and Writing:

### AP, IB, or dual enrollment Classes

Does your school offer (check all that apply):

- ☐ Advanced Placement classes (AP)
- ☐ International Baccalaureate program (IB)
- ☐ Dual enrollment in college
- ☐ Other programs that enables students to earn college credit

Have you enrolled in AP, IB, or dual enrollment classes (select no, if not offered)? \*

Yes ☐ No ☐

If yes, how many AP, IB, or dual enrollment classes have you completed?

How many AP, IB, or dual enrollment classes are you currently taking?




# Getting to know you

Please select the answer that best indicates how much you agree or disagree based on a "typical" situation:


I am confident that I can graduate in 4 years or less. \*


Differences in social standing are an incentive to work harder. \*

Usually, I need to be asked to take on a task around the house/school/work. \*


Receiving praise embarrasses me. \*


On my own, I have done research on jobs I could get with my intended major. \*


I probably won't be able to pay for my children to go to college. \*

I try to improve my weaknesses. \*

I plan on owning my own home. \*

Government should guarantee jobs for everyone. \*

Please Select ▼

I know when to speak and when to listen. \*

Please Select ▼

One is able to live well in America. \*

Please Select ▼

Government is responsible for meeting all our needs. \*

Please Select ▼

In college, I will seek help with my study skills if I fall behind. \*

Please Select ▼

My friends look to me to make decisions. \*

Please Select ▼

One's own efforts don't count. \*

Please Select ▼


Dealing with stressful situations often causes me to lose sleep. \*

Please Select ▼

Differences in social standing are acceptable. \*

Please Select ▼

The economic system in the United States is rigged. \*

Please Select 


If I'm 5-10 minutes late, that's OK. \*

Please Select 


I am good at managing deadlines. \*

Please Select 


I look forward to meeting people different from me. \*

Please Select 


I would consider myself to be ambitious. \*

Please Select 

I know when I'm losing control of my emotions. \*

Please Select 

People can depend on me. \*

Please Select 

Save and Next Page

Scan for Missing Answers

## Household and Family Responsibilities

\* Required

Think about your home responsibilities, such as caring for relatives, doing maintenance, household paperwork, tutoring siblings, household chores, etc. Please do not include any paid/unpaid ranch or farm work in this section. You can include paid and/or unpaid ranch or farm work in the employment section of the application.

### Responsibility 1

Description of Responsibility:

\*

Category: \*

Please Select 

### Responsibility 2

Description of Responsibility:

Category:

Please Select 

### Responsibility 3

Description of Responsibility:

Category:

Please Select 

## Understanding Your Preferences


Which image evokes the strongest positive emotion? \*

☐ ☐ ☐ ☐ ☐ 

## Getting to know you

Please select the answer that best indicates how much you agree or disagree based on a "typical" situation:

I keep to myself pretty much. \*

Please Select 

I check important work carefully before turning it in. \*

Please Select ▼

I keep my word. \*

Please Select ▼

I won't make a move when I'm uncertain. \*

Please Select ▼

Usually, I can wait patiently for my turn. \*

Please Select ▼

I yell at people when they are driving and cannot hear me. \*

Please Select ▼

In groups where I am comfortable, I am often looked to as the leader. \*

Please Select ▼

Often, I "think" with my heart first. \*

Please Select ▼

My friends think I have great ideas. \*

Please Select ▼

I know where to draw the line with my friends. \*

Please Select ▼

I don't expect to be involved with any campus groups. \*

Please Select ▼

Please Select



I expect someone will give me money to buy books every year. \*

Please Select



People would say that when I make a promise, I keep it. \*

Please Select



I find that most people are depressing. \*

Please Select



I think it's good for everyone to have fixed values. \*

Please Select



I control my urges to overindulge. \*

Please Select



Save and Next Page

Scan for Missing Answers

## Parent(s) or Legal Guardian(s) Information

\* Required

For purposes of this section, Parent(s) are defined as your parent(s), legally adopted parent(s), stepparent, or any other legal guardian(s) with whom you currently live in your primary household.

### Parent or Legal Guardian

Relationship: \*

Please Select



First Name: \*

Last Name: \*

Email: \*

Home Phone: \*

Cell Phone: \*



Parent or Legal Guardian

Relationship:

Please Select

First Name:

Last Name:

Email:

Home Phone:

Cell Phone:

Save and Next Page

Scan for Missing Answers

## References

\* Required

You have already been asked to identify a recommender from your high school who can provide information about you based on the Daniels Scholarship Program criteria. Please provide the names and contact information for two additional people we may speak with, *if necessary*, about your candidacy for the Daniels Scholarship Program.

References can be people from your school, an employer, community leader, mentor, coach, scoutmaster, community service coordinator, religious leader, etc. These people must be at least 21 years of age and cannot be related to you. **Your references are not required to submit anything in writing to the Daniels Fund and they should not include your recommender.**

### Reference 1

First Name: \*

Last Name: \*

Organization: \*

Job Title: \*

Email: \*

Phone: \*

Relationship to you: \*

Please Select

Reference 2

First Name: \*

Last Name: \*

Organization: \*

Job Title: \*

Email: \*

Phone: \*

Relationship to you: \*

Please Select



Save and Next Page

Scan for Missing Answers

## Short Answer Questions

\* Required

Please respond to the questions below in a way that will provide insight into your personal characteristics, abilities, achievements, motivation, and potential. We ask that your responses be as specific as possible. Your attention to detail and your motivation to succeed are also demonstrated through your correct use of grammar and spelling. Please take the time to carefully proofread your answers and avoid using abbreviations, slang, or "texting" language. We recommend that you save your answers in a Word document or similar for your future reference.

1. Tell us about your future self. What dreams do you have for your future? What plans have you made to accomplish your dreams?

\*

Word count: 0 out of 500 max

2. Who do you believe is ultimately more responsible for making things better: individuals, businesses, nonprofits, or government? If you believe all are equally responsible, what role should each play? \*

Word count: 0 out of 500 max

3. In today's political landscape, there is a good amount of debate about capitalism and socialism, and the merits and/or drawbacks of each. Create an essay around this topic. \*

Word count: 0 out of 500 max

Save and Next Page

Scan for Missing Answers

\* Required

### Disciplinary History

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9th grade to the present, whether related to academic misconduct or behavioral misconduct, which resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? \*

Yes ☐ No ☐

Do you have any pending hearings for a disciplinary violation at any educational institution you have attended from 9th grade to the present, whether related to academic misconduct or behavioral misconduct, which could result in your probation, suspension, removal, dismissal, or expulsion from the institution? \*

Yes ☐ No ☐

Have you ever been convicted of a misdemeanor, felony, or other crime? \*

Yes ☐ No ☐

Do you have any pending criminal charges against you? \*

Yes ☐ No ☐

Have you ever been fired from a job? \*

Yes ☐ No ☐

If you answered "yes" to any of the above five questions, or believe there are other disciplinary matters the Daniels Fund should be aware of, please explain the circumstances below and tell us what you learned from the experience. These incidents will be considered and may or may not disqualify applicants.



## Acknowledgements

To the best of my knowledge, the information contained in this application is true and accurate. I understand that the Daniels Fund reserves the right to verify any information that I have reported or otherwise disclosed in this application. I understand that any false, inaccurate, or undocumented information may lead to the declination of my application or the revocation of my scholarship in the event I am selected as a Daniels Scholar. \*

Yes ☐

I affirm that the answers I gave to the short answer questions are my original work. \*

Yes ☐

I have read and agree to the Daniels Fund [Terms of Service](#) and [Online Privacy Policy](#). \*

Yes ☐

I understand that the Daniels Fund may wish to use my name, image, likeness, or speech in an audio or video recording, film, or photograph in connection with any business activity of the Daniels Scholarship Program. I hereby give my permission to the Daniels Fund to use my name, image, likeness, or speech. \*

Yes ☐ No ☐

I understand that the Daniels Fund may respond to other nonprofit educational entities such as colleges, universities, and other scholarship providers who have a desire to contact me about additional educational or scholarship opportunities. I hereby give my permission to the Daniels Fund to share the following information with such entities: my name, my high school, my college choices, and my email address. \*

Yes ☐ No ☐

I authorize the Daniels Fund to send text messages to my cell phone. I understand that text messaging rates will apply to any messages received from the Daniels Fund. I also understand that I or the Daniels Fund may revoke this permission in writing at any time. I agree not to hold the Daniels Fund liable for any electronic messaging charges or fees generated by this service. I further agree that in the event my contact/cell phone number changes that I will inform the Daniels Fund. \*

Yes ☐ No ☐

## Technical Survey

Did you have any technical difficulties with this application? \*

Yes ☐ No ☐

Technical difficulty with (check all that apply):

- ☐ Emails
- ☐ Logging in
- ☐ Adding a recommender
- ☐ Saving information
- ☐ Site navigation
- ☐ Website speed
- ☐ Finding internet access
- ☐ Color scheme
- ☐ Font size
- ☐ Scanning for missing answers
- ☐ Progress bar
- ☐ Submission
- ☐ Document uploads
- ☐ Timing out
- ☐ Copying and pasting
- ☐ Knowing where I was in the process

Please describe any technical difficulties:

How many hours did the entire application process take you? \*

Please Select



Submit Application

\* Required

You are able to work on your application until the deadline. The application does not need to be completed in one session; it can be saved and resumed later. You will only be able to submit the application once all required questions have been answered. When you are ready, and all questions have been answered, click the **Submit Application** button. Please note, clicking the **Submit Application** button is the final step in completing your application. Your recommender must also submit their recommendation by **November 15, 2019 at 4:00 p.m. MST** for you to be considered for the Daniels Scholarship Program.

## Editing a Submitted Application

The need may arise for you to edit your submitted application. Edits will be allowed until the application deadline. You can re-open and make edits to an already submitted application. However, you will need to click the **Submit Application** button again to resubmit your application. Edits will not be accepted after the application deadline has passed. Please note, if you reopen your application, it will have a status of "in progress" until you click the **Submit Application** button again.

Once you click the Submit Application button you will be notified by email that your application has successfully been submitted.

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