IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF MARYLAND
(SOUTHERN DIVISION)

CALEIGH WOOD, *ET AL.*	*	
Plaintiffs	*	
v.	*	Civil Action No.: 8:16-cv-00239-GJH
EVELYN ARNOLD, *ET AL.*	*	
Defendants	*	

* * * * * * * * * * * * *

AFFIDAVIT

I, Evelyn Arnold, under the penalties of perjury, declare as follows:

1. I am over eighteen (18) years of age, competent to testify in these proceedings, am a party to the captioned action, and have personal knowledge of the facts stated in this Affidavit.

2. I have been continuously employed by the Board of Education for Charles County (the "Board") for twenty-five (25) years, having served in various capacities commencing in or about August 1992. *See* RESUME OF EVELYN ARNOLD, attached hereto as **Exhibit A**.

3. The Board provides oversight for the operation of approximately thirty-six (36) schools and six (6) educational centers that comprise Charles County Public Schools ("CCPS").

4. At or about the time of its opening on or about July 1, 2015, the Board appointed me to serve as Principal at Stethem Educational Center ("Stethem"), located at 7775 Marshall Corner Road, Pomfret, Maryland 20675.

5. Immediately prior to my appointment as Principal at Stethem, I was appointed by the Board to serve as Principal of La Plata High School ("LPHS"), located at 6035 Radio Station Road, La Plata, Maryland 20646.

6. During the 2014-2015 school year (the "Relevant Period"), I served as Principal of La Plata, which marked my sixth and final year in that assignment. *See id.* At or about the start

of the 2014-2015 school year, I created an organizational chart of La Plata in which I identified the following building administrators and provided a brief summary of their respective duties: (a) Mike Larson, Vice Principal [discipline/attendance (grade 9), substitutes (2nd period), parking, oversight – English/Computer Technology, and oversight of STARS program]; (b) Matt Loyd, Vice Principal [discipline/attendance (grade 12), substitutes (1st period), graduation, athletics, surveys/federal forms, oversight – Physical Education/World Language/JROTC, emergency/crisis plan, and teacher observations]; (c) Shannon Morris, Vice Principal (discipline/attendance grade 11 (A-K), substitutes (4th period), EdLine/Homepage, oversight – Social Studies/Business/Special Education, oversight – teacher duties, Student Support Team (SST)/504, and teacher observations; (d) Shanif Pearl, Administrative Assistant [discipline/attendance (grade 11 (L-Z), substitutes (3rd period), academic support program/ELO/grade recovery, inventories, bus coordination, oversight – Math and ISI, and instructional assistants observations]; (e) Vic DiBella, Vice Principal [discipline/attendance (grade 10), substitutes (5th period), building/grounds maintenance/facilities, supervision (building service and cafeteria workers), United Way coordinator, oversight – SGA/homecoming, activities schedule/calendar, oversight – Project Lead the Way/Art/Science, and teacher observations]; (f) Marie Busey, Accelerated/Enrichment [student recognition]; (g) /Leslie Schroeck, Resource Teacher (master teacher and staff development); (h) John Holmes, Test Coordinator; and (i) Cliff Nagle, Athletic Director. *See* LA PLATA ORGANIZATIONAL CHART, attached hereto as **Exhibit B**.

7. During the Relevant Period, Dr. Kimberly Hill served as Superintendent of Schools for CCPS, Dr. Sylvia Lawson served as Assistant Superintendent of School Administration for CCPS, Ms. Amy Hollstein served as Assistant Superintendent of Instruction for CCPS, Mr. Marvin Jones served as Executive Director of School Administration, Mr. Jack Tuttle served as Social

Studies Content Specialist for CCPS, Ms. Shannon Morris served as a Vice Principal at La Plata, Ms. Shanif Pearl served as Administrative Assistant/Building Administrator at La Plata, Mr. Trevor Bryden served as a Social Studies teacher at La Plata, and Sgt. Mark Kaylor of the Charles County Sheriff's Department was assigned to La Plata as a School Resource Officer.

8. World History is part of the social studies curriculum, is taught in the 11th grade at La Plata, and is a graduation requirement mandated by the Maryland State Department of Education (MSDE).

9. During the Relevant Period, Caleigh Wood ("Caleigh") was an eleventh grade student at La Plata and was enrolled in a World History class taught by Mr. Bryden. *See* STUDENT SCHEDULE (CALEIGH M. WOOD), attached hereto as **Exhibit C**.

10. Mr. Bryden issued a Course Syllabus in connection with the 11th Grade Social Studies – World History class he taught during the Relevant Period. *See* Course Syllabus SY 2014-2015, attached hereto as **Exhibit D**. A copy of the Course Syllabus which was signed and dated by Caleigh and Melissa Wood (Caleigh's mother) was returned to Mr. Bryden on or about August 27, 2014. *See id.*

11. As the classroom teacher, Mr. Bryden exercised his discretion concerning the means by which students who took his World History class were instructed.

12. During La Plata's Homecoming Week in October 2014, Vice Principal Morris informed me that John Kevin Wood, Caleigh's father, expressed his disagreement with an assignment Caleigh was given in her World History class. During my conversation with Vice Principal Morris, I observed her to be visibly shaken when she described the belligerent and threatening manner in which Mr. Wood spoke with her when she attempted to discuss Mr. Wood's concerns about the assignment. As reported to me by Vice Principal Morris, orally and in writing,

Mr. Wood repeatedly yelled and cursed at Ms. Morris, threatened to "create a shit storm like [she has] never seen," and touted that she "can take that fucking Islam and shove it up [her] white fucking ass." *See* ELECTRONIC MAIL FROM SHANNON MORRIS TO EVELYN ARNOLD AND SYLVIA LAWSON, dated October 24, 2014, attached hereto as **Exhibit E**.

13. At or about the time I received Vice Principal Morris' report about her interactions with Mr. Wood, I also received a written statement from Ms. Shanif Pearl who served as Caleigh's administrator. *See* STATEMENT OF SHANIF PEARL, attached hereto as **Exhibit F**. Ms. Pearl provided a detailed description of an exchange of voice messages and her ultimate telephone conversation with Mr. Wood about his expressed concern about an assignment Caleigh was given in her World History class. *See id.*

14. In addition to receiving reports from Vice Principal Morris and Ms. Pearl, I consulted with Central Office administrators (e.g., Dr. Lawson and Mr. Jones) and Sgt. Kaylor about Mr. Wood's reported behavior. *See* ELECTRONIC MAIL FROM EVELYN ARNOLD TO MARVIN JONES (CC: SYLVIA LAWSON, *et al.*), dated October 24, 2014, attached hereto as **Exhibit G**.

15. On October 24, 2014 (the day before Homecoming), I also contacted La Plata School Counselor Katherine Reamy and asked that she pull Caleigh from class to assess how Caleigh was doing and to discuss the assignment that led to Mr. Wood's upset the preceding day. Shortly thereafter, Ms. Reamy informed me of Caleigh's absence from school that day and also provided me with copies of social media posts that appeared on Mr. Wood's public Facebook® page in which Mr. Wood discussed La Plata, his disapproval of an assignment given in Caleigh's World History class, and Mr. Wood's intended response. *See* FACEBOOK® POSTS OF JOHN KEVIN WOOD, attached hereto as **Exhibit H**. I regarded Mr. Wood's Facebook® posts as threatening,

and I grew increasingly concerned about his potential disturbance at La Plata, particularly in light of the fluffy of Homecoming activities and increased number of visitors during that time.

16. After discussing my growing concern with Central Office administrators and Sgt. Kaylor about the potential disruption by Mr. Wood to the safe and orderly operation of La Plata, I decided to err on the side of caution and issue a No Trespass Order against Mr. Wood. At my request, Sgt. Kaylor prepared the No Trespass Order which I reviewed and signed. *See* No Trespass Order, dated October 24, 2014, attached hereto as **Exhibit I**.

17. After I signed the No Trespass Order, Sgt. Kaylor immediately telephoned Mr. Wood in my presence and informed Mr. Wood that the No Trespass Order had been issued. Although I heard only Sgt. Kaylor's side of his telephone conversation with Mr. Wood, I heard Mr. Wood yelling at Sgt. Kaylor. Before he ended the telephone call with Mr. Wood, Sgt. Kaylor informed Mr. Wood that the No Trespass Order could be rescinded if Mr. Wood calmly met with me to discuss it. Mr. Wood never contacted me to schedule a meeting to discuss the parameters within which I would rescind the No Trespass Order.

18. At no time have I ever provided classroom instruction to Caleigh regarding World History or any other subject.

19. At no time have I ever assigned homework to Caleigh regarding World History or any other subject.

20. At no time have I ever discussed religion – of any kind – with Caleigh.

21. At no time did I ever suggest to Caleigh that she practice the Islamic faith.

22. At no time have I ever asked, requested, or otherwise required Caleigh to (a) recite the five pillars of Islam, (b) pledge her allegiance to Allah, (c) profess the Shaddah, or (d) confess, profess, or write out faith statements concerning Islam.

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The foregoing Affidavit, consisting of twenty-two (22) paragraphs, is true and correct and is made upon personal knowledge.

Dated this 7 day of June, 2017 in La Plata, MD

Evelyn Arnold

1934670-1

Evelyn N. Arnold
120 Waxwing Court, La Plata, MD 20646
301-848-3790 Cell 301-932-1003 Work
earnold@ccboe.com

EDUCATION

College of Notre Dame of Maryland
Baltimore, MD

Ed. S. **2003**
Educational Leadership

Western Maryland College (McDaniel)
Westminster, MD

Master of Science **1996**
Curriculum and Administration

Tift College (Mercer University)
Forsyth, GA

Bachelor of Science **1978**
Behavioral Science Major

AWARDS

- National Board Certification in Social Studies/History **2000-2010**

TEACHING EXPERIENCE

Robert D. Stethem Educational Center
Pomfret, MD 20675
Principal **2015 - Current**

La Plata High School
La Plata, MD 20646
Principal **2009-2015**
Vice Principal **2001 - 2008**

McDonough High School
Pomfret, MD 20675
Administrative Assistant **2000-2001**

Charles County Public Schools **1992 - 2000**
Charles County, MD 20646
Social Studies Teacher Middle/High School

Archbishop Neale Catholic School **1988 - 1991**
La Plata, MD 20646
Computer Science/Social Studies Teacher

EXHIBIT
A

PRINCIPAL RESPONSIBILTIES:

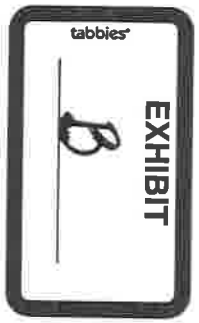
- Facilitate the development of the school vision
- Align all aspects of the school culture to student and adult learning
- Monitor the alignment of curriculum, instruction and assessment
- Improve instructional practices through observation and evaluation of teachers
- Ensure the regular integration of appropriate assessments into classroom instruction
- Use technology and multiple sources of data to improve instruction
- Align professional development with identified curricular, instructional, and assessment needs connected to school improvement goals
- Engage school community members in a shared responsibility for student and school success
- Prioritize, manage and administer resources in an effective and efficient manner
- Communicate effectively in a variety of situations and circumstances with diverse audiences
- Understand and respond to the cultural context of the school community
- Promote the success of every student and teacher by acting within a framework of integrity, fairness and ethics

MEMBERSHIPS

- National Alternative Education Association
- Association for Supervision and Curriculum Development

Evelyn N. Arnold, Principal
La Plata High School – Organizational Chart
Principal Designee: Matt Loyd, Vic DiBella, Mike Larson, Shannon Morris, Shanif Pearl

Mike Larson Vice Principal	Matt Loyd Vice Principal	Shannon Morris Vice Principal	Shanif Pearl Administrative Assistant	Vic DiBella Vice Principal	Accelerated/ Enrichment Marie Busey/Leslie Schroeck
Discipline/Attendance • **Grade 9** **Substitutes 2nd** **Scheduling** Master Schedule **Parking** • Student • Staff **Oversight – English/Computer Tech.** **Teacher Observations** **Oversight - Access CSM** **Oversight of STARS Program** Cafeteria Supervision (6th Lunch) Hallway Supervision: Front of Main Office *Other Duties as Assigned	**Discipline/Attendance** • Grade 12 **Substitutes 1st** **Graduation** **Athletics** • Liaison with Mr. Nagle • Athletic Boosters **Surveys/Federal Forms** **Oversight – PE/World Language/NJROTC** **Emergency/Crisis Plan** • Crisis Team • Emergency Plans • Drills Cafeteria Supervision (5th Lunch) **Teacher Observations** Hallway Supervision: Commons Area/Guidance *Other Duties as Assigned **CLIFF NAGLE** **Athletic Director** Athletics Athletic Boosters Athletic Fund Raising Student Eligibility for Sports	**Discipline/Attendance** • Grade 11 (A-K) **Substitutes 4th** **EdLine/Homepage** • Testing Program • Grades • Report Card Distribution **Oversight – Social Studies/Business/Spec. Ed** • Inclusion Program **Oversight – Teacher Duties** **Student Support Team (SST)/504** •Technology Coordinator (J. Douglas) – PARCC **Teacher Observations** Cafeteria Supervision (7th Lunch) Hallway Supervision: Math Hallway *Other Duties as Assigned	**Discipline/Attendance** • Grade 11 (L-Z) **Substitutes 3rd** **Academic Support Program/ELO/Grade Recovery** **Inventories** School Inventories/Textbook/Equipment **Coordinate Buses** • School • Field Trips **Oversight – Math** **Oversight - ISI** Cafeteria Supervision (7th Lunch) **Instructional Assistants Observations** Hallway Supervision: Social Studies Hallway *Other Duties as Assigned	**Discipline/Attendance** • Grade 10 **Substitutes 5th** **Building/Grounds Maintenance (Facilities)** • Security/Safety • Repairs • Keys • Lockers **Supervision:** Building Service Workers Cafeteria Workers **United Way Coordinator** **Oversight of SGA/Homecoming** **Activities Schedule/Calendar** **Oversight – PLTW/Art/P.Arts/Science** Cafeteria Supervision (4th Lunch) **Teacher Observations** Hallway Supervision: Commons Area *Other Duties as Assigned	Student Recognition • Honors Convocation • Underclassmen Awards • Renaissance Awards A & E Showcase A & E Brochure **Leslie Schroeck** **Resource Teacher** **Master Teacher** • Resource to All Teachers • Teacher Colleague Liaison • Oversight Content Teams **Staff Development** • In-Service County & In-School • New Teacher Program • Assist with Academic Support • SIP Coordinator • SLO Coordinator **SAT/ACT Coordinator** **John Holmes** **Test Coordinator** HSA CCPS SAT/ACT AP PSAT Common Core PARCC *Creating Bell Schedules for testing



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6/11/15 FY 15 CHARLES COUNTY PUBLIC SCHOOLS 12:51:32 QPADEV0001
SMS Student Schedule THIS YEAR REF: SCH.581X.01

Student No: 166254 CALEIGH M. WOOD FEMALE Age: 17
Dis: 008 Sch: 54 LA PLATA Class: 11 Year: 15 Phone: 259-0226

Period	Subject	Instructor	Room	Days	Term	Course	Sec
00	HOMEROOM 11	MR OLSON	I104	MTWRF	YEAR	HR0011	14
01	CHEMISTRY-G	MR MCNEIL	B502	MTWRF	YEAR	043011	1
02	ALG W/TRIG	MS NICHOLL	M304	MTWRF	YEAR	034014	4
03	ENG III-A	MS CAMPBELL	E103	MTWRF	YEAR	012021	3
04	WORLD HIST-H	MR BRYDEN	S209	MTWRF	YEAR	021510	2
05	LUNCH		CAFE	MTWRF	YEAR	LN0000	2
06	ART II	MR COX	B508	MTWRF	YEAR	060524	2
07	INVES&FINMGT	MRS BUSEY	B501	MTWRF	YEAR	178001	2
08	FRENCH I	MRS HUNSAKER	T2R2	MTWRF	YEAR	050514	2

F3=Exit F12=Cancel

tabbies EXHIBIT C

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La Plata High School

Course Syllabus SY 2014-2015
Subject: 11th Grade Social Studies - World History
Teacher: Trevor J. Bryden
E-mail: tbryden@ccboe.com

EXHIBIT
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D

Course Description:

Grade Eleven *World History* is designed to meet educational objectives as identified in the Maryland State Content Standards and the Charles County Public Schools Essential Curriculum, and reflects the National Standards for Social Studies.

World History is a course that compares the global interdependence of the world from the period of transoceanic exploration up to the present. It explores cross-cultural interactions among societies, states, and economies of Asia, Europe, Africa, the Americas and Oceania. The purpose of this course in *World History* from the 16th century to the 21st century is to introduce you, the student, to the study of history and its relationship to the present, and to help you develop skills in critical thinking, analysis, reading, writing and discussion.

Classroom Routines/Expectations:

I have three simple guidelines and expectations for all of my classes. These three guidelines all begin with the letter "R". The first "R" is **respect**. Students need to be respectful of others, themselves, the teacher, other staff members, and of the school. The second "R" is **responsibility**. Students need to be responsible for their actions, for themselves, and for their education. The third "R" is **relax**. Students are in school to have a positive experience. Students that are flexible and open to change will get the most out of their educational experience. If students can remember the three "R's", they will undoubtedly be successful both inside and outside of the classroom.

Supplies:

- 1 single subject notebook
- 1 3-ring binder (1-2") (*Please do not share the binder with other classes)*
- Binder dividers (labeled: Notes, Test/ Quizzes, Assignments, and MISC)
- Loose leaf paper for the binder
- Pencils with erasers
- Black or blue pen

Grading Policy:

The total number of points earned during the quarter will determine your quarter grade. This number will be divided by the total number of points possible for the quarter. You will be graded on the following categories of assignments.

Tests will be announced in advance. If you miss the review day before a test, you will still be expected to take the test on the scheduled day.
Quizzes will be given periodically and may not be announced.
Projects are due on the date assigned.
Classwork will include any warm-ups, notes, and assignments that are completed during class
Homework will be assigned and checked. It is expected that assignments are handed in on the due date. Missing or late homework earns an NHI (Not Handed In) until it is turned in. After two weeks, an NHI will become a zero.

*** Post-tests for all non-AP courses will receive a score this year and will be counted as 10% of the 3rd quarter grade. They will be entered in Edline as a score for the 3rd quarter. Pre-tests will not receive a score.

La Plata High School

Course Syllabus SY 2014-2015
Subject: 11th Grade Social Studies - World History
Teacher: Trevor J. Bryden
E-mail: tbryden@ccboe.com

Daily Classroom Procedures:

1. Students must come to class on time. Any student not in the classroom and in their assigned seats by the time the bell has finished ringing will be marked tardy.
2. Each class period will begin with a warm-up activity written on the board. Students are required to sit in their seat and follow the directions on the board without the teacher having to give further instructions. The teacher will check the work within 3-5 minutes after class has begun. No extra time will be granted, unless the student has an excused tardy.
3. No personal abbreviations should be used on any assignment (i.e. b4, lol, ttyl, or any other shorthand).
4. All assignments are to be turned in at the beginning of class. Any assignments not turned in at the beginning of the class will be considered late and will receive an NHI.
5. Students are required to bring all materials to class. Students will not be allowed to leave class to obtain forgotten materials.

Notebook:

1. Students will be required to keep an organized 3-ring binder notebook to be used for all work.
2. The notebook should be divided and labeled into 4 sections: 1) Warm-ups/Word of the Day (You must use the form provided), 2) Notes, 3) Classwork/Homework, Tests and Quizzes.
3. Notebooks may be collected and graded at any time during the year.

Additional Notes on Behavior:

1. Plagiarism, handing in work that is not of your own creation but passing it off as your own, and/or cheating is strictly forbidden. The student will receive a zero for the assignment, parents will be contacted, and th student will be referred to the administration.
2. Seats will be assigned to all students. Students are required to sit in their assigned seats while class is in session. Assigned seats can and will be changed during the school year without prior notice.
3. Personal grooming should not be done in class.
4. Gum, food, and beverage are prohibited in class.
5. The teacher dismisses the class, not the bell.

Grading System:

1. The grading scale will be as follows: 89.5 - 100 = A, 79.5 - 89.4 = B, 69.5 - 79.4 = C, 59.5 - 69.4 = D, 0 - 59.4 = F
2. All grading is done on a points system. Each assignment carries a specific number of points it is worth (i.e. 10/10 or 45/50).
3. Homework will be assigned, checked, and graded regularly.
4. Projects will be assigned throughout the school year. Time may or may not be given in school for completion of projects.
5. No extra credit assignments will be given on an individual basis. Please don't ask!
6. All assignments are to be turned in on time. Late assignments may be accepted for less credit for up to two weeks after the assignment was due. After two weeks, students may not receive any credit opportunity.
7. In case of absences, assignments will be accepted in accordance with Charles County policies for an absence. For any lawful absence, the number of days you have to make up your work is equal to the number of days you are absent. It is the students' responsibility to come to the teacher for make-up work.
8. If you are going to miss class because of a field trip or in-school activity, assignments due are to be turned in to the teacher by the next class. It is the student's responsibility to come to the teacher for make-up work.

Charles County Public Schools
World History – 1500 to the Present

This course of study is based on the Maryland State Department of Education Core Learning Goals (CLG's) and Content Standards as part of the statewide high school improvement initiative. The course content, including discipline-based skills and processes, is the basis for school-based World History assessments administered throughout the school year.

The following matrix includes units of study, the CLG match, and the suggested time frame.

Semester of Instruction	Unit	Unit of Study	Time Frame
1	1	The Renaissance and Reformation	15 Days
	2	The Muslim World	5 Days
	3	Age of Exploration (Atlantic World)	18 Days
	4	Absolutism	10 Days
	5	Enlightenment, Revolutions, and Napoleon	18 Days
	6	Nationalism and Latin American Revolutions	10 Days
2	7	Industrial Revolution, Progress, and Reform	15 Days
	8	Imperialism	12 Days
	9	WWI and the Russian Revolution	12 Days
	10	Years Between the Wars	10 Days
	11	World War II	15 Days
	12	The Post War World	20 Days

La Plata High School

Course Syllabus SY 2014-2015
Subject: 11th Grade Social Studies - World History
Teacher: Trevor J. Bryden
E-mail: tbryden@ccboe.com

Verifying Absences and Tardiness
Students and parent(s)/guardian(s) have three days to verify tardiness/absences, after which the tardiness/absences is/are coded as unlawful or truant. A written explanation of a student's absence from the parent(s)/guardian(s) or eligible student is required when the student returns from the absence. The parent(s)/guardian(s) is/are expected to call the school on the third day of consecutive absences. If the parent/guardian does not call by the third day, the school may contact the family. A medical verification should be obtained by the parent(s)/guardian(s) for students who have been out for long periods of time. The principal has the discretion to accept medical notes received beyond three (3) days of the student's return to school.

Policies and Procedures
Any student who is absent from school is required to present a written excuse from their parent(s)/guardian(s) or doctor within three days after returning to school. Failure to provide an excuse within three days will result in the absence being coded unlawful. Any student who has been cutting class or school may be referred for an intervention and/or disciplinary action. Any student who has accumulated five or more days of absences during a nine-week marking period may not be eligible to participate in athletics and/or extracurricular activities. Any student in grades 6-12 who has two or more unlawful absences during a nine-week marking period, with appropriate parental notification, may receive a grade no higher than 59 percent for the marking period.

I have read the Course Syllabus for Social Studies with my child. Please sign and return this page to Mr. Bryden.

Caleigh Wood 8/27/14
Student Signature Date

[signature] 8-27-14
Parent Signature Date

PRIMARY CONTACT INFORMATION:

Parent/Guardian Name: Melissa Wood

Contact Information:
Home Phone: 301-259-0226
Work Phone:
Cell Phone: 240-210-0597
Email: missdwood@gmail.com

Best Method of Contact (check one):
□ Home Phone □ Work Phone ☑ Cell Phone □ e-mail

SECONDARY CONTACT INFORMATION:

Parent/Guardian Name: Kevin Wood

Contact Information:
Home Phone: 301-259-0226
Work Phone: 301-934-9201
Cell Phone:
Email: Bravoraidermarine@yahoo.com

Best Method of Contact (check one):
□ Home Phone ☑ Work Phone □ Cell Phone □ e-mail

In the space below, please identify any pertinent medical information for your child.

To: Evelyn Arnold, Principal, La Plata High School; Sylvia Lawson, Assistant Superintendent of School Administration

From: Shannon Morris, Vice Principal, La Plata High School

Date: October 24, 2014

Subject: Statement Regarding Mr. John Wood

I called Mr. John Wood at approximately 3:45 pm on October 23 at the request of Mrs. Pearl. Mrs. Pearl had to leave and wanted to be sure that someone followed up with a concern that Mr. Wood discussed with her earlier. I explained to Mr. Wood that Mrs. Pearl had investigated the concern and that it was determined that a conference would be necessary in order to discuss temporarily removing his daughter from world history class or providing alternative assignments. Mr. Wood said "I'm going to stop you right there". He said "I'm going to create a shit storm like you have never seen". He discussed calling his lawyer and then said "you can take that fucking Islam and shove it up your white fucking ass". As the conversation was no longer productive, I hung up the phone.

Mr. Wood called back at approximately 8:00 am on October 24. He said "I just want you to know that lawyers have been contacted and I'm going to create a shit storm like you have never seen". Then he said "I dare you to put her in that class. I have told her to get up and walk out if that Islam crap gets brought up". Mr. Wood said "have a nice American day" and then hung up.

At approximately 11:00 am, I received a call from a community member who does not have a student at La Plata High School. The man said that Mr. Wood had asked him to call.

Summary of Conversation with Kevin Wood

La Plata High School
Student: Caleigh Wood
Summary Statement Given By: Shanif Pearl, Administrative Assistant

On the morning of October 23, 2014, Mr. Wood called leaving a message stating he had a concern/ a complaint about something Caleigh was studying in Mr. Byrden's history class. I called back using the number in the missed directory on my phone (301) 259-0226, but was unable to reach him the first time and I spoke with Caleigh's grandmother, leaving a message for him to call me at the school.

He returned my phone call, but I was away from my desk and he left another message. In his message, he stated he had a problem with his daughter, "being taught Islam in class." Further stating, "I do not want her involved in that." He went on to say he could be reached at (703) 806-1911. I then tried calling that number but, the individual there stated he did not work at that fire station. I asked do they have a number where he could be reached, I was given (703) 806-6912, when I called that number I was told he was unavailable.

I then decided to call Mrs. Wood, as the tone in Mr. Wood message seemed urgent. When speaking with Mrs. Wood, she explained that Mr. Wood did not like the like the assignment because he was a marine. She went further to say that Mr. Wood had torn up the work, but she was able to take a picture of it before Mr. Wood tore it up. She also stated that she just wanted Caleigh to be able to get credit. She was concerned about her grade for the work. I did ask her what was the best way to get in contact with Mr. Wood because I had tried several times using the number that he left, but I was not successful. She stated that his cell phone was the best number, (301) 542-7239.

Using the cell phone number, I was able to reach Mr. Wood. Throughout our conversation, Mr. Wood seemed to have an aggressive tone. He started off the conversation talking about his families' beliefs and experiences as a marine. I thanked him for his service to our county, and even shared that I understand the sacrifices he has had to make because my husband has recently retired from the military. He talked about how Muslim people were bad and that the school had no right to try to convert students to Islam. He talked about how Mr. Bryden should be ashamed of teaching this because Mr. Bryden used to be in the military. It was very difficult to have this conversation with Mr. Wood because on several occasions he would interrupt by speaking loudly when I was talking. In addition, early in our conversation, I had to ask him not to curse. In our conversation, I tried to convey that students are not being taught to convert to Islam and that Mr. Bryden was teaching from the county curriculum. I tried to explain students were learning about three Muslim Empires (Ottoman, Safavid, and Mughal) from 1300 – 1700, but Mr. Wood talked throughout my explanation. I asked, what upset him about the assignment, he gave an example of one of the questions asking about the five pillars of Islam and another example where the students were asked to explain who Muhammad was. When speaking about the homework, he did state to me that he tore it up. I asked if it were possible for me to set up a meeting at school to review the curriculum, but Mr. Wood was not interested. I asked if it were possible for me to set up a meeting with Jack Tuttle, our Social Studies Content Specialist to review the curriculum, but Mr. Wood was not interested in that either. I finally asked what are you requesting from the school? He stated that he wanted Caleigh removed from the class during the unit, and for Caleigh to be given an alternative assignment. I responded by stating that I would have to look into his requests, and get back with him.

Signature Shanif Pearl

Arnold, Evelyn N. (CCPS)

From: Arnold, Evelyn N. (CCPS)
Sent: Friday, October 24, 2014 8:11 AM
To: Jones Jr, Marvin L. (CCPS)
Cc: Lawson, Dr. Sylvia A. (CCPS); Tuttle, Jack (CCPS); Schwartz, Eric (CCPS); Hollstein, Amy L. (CCPS)
Subject: Parent Concern

Hi Marvin –

I tried calling this morning. We have a parent Mr. Wood who is the parent of Caliegh Wood, an 11th grade student. Mr. Wood does not want his daughter to attend World History class because they are teaching about Islam. When Mrs. Morris called Mr. Wood yesterday and tried to explain that Islam is part of the World History curriculum and that other religious views are also taught, Mr. Wood became belligerent and told her to "Stick Islam up her white ***" and that he would create a "**** storm if his daughter was not given an alternative" Mrs. Morris finally had to hang up the phone when he continued to curse her. Today he called back, and again threatened to "create a **** storm" if his daughter was sent to 4th period. Mrs. Morris spoke to Mr. Tuttle and he did confirm that Islam is part of the Maryland curriculum and that we don't have an alternative curriculum. At this point I am happy to call Mr. Wood myself but he doesn't appear to want to listen and instead wants to curse and scream. His demeanor on the phone was so extreme that I do have concerns about him coming up to the school. Since he works at Ft. Belvoir and states that he is a Marine, I am assuming that he has access to weapons.

Your suggestions on how to proceed?

Lynne

EXHIBIT
tabbies
G

EXHIBIT
tabbies
H

John Kevin Wood

I just about fucking lost it. I asked my daughter Caleigh Madison Wood what her homework was she was doing. She looked at me and just said history. I asked what is it your studying? She hesitated and said Islam. I stopped. looked at her and hesitated. 3-2-1 we have lift off!! I said fucking bullshit you are!!!! I told her you guys have kids in your class you said didn't know what Pearl Harbor or Vietnam was and they want you to study that shit! Bull fucking shit! I called school and everyone was gone for day. My white ass is going into school on Monday and letting my feelings be known. Caleigh said her teacher was a Navy Seal. Can you guess what I said to that! I'm fucking livid!!!!!!!!!!

Like

28 people like this.

13 shares

Keith Lee A fucking SEAL?! Seriously?! Plus making the kids study Islam?! I say bullshit on the teach. If that was me teaching. Those kids will know about Pearl Harbor and Vietnam!! I'm off Monday. I got your six if you need it.

James Covington This is a crock of shit! Get 'em! Try not to get arrested though! Semper Fi!

John Kevin Wood Will try James!

Lauren Dennin I had girls in college classes that needed to be explained WWI, WWII, and Pearl Harbor :(

Jon Card Hey, you should study islam. Know your enemy. You can't defeat what you don't understand.

Heather Sherman Shymansky A failure of todays education system.

Kevin Kaylor OH HELL NO!!

Alexander J Wertz Are they are teaching the truth. That they represent violence and murdering of innocents and have throughout history? Peaceful Islam is like saying dry water.

John Kevin Wood The fuck I can't Jon!! A 556 round doesn't study islam and it kills them fuckers everyday. Do not try and preach that shit to me Jon. Not in the fucking mood!! Study these nuts!

John Kevin Wood The fuck I can't John A bee found doesn't study Islam and it kills them fuckers everyday. Do not try and preach that shit to me Jon. Not in the fucking mood!! Study these nuts!

2

Danny Reppel I understand that a well placed 556 round in the brain housing group will cause that fucker to die of lead poisoning

1

Bill Romanowski They removed Christianity from government and schools but this is allowed? Why is Acdu not up in arms? It's as if we are slowly being forced to convert....Ammo up!

4

John Kevin Wood Not me Bill!! I can't understand this bullshit!

2

Kevin Kayhoe Take that shit in front of the school board, brother. Take it to the news. take it to your congressman... blast that shit everywhere!

4

Craig LaValley Yep, and the guy who hit and run the Canadian soldier was a Muslim convert... Have them explain their reasoning.

1

Craig LaValley ... And the Islam convert who shot the soldier today.

http://www.cnn.com/.../canada-ottawa-shooting/index.html

Kevin McM Wednesday, October 22, 2014 at 7:02pm

2

John Kevin Wood Thanks Kevin.

1

Todd Mustepich Brother give me the word and Lilly & me are Oscar mike

1

John Kevin Wood Come on up when can get together!

2

Kevin Kayhoe If you need me brother, I'm a call away and only a couple hours down the road.

1

Christy Lyons Murray My husband is in total agreement with you. Let me know what the school tells you. I think they may not be so nice to you.

1

Marty Martin KNIFE HAND THEM FOR ME BROTHER!!!!!! I am watching closely on my sons studies s well. SF!!!

1

John Kevin Wood I don't plan on being so nice to them either!

Karen Britt Small You should've counted to 10

1

John Kevin Wood That would have just delayed the inevitable Karen! Lol

3

Scott Allen Can I share this

1

Todd Mustapich

1

Doug Robles Fuck yea. I'm with you, stick it to them
1

Randy Bouzek I thought teaching religion was illegal in public school? (assuming public school) They cant say the pledge of allegiance without offending someone because its one nation under god. Really!! WOW!!
2

Randy Bouzek You need to take it to the district. School only does what the district approves of. I have your back and I am going to share this. Unbelievable.
2

Jim Sweeney you're gonna have to quit sugar coatin' everything and start tellin' folks how you really feel.
3

James Murphy We are Fucking up Big Time
1

John Kevin Wood Thanks Randy and the rest of you great Americans!

Steve Lagana thank you JKW!!!
1

Harry Tapper Sharing TY .. S/F

John Kevin Wood

I just looked at the study sheet her fucking teacher gave her. Had questions such as what is Islam? What are the 5 pillars of Islam? Who are the Sunni's, Shites etc and the shit goes on and on. My daughter is upset I won't let her finish it and took it from her because she does not want to get a bad grade. I applaud her for that but I in good conscience cannot and will not allow her to study Islam or turn that paper in! People want separation of church and state and refuse to allow God's name to be used in anything in school and cannot say Pledge of Allegiance in school anymore! Fucking hypocrites! I plan on using the paper as confetti on Monday!

Share

24 people like this.

Brandon Michael What does that have to do with her going to school learning? Meaning why the hell is that being taught to her. I would call for a parent teacher conference ASAP

3

John Kevin Wood I did. Teachers gone for day.

3

Blakely Krikstan Wood Christian had to do that last year in picco. He is learning awesome history lessons now Virginia had tons of patriots. He told me the other day James Madison didn't get the credit he deserved.

2

John Kevin Wood Good boy!

Craig LeValley Can you take a GoPro camera and mount on your forehead when you go to the school??? I sooooooooooo want to see this

6

John Kevin Wood Don't have one.

John Kevin Wood I'll try on my phone Craig

1

Priscilla Elaine Wow. That is bullshit dude!!!!! Wtf so that's their way of separating church and state HUH? Oh I mean, As long as it's Christianity. Not Islam. Fuck them Goatfuckers

5

Gary Lee My answers would have been "I don't give a fuck!"

2

Gary Lee My mom cold cocked my first grade teacher! Knocked her ass right over her desk! HAHA. Ahhh the good ol days when mom could beat the shit out of a teacher!

1

Blakely Krikstan Wood I agree with Priscilla Elaine. That is exactly what I said

over her desk! HAHA. Ahhh the good ol days when mom could beat the shit out of a teacher!

Blakely Krikston Wood I agree with Priscilla Elaine. That is exactly what I said to Donnie they will learn about that but no one will teach about the Crusades and Christianity. Total BS!

Alexander J Wertz Fortunately she is smart enough to know/learn/seek the truth regarding Islam. The problem is, there are too many idiots out there that will just swallow the crap they are being spoon fed without question. Subjugation, plain and simple.

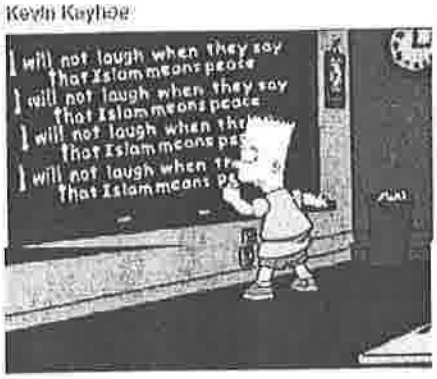
Doug Robles We should start a petition, and make it Nation Wide

Joseph Staudt They can't discuss Christianity but they can learn about Islam WTF?

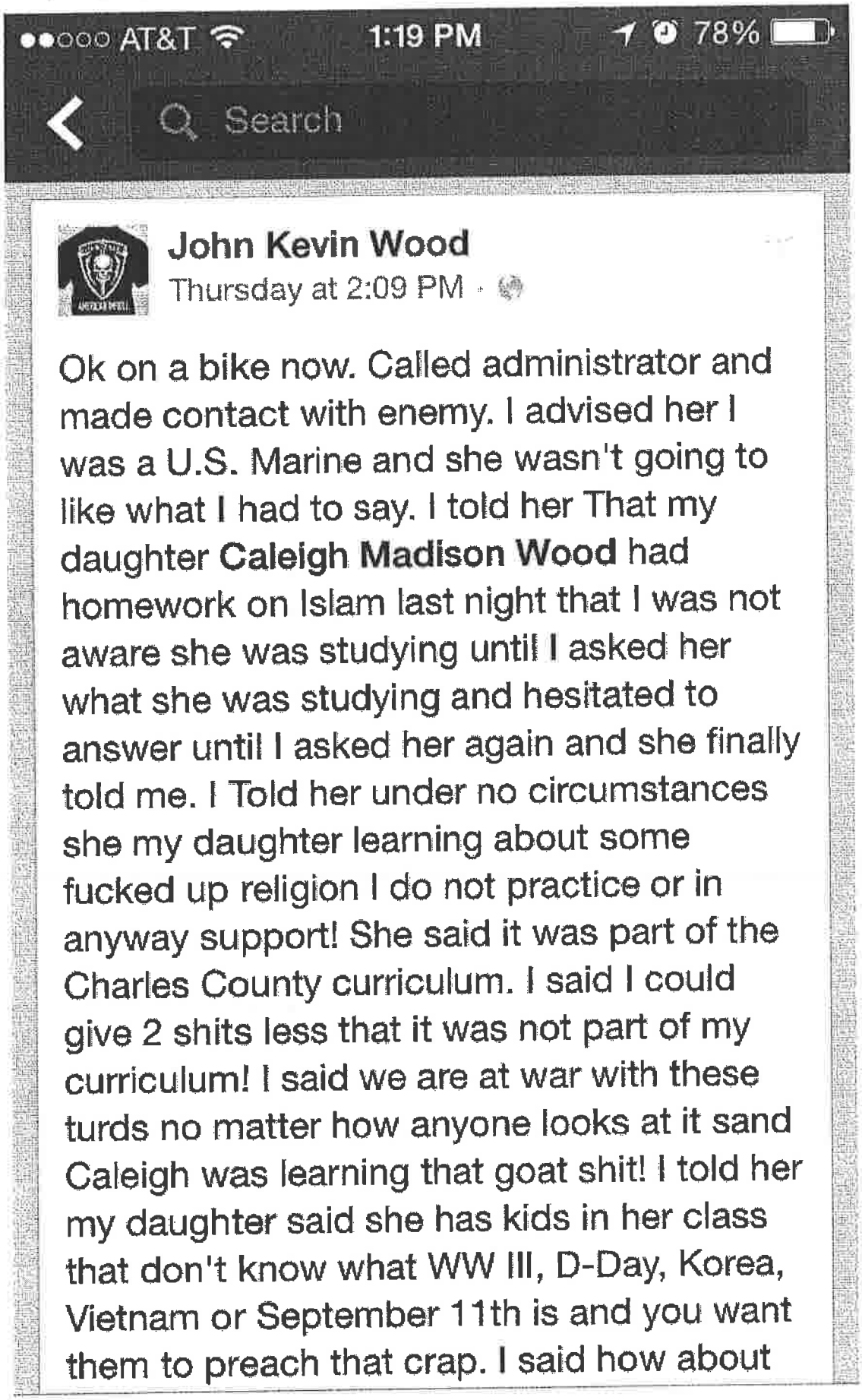
Todd Engebretson Send me a copy or place it on Facebook

Scott B. Pickell sad state of affairs indeed....hope you get some results.

Kevin Kaylor



Danny Oliver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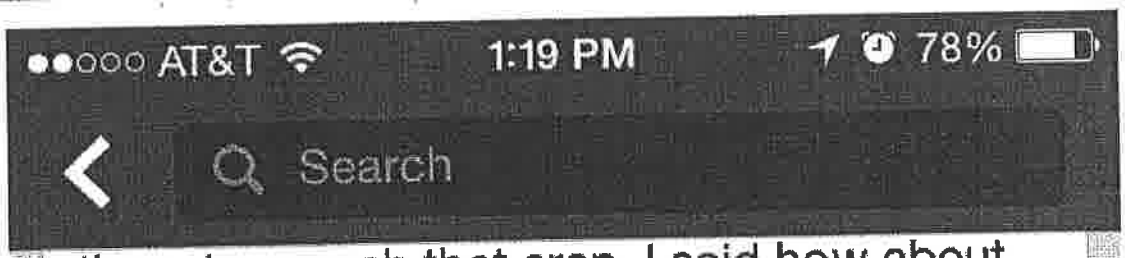
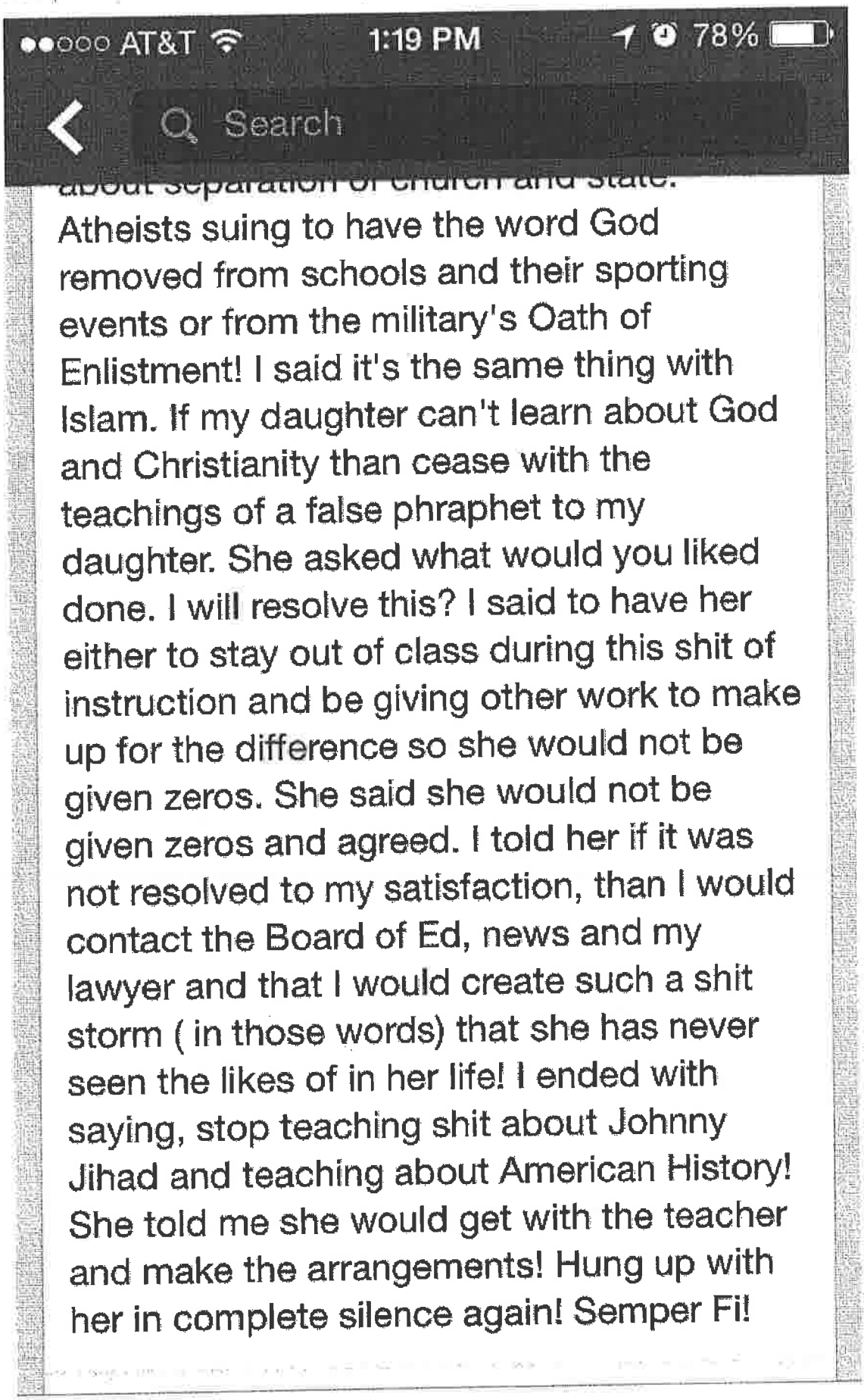
Search
John Kevin Wood
Thursday at 2:09 PM
Ok on a bike now. Called administrator and made contact with enemy. I advised her I was a U.S. Marine and she wasn't going to like what I had to say. I told her That my daughter Caleigh Madison Wood had homework on Islam last night that I was not aware she was studying until I asked her what she was studying and hesitated to answer until I asked her again and she finally told me. I Told her under no circumstances she my daughter learning about some fucked up religion I do not practice or in anyway support! She said it was part of the Charles County curriculum. I said I could give 2 shits less that it was not part of my curriculum! I said we are at war with these turds no matter how anyone looks at it sand Caleigh was learning that goat shit! I told her my daughter said she has kids in her class that don't know what WW III, D-Day, Korea, Vietnam or September 11th is and you want them to preach that crap. I said how about



them to preach that crap. I said how about you make a curriculum for study American history that made this country great instead of Islam that's tearing this country apart and destroying the world! Complete silence until I asked are you still there? She said yes. She asked me if I took my daughters homework and refused to let her turn that in. I said Most certainly did. She asked what I did with it. I said wrote in big fucking letter I am a Infidel and proud of it and then threw that shit away. Again silence. Are you there? Yes I'm here. She said I don't think it was teaching the religion of Islam. I said oh hell yes it was. She asked me what some of the questions were. She advised she didn't know what was actually in the curriculum. I told her that they were teaching about Muhammad and his over night vacation to Mecca. I told her that there was no difference in teaching about Muhammad and his journey than teaching about Noah or Moses and the parting of the sea. I went further and stated that you guys preach about separation of church and state. Atheists suing to have the word God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Search
about separation of church and state.
Atheists suing to have the word God removed from schools and their sporting events or from the military's Oath of Enlistment! I said it's the same thing with Islam. If my daughter can't learn about God and Christianity than cease with the teachings of a false phraphet to my daughter. She asked what would you liked done. I will resolve this? I said to have her either to stay out of class during this shit of instruction and be giving other work to make up for the difference so she would not be given zeros. She said she would not be given zeros and agreed. I told her if it was not resolved to my satisfaction, than I would contact the Board of Ed, news and my lawyer and that I would create such a shit storm (in those words) that she has never seen the likes of in her life! I ended with saying, stop teaching shit about Johnny Jihad and teaching about American History! She told me she would get with the teacher and make the arrangements! Hung up with her in complete silence again! Semper Fi!

John Kevin Wood

Ok on a bike now. Called administrator and made contact with enemy. I advised her I was a U.S. Marine and she wasn't going to like what I had to say. I told her That my daughter Caleigh Madison Wood had homework on Islam last night that I was not aware she was studying until I asked her what she was studying and hesitated to answer until I asked her again and she finally told me. I Told her under no circumstances she my daughter learning about some fucked up religion I do not practice or in anyway support! She said it was part of the Charles County curriculum. I said I could give 2 shits less that it was not part of my curriculum! I said we are at war with these turds no matter how anyone looks at it sand Caleigh was learning that goat shit! I told her my daughter said she has kids in her class that don't know what WW II, D-Day, Korea, Vietnam or September 11th is and you want them to preach that crap. I said how about you make a curriculum for study American history that made this country great instead of Islam that's leaning this country apart and destroying the world! Complete silence until I asked are you still there? She said yes. She asked me if I took my daughters homework and refused to let her turn that in. I said Most certainly did. She asked what I did with it. I said wrote in big fucking letter I am a infidel and proud of it and then threw that shit away. Again silence. Are you there? Yes I'm here. She said I don't think it was teaching the religion of Islam. I said oh hell yes it was. She asked me what some of the questions were. She advised she didn't know what was actually in the curriculum. I told her that they were teaching about Muhammad and his over night vacation to Mecca. I told her that there was no difference in teaching about Muhammad and his journey than teaching about Noah or Moses and the parting of the sea. I went further and stated that you guys preach about separation of church and state. Atheists suing to have the word God removed from schools and their sporting events or from the military's Oath of Enlistment! I said it's the same thing with Islam. If my daughter can't learn about God and Christianity than cease with the teachings of a false phraphet to my daughter. She asked what would you liked done. I will resolve this? I said to have her either to stay out of class during this shit of instruction and be giving other work to make up for the difference so she would not be given zeros. She said she would not be given zeros and agreed. I told her if it was not resolved to my satisfaction, than I would contact the Board of Ed. news and my lawyer and that I would create such a shit storm (in those words) that she has never seen the likes of in her life! I ended with saying stop teaching shit about Johnny Jihad and teaching about American History! She told me she would get with the teacher and make the arrangements! Hung up with her in complete silence again! Semper Fi!

Share

62 people like this.

19 shares

Kerth Lee Yuti!
2

Bobby Begley Oorah!
3

Danny Oliver Good for you!
1

Shauna Fleenor Grimes I hope something gets done about this for every child learning this crap. It needs to be taken out of our schools. Good for you! Thank you for your service and for standing up for us all !!
5

Jonathan Lang That is awesome!!!
2

Jeremy 'Ridge' Mercure Hell yeah!! I'm with you 110%!!!
2

John Kevin Wood No problem Shauna Fleenor Grimes. My Oath of Enlistment has no expiration.
4

Nikkie Miller About time!!!I'm behind your decision 100 percent!!!

Semper Fidelis

John Kevin Wood Thanks Nikkie.
1

David Keesler Good job Dad our work is never done Semper Fi!
4

John Kevin Wood You got that right David Keesler!
1

Danny Rappel Gil sum Marine
1

Joseph Staudt This is unbelievable how these people turn their back on Christ our Savior and embrace the False Prophet. Well done Marine couldn't have done it better myself. Now we have to save the rest of the kids being indoctrinated in these classes too! Semper Fi Marine!
3

John Kevin Wood Thank you Sgt. Major. You helped teach me in that short period of time. Semper Fi!

Shawn Busse ONE PISSED OFF MARINE RIGHT THERE! Love it!
2

David Delehant You go bro. I have to agree with you our kids don't know American history, and have other crap taught in school that means nothing. Semper Fi.
1

Dustin Powell Get some!!!
1

Tim Brooks Danuria Alarcon I didn't know you and Wood were friends!!! Small world!

But for the subject matter John Kevin Wood you're correct what they're doing is creating a double standard. If she was to learn about Christianity ACLU would be all over it. I would still contact the board and media. Also notify ACLU to see if they do anything.

Matthew Mohler Dustin Long figure you would love to see this.
1

Heather Sherman Shymansky Hell yeah!!!
1

Laurie Edwards America!!! Damned Right!
1

Sheila McAfee Howard Damn!! man! I got goosebumps!! OORAH MARINE!!
2

Kevin McMeekan Good job bro semper fi
1

Robert E Lescelleur John Kevin Wood, a father first, a Marine second, don't with either one of them when it comes to family. Way to go brother. Only know you thru FB, would love to sit with you and buy you a beer. I know we would have worlds to talk about. Semper Fi brother.
2

Melody Wood Amen Kevin! Unbelievable! Very proud of you, thanks for sticking up for us Christians! xo
3

George Einhorn Semper Fi Marine
2

Eric Meyer Semper fi
1

Doug Robles Good for you bro. It would be better if they just stop teaching that shit altogether
1

Harry Topper Semper Fi Brother !!! Get some ...

Ranity Bourcet I think you hit it right on the head. If we can't teach about God or use God in the schools in the national anthem and such than its a two way street that it Islam shouldn't be taught either. I applaud your call. If you need me to write someone in support I will.

Shelley Jo Swaim WOW!!! You nailed it!! I hope you don't mind if I share!!...I will wait for your OK..

James Covington Good stuff, Semper Fi!

La Plata High School

6035 Radio Station Road, La Plata, MD 20646
301-934-1100 ~ 301-753-1754 ~ Fax: 301-934-5657
www.ccboe.com/laplata

"Excellence and Pride in Education"

Joseph Brown
Veronica Crawford
Danny Henry
Curry Werkheiser
Vice Principals

Stephen Williams
Administrative Assistant

Evelyn Arnold
Principal

Date: 10/24/14

Name: John Kevin Wood

Address: 9975 Morgantown Rd.
Newburg, MD 20664

Dear MR. Wood:

This letter is to inform you that I am exercising my authority under Section 26-102 of the Education Article, Annotated Code of Maryland,* to deny you access to school grounds at La Plata High School.

Your actions on _____ (Date) in which you MADE verbal threats against The School (Actions) represented a safety threat to the students and staff and was disruptive to the normal educational functions of the school.

Should you enter the premises of the school for any reason, you will be considered trespassing, and law enforcement officials will be contacted immediately.

EXHIBIT tabbies I

Sincerely,

Evelyn M Arnold

Principal

This notice was:
____ hand-delivered by _____ on _____ (Date)
X mailed via regular mail
____ mailed via certified mail

MR. Wood WAS Verbally Notified on 10/24/14 by Cpl. KAYLOR #342

*(b) The governing board, president, superintendent, principal, or school resource officer of any public institution of elementary, secondary, or higher education, or a person designated in writing by the board or any of these persons, may deny access to the buildings or grounds of the institution to any other person who (1) Is not a bona fide, currently registered student, or staff or faculty member at the institution, and who does not have lawful business to pursue at the institution; or (2) Is a bona fide, currently registered student at the institution and has been suspended or expelled from the institution, for the duration of the suspension or expulsion; or (3) Acts in a manner that disrupts or disturbs the normal educational functions of the institution ... (c) A person is guilty of a misdemeanor and on conviction is subject to a fine not exceeding $1,000, imprisonment not exceeding 6 months, or both if he (1) Trespasses on the grounds of any public institution of elementary, secondary, or higher education [or] (2) Fails or refuses to leave the grounds of any of these institutions after being requested to do so by a person designated in subsection (b) of this section as being authorized to deny access to the buildings or grounds of the institution ...