The safety and health of our students, our faculty, and our staff is paramount and has been at the forefront of our planning. Our planning is designed to bring the most students back to face-to-face education as possible, while providing additional opportunities and improving upon the distance learning systems that we adopted this past spring. To allow our school district to safely reopen, there are a number of features, contingencies, and safety protocols that we must plan for, and we have attempted to outline this throughout our plan. We understand that the situation around COVID-19 is ever-evolving, and as a result, our plan will be forced to evolve with it. We, as a school district, cannot anticipate the way that the disease will develop, nor can we fully anticipate the way that it will affect our region, but through careful planning, hard work, and resilience, we have put together a plan that allows our schools to have the flexibility to address these concerns. This plan has been developed over months through the input of a vast number of stakeholders, including building and district administrators, teachers, school nurse, school support staff, buildings and grounds staff, students, parents, our local BOCES and department of health. Their time, efforts, and dedication have been inspiring and have provided the backbone for our return this fall. Also, employees have been surveyed by respective association leadership and the following survey has been utilized as a means to gather further information:

- Parent and Community Return to School Survey:  
  https://docs.google.com/forms/d/1sOj89gU0Mt3vNwiKVjEJfQ0QMTHss1pXIE5fbAbRns/edit?usp=sharing

**Guiding Safety and Health Principles**

Any and all discussions about how to safely and effectively reopen our schools requires us to understand the *how* of safely reopening. For us to safely reopen, there are four major areas that need to be considered – face coverings, social distancing, hygiene, and screening – all of which will be covered throughout the course of this planning document. As a baseline, we as a school district are required to maintain six feet of distancing in most scenarios; wear appropriate face coverings and PPE while in transit and when we cannot appropriately socially distance; we must maintain proper hand hygiene; and adhere to the CDC’s and Department of Health’s guidance as they relate to the cleaning and disinfection of our classrooms. We will perform screening of all staff, students, and faculty members as they enter, or prior to their entry into the building. In order for us to safely reopen, we need to be able to achieve and
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maintain these requirements, and throughout the course of this document we will explain and explore the process through which we will accomplish these requirements.

The school district has designated Daniel Ward, Superintendent, as their COVID-19 Safety Coordinator. This individual shall be responsible for the continuous compliance with all aspects of the school’s reopening plan, as well as any phased-in reopening activities necessary to allow for operational issues to be resolved before activities return to normal or “new normal” levels.

The school district has designated the School Nurse, as the primary point of contact upon the identification of a positive COVID-19 case and to be responsible for subsequent communications. This person shall be responsible for answering questions from students, faculty, staff, and parents or legal guardians regarding the COVID-19 public health emergency and the plans being implemented in the school.

- Daily health screenings will take place for all staff and students
- Parents will be asked to take their child’s temperature every day before coming to school and complete an affirmation of a temperature of 100.0 degrees or less as part of the health screening. Staff will need to complete the temperature affirmation process as well.
- Students or staff who have a fever must stay home or will be sent home.
- Contact tracing will take place in coordination with the NYS and Washington County Departments of Health.
- Staff will have daily cleaning, and disinfection protocols will be in place for all commonly touched surfaces.
- Shared school supplies will be minimized as much as possible. Materials that must be shared will be sanitized prior or allowed to sit unused for three days, as per CDC guidance.
- School visitors will be health screened and restricted to the greatest extent practical.
- Students and staff will be trained on proper hygiene practices.
- Age-appropriate signage will be prominently placed in school buildings to facilitate one-way traffic flow in halls, social distancing, and hand washing reminders.
Educational Philosophy

During the course of our discussions with stakeholder groups, a number of different educational models were explored and the feasibility of each model was considered based on the resources available to us, our regional health metrics, and the guidance that we received from the New York State Department of Health and New York State Education Department. As a result of these different factors, we will be focusing on a that will provide

**Grades PK-5**, Daily face-to-face education for all students

**Grades K-12 Self-Contained Special Education Students**, Daily face-to-face education for all students

**Grades 6-12, Hybrid Model with** face-to-face education at least twice per week with virtual instruction through synchronous classroom streaming on non face to face instruction days. Specifically students in grades 6-12 will attend in person on an A-day/B-day schedule. A-days will occur on Mondays and Thursdays and B-days will occur on Tuesday and Fridays. Wednesdays will be used to provide additional face to face services to students identified as at risk as well as specific live stream instruction for larger groups.

Based on the social distancing requirements put forth by New York State, our school district is capable of having a maximum capacity of 260 for the elementary school building and 200 for the MS/HS with a total capacity of 460, which directly affects the amount of students that we can provide face-to-face learning to at any given time. This maximum capacity is impacted by the available staff within each building as well as staffing available district-wide. In order to promote safety, our planning will also cohort students together to the extent that is practicable in order to limit the potential spread of the disease should anyone become infected.

Given the highly contagious and opportunistic nature of COVID-19, our school district will provide accommodations to individuals who are at a high risk or who live with a person who is at a high risk of complications as a result of COVID-19. Each case will be approached uniquely depending on the individual situation, but potential solutions for these vulnerable populations includes remote learning or telework, modified educational and work settings, or by providing additional PPE to individuals with underlying health conditions. In addition to this, we understand that certain student and staff populations may require modifications to social distancing or PPE based on hearing loss or impairment; receipt of language services, or because they are a young student in an early education program. In these scenarios, we may utilize specialized clear face coverings/face shields/increased distancing when possible, and we will explore any other potential measures that may provide assistance, and ensure that any modifications would minimize COVID-19 exposure risk for students, faulty, and staff to the greatest extent possible.
The school district has given special consideration to the way that we will perform safety and emergency drills throughout the course of the school year while we are required to socially distance. We will still complete our eight evacuation drills and four lockdown drills, but the way that we conduct our drills shall be modified for the upcoming school year. Due to the hybrid nature of our school schedule, we will need to ensure all of our students receive instruction in emergency procedures and participate in drills. In order to ensure the safety of our evacuation drills, we may conduct our drills on a “staggered” schedule by having classrooms evacuate separately rather than all at once to ensure appropriate distancing. To ensure the safety of our lockdown drills we may conduct them in several different ways to enforce social distancing – whether this be through the use of a “staggered” schedule with smaller numbers of students which allows us to maintain social distancing or by conducting a lockdown drill through verbal and visual instruction and providing students an opportunity to ask questions and receive answers about lockdowns.

**Safety and Health Procedures**

**Face Coverings**

Prior to entering the school district, a school facility, or school grounds, staff, faculty, students, and visitors agree to wear a face covering in all required areas. The school district will remind staff, faculty, students, and visitors of this process through training, signage, verbal communication, and other means throughout the school year. During the school day, individuals will be required to wear a face covering while on the school bus, when they are entering or exiting the school building, while they are moving through the hallways or their classroom, at any time that they cannot maintain adequate and appropriate social distancing, and any other time as dictated by administration. Individuals may not be required to wear a face covering while they are maintaining social distancing, including when they are seated in a classroom. The school district shall train all students, faculty, and staff on how to adequately put on, take off, clean, and discard PPE. This training will include an explanation of what is considered appropriate PPE and will be supplemented by signage, continued education, verbal instruction, and short videos.

While the school district will encourage all staff, students, and faculty to provide their own face coverings, the school district will continue to maintain an adequate stock of disposable PPE for their emergency use or by request. In order to ensure that stock is maintained, Karen Jones, Elementary Principal, and Samuel Ratti, MS/HS Principal, will be responsible for performing periodic checks of supplies and working with Craig Masten, Head of Buildings and Grounds, to order more as the need dictates. The school district has worked throughout the spring and summer to supplement the stock of PPE for the upcoming school year and will continue to do so throughout the school year. The school district will also maintain a supply of disposable face coverings on each of the school buses for students who have forgotten, broken, or soiled their face coverings. Bus drivers will check PPE supplies prior to
each of the bus runs and obtain appropriate supplies before driving off school property. The school district will also encourage students, staff, and faculty to keep a replacement mask(s) at the school district in case their initial mask fails or becomes soiled throughout the school day.

Social Distancing

For our school district to maintain safe operations, we must attempt to maintain social distancing to protect against the transmission of the COVID-19 virus while on school grounds and in school facilities. To facilitate this, our school district has redesigned our classroom spaces, common areas, and other rooms throughout the buildings for appropriate social distancing. Specifically, appropriate social distancing means six feet of space in all directions between individuals or the use of suitable physical barriers between individuals that do not adversely affect air flow, heating, cooling, ventilation, or otherwise present a health or safety risk. The only time where social distancing requirements may be relaxed in the school district is when the safety of an activity or the core activity requires a shorter distance or individuals are of the same household. To promote this type of behavior, the school district has instituted measures such as:

- placing six-foot distance markers around the school district
- placing signage reinforcing the “6 foot rule”
- changing traffic flow patterns to reduce bi-directional foot traffic
- staggering the school schedule to reduce the amount of students in the hallway at any given time
- Passing times may be increased or adjusted, when appropriate, to stagger class changes
- designating certain stairwells as “up-only” or “down-only” to prevent close contact
- locker rooms will be closed

Furthermore, the school district has evaluated smaller spaces in the school building, such as elevators, break rooms, and faculty offices, and will be limiting the use of these spaces. These identified spaces will require the use of face coverings and occupancy should not exceed 50% of the maximum, unless the space is designed for use by a single occupant. In addition to the above noted changes, our school district has evaluated the feasibility of modifying existing areas of mass assembly, such as auditoriums, gymnasiums, and cafeterias, to provide additional learning spaces for students that are more easily appropriately socially distanced.
Parent Drop Off Students

Parent drop off for all students shall occur on Case Street. Students in grades PK-5 shall enter through the main entrance and students in grades 6-12 shall enter through the high school door. In order to enter the building each day students will need to produce a parent attestation stating that the child has been screened at home and does not have a temperature over 100. School personnel with appropriate PPE will meet the students to collect and review the attestation and/or perform temperature checks for those students that do not have a parent signed attestation. Students that do not pass the screening will be sent home with his/her parent/s.

Walking Students

Walking students shall enter the building in the following manner, students in grades PK-5 shall enter through the main entrance and students in grades 6-12 shall enter through the high school door. In order to enter the building each day students will need to produce a parent attestation staging that the child has been screened at home and does not have a temperature over 100. School personnel with appropriate PPE will meet the students to collect and review the attestation and/or perform temperature checks for those students that do not have a parent signed attestation. Students that do not pass the screening will be directed to the designated isolation room until such time as a parent can be contacted and the student can be picked up, or parental permission for the student to walk home can be secured by school personnel.

Bus Students

Bus Students shall enter the building through the Case Street entrance. In order to enter the building each day students will need to produce a parent attestation staging that the child has been screened at home and does not have a temperature over 100. School personnel with appropriate PPE will meet the students to collect and review the attestation and/or perform temperature checks for those students that do not have a parent signed attestation. Students that do not pass the screening will be directed to the designated isolation room until such time as a parent can be contacted and the student can be picked up, or parental permission for the student to walk home can be secured by school personnel.

Faculty and Staff Arrival

All faculty and staff must complete their health screening online or in writing in advance of their arrival to work. In the event of a failure to do so in advance, staff will need to be screened by school personnel before entering the building. All faculty and staff that have completed screening at home may enter through the entrance closest to his/her classroom that is equipped with a card reader. All others must enter through the Main Entrance and be screened.
Screening

To ensure that sick or ill students, staff, and faculty are not allowed on campus, the school district will be adopting a strict screening policy which includes temperature checks for students, faculty, and staff, daily screening questionnaires for faculty and staff, and periodic screening questionnaires for students. The school district will also require screenings for contractors, vendors, and visitors who will be entering the school building. We will encourage all screenings to occur before individuals reach the school building or enter any school facility and that should an individual fail the screening or feel ill, then they should remain home. Furthermore, we ask that parents and guardians remain vigilant in observing their students for signs of illness and to keep them home when they are ill. To facilitate this, the school district will be providing each family with paper slips to document home screening and submit to the district. If an individual wants to enter a school building or facility, but has not been screened prior to entry, they will be required to complete an in-person screening with authorized, and trained, school personnel who will be provided with all required PPE which, at a minimum will include an acceptable face covering and may include gloves, a gown, and/or a face shield to ensure their safety and well-being.

Our district’s screening process will meet all of the requirements as set forth by the state, where a temperature at or above 100 degrees Fahrenheit or a failure of the screening will result in that individual not gaining entry into the school. If the individual who fails a screening is a staff member, faculty member, or outside visitor, then they will be instructed to leave the school facility and see their health care provider. If the individual who fails a screening is a student, then they shall be taken to that building’s isolation room to be assessed by the school nurse and await a parent, guardian, or emergency contact who can bring them to a health care provider for further evaluation. The isolation room shall require appropriate social distancing to be maintained, an increased cleaning and disinfection schedule from the school district’s buildings and grounds staff, and constant visual supervision. We will provide all required PPE to the individual(s) who will be supervising the isolation room to ensure their safety. When an individual’s parent, guardian, or emergency contact arrives at the school district to pick up their student, we will once again remind them that their student is required to be seen by a health care provider in regards to the failed screening. The school district will also instruct staff and faculty members to observe for signs of illness in others and require that symptomatic persons be sent to the school nurse or isolation room for a check-up.

The school district has worked with and remained in communication with the Washington County Department of Health to determine the specific return requirements of individuals who fail a screening, test positive for COVID-19 through a diagnostic test, or have come in close contact with or have been exposed to somebody who tests positive for the COVID-19 virus. After a failed screening, the school district will require, at a minimum, documentation from a health care provider of a negative COVID-19 diagnostic test result and symptom resolution. If, after a failed screening, that individual tests positive
for COVID-19 from a diagnostic test, then the school district will work with the Washington County Department of Health to determine their minimum standards for return to the school district. In addition, the school district shall work with the Washington County Department of Health to determine the process for the provision or referral of diagnostic testing for students, faculty, and staff, should that become necessary. The school district has also worked with the department of health to determine what metrics will serve as early warning signs that COVID-19 cases may be increasing beyond an acceptable level, both within our schools or within the larger local community.

Local Health Departments anticipate using data from the regional "control rooms" for this purpose as well as regular communications with the district. Should a district experience any type of increase in absentee rates or in the amount of individuals who have tested positive, the school district’s liaison should contact the County’s COVID-19 liaison to review that data. Should it be warranted, the County Health Department and the Superintendent of Schools will make a determination if the school should be closed and for how long.

Should multiple cases be discovered in an area or school within the district, the district’s COVID-19 liaison will contact the County liaison and should action be warranted, the County Health Department and the Superintendent of Schools will make a determination if a portion of the school, or a particular school shall be closed.

The County Health Departments will monitor this information in the regional control room. Should the County Health Department determine that there is a shortage of hospital capacity due to COVID-19, the County Health Department may contact the Superintendent of Schools to determine how many students and staff should be allowed on site and to determine if the school district’s reopening plan should be altered.

The school district has identified the School Nurse as the individual(s) who will serve as the central point of contact and who is responsible for receiving and attesting to having reviewed all screening activities on a daily basis. This individual shall also be identified as the contact for individuals to notify if they later experience COVID-19 related symptoms during the day or have COVID-19 exposure, as noted on their questionnaire.

The District’s COVID-19 liaison will notify the County Health Department’s COVID-19 liaison (or counties should the individual live in a different county than the location of the school) should they become aware of a positive test for COVID-19 and/or any other disease reportable under public health law.

Upon request, districts will be asked to provide information on the past locations of students and staff who are involved in the contract tracing program, including, but not limited to room locations, who was in the room and information on transportation. Districts will need to maintain adequate records to
answer questions. Should this information be needed, the County Liaison will contact the School District’s Liaison to obtain the needed information in a timely manner.

**Mental Health, Behavioral and Emotional Support**

Returning to a different in-person learning environment may present challenges for everyone. The Fort Edward School District shall make every effort to provide and address the mental health, behavioral, and emotional needs of students, faculty, and staff when school reopens for in-person instruction. Throughout the school year, we will identify and support students who are having difficulty transitioning back into the school setting by utilizing our counseling services composed of a school psychologist, school counselors, and appropriate agencies.

School counselors and the school psychologist will engage students in social-emotional learning by delivering direct instruction on problem-solving, and various coping strategies to handle a plethora of situations. Interventions are targeted through the Multi-Tiered Systems of Supports (MTSS) to promote the development and growth of social-emotional learning.

The District will also provide periodic training for faculty and staff on how to support students during and after the ongoing COVID-19 public health emergency. We will also provide information on developing coping and resilience skills for students, faculty, and staff during training or through written and online materials. Members of our counseling team will support both in-person and remote learners by coaching teachers, directly delivering social-emotional learning lessons, and individually supporting students as determined by building level team decision making. A focus will be placed on supporting a positive climate and culture that acknowledges universal trauma care strategies for students. Best practice guidelines will be followed for students who may need more support.

**Hygiene, Cleaning, and Disinfection**

Our school district has instituted, trained on, and follows the CDC and NYDOH guidelines on the hygiene, cleaning, and disinfection of school buildings and materials. We have developed extensive procedures and protocols for school-wide cleaning and the disinfection of classrooms, restrooms, cafeterias, libraries, playgrounds, school buses, and all other school facilities based on the CDC guidance. We have also identified the areas of buildings that will require additional cleaning and disinfection, such as bathrooms. Throughout the course of the year, our district will maintain cleaning and disinfection logs which identify the date, time, and scope of cleaning and disinfection for those areas. We have also developed and maintained a list of commonly touched surfaces throughout the school district, with a cleaning and disinfection schedule assigned to individuals and positions for these surfaces. (Appendix A provides more detail on the commonly touched surfaces and the schedule for cleaning and disinfection.
schedule.) We will also be increasing ventilation with outdoor air to the greatest extent possible based on the outdoor air temperature and the capabilities of our HVAC system. Lastly, the school district shall continue to conduct or complete the process of performing its required Lead-in-Water testing as required by NYS DOH regulation 67-4.

Our school district also understands that for us to maintain a safe and healthful school environment, we need to promote and encourage proper hand hygiene throughout the day. In order to achieve this goal, we will be installing hand hygiene stations throughout common areas of the building so that students may sanitize their hands while they are in transition and at times where they may not be able to clean their hands with soap and water throughout the school day. We will also be training students, faculty, and staff on proper hand hygiene throughout the school year and provide continued education for individuals through proper signage at all levels of the school district. Throughout the course of the school day, we will also require students, staff, and faculty to wash or sanitize their hands before and after eating and upon arriving in a new classroom.

Transportation

We recognize that transportation will present its own unique set of challenges for this upcoming school year and as a school district we are committing ourselves to providing a safe and healthful school environment at all phases and stages of the school day. In order for us to maintain this safety, face coverings will be required while students are entering the bus, exiting the bus, and are seated on the bus, unless a student is not physically able to wear a face covering. We will also maintain social distancing to the greatest extent possible while on the bus unless individuals are from the same household. If a student tries to enter the bus without a proper face covering they will not be denied service or entry – instead they shall be provided with a disposable face covering that is kept on the bus. Furthermore, transportation will not be denied to students with disabilities that would prevent them from wearing a mask nor will they be forced to do so during transportation.

The school district shall commit to ensuring that all buses that are used during the day are cleaned and disinfected at least daily and that all high-contact points shall be wiped down after each run. While we acknowledge that school buses cannot be equipped with hand sanitizer due to its combustible nature, and we will advise individuals to not bring personal hand sanitizer containers with them on the bus, we will ensure that hand sanitizing or hand washing stations are provided for all staff in transportation locations such as dispatch offices, employee lunch/breaks rooms, and bus garages. Furthermore, we will provide all required PPE for transportation department staff and require the use of a face covering. Should a driver, monitor, or attendant be required to have direct physical contact with a child, they will be required to wear gloves, which the school district shall provide to ensure their safety and healthfulness. These employees will also be required to complete the daily self-health screening prior to arriving at work to help ensure the safety and healthfulness of their fellow employees.
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If our school district is in remote session or otherwise, we will continue to maintain transportation services to nonpublic, parochial, private, charter schools, or students whose Individualized Education Program has placed them out of district to schools who are meeting and conducting in-person session education when/if the district is not.

The Fort Edward School District through action of the Board of education shall only transport students as required by IEP or Federal or NYS Law. The majority of students reside closer to the school than the minimum distance limit at which schools are required to transport students to school. Those students are expected to walk to and from school or be dropped off and picked up by a parent or designee of the parent.

Extracurricular Activities

- All field trips will be postponed and virtual trips will be encouraged.
- Locker rooms will be closed until conditions permit reopening.
- Extracurricular activities will be evaluated on a case by case basis. In circumstances where an activity can proceed effectively in a remote manner, it will be encouraged. In-person extracurricular activities will not be able to take place.
- The district will be closed two hours after student dismissal to facilitate cleaning and disinfection.
- The bus garage and maintenance areas are closed to the public. To the greatest extent possible, outside visitors, presenters and parents access to the school facility will be limited.
- When allowed all health and safety requirements will need to be met. We will encourage virtual meetings and presentations as much as is practical.
- Due to the availability of cleaners, all school athletic facilities and playgrounds will remain closed to the public.
- Building use will not be open to the public under the current plan.

Food Service

Regardless of the educational model chosen by our school district and the dynamic nature with which that can change, our school district shall continue to provide school breakfast and lunch to all students who were previously receiving school meals – both on-site and remotely. While on-site, we will maintain social distancing during the course of our meals and provide food service in the classroom, cafeteria, and gymnasium. Sharing food or beverages will be strongly discouraged, and “class parties” where food is
brought into the school to share, will be postponed until further notice. Students that are in a remote setting, will be provided meals if requested. Meals will be able to be picked up at a predetermined time and location. All students will be required to wash their hands prior to entering the designated food service area and the cleaning staff will disinfect the area after each serving. Students with specific food allergies, or in the case of elementary students, the parent of the student with food allergies, should contact the building principal to schedule a meeting with the cafeteria manager to discuss alternate meal choices. In the case that the student’s allergies preclude them from being in the same room with any specific food items an alternative eating arrangement will be provided.

Communication

Our school district affirms and attests that we have reviewed and understand all state-issued industry guidelines and will submit our plans for reopening to them. In addition to this, we will post copies of our finished plan on the school website, in conspicuous areas across school buildings and facilities, and printed copies of the plan will be available in all school offices as well as the transportation and facilities office. Throughout the course of this process, we will also develop consistent communication plans to ensure that members of the school community are kept up-to-date with all developments and changes to our plan. This process will be managed through verbal instruction, posted signage that is consistent with DOH COVID-19 signage, the maintenance of a COVID-19 page on our school website, robo calls, video conferences, social media, and traditional print media. We will also develop communications for students and families about how to prepare for the upcoming school year, including specific information on the social distancing requirements, how to properly wear a face covering, and proper hand and respiratory hygiene. Throughout the course of the school year, we will continue to train students, faculty, and staff on how to follow any new COVID-19 protocols safely and correctly, including hand hygiene, proper face covering wearing, social distancing, and respiratory hygiene.

Education

Grading and Attendance

- Grading protocols will be reviewed and will be shared with all stakeholders at the start of the school year.
- The District will issue report cards based on the scheduled cycle as per the district calendar.
- Grading will be consistent and follow our traditional format for in-person or virtual instruction. Numerical grades will be used at the secondary level.
The district will follow the Board of Education Attendance Policy. Student attendance will be taken daily and impact student progress and academics in both the remote and in-person sessions.

Connectivity

All students district wide are provided, as needed, with a Chromebook or i-Pad for the support of the district learning objectives. Access to a device for instruction is not an issue that would interfere with the acquisition of learning. The district has completed online surveys and made calls to all families K-12 to determine if they have access to consistent and high-quality internet access. Those students who do not have access to high enough quality internet in their homes to participate in the online learning portion of the curriculum for the day will be provided with a personal mifi or other resource can be secured to alleviate this obstacle to remote learning.

All staff are provided access, on an as needed basis, to a district chrome book or i-Pad. All staff have been surveyed and have reported that they have adequate internet connectivity in their homes if remote instruction is required. Additionally, staff members should inform the district if their internet access becomes unreliable so that a personal mifi or other resource can be secured to alleviate this obstacle to remote instruction.

Learning Plans

In Person Everyday Model

Students in UPK through Grade 5, and K-12 self contained special education students are presently planned for daily, onsite, in-person instruction with the following accommodations:

- Due to social distancing requirements, class size will be reduced if deemed necessary, through the use of available support staff. Students will be assigned to classrooms and specific overflow areas that are properly supervised.
- Instructors will come to the students to provide content.
- The traditional instructional program will be modified with students learning from classroom teachers and at other times supervised by school personnel during times of independent or remote/live-stream instruction from within the school building.
- Students will, as needed have breakfast/lunch delivered to a designated eating location.
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- Breaks will be provided to go outside for fresh air and exercise as needed. Students will remain with their class group.
- Period-by-period student attendance will be taken daily.

Hybrid Model

Students in grades 6-12 will follow a modified hybrid schedule.

One half of the population will come to school on A days, which will be Monday and Thursday, the other half of the population will come to school on B days, which will be Tuesday and Friday. On the days that the students do NOT have in-person instruction, they will be expected to connect to the classroom live-stream. Wednesdays will be used to provide additional face to face services to students identified as at risk as well as specific live stream instruction for larger groups.

The in-person instruction for both groups will have the following accommodations:

- To the extent possible, transitions between classes will be reduced

- The traditional instructional program will be modified with students learning from classroom teachers and at other times supervised by school personnel during times of independent or remote/livestream instruction from within the school building.

- Students will have breakfast/lunch delivered to a designated eating location.

- Breaks will be provided to go outside for fresh air and exercise as needed. Students will remain with their class group.

- Potential staggered student arrival is under consideration to accommodate for potential increased traffic at school due to parent drop-offs.

- Period-by-period student attendance will be taken daily.

Full Virtual Model

In the event that the district is required to close, the school will continue to provide a continuity of learning. While the continuity of learning plan is subject to change, we would follow the following principles:

- Students in Grades K-12 will follow their in-person school schedule while at home.
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- Teachers will broadcast out to students either from home or school.
- Time spent on instruction will vary by grade level; however, students will engage with learning daily.
- Students will be required to log on during scheduled times.
- Period-by-period student attendance will be taken daily.

New York State Standards

The New York State Education Department is responsible for setting student learning standards for what all students should know and be able to do as a result of skilled instruction. Our district intends to provide curricula that are based on these established standards in all areas. The delivery of such a curriculum will be mixed, with some delivery of instruction to be in person, some to be live remote, and some to be accessed online by families supporting learners at home.

Academic Progress and Communication

The Fort Edward School District is committed to ensuring that the parent-to-school and school-to-parent lines of communication are active and that our parents are engaged stakeholders in their child’s education. This communication will be completed through a variety of methods which may include options such as telephone calls, the use of electronic apps (i.e. class dojo), parent-teacher conferences, emails, and newsletters. Additionally, parents can sign up to access the parent portal through our student management system which will allow them to monitor student grades in all courses. Parents can also be added to Google Classrooms for each course their secondary student is enrolled in. This allows parents to receive periodic updates about work that is due.

English Language Learners

At present, our district does not have students enrolled who are considered ELL or MLL. However, should this change, our district will coordinate with the Office of Bilingual Education and World Languages to make certain we are providing appropriate support to students whose home languages are other than English. We will continue to use the Home Language Questionnaire as part of our enrollment process for all students. This survey, as well as an informal interview during registration, helps to identify families where languages other than English may be used in the home. All parent communications would then be provided to families
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in their preferred language and/or mode of communication. Interpreters would be used for parent conferences, where needed.

The Fort Edward School District intends to follow SED guidance; each qualifying school and/or district reopening plan which reopens using in-person or hybrid instruction must complete the ELL identification process within 30 school days of the start of the school year for all students who enrolled during COVID-19 school closures in 2019-2020, as well as all students who enroll during summer of 2020 and during the first 20 school days of the 2020-2021 school year. After this 20 day flexibility period, identification of ELLs must resume for all students within the required ten school days of initial enrollment (as required by Commissioner’s Regulations Part 154).

The school district will provide the required instructional Units of Study to all ELL’s based on their most recently measured English-language proficiency level during in-person or hybrid instruction. These services will be provided through a mix of face to face and online live support.

Special Education Students

The Fort Edward School District CSE office will work in tandem with all building principals and out of district special education programs to ensure that students with disabilities are still provided all provisions under FAPE. All in-district full-day, self-contained programs will be offered on-site with arrangements made for social distancing. Parents will be notified in writing and also have access to the CSE Chairperson for specific details as to how the provision of services will meet the requirements of IDEA. Attendance will be monitored daily and case managers will reach out to students and parents to ensure active participation.

Students in integrated settings in grades K-6 will receive all programs and related services, accommodations, modifications, and supplementary aides on site. Students in grades 7-12, will receive a mix of onsite services and remote, live virtual (teletherapy-like) related services. Parents of students with IEPs and Section 504 plans will receive written communication from case managers at the start of the school year about how all services, accommodations, and modifications will be provided.

If the student will be receiving related services through teletherapy, the family should be informed that they will be sent a consent form and that to receive the teletherapy related services. That consent form may be completed and returned electronically. Contact logs for all
students will be maintained. All students will be provided with the necessary technology needed for teletherapy and remote learning.

CSE and CPSE Meetings will continue to use Google Meet or the Webex video conferencing platform if socially distancing measures do not allow for an in-person meeting.

Each student with an IEP or Section 504 plan is assigned a case manager. This case manager facilitates collaboration between the CSE/CPSE teams, the student’s family, and the student’s teachers. Student performance is monitored on an ongoing basis and requested review meetings are held anytime there is a concern about an IEP, or its implementation.

Student progress is communicated to parents at least quarterly, and with each student’s report card. All goals require progress monitoring data collection, and this data is reviewed periodically by the building principals and school counselors. The information is also shared with parents at annual reviews to show progress and growth for the year and to be used to write goals for IEPs. Communication with parents is provided in the parents’ preferred language or mode of communication.

Our students with disabilities will have the same access to activities as their non-disabled peers while they participate in their learning while practicing social distancing.

Evaluation

Our school district’s plan ensures that all teachers and principals will be evaluated pursuant to our currently approved APPR plan, including any variance applications approved by the Department. All teachers in our school district shall hold valid and appropriate certificates for their teaching assignments, except where otherwise allowable under the Commissioner’s regulations (e.g., incidental teaching) or Education Law.

Approved By: ___________________________ Date: ________________
### List of Commonly Touched Surfaces

<table>
<thead>
<tr>
<th>Type of Surface</th>
<th>Location of Surface</th>
<th>What is Surface Material?</th>
<th>What Product is Needed to Disinfect?</th>
<th>Frequency of Disinfection</th>
</tr>
</thead>
<tbody>
<tr>
<td>door handles</td>
<td>all schools</td>
<td>zinc alloy</td>
<td>256 Quat Disinfectant</td>
<td>Multi times daily in heavy use areas</td>
</tr>
<tr>
<td>doors</td>
<td>all buildings</td>
<td>wood</td>
<td>256 Quat Disinfectant</td>
<td>once daily</td>
</tr>
<tr>
<td>door frames</td>
<td>all buildings</td>
<td>metal</td>
<td>256 Quat Disinfectant</td>
<td>once daily</td>
</tr>
<tr>
<td>panic bars</td>
<td>exterior doors</td>
<td>zinc /aluminum</td>
<td>256 Quat Disinfectant</td>
<td>Multi times daily in heavy use areas</td>
</tr>
<tr>
<td>windows</td>
<td>doors</td>
<td>glass</td>
<td>ecolab-12 glass cleaner</td>
<td>when dirty /daily</td>
</tr>
<tr>
<td>window sills</td>
<td>all exterior windows, all buildings</td>
<td>Marble/Wood</td>
<td>Neutral Disinfectant</td>
<td>weekly or when dirty</td>
</tr>
<tr>
<td>walls</td>
<td>hallways</td>
<td>Tile/blocks/sheetrock</td>
<td>256 Quat Disinfectant</td>
<td>daily</td>
</tr>
<tr>
<td>handrails</td>
<td>stairways/ramps</td>
<td>metal/wood</td>
<td>256 Quat Disinfectant</td>
<td>Multi times daily in heavy use areas</td>
</tr>
<tr>
<td>Surface Type</td>
<td>Location</td>
<td>Surface Material</td>
<td>Disinfectant Type</td>
<td>Disinfectant Frequency</td>
</tr>
<tr>
<td>------------------------------</td>
<td>-------------------</td>
<td>------------------</td>
<td>---------------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>Drinking Fountains</td>
<td>Halls/classrooms</td>
<td>Plastic/plated brass</td>
<td>Neutral Disinfectant</td>
<td>Multiple times daily in heavy use areas</td>
</tr>
<tr>
<td>Light Switches</td>
<td>Classrooms/offices</td>
<td>Plastic/metal covers</td>
<td>256 Quat Disinfectant</td>
<td>Daily</td>
</tr>
<tr>
<td>Soap Dispensers</td>
<td>Baths</td>
<td>Metal/plastic</td>
<td>256 Quat Disinfectant</td>
<td>Multiple times daily in heavy use areas</td>
</tr>
<tr>
<td>Sanitizer Dispensers</td>
<td>Baths</td>
<td>Metal/plastic</td>
<td>256 Quat Disinfectant</td>
<td>Multiple times daily in heavy use areas</td>
</tr>
<tr>
<td>Lockers</td>
<td>Halls/Locker Rooms</td>
<td>Metal</td>
<td>256 Quat Disinfectant</td>
<td>Daily</td>
</tr>
<tr>
<td>Library Tables</td>
<td>Library</td>
<td>Wood</td>
<td>Neutral Disinfectant</td>
<td>Before and after use</td>
</tr>
<tr>
<td>Class Tables</td>
<td>Classrooms</td>
<td>Wood/laminate</td>
<td>Neutral Disinfectant</td>
<td>Daily</td>
</tr>
<tr>
<td>Desks</td>
<td>Classrooms</td>
<td>Poly-resin</td>
<td>Neutral Disinfectant</td>
<td>Daily</td>
</tr>
<tr>
<td>Bleacher Seats</td>
<td>Gyms</td>
<td>Plastic</td>
<td>E-23/Quat mist</td>
<td>Before and after use</td>
</tr>
<tr>
<td>Chairs</td>
<td>All Buildings</td>
<td>Poly resin plastic</td>
<td>E-23/Quat mist</td>
<td>Daily</td>
</tr>
<tr>
<td>Counters</td>
<td>Offices/classrooms</td>
<td>Laminate</td>
<td>Neutral Disinfectant</td>
<td>Daily</td>
</tr>
<tr>
<td>Location</td>
<td>Surface Material</td>
<td>Disinfectant Type</td>
<td>Frequency</td>
<td></td>
</tr>
<tr>
<td>---------------------------</td>
<td>---------------------------</td>
<td>-------------------------</td>
<td>-----------------</td>
<td></td>
</tr>
<tr>
<td>Gym pads</td>
<td>vinyl</td>
<td>Neutral Disinfectant</td>
<td>daily</td>
<td></td>
</tr>
<tr>
<td>Sink faucets</td>
<td>zinc/alloy</td>
<td>Neutral Disinfectant</td>
<td>daily</td>
<td></td>
</tr>
<tr>
<td>Buses / seats</td>
<td>vinyl</td>
<td>256 Quat Disinfectant</td>
<td>after every use</td>
<td></td>
</tr>
<tr>
<td>Pencil sharpeners</td>
<td>metal</td>
<td>256 Quat Disinfectant</td>
<td>daily</td>
<td></td>
</tr>
<tr>
<td>Playgrounds</td>
<td>plastic polymer</td>
<td>Neutral Disinfectant</td>
<td>twice daily</td>
<td></td>
</tr>
<tr>
<td>Bathrooms</td>
<td>polymer / porcelain</td>
<td>256 Quat Disinfectant</td>
<td>daily</td>
<td></td>
</tr>
<tr>
<td>Computers</td>
<td>plastic polymer</td>
<td>Neutral Disinfectant</td>
<td>As needed</td>
<td></td>
</tr>
<tr>
<td>Chromebooks</td>
<td>plastic polymer</td>
<td>Neutral Disinfectant</td>
<td>As needed</td>
<td></td>
</tr>
<tr>
<td>Floors</td>
<td>carpet/vct / vinyl</td>
<td>256 Quat Disinfectant</td>
<td>mopped and swept daily</td>
<td></td>
</tr>
</tbody>
</table>