Collierville Schools

Restart and Recovery Plan

Overview

2020-2021

Dr. Gary Lilly

Director of Schools

Collierville Schools Restart and Recovery Plan Summary of Events

- Collierville Schools formed Essential Function (ESF) Teams in 11 areas that support the reopening and recovery planning for the 2020-2021 school year.

  - ***ESF: Personnel***
  - ***ESF: Feeding Operations***
  - ***ESF: Transportation***
  - ***ESF: Facility Cleaning and Supplies***
  - ***ESF: Monitoring and Assessment***
  - ***ESF: Social Distancing and Logistics***
  - ***ESF: Mental Health and Safety***
  - ***ESF: Curriculum and Distance Learning***
  - ***ESF: Special Education***
  - ***ESF: Extra-Curricular Activities and Athletics***
  - ***ESF: Communications and Policy***

- ESF Teams were comprised of Central Office Staff, Principals, School Board Members, Parents/Caregivers, and other Community Partners. Each Team, facilitated by a Lead staff member, has met together to problem solve areas of concern in their particular area of expertise and formulate plans.

- CS distributed a short survey to solicit feedback from parents/caregivers with regard to transition back to school, support programs, and school transportation needs. A brief summary is included in this overview.

- The work of the ESF Teams along with stakeholder survey results will be combined to create workable plans for each phase that we may face in the upcoming school year.

- Our plan will focus on 4 main areas of concern: 1) Limiting contact with others (social distancing); 2) providing learning opportunity options; 3) enforcing safety prevention measures; and 4) providing student, staff, and family support. Limited recommendations are included in this overview.

- Collierville Schools must first present our plans to the Shelby County Health Department for approval. Afterwards, we will share those plans with our school board, parents, and other stakeholders.

Due to the high number of unknown factors, Collierville Schools is planning for multiple scenarios to provide safe and appropriate educational opportunities for all students in the 2020-2021 school year.

Our reopening plans for schools will be guided by the Shelby County Health Department and the Tennessee Department of Education Reopening Schools Guidance Document for Educational Agencies. Specific plans and practices will be particular to each of the phases appearing below.

PHASE 1

All schools are closed. Students will be using remote learning and no in-person classes.

PHASE 2

Schools may open with strict safety measures and limited capacities, using a blended model for instruction.

PHASE 3

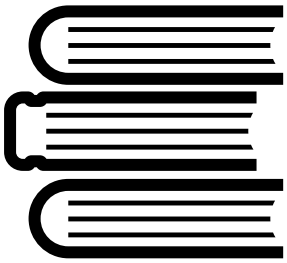
Schools may open with strict safety measures and larger capacities, using a blended model for instruction.

PHASE 4

Schools may open at full capacity with compliance procedures to prevent, identify, and mitigate the spread of COVID-19.

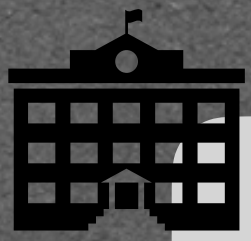
OUR TEAMS ARE CURRENTLY PLANNING FOR ALL PHASES.

WE ARE HOPEFUL THAT SCHOOLS MAY OPEN ON TIME IN AUGUST.



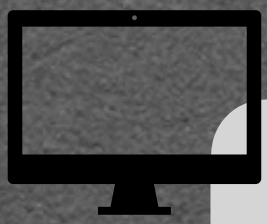
Four Basic Areas of Concern	*Recommended* Accommodations for Areas of Concern	ESF Team Responsible
Limit Contact with Others	○Social Distancing ○Reduction of Class Sizes ○Rearranging of Classroom Layouts ○Adjusting Lunch Protocols ○Use of Visual Markers for Social Distancing ○Provide New Guidance for Transportation ○Reduce Large Group Gatherings (Spectator Sports; Assemblies), make plans for the continuation of special groups, and use virtual meetings when needed ○One-way directional paths in buildings	○Social Distancing ○Feeding Options ○Transportation ○Extra-Curricular and Athletics
Provide Learning Opportunity Options	○In-person learning ○Remote learning ○Blended model ○Individualized Education Plan Support ○504 Support ○Other considerations for alternative settings	○Curriculum and Distance Learning ○Special Education
Enforce Safety Prevention Measures	○Use CDC and Shelby County Health Department guidance ○Use COVID Compliance signage in all buildings ○Encourage PPE equipment such as facial coverings, gloves for food prep, plastic shields for close contact workers (front office; cashiers) ○Conduct or encourage temperature checks for monitoring of both students and staff ○Provide numerous opportunities for hand-washing or access to hand sanitizing stations ○Utilize a procedure for school nurses to identify, isolate, and contact parents upon suspicion of symptomatic students ○Conduct frequent cleaning and sanitation of buildings	○Facility Cleaning and Supplies ○Monitoring and Assessment
Student, Staff, and Family Support	○Safety and mental health education for all stakeholders ○Special topic focus on grief, loss, transition, and diversity ○School based counseling services ○Community partnerships with local agencies for mental health services to provide full wraparound services ○Data review and evaluation to consistently assess needs	○Mental Health and Safety ○Personnel

Thanks to all parents/caregivers for taking the time to complete our survey. Your feedback will be helpful as we create our reopening and recovery plans.



88%

Parents/Caregivers say their children will return to school in August, if health partners believe it is safe.



82%

Parents/Caregivers prefer a blended model of instruction rather than just remote learning.

64%

Parents/Caregivers believe the school closure had an impact on their children's social and emotional well-being.

78%

Parents/Caregivers say they can transport their children to school, if bus capacity is limited.

If remote learning is used for students, parents/caregivers overall want their children to be interested and engaged in the material.

Special Thanks

To our Essential Function Team Leads

ESF: Personnel
Ms. Cecelia Booker, Chief of Human Resources

ESF: Feeding Operations
Ms. Cassandra Dobbs, Director of School Nutrition

ESF: Transportation
Ms. Debbie Rike, Transportation Supervisor

ESF: Facility Cleaning and Supplies
Mr. Thomas Doughtery, Director of Operations

ESF: Monitoring and Assessment
Ms. Meghan Seay, School Coordinated Health Supervisor

ESF: Social Distancing and Logistics
Dr. Gary Lilly, Director of Schools

ESF: Mental Health and Safety
Dr. Nancy Kelley, Safe Schools Supervisor

ESF: Curriculum and Distance Learning
Ms. Louise Claney, Chief Academic Officer

ESF: Special Education
Ms. Joyce Keohane, Chief of Special Education

ESF: Extra-Curricular Activities and Athletics
Mr. Jeff Curtis, District Athletic Director

ESF: Communications and Policy
Mr. Jeff Jones, Assistant Superintendent