



Opening of Schools 2020

Strategic Considerations
for COVID and beyond.

Core Principles for Reopening



Student Focus
Parent Partnerships



Excellent Customer Service
Strong Communication



Safe, clean campuses
and learning spaces



Provide resources for the
social, emotional and
physical health of
students & staff



Champion equity and
rethink existing learning
structures



Provide
individualized learning
and support



Fiscally
responsible/sustainable
solutions



Ensure teacher
agency and
attribution



Plan Overview & Decision Tree

Global Assumptions

There will still be active cases of COVID-19 in Fresno County at the time of school opening and throughout the 2020/21 school year.

There will not be a vaccine developed in time to impact the 2020-21 school year.

There may be multiple “waves” of virus outbreak and changing guidance from county health officials which will necessitate continuing operational flexibility.

The District will be operating in an environment of significantly reduced state revenues.

Costs to provide services will be atypical and may potentially be higher than prior years.

Operational Assumptions

There will be a cost in dollars, time, supplies and increased operational friction to reduce the risk of transmission

There will be parents who will want an alternative to on-campus instruction for part, or the entirety, of the crisis.

Certain non-core functions of the District may be curtailed, postponed or eliminated.

There will be an outbreak of COVID-19 in Fresno that that will require at least a temporary school closure for one or more schools.

Schools may need to quickly pivot between delivery models as the COVID risk changes.

Community Feedback

Parent:	Percent
Thinking about the 2020-21 school year, if you had a choice between only the following two options, which would you choose for your child(ren)?	
I would prefer for my child(ren) return to traditional face-to-face school with health and safety rules in place	74.19%
I would prefer for my child(ren) resume distance learning	25.81%

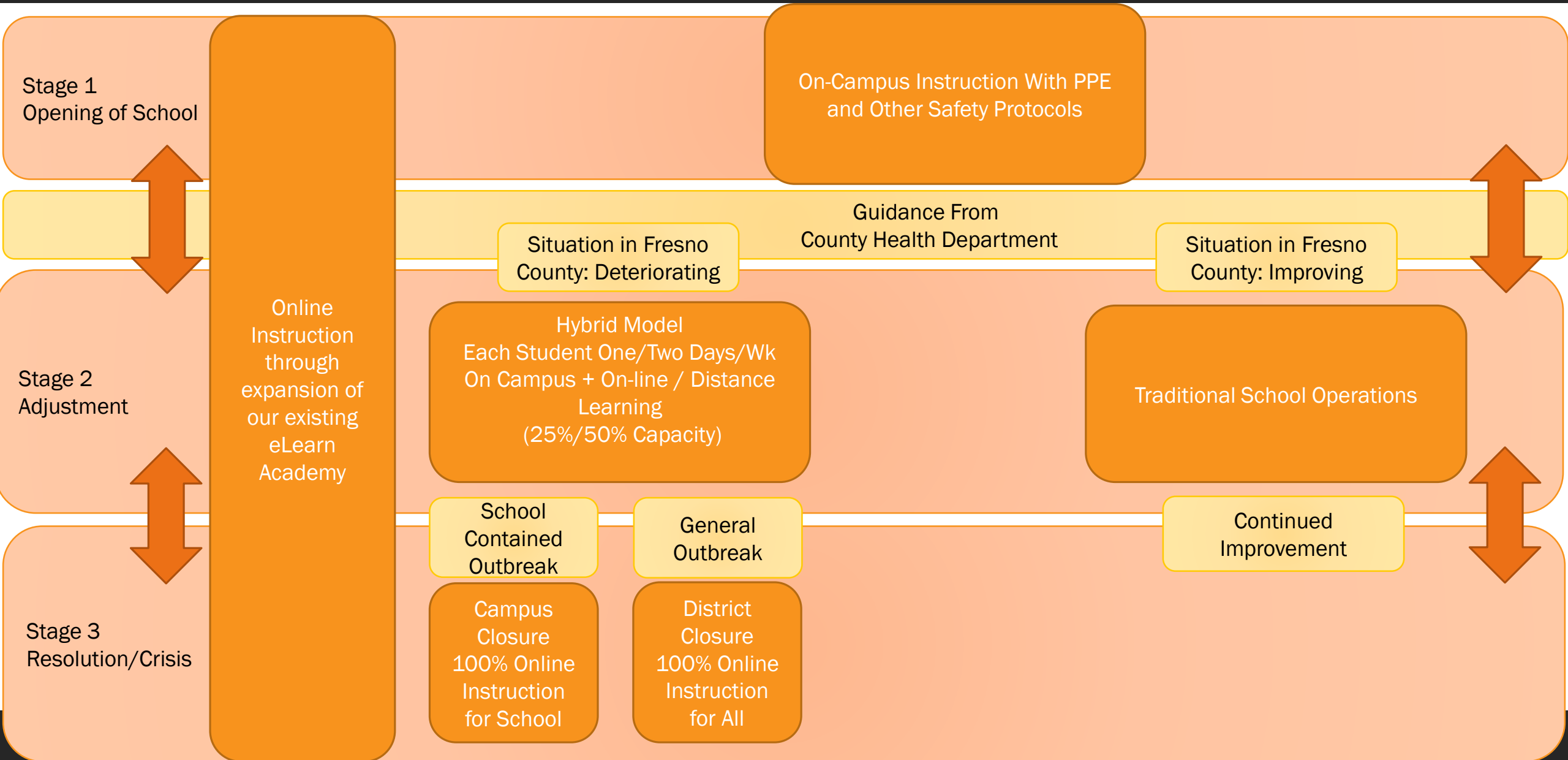
Staff:

Thinking about the 2020-21 school year, if you had a choice between the following options, which would you choose?	
I would prefer traditional face-to-face school with health and safety rules in place	71.97%
I would prefer to continue to resume distance learning (completely online)	28.03%

Students:

Thinking about the 2020-21 school year, if you had a choice between only the following two options, which would you choose?	
I would prefer to return to traditional face-to-face school with health and safety rules in place	74.91%
I would prefer to resume distance learning (online)	25.09%

Opening of School Decision Tree



Major Decision Considerations

- Delivery models for SPED and EL Learners
- Impact for students living in poverty & homeless and foster youth
- Budgetary and fiscal impacts
- Impact on facilities maintenance and site cleaning
- Impact on food delivery and student wellness
- Impact on transportation and home-to-school transitions
- Impact of scenarios on staff
 - CBA considerations
 - Work/life balance
- Impact on adjacent programs
 - Afterschool
 - Early learning
 - Goal 2 activities
- Plan for school shutdown
- Plan for student health assessment



Health & Safety

Communicating Health and Safety Practices

TOOL KIT

- Best Practice Checklists
- Muti-Lingual Outreach to Parents
- Graphic Posters, Signage and Floor Markers
- Talking Points and Scripts
- Social Media Graphics
- Videos and Public Service Announcements (PSA)
 - *Co-Curricular Expectations*
 - *Properly Wearing a Mask*
 - *Proper Hand Washing*
 - *Cleaning Protocols*
 - *How to Physical Distance at School*
 - *School Bus Expectations*
 - *“Do Your Part”*

Safety Practices

REOPENING SCHOOLS HEALTH AND SAFETY PRACTICES

Each site is unique and what works at one, does not necessarily work at another. As sites plan for reopening campuses on August 17, 2020, leaders are developing strategic options to keep students, staff, and their community safe and healthy.

Arrival/Departure

- Alternative check in/drop off for pre-K, TK, and kinder students
- Options for fewer students on buses
- Daily health screening reminders
- Directional indicators for traffic flow
- Staggered arrival/departures
- Utilize multiple entrances and exits

Common Areas

- Breakfast/lunches in classrooms (need to negotiate)
- Intercom reminders during passing/lunch periods
- Consider revamping common break areas/staff lounges
- Safety signage
- Shift hallway traffic flow
- Staggered student lunches/recesses
- Physical distancing
- Well child/sick child nurse areas

Classrooms

- Declutter classrooms to facilitate spacing
- Hall pass restrictions
- Limit sharing materials
- Limit number of students/staff in restrooms
- Reduce seating capacity in media centers/libraries
- Physical distancing
- Teachers move between classes, students stay
- Virtual 504/IEP/teacher conferences
- Special spacing for P.E. classes

Exercise/Activities

- Athletic/co-curricular health and hygiene safeguards
- No field trips or off-campus experiences
- Virtual student assemblies/rallies

General Safety Practices

- Face coverings strongly encouraged/required (need to negotiate)
- Physical distancing in offices, boardrooms, and elevators

Guest/Visitors

- Developing plans for student teachers/interns
- Potentially reducing facility usage by outside organizations
- Reduce employees/customers visits to offices
- Reevaluate visiting practitioners
- Reevaluate civic organizations on campus
- Restrict parents/volunteers past main office

Staff Considerations

- Ensuring mandated lunches and breaks are taken
- Office spacing/barriers
- Physical distancing within office space
- Telecommuting schedules on certain days (densely populated district offices like HR and Payroll)
- Virtual staff meetings



VISITOR GUIDELINES



PLEASE DO NOT ENTER IF YOU:

- *Have chills, sore throat, cough or shortness of breath*
- *Currently feel ill*
- *Have known exposure to COVID-19*



To help maintain a 6-foot distance, our walkways/ corridors are one-way.




Please follow the signs located on the floor.



FACE MASKS ARE **HIGHLY ENCOURAGED** WHEN SIX FEET OF PHYSICAL DISTANCING IS NOT POSSIBLE



Graphic Samples



1. Are you feeling fever, body aches, chills?

2. New or worsening respiratory symptoms: short of breath, cough, sore throat, new loss of taste or smell?

3. Have you had known contact with someone with a confirmed case of COVID-19?

If you answered "yes" to any of these questions, please see the school nurse or athletic trainer immediately

Graphic Samples



COVID-19 Non-Medical Employer Screening Tool



Ask the following questions at the beginning of every shift:

Questions	Answer	Action
Feeling fever, body aches, or chills?	YES or NO	If yes → go home
Respiratory symptoms? (New or worsening short of breath, cough, or runny nose, sore throat or new loss of taste or smell)	YES or NO	If yes → go home
Has anyone in your household been confirmed with COVID-19 in last 14 days?	YES or NO	If yes → go home

If employee has **no fever and respiratory symptoms**, they can work AFTER washing their hands and need to follow social distancing, frequent hand hygiene and cleaning of their workspace throughout the workday.

Masking with cloth mask is recommended in **non-clinical** roles if employee works around other employees or public, and physical distancing (6 feet apart at all times) is not possible due to the nature of the work.

Reminder: Cloth masks are not as effective as physical distancing (6 feet apart).

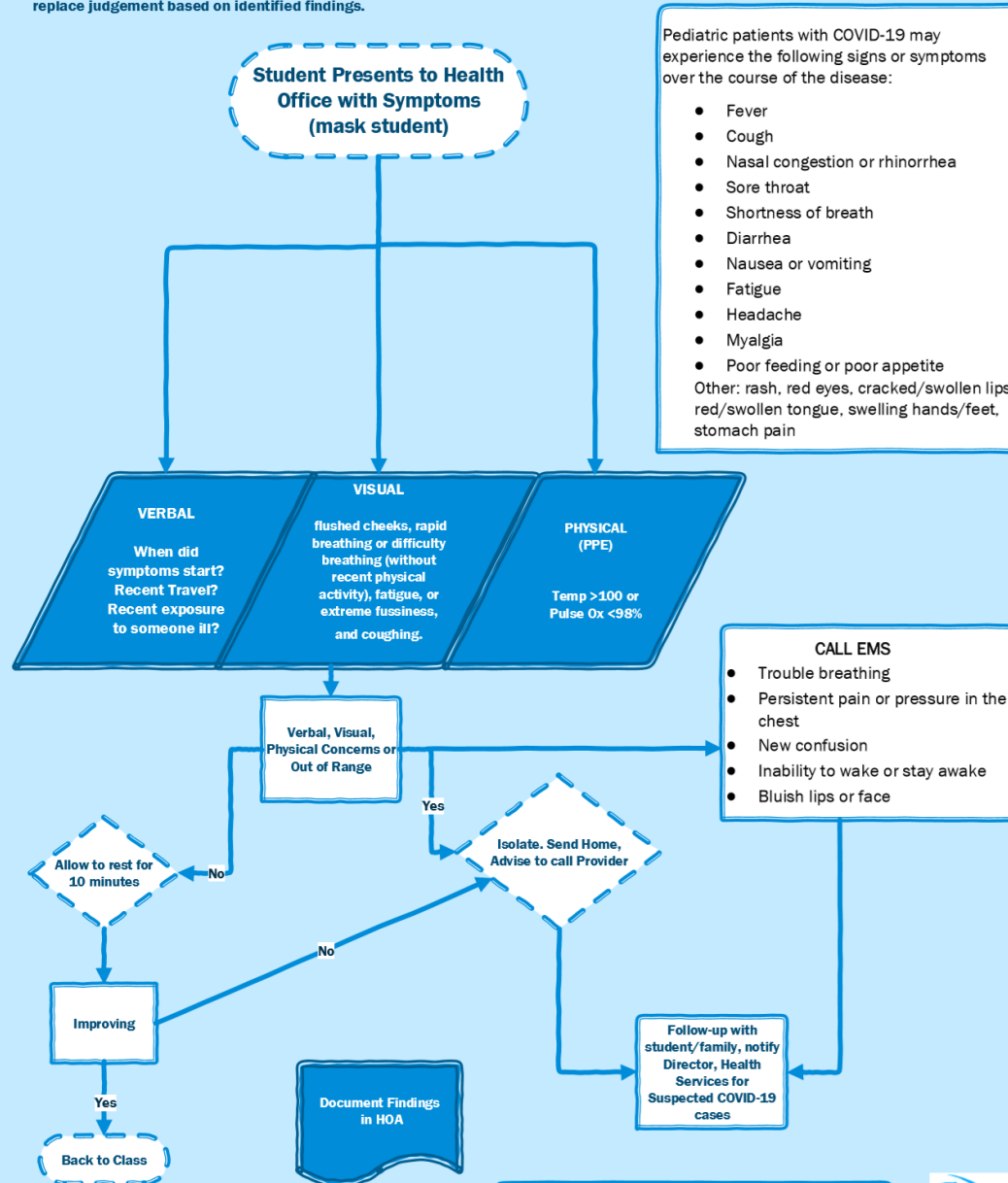
COVID Screening

Suspected COVID

COVID-19 Screening Flowchart

FUSD Health Services | May 2020

This flowchart will be used for health staff to provide guidance on students who may present to the health office with COVID-19 like symptoms. This does not replace judgement based on identified findings.

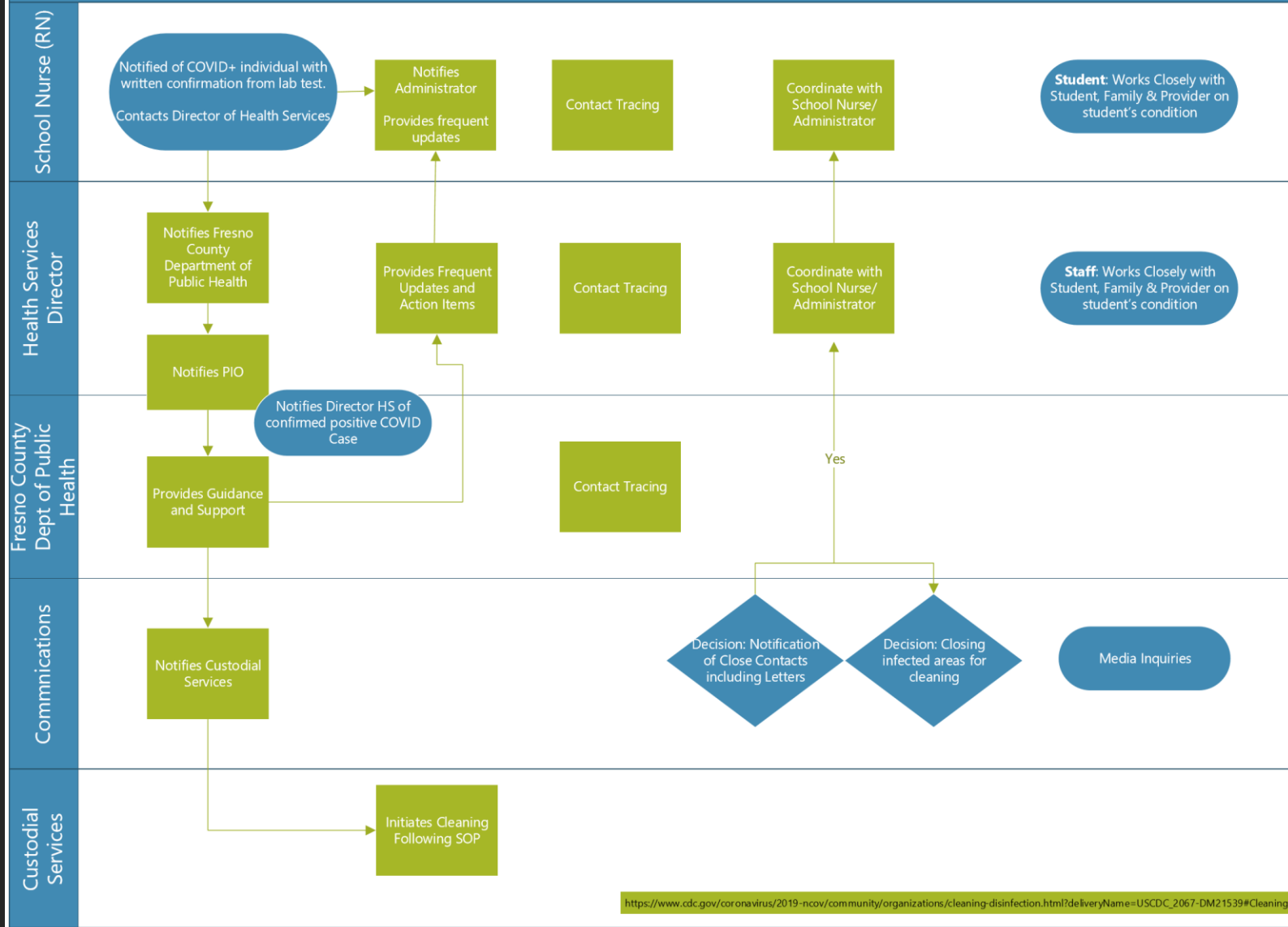


<https://www.cdc.gov/coronavirus/2019-nCoV/community/schools-childcare/guidance-for-childcare.html>

<https://www.cdc.gov/coronavirus/2019-nCoV/symptoms-testing/symptoms.html>



Confirmed COVID





Co- Curricular

FRESNO UNIFIED ATHLETICS AND CO-CURRICULAR PROGRAMS RESTARTING

Starting June 22, 2020, district athletic and co-curricular participants will begin reengaging in conditioning activities (outside of weight rooms and pools) following newly developed health and safety guidelines.

The three-tiered phased in approach begins with a maximum of 10 participants grouped per coach/director adhering to physical distancing at a minimum of 6 feet between students. Additional safety guidelines have been established to ensure student/staff safety including self-screenings, time limits, encouraging masks and cleaning protocols. Transitioning into phase 2 and 3 will be determined in the near future based on guidance regarding season start dates from California Scholastic Federation (CIF) and health recommendations from the Fresno County Department of Public Health.

Phase 1 Highlights:

- ▶ Summer outdoor conditioning only
- ▶ Pods of no more than 10 students at a time led by coach/director to ensure physical distancing
- ▶ 90 minute sessions with staggered arrival times
- ▶ Daily health screening required for student/staff prior to the start of conditioning
- ▶ Participants must bring their own water and towels
- ▶ No locker room, weight room, classrooms or pool access
- ▶ Hand hygiene before and after conditioning
- ▶ Masks encouraged when not participating in high intensity workouts
- ▶ Spectators not permitted

Phase 2 Highlights:

- ▶ Pods of no more than 10 students at a time inside led by coach/director to ensure physical distancing (smaller pods for weight lifting)
- ▶ Up to 50 individuals may gather outdoors for workouts if physical distancing can be maintained
- ▶ Staggered arrival times
- ▶ Daily health screening required for student/staff prior to the start of conditioning
- ▶ Participants must bring their own water and towels
- ▶ Weight rooms can be used. Equipment wiped down after each use and spotters stand to the side (small pods of under 10 students at one time in weight room)
- ▶ Modified practices can begin for moderate risk sports (does not include football, competition cheer or wrestling)
- ▶ Athletic equipment including balls, batting helmets and catchers gear should be cleaned between each use
- ▶ Hand hygiene before and after conditioning/practicing
- ▶ Masks encouraged when not participating in high intensity workouts/hold virtual team meetings
- ▶ Spectators not permitted

Phase 3 Highlights:

- ▶ Up to 50 individuals may gather indoors or outdoors continuing to practice physical distancing
- ▶ Daily health screening required for student/staff prior to the start of competition or practice
- ▶ Hand hygiene before and after competition or practice
- ▶ Athletic equipment including balls, batting helmets and catchers gear should be cleaned between each use. Other equipment, such as wrestling ear guards, football helmets, pads, eyewear should not be shared
- ▶ Participants must bring their own water and towels
- ▶ Moderate risk sports (not football, competition cheer and wrestling) practices and competitions can begin
- ▶ Modified practices can begin for high risk sports (football, competition cheer and wrestling)
- ▶ Masks encouraged when not participating in high intensity workouts

Phase 1 Co- Curriculars

(Includes Waiver)



Phase 1 Co- Curriculars

COVID-19 Liability of Risk Return to Goal 2 Engagements

As the parent/guardian of the below-named child and on behalf of myself and my child, agents, heirs, and successors, I voluntarily agree to: (1) assume all risks of injury, illness, or death to my child arising out of or resulting from my child's participation in and/or attendance at the Goal 2 engagement (i.e. 2020-21 Varsity Football), such risks include, but are not limited to: injury, illness, or death due to being exposed to or infected by contagious diseases, including COVID-19; (2) waive and release all claims, causes of actions, actions, liabilities, and costs against the Fresno Unified School District (District) and its governing board and members thereof, officers, employees, agents, and volunteers (collectively District Personnel) and hold harmless the District and District Personnel from any claims, causes of actions, actions, liabilities, and costs that may arise out of, or result from my child's participation in or attendance at such engagement; and (3) assume all obligations for any medical, financial, and other costs and/or liabilities that may be sustained or incurred by my child, myself, or my agents, heirs, and/or successors. Fresno Unified assumes no responsibility and shall not be liable for any injury, illness, death, liabilities, damages, or costs that my child, myself, my agents, heirs, and/or successors may sustain or incur arising out of or resulting from the aforementioned Goal 2 engagement.

Parent/Guardian's Name

Parent/Guardian Signature

Parent/Guardian's email address:

Parent/Guardian's Cell Number:

Home Address

City

Zip Code

Student's Name

Student Signature

Student ID#

Student Date of Birth

Emergency Contact (1st) Name

Emergency Cell Number

Emergency Contact (2nd) Name

Emergency Cell Number

Phase 1 Co- Curriculars



<https://vimeo.com/429022321/b8cb11c5e7>



Operations

Transportation

Transportation

Disinfect buses pre- and post-trip

Students requested to distance at bus stops, space out on buses, keep middle seats open

Evaluating bus routes transporting students less than one mile

- Potential to discontinue limited number of routes and shift buses to highly impacted routes
- Provide crossing guards at major street and railroad crossings on routes to school

Reduce transportation demand

- Encourage personal transportation if an option
- Potential to increase walking distances

Working with First Student on transportation for students with disabilities

Operations

Cleanliness

Schools cleaned and disinfected daily

– moving toward chemical-free disinfection

Focus on eating spaces, restrooms, drinking fountains,
high-touch surfaces such as door handles

Encouraging student/staff responsibility for cleanliness of personal space

Operations

Meal Delivery

Evaluating serving in cafeteria, with distancing

- Limit number of students at tables
- Tape marks on benches for guidance

Encourage increased use of outdoor tables for dining,
with plan for inclement weather

Spread out secondary students with more point-of-sale locations

Increase number of lunch periods or stagger classroom releases if feasible



Timeline

June 17th

- Board Discussion on Re-opening

July 17th

- Go/No-Go Date for Proposed Model

August 17th

- Students Back to School



Superintendent Comments
