Reopening of School

Plans for 2020-2021 School Year

*Subject to change
Agenda

Purpose of the Meeting

Meeting Protocol: Asking questions, providing feedback, etc.

District Issues: Safety, Transportation, Meals, What if’s

Elementary Plans: Instruction, Student Movement, Classroom Safety

Secondary Plans: Academic Schedule and its Impact

Next Steps
Purpose of the Meeting

Update everyone on the latest information from the State.

Update everyone on the progress of planning for reopening.

Solicit feedback on reopening plans

Provide next steps of the planning
Meeting Protocols

Please make sure that you are muted.

Type questions into the chat tab. Be sure to send it to everyone.

We’ll answer questions as we move through the presentation.

Email ideas, questions, concerns, to: COVIDInfo@Salemcsd.org

http://salemreopen.blogspot.com/
District Issues
Last Survey (1 of 3)

What is your biggest concern about school opening in September?

- General COVID Spread: 27
- General Safety: 23
- Child Health: 22
- Masks - having to wear them is a concern: 20
- Not opening: 20

What can the district do to make you feel comfortable that your child(ren) is/are safe at school if we reopen?

- Secure with school - folks are feeling comfortable: 24
- Keep families informed: 23
- Plan in Place: 20
- Cleaning/sanitizing: 18
- Masks in place: 17
Remote learning may be part of our reopening plan. How can the district better support you with remote learning?

- Better Internet: 35
- Not have it: 25
- Better plan/structure for classes and expectations: 22
- Make technology available: 18
- Zoom classes/video: 13

Which item below best describes your access to the internet?

- We have broadband internet access (e.g. Spectrum): 50%
- We have internet access at home but it is limited (e.g. HughesNet): 36.8%
- We have access to the internet outside of our home (e.g. family member, public library): 8.6%
- We have access to the internet only through our cell phones.
- We do not have access to the internet.
Which item below best describes your access to computers?

174 responses

- 35.1%: We have enough computers for everyone in the house.
- 27.6%: Everyone has adequate access to a computer in the house.
- 24.7%: We do not have a computer but have cellphones and/or tablets to use in the house.
- 11.5%: We have devices (computer, tablet, cell phone) but not enough for the family.
- 1.5%: We do not have access to any devices that connect to the internet.
Safety

Social Distancing - 6ft in most settings, more in others

Personal Protective Equipment - students, faculty, & staff, more than masks

Hand and Respiratory Hygiene

- Hand washing & hand sanitizer
- Mask
  - Masks by all at all times
  - Ask folks to bring their own - safety and comfort; Start practicing now!
  - School will have extra

Health screening - location and timing
Transportation

This is one of the biggest challenges right now.

The number of students on the bus will be greatly diminished - 22 students

Social distancing and masks required - same family may sit together

Likely looking at assigned seats.

District likely to encourage parent drop-off of students to reduce student density

Work is still in progress
Meals

Breakfast and lunch will still be provided daily

Meals will be available to students whether in-person or remote

Current meal guidelines will require paying students to pay for remote meals

Meal delivery will look different from last year - more bulk delivery possible

What if...

... someone at school is determined to have COVID-19?

... my child is ill. What do I need to do?

... I have technology and/or connectivity issues?

http://salemreopen.blogspot.com/
Question Section #1

http://salemreopen.blogspot.com/
COVIDInfo@Salemcsd.org
Elementary
Instruction

● Modified Schedule
  ○ Split Class sizes
  ○ 2 Days in Class
  ○ 3 Days Remote Learning with support
● Kindergarten Half-Day
● Focus on ELA and Math
● SPED Self Contained Classes 4 Days a Week
Student Movement

- Teachers Transition, not Students...except PE
- Lunches in Classroom
  - 6th Grade in the Cafeteria
- 6ft Floor Markers for Hallway Safety
- Directional Stairways
- Bathrooms: Limited Number of Students
  - Possible Schedule
- Pick Up/Drop Off Locations
  - Bus/Parents/Walkers...Different
Safety

- Temperature Checks
- Masks/Social Distancing
- Limited Students Per Classroom
- Handwashing, Handwashing, Handwashing
- Classroom Cleaning
  - Daily by Maintenance
  - Intermittent throughout the School Day
  - Thorough Prior to 2nd group
Secondary
Hybrid Instructional Model

- Students will be divided into two groups (Purple/Gold)
- Each group will attend school in-person for two consecutive school days
- Rotate through the traditional schedule (9 periods) over two days in a block schedule format
- Remaining three days per week students will participate in remote learning
- Required check-ins on remote learning days
- *Exception:* Special Education students in the 12:1:1 class will attend daily Monday through Thursday and remotely on Friday.
Rationale

- Block schedule follows the structure of current 9 period schedule accommodating current course requests of students
- Less transition between classes to reduce contact time in hallways
- Extended advisory/homeroom period will allow for staggered arrival times
- Smaller class sizes to accommodate social distancing
- Smaller lunch sizes to accommodate lunch in the cafeteria
Instructional Model Design Considerations

- Accommodate both in-person and remote instruction including students with limited or no internet access
- Supports for students with IEPs and 504 plans
- Communication plan for students/parents
  - Assigned work and due dates
  - Grading policy
- Regularly scheduled extra help periods/office hours
- Method for daily check-in for all students on remote class days
- Change in method to reduce sharing of supplies/equipment and adhere to social distancing requirements (Art, PE, Tech, Music, Labs)
Other considerations

- Limited locker access to reduce hall congestion and student contact
- Traffic flow during class changes
- Availability of devices
- PPE requirements, compliance and temperature checks
- Sharing of equipment and cleaning protocols
- Accessibility to extra curricular clubs/activities
- Athletic participation when permitted by NYSPHAA and according to NYSDOH guidelines
Other Considerations

● Feedback from parents, students, faculty/staff will be considered as the plan continues to be developed
  ○ Student forum tomorrow, Wednesday, July 29 at 1:00pm
    ■ Link will be sent to student emails pending the restoration of our Webex site.
Question Section #3

http://salemreopen.blogspot.com/
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Next Steps
Planning

Current plan due to SED and DOH by Friday

Current plan posted on school webpage

Planning continues
Communication

FAQ document

Community Meetings by grade level in near future

Expect an increase in frequency as school approaches

Same protocols as last year: email, phone call, text message

COVID19INFO@Salemcsd.org

http://salemreopen.blogspot.com/

www.salemcsd.org
Last Check of Questions

http://salemreopen.blogspot.com/
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Thank You