

PROPOSAL

Vision: Students need a safe, secure, and motivating space to learn. Central's Online School* strives to enable students to exceed what they believe possible in learning by providing an alternative path to completing their formal education, in grades K-12.

Mission: Choosing the right school, in light of the current national pandemic, is paramount for our families. We want to provide choices in where and how our students learn. We believe Central Online School can be the school for students who learn best in a flexible, in-home, online community. It is our mission:

- 1. To provide a quality, rigorous education while taking into account each student's individual learning styles.
- 2. To foster an environment that allows students, without restrictions of time and place, to take ownership and responsibility of their education.
- 3. To advance students' civic engagement, 21st-century skills, and competitive edge through a strong school culture and partnership with staff.

Requirements to Establish as a New School (CDS code)

School Type: Alternative School of Choice / Traditional Opening Date: August 12, 2020 Grades: K-12 Virtual Status: Exclusively Virtual – The school has no physical building where students meet with each other or with teachers, all instruction is virtual Board Approval: May 26 (info), *potential* June 9 (Action) Submit Application to CDE, with Board minutes attached: June 10, 2020 *preferred*

Program Design

Staffing:

- Principal K-12 1
- Counselor proposed year 2
- Teacher(s) based on enrollment
- Registrar 1

Physical Location: School will be virtual; any orientation meetings can be scheduled at the District Office training facilities; 3-4 offices or 1 portable required for online school staff

Curriculum:

- K-5 Core: (still in review)
- 6-12 Core: Edgenuity
- ELD: Inspire Literacy & Language

Special Populations:

- SPED staff from the home school of attendance, or low caseload, will provide case management and services by appointment, as necessary
- ELD will be provided by a teacher of record, in addition to hours of core online instruction and will monitor student progress towards language proficiency in accordance with district requirements

Parent/Guardian Commitments:

- Adhere to Individual Student Independent Study Contracts students must be enrolled for at least one semester; a student will not be able to enroll for shorter than one semester increments
- Attend Orientation and Home Teacher professional development during the first two weeks of enrollment and periodically as new features in online curriculum become available
- Arrange for transportation for the child to attend Orientation Week training to launch online learning as well as any appointments required to meet course requirements: science labs, state testing, and special services
- Provide space and materials* for the child to complete work at home.