STATE OF HAWAI'I
DEPARTMENT OF EDUCATION
P.O. BOX 2360

HONOLULU, HAWAI'I 96804

OFFICE OF CURRICULUM, INSTRUCTION AND STUDENT SUPPORT

May 4, 2017

TO: Deputy Superintendent, Complex Area Superintendents, Principals, Public Charter
        School Executive Director, Public Charter School Directors, District Educational
        Specialists, School Renewal Specialists, English Language Learner (ELL) Complex and
        School Coordinators

FROM: C. Suzanne Mulcahy
        Assistant Superintendent

SUBJECT: **School Year (SY) 2017-18 *WIDA Screener* Assessment of English Language**
           Proficiency (ELP) & ELL Program Eligibility

Hawaii Public Schools - Determining ELL Eligibility in SY 2017-18
- **Grades 1-12:** A new WIDA Screener Assessment of English Language Proficiency (ELP) will
  be utilized to determine potential English Language Learners (ELLs) eligibility for grades 1-12 in
  SY 2017-18 for language support services.

- **Kindergartners (& Grade 1 students entering school in the first semester):** Schools will
  continue to use the W-APT (WIDA-ACCESS Placement Test) as the initial assessment to
  determine ELL Program eligibility.

***WIDA Screener* Benefits**
- Better assists educators in making decisions and identifying whether a student is a candidate for
  English language support via an ELL Program.
- Aligned to the updated annual ELP assessment, the ACCESS for ELLs 2.0.

SY 2017-18 *WIDA Screener* Preparation and Required Training
The WIDA website (https://www.wida.us/assessment/Screener/) and Attachment A provide details on the
WIDA Screener, including requirements and options below:

Preparation and Training
- Online preparation and training materials include mandatory speaking and writing domain
  certification quizzes. Test administrators must successfully pass these quizzes **PRIOR** to
  assessing any potential ELL students.
- ELL coordinators who have already been certified using the ACCESS for ELLs 2.0 speaking test
  need not complete the WIDA Speaking Screener Quizzes. However, ELL coordinators may opt
  to recertify as a refresher.

Materials and Resources
- Schools will be provided at least one Paper Screener kit to assess students at the beginning of SY 2017-18.
  - Additional materials can be copied from the kit or downloaded online from the WIDA website at no cost.

Testing Options
- **Paper Screener (recommended):** https://www.wida.us/assessment/Screener/screener-paper.aspx
  - Schools are **strongly recommended to use the Paper Screener**.
- **Online Screener**: https://www.wida.us/assessment/Screener/screener-online.aspx
  - Only schools that administered the *ACCESS for ELLs 2.0 Online* in SY 2016-17 may consider using the Online Screener. **PLEASE NOTE:** Technical assistance related to technology set-up and system requirements will need to be supported at the school-level. For additional information, visit: https://www.wida.us/assessment/Screener/screener-online.aspx#tech

Screener Scores and Reports
- NEW--Test administrators will need to utilize the WIDA Scoring Calculator before transferring scores to the student's record in eCSSS:
  - https://www.wida.us/assessment/screener/screenercalculator.aspx
  - eCSSS-related training tools and navigation guides will be uploaded to the eCSSS ELL Website prior to the start of the 2017-18 school year.

ELL Program - Entrance & Exit Criteria
ELL eligibility is dependent on the potential ELL student's grade and test(s) taken per Attachment B. Once identified, ELLs are exited based on meeting an overall score of 5.0 on the ACCESS for ELLs 2.0.

For questions, contact your complex area ELL lead, or Andreas Wiegand, ELL Educational Specialist, OCISS at (808) 305-9717, or via Lotus Notes.

CSM:aw
Attachment

c: Superintendent
    Assistant Superintendents
    Superintendent's Office Directors
    Denise Yoshida, Director, Internal Audit
    Christina Tydeman, Ph.D., Monitoring, Accountability and Compliance Office

ELL Program – Entrance & Exit Criteria

ELL Program Entrance Criteria
ELL eligibility is dependent on the potential ELL student's grade and test(s) taken per the table below.

Potential ELLs in: Grade & Semester	Test	Score Range	ELL Eligible	Category
Grades 1-12 (Grade 1 in second semester)	**WIDA Screener** (All domains)	1.0 - 2.5	Yes	NEP
		3.0 - 4.5	Yes	LEP
		5.0 - 6.0	No	IFEP
Kindergarten (First Semester)	**W-APT** (Only Listening and Speaking Domains are required; Reading & Writing are optional); *Also administer NLP when NEP	0 - 10	Yes	NEP*
		11 - 28	Yes	LEP
		29 - 30	No	MFEP
Kindergarten (Second Semester) and **Grade 1** (First Semester)	**W-APT** (All four domains must be taken: Listening, Speaking, Reading, & Writing) *Also administer NLP when listening and speaking is 0-10	● Combined listening & speaking score 0-10; OR ● Reading score 0-5; OR ● Writing score 0-7	Yes	NEP*
		● Combined listening & speaking score of 11- 26; OR ● Reading score of 6-10; OR ● Writing score of 8-11	Yes	LEP
		ALL Must be true: ● Combined listening & speaking score of 27-30; and ● Reading score of 11-15; and ● Writing score of 12-18	No	IFEP

ELL Program Exit Criteria
ELL exit eligibility is based on the annual ACCESS for ELLs 2.0 test results.

Overall CPL	WIDA Standard Proficiency Levels (1-6)	Student Category (For Funding)	ELL Exit Criteria Met
1.0 – 2.9	1 – Entering 2 – Emerging	NEP (Non English Proficient)	No
3.0 – 4.9	3 – Developing 4 - Expanding	LEP (Limited English Proficient)	No
5.0 – 6.0	5 – Bridging 6 – Reaching	FEP (Functionally English Proficient)	Yes