

# West Contra Costa Unified School District Budget Priorities Engagement Survey

La encuesta en español: <http://bit.ly/wccusdencuesta>

The West Contra Costa Unified School District has identified a \$47.8 million budget deficit that will be required to be solved by the Board of Education for the 2020–2021 school year. The Board of Education and the District are actively requesting the input of all stakeholders regarding priorities for District spending moving forward.

As the District fulfills its obligation to develop a balanced budget, we are continuing to prioritize items in Roadmap 2.0, English language arts program at elementary schools, dual immersion programs, support for African American students, Student Climate and the initiative at Stege Elementary School. Although we prefer that the State of California appropriately fund public education, we must adopt a balanced budget. This will require the preparation of a budget with significant reductions. We are seeking input through forums, committees, stakeholder meetings and this survey.

In this survey we ask you to help prioritize areas of potential reduction. We are requesting your feedback by December 19, 2019. While the collective results will be shared with the board in January 2020, all responses will be anonymous.

The District will begin by making reductions to non-salary and administrative positions, but those reductions alone will not be sufficient to address the total reductions necessary. This survey and additional input approaches are running parallel to the efforts at the District Office to make reductions and find additional efficiencies and reductions related to contracts and non-salary expenditures that are not on the list below. Many of the items in the survey may require negotiations with our employee associations.

The District is committed to fiscal stability as we create effective and equitable learning conditions for every student we serve.

\* Required

Please identify the group you most closely represent \*

- Parent/Guardian
- Student
- Community Member
- Teacher (all classifications under UTR)
- Administrator
- Classified Staff
- Other:

To maximize instructional outcomes for all students and reduce the budget shortfall with the understanding that more than 80% of all expenditures are spent on staff, I am comfortable if the District were to: (Please note: Most of these items may require negotiations with employee associations to be implemented) \*

	Yes	No	If Needed
Reduce Central Office Management and additional school administration (\$2 - \$4 million)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce centralized learning assessments/benchmark exams for students (e.g. STAR, Accelerated Reader, Fastbridge) (\$200,000-\$500,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce support for			

community outreach provided to schools (\$500,000-\$3,000,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce Library support services at schools (\$1 million - \$1,500,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce School Resource Officer (Police) Services to Secondary Schools (\$450,000-\$1,500,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce funds provided to schools (\$500,000-\$2,000,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce Counseling Support to Secondary Schools (\$1 - \$2 million)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce Support Teachers/Coaches that are not assigned to the classroom (\$1 - \$2 million)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce Full Service Community Schools Initiative (\$225,000-\$1,500,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allow more than one grade level in a class (e.g. combination classes in grade 4/5) in Elementary Schools (\$1 - \$3 million)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce Professional Development Opportunities (non-mandated activities) (\$200,000-\$500,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce substitute and hourly costs by optimizing staff schedules, training, and professional development (\$250,000 - \$500,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce Learning Center (low readers, Special Education students) supports (\$1 - \$2 million)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reduce centralized support of parent education and outreach (\$50,000-\$200,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce central funding of programs and allow schools to choose programs that fit within their operational budgets (\$200,000-\$750,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce/eliminate non-mandated transportation and centralize pick up locations to the home school instead of door to door where possible (\$1 - \$3 million)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce central support for career and technical education programs (\$100,000-\$500,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce support for visual and performing arts that are centrally funded (\$1 million - \$2,500,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce support for extracurricular athletics (\$50,000-\$1,500,000)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase class size at High Schools (grades 9-12) (\$1-\$3 million)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase class size in upper grades at elementary schools (grades 4-6) (\$500,000 - \$1,500,000 million)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase class size at middle schools (grades 7-8) (\$1 - 3 million)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase class size in primary grades (grades K-3) (\$4 - \$9 million)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce high school courses that have low enrollment (\$500,000-	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\$1,000,000)

Please identify/describe any other potential changes to the District budget that would reduce the budget shortfall and have minimal negative effect on instructional outcomes for all students. Please limit your suggestions to services or programs and do not identify specific people. \*

Your answer

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