Student Investment Account What's Next

School Board Meeting – February 11, 2020

Requirements of SIA

Purpose	Targeted Populations	Performance Metrics	Strategies / Activities
• Meet students' mental and behavioral health needs • Increase students' academic achievement and reduce academic disparities • Authentic stakeholder engagement	• Students of color • Students with disabilities • Emerging bilingual students • Students navigating poverty, homelessness, and foster care • Other students who have historically experienced disparities in our schools.	• ODE required performance targets • District identified performance targets	• Research-based • Connected to outcomes and performance targets

Performance Metrics

*Regular attendance

*3rd grade reading

*9th grade on-track

*4-year graduation rate

*5-year completer rate

English language proficiency

5th grade reading

Middle school math

Social-emotional learning

Salem-Keizer Priority Metrics - *draft*

Regular attendance

3rd grade reading

9th grade on-track

4-year graduation rate
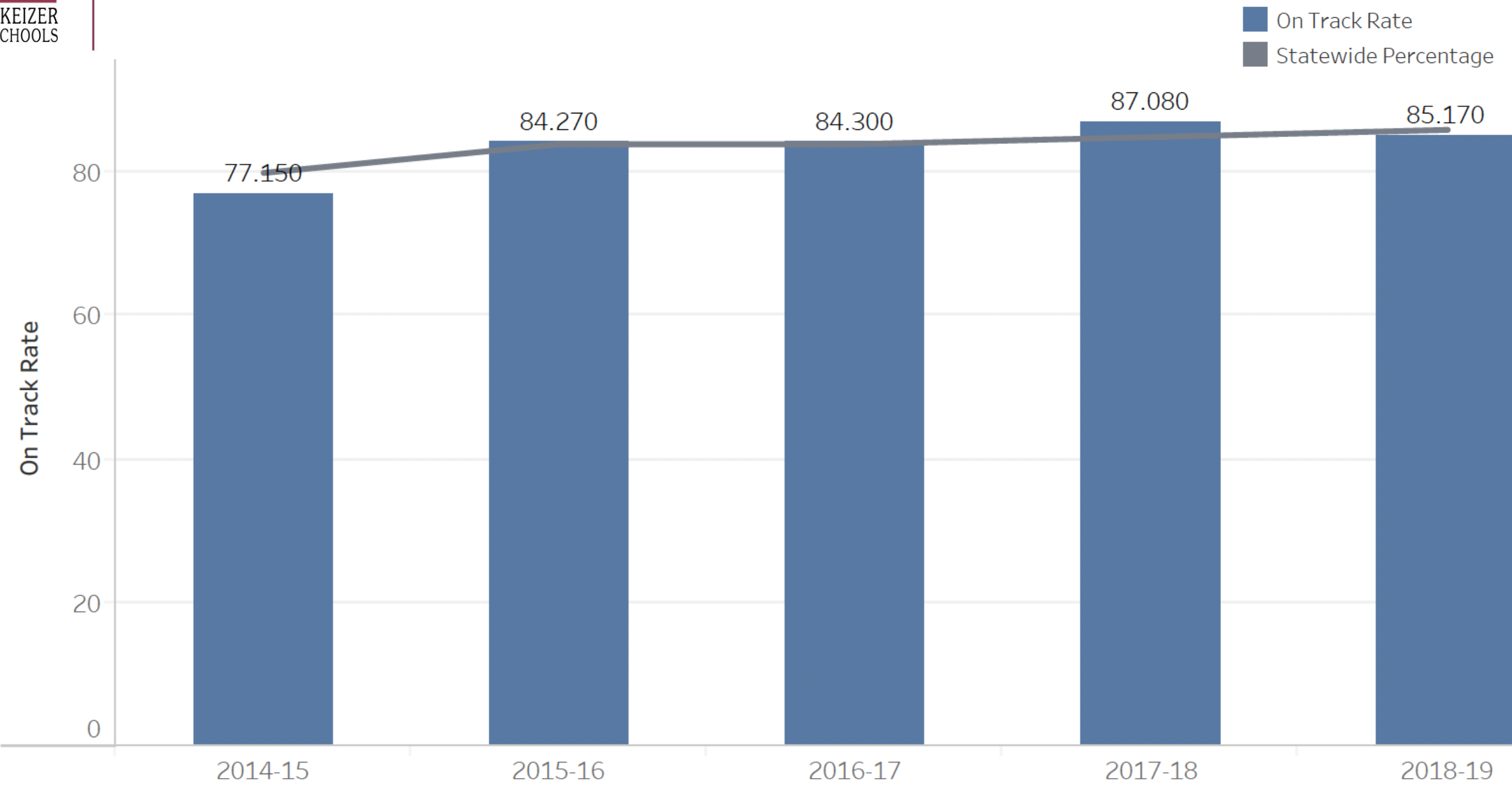
5-year completer rate

English language proficiency

5th grade reading

Middle school math

Social-emotional learning
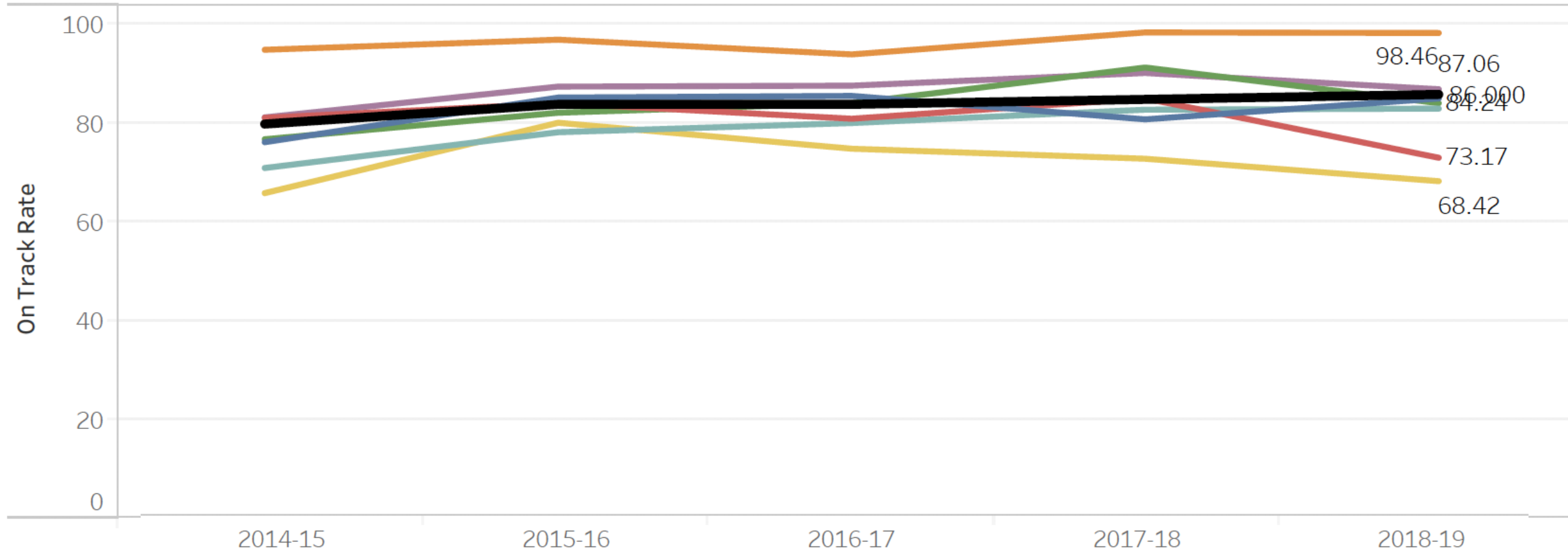
Percent of Ninth Grade Students On Track

Legend:
- On Track Rate (blue)
- Statewide Percentage (gray)

2014-15	2015-16	2016-17	2017-18	2018-19
77.150	84.270	84.300	87.080	85.170

Y-axis: On Track Rate (0, 20, 40, 60, 80)

Percentage of Ninth Grade Students On Track by Race/Ethnicity

SIA Drafting the Plan

5th Grade Reading

Increase the number of students who can read proficiently by the end of 5th grade

- Additional reading resources with a focus on foundational skills at targeted schools
- Provide licensed teachers supporting reading instruction in grades K-1 at targeted schools
- Use research-based interventions for struggling readers
- Provide literacy focused professional development with job-embedded coaching

English Language Proficiency

Increase the number of students who are proficient in English by the end of seventh grade

- Provide focused professional development for English Language Development (ELD), transitional biliteracy, and dual language teachers
- Provide licensed teachers for PD and embedded coaching
- Redesign MS/HS programming for language learners
- Expand dual language programs

Middle School Math

Increase the number of students who demonstrate math proficiency and receive a passing grade

- Increase instructional time in math
- Implement common math curriculum and assessment
- Increase licensed math teachers at targeted middle schools
- Provide professional development with job-embedded coaching

9th Grade On-Track

Increase the number of students who earn six credits their freshman year to be on-track towards graduation

- Provide licensed teachers to support Algebra I instruction at targeted schools
- Provide professional development and coaching
- Deeply implement MTSS across the school
- Support 9th grade success teams

Social Emotional and Behavioral Health

Increase the number of students who report a sense of belonging at school; Increase access to social-emotional and behavioral health supports for students and families

- Implement SEL curriculum for middle schools and high schools
- Hire additional counselors, social workers, behavior cadre, and school psychologists
- Provide targeted professional development and coaching
- Expand partnerships with community mental health providers and drug and alcohol counselors

Additional Strategies and Activities

What our community told us....

What our community told us...

Reduce caseloads for special education and increase access for students receiving special education services

What our community told us…

Increase access to additional community resources, including;
- Community Resource Specialists
- McKinney Vento Advocates
- Translators
- Community School Outreach Coordinators

What our community told us...

Promote continued authentic engagement with families and community members

What our community told us...

Increase after-school programming at targeted elementary schools and middle schools

What our community told us...

Increase access to middle school / high school activities and athletics

What our community told us...

Take steps to increase the diversity of our workforce

Next Steps

February 18: Special Board Meeting.

- First reading of the SIA grant with public comment.
- District leadership will take public comment under consideration for the final SIA application

February 25: Regular Board Meeting.

- Final reading of the SIA grant with public comment. If approved, grant application will be submitted to ODE on March 2.

March-April:

- District leadership will collaborate with ODE to design performance metrics. SIA grant will be included in the regular budget process.