

Options for Continued Learning and Independent Student Exploration

Recommended Grade: Third Grade

Date: Tuesday, April 14, 2020

Time	Content	Activity
7:15am-8:00am	Get Ready for the Day	Breakfast/Get Ready 😊 Community Building Question of the Day: What would you do with \$1,000,000.00 (\$1 Million)?
8:00am-9am	Math	iReady Each day, practice using your iReady login for 10 minutes http://go.fresnou.org/iready Lesson 10.1 Time to the Minute Complete today's lesson in Go Math! Go Math Interactive Lesson: <ol style="list-style-type: none"> 1. Follow the link go.fresnou.org/tc 2. Click on My Library and then Interactive Student Edition 3. Click on Chapter 10 Lesson 10.1 Time to the Minute 4. Click on Personal Math Trainer in Elaborate/Evaluate slide to practice the learning iTools: Measurement: Clocks: Time on a Clock Math on the Spot: Tell Time to the Minute Animated Math Model: Animated Math Models: Skill – 38 Tell Time Mega Math: HMH Mega Math: Country Countdown, Clock-a-Doodle Doo, Level J
9am-10am	Reading/Writing	Access Wonders online at: Go.fresnou.org/wonders We will focus on Unit 5 – Week 5 for the lessons and practice below. Weekly Concept: Energy This week's Essential Question: <i>What are different kinds of energy?</i> <i>Students – As you read the texts this week, think about how they help you answer the essential question.</i> Daily Tasks: <ol style="list-style-type: none"> 1. Read a text 2. Think about it – Write about it 3. Vocabulary practice 4. Grammar practice

5. Spelling skills practice

1. Reading:

To access the text on the **Wonders** Student Dashboard, type in the search bar **Here Comes Solar Power**. Text to Read/Listen To: Reading/Writing Workshop– [Here Comes Solar Power](#)

Students, you will be reading about why solar energy is a good source of power. Interesting Fact(s): The checklist on pg. 273 supports the author’s point of view by providing a list of reasons that people should try solar power.

Questions to think about as you read: *Why solar energy is an important alternative energy source?*

2. Writing About the Text:

Questions to write about (choose at least one to respond to in writing).

Remember to cite text evidence:

- *How does the author compare the energy you use with the energy used by cars and factories?*
- *What is the potential effects of switching to solar power?*
- *Why do we need alternative energy sources?*

3. Weekly Vocabulary Words:

You can practice these vocabulary words online on the **Wonders** Student Dashboard. In the search bar type “Vocabulary Unit 5 Week 5”. There will be 4 different levels to choose from. The game in the upper right-hand corner is the ON-level practice.

- energy, natural, pollution, produce, renewable, replace, sources, traditional

4. Grammar: Pronoun-Verb Contractions- Contractions are formed with a pronoun and a helping verb such as is, have, or will

Example: I’ll change, and then we can go. A contraction is a shortened form of two words.

***Practice** can be found online on your **Wonders Student Dashboard**. Search Pronoun-Verb to play the practice game.

5. Spelling: Open Syllables CVC
















Words include: *pilot, favor, cover, tiny, silent, diner, lemon, shady, label, spider, tiger, planet, robot, cozy, frozen*


***Practice** can be found online on your **Wonders Student Dashboard**. Search open syllables CVC to play the practice game.

In addition to **Wonders**, students can use these websites for *additional* online reading and practice:

<http://go.fresnou.org/iready>
[Storyline Online](#)

		<p>English Language Learners: If your student is an English language learner, they can also practice the <i>Adaptive Learning</i> language practice within their Wonders Student Dashboard.</p>
10am-10:30am	Brain Break	<p>Music: http://www.sfskids.org/conduct/</p> <p>Movement Activities</p> <p>Go Noodle-Fabio's Meatball Run</p> <p>Cosmic Kids Yoga-Mini the Puppy</p>
10:30am-11:30am	Interest, Independent Reading	<p>Access thousands of books (English and Spanish language accessible), including culturally relevant texts through the SORA APP. When accessing, please select "Fresno Unified School District" or any school available</p> <p>Access SORA APP for Access to Digital Library</p> <p>Exciting reading opportunities from home via Scholastic. When accessing the site, click "Take Me There" under any day and use the Username and Password provided on the website</p> <p>Grade Levels 3 through 5 Appropriate Digital Reading Activities</p>
11:30am-12:30pm	Lunch	
12:30pm-1:30pm	History/Social Studies	<p>Recycle</p> <p>Background Reading</p> <p>Glossy magazines in America can produce a lot of waste. U.S. magazine production uses about two-and-a-half million tons of paper per year, and most is printed almost exclusively on paper that hasn't been recycled, resulting in more than 35 million trees being cut down each year. By not using recycled paper, enormous amounts of energy and water are wasted, and more pollution is created. Almost all magazine paper is bleached with chlorine or chlorine compounds, which produce the extremely toxic chemical dioxin. Approximately 90 percent of all magazines are discarded within a year of publication, and only about 20 percent of these are recycled.</p> <p>Currently less than 5 percent of magazine paper has any recycled content, but this is starting to change. A number of magazines have committed to using environmentally responsible paper—that is, paper that contains post-consumer recycled waste. This is material discarded after consumer use, such as magazines, newspapers, office waste, and old telephone directories. Pre-consumer waste, on the other hand, was discarded before consumer use and may have never left the paper mill.</p> <p>Do you receive magazines or newspaper at home? You are going to watch a video about a girl named Clementine who finds a very creative way to use old magazines.</p>

		<p>Try your hand at making paper from old newspapers. For a demonstration, check out Making Recycled Paper.</p> <ul style="list-style-type: none"> • "What other materials could you use to make recycled paper?" How might the paper made from these materials differ from that made from newspaper? • How do you think a paper plant makes recycled paper so much smoother and thinner than the paper the cast members made? • The process in the video used a lot of resources to recycle a small bit of paper. Do you think the amount of aluminum foil, cornstarch, water, and additional newspaper to absorb extra water is "worth" the new piece of paper? Why or why not? • What else in addition to trees may be saved by recycling paper? 																		
<p>1:30pm- 2:00pm</p>	<p>Brain Break</p>	<p>Fitness Activity Les Mills-Baila with Me</p> <p>Art: Draw Dr. Suess</p> <p>Or Mo Willems: Episode 7</p>																		
<p>2:00pm- 3:00pm</p>	<p>Science</p>	<p>Why are some places always hot? In this lesson you will investigate the world's five different climates. In the activity, <i>Climate Decoder</i>, you will color a world map to figure out the different climates of that region. Since we are working from home right now, you will create all the maps and then put them together to see the world. If you don't have a ruler, you can use the edge of a piece of paper to help draw a straight line. If you don't have colored pencils, use your pen or pencil to draw different designs to represent the colors. You can use a key like this one:</p> <table border="1" data-bbox="467 1350 1510 1701"> <thead> <tr> <th>Color:</th> <th>Image:</th> <th>Symbol:</th> </tr> </thead> <tbody> <tr> <td>Blue</td> <td>Snowflake</td> <td></td> </tr> <tr> <td>Yellow</td> <td>Cloud</td> <td></td> </tr> <tr> <td>Red</td> <td>Sun</td> <td></td> </tr> <tr> <td>Purple</td> <td>Raindrop</td> <td></td> </tr> <tr> <td>Orange</td> <td>Leaf</td> <td></td> </tr> </tbody> </table> <p>Begin by accessing the parts of your map: Americas, Asia & Australia, Europe & Africa. When you're ready, open the video and begin today's lesson.</p>	Color:	Image:	Symbol:	Blue	Snowflake		Yellow	Cloud		Red	Sun		Purple	Raindrop		Orange	Leaf	
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<p>3:00pm- 8pm</p>	<p>Relax, Play, Time with Family</p>																			

8pm-9pm	Lights Out 	
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